

Special English.—This course is planned to meet the need of persons who have little or no knowledge of the English language, but wish to gain a correct use and a comprehensive understanding of the elements of English.

English.—This course includes Reading, Elementary Grammar, Pronunciation, Spelling, Sentence Building, Dictation and Composition. Much attention is paid to correct pronunciation, difficult sounds and to written work with a view of acquiring a vocabulary.

Reading and Declamation.—In the reading of English the student is lead to a correct interpretation of the printed page, and to give oral expression to the thoughts thereof in a clear, natural and pleasing manner. The reader must think the thoughts of the author he reads, and then express them. Suitable prose or poetic selections are assigned to the students for declamation. This exercise is but another means to drill the student in effective vocal utterance of the thoughts, feelings and convictions of others. By committing to memory the very words he is able to enter into the spirit of the selection much more completely than by the mere oral reading.

Orthography.—This course includes spelling, definition, sounding, diacritical marking, accent and syllabication. It gives the student a thorough knowledge of the mechanics of the word and its orthographic properties.

Grammar and Composition.—In the study of English Grammar much stress is laid on grammatical construction as the essential thing in the study of the sentence. That the science of the language may go hand in hand with the art of the language, and that the student may gain proficiency in expressing his thoughts in correct written form much attention is also given to composition in connection with the work in Grammar. Subjects are assigned bi-weekly and the essays receive critical inspection. A thorough mastery of the principles of composition is thus attained.

Rhetoric.—In this subject the principles of discourse, or figures of speech, are studied in connection with a practical application of the same in the writing of essays. By analysis of some of the standard works of English prose the laws

of Composition are traced, and the selections serve the student both as a model and an inspiration.

Literature.—English and American literature are studied with a view to get a general survey of the whole field, but principally for the development and discipline of the student's critical appreciation. At the very outset the student is introduced to real Literature, and is thus started on the road of what ought to be a lifelong enjoyment, the study of literary interpretation. Typical masterpieces of prose and poetry are read, and the drama is studied for the purpose of enabling the student better to understand human nature. All minds of average intelligence achieve the power to read character, moods and motives in outside circumstances. To do this in books, the student must use his imagination, by adding the element of conscious knowledge, complete and verify inchoate partial experiences. Thus the Matter-of-fact mind may learn the pleasures of literature and the bookish brain become expert in the interpretation of life and men.

During the year 1902—'03 special study was made of Chaucer's Canterbury Tales and Shakespeare's Merchant of Venice, and selections from ten other authors were read and criticised. The literary critics read were Taine's English Literature, Morley's English Men of Letters, Price, Freytag, and Moulton.

Foreign Languages and Literature.

Latin Language and Literature. The work in Latin is designed to give the student an accurate knowledge of the Latin sentence, an appreciative understanding of Latin literature, and a clear knowledge of etymology of English words of Latin origin.

In all the courses belonging to the College the basic principles of the language is the chief aim. The attention is given to the mastery of grammatical forms, construction, and translation. Sight reading, composition, and matters of literary interest receive due attention.

In the Academy the student becomes acquainted with the vocabulary and the grammatical constructions of the language. With this preliminary training, he can concen-

trate he efforts more fully on the literary value of the production, and thus acquire the mental discipline and culture which is best developed by the study of the ancient classics.

Greek Language and Literature.—The ultimate aim of the study of Greek is to develop in the student an appreciative acquaintance with Greek literature and some idea of the profound influence it has maintained in poetry, philosophy, and religion. As preliminary to this is sought that practical control of the language without which no real advance can be made. Grammatical work is emphasized, careful attention being given to forms, idioms, and important syntactical points. This is done by exercises in prose composition, based on the authors read. By having acquired a good knowledge of the basic principles of the language, the students appreciation of the living value of Greek literature is deepened, and the disciplinary value of the study more fully realized.

Danish.—Students who are of Danish descent and have been brought up to speak the Danish language ought to be able not only to speak it correctly, but also to read and write it. There is culture in the study of a language, and if Danes desire to take up a language as a culture study, they certainly ought to learn their mother-tongue first. Leading educators of the United States argue that foreigners who have made this country their home can not advantageously do away with the language and customs of their ancestors. A more gradual transition must be brought about to obtain the best results.

Through the study of Danish a way is opened to the Danish and Norse literature, which occupies a very high rank in the literature of the Germanic nations. Six courses are open to all students.

- I. Reading and Composition.—Bondesen & Vestergaard's Readers, Part I and II. Exercises in spelling and composition.
- II. Reading and Declamation.—Bondesen & Vestergaard's Reader, Part III. Saaby's System of Orthography. First Part of "Modersmaalet".

- III. Grammar and Composition.—Sigurd Anker's "Modersmaalet" completed.
- VI. Grammar completed.—Mikkelsen's Grammar. Parsing, analysis, punctuation, scanning and prosody.
- V. Studies on Scandinavian Literature.—The following works were studied last year: Samfundets Støtter, Erasmus Montanus, Nøddebo Præstegaard, Mindre Fortællinger (Thoresen), Broder Rus, Byggemester Solness, Axel og Valborg, En Fallit, En Sjæl efter Døden, Genboerne. Critical essays on the works studied are required.
- VI. History of Danish Literature.—Sigurd Müller's text is supplemented by literary criticism and study of selected masterpieces in literature.

German and French.—The main object of instruction in German and French is to give the student practical control of these languages, especially as vehicles of literary expression, and to lead him to appreciate the literature and understand the spirit of the peoples they represent.

German, being the "classic language of Protestantism", is studied more especially for its theological value.

Hebrew.—Hebrew, "the sacred language", holds the same relationship to the Old Testament as Greek does to the New Testament. The aim is to give the student a working knowledge of the language by thorough drill in the elementary principles of syntax, and by reading portions of Genesis, Deutoromony, the Psalms, and Isaiah.

Mathematics.

The work in mathematics aims to secure a thorough knowledge of the fundamental principles as well as a thorough mental discipline. Accuracy and clear reasoning being considered of primary importance. Special attention is given to drills, analyses, and explanation of formulas.

Arithmetic.—Arithmetic is studied with a view of leading the student to see more in the subject than a mere array of figures, definitions, and rules to be committed to memory.

Algebra.—This course is introduced as a continuation, expansion, and generalization of the truths and principles

of arithmetic. The properties of equations and their solutions are treated in an exhaustive manner.

Geometry.—A mastery of geometry is secured through a progressive course in the demonstration of theorems. Original work is required from the beginning. Accurate thought and concise technical expression are demanded in all class work, securing the definite knowledge of the fundamental facts of the science, and a training in correct habits of thinking.

Analytical Geometry.—This course gives the student thorough work in the application of algebra to the determination of the properties of geometric figures.

Calculus—Differential and Integral. The student is taught the relation between figures bounded by curved lines and figures bounded by straight lines. Much work is required in the application of the Algebraic Formulæ to the solution of the Geometrical Theorems.

Trigonometry.—In the study of trigonometry the aim is to secure for the student a good working knowledge of the use of the formulæ in the solution of both plane and spherical triangles. An abundant use is made of concrete problems. An effort is being made to secure the needed instruments for field work.

Astronomy.—This course embraces all the subjects generally included in General Astronomy, such as instruments, problems in practical astronomy, study of the planets, satellites, comets, and meteors.

Natural and Physical Sciences.

In an intensely practical age, the study of the natural sciences is of the utmost importance. The farmer should know more of biology, geology, chemistry, and meteorology than he usually does. The inventor, the laws of chemistry and physics. By a correct contemplation of the laws of these sciences the mind of the student becomes constructive, and thus unfolds itself in the evolution of practical results.

Geography.—The student learns geographical and historical facts, and also historical associations with

which they are linked. He is required to make drawings and sketches, demonstrating changes of seasons, longitude and time, tides, etc.

Physiology and Anatomy.—Text and laboratory work is given. The student is aided in his work by charts and models. Attention is given to hygiene, stimulants and narcotics. In the advanced work the student is trained in the use of the microscope.

Meteorology. This course is introduced for the purpose of encouraging a closer acquaintance with the laws effecting climatic conditions. As these are of prime importance to the farmer, a knowledge of these laws helps to determine intelligently one's particular pursuit in the locality one may be placed.

Physics—By a careful study of this course the student acquires a thorough knowledge of the energizing forces of the universe. Those forces always subject to law. Experimental work is emphasized from the beginning. The student is required to put in a certain number of hours per week in the laboratory, and to keep notes of his experiments. For advanced students special work is offered in electricity and magnetism and their applications.

Botany.—The course comprises a study of the structure, principles of classification, and adaptation of plants. Laboratory and field work is required. Each student is required to collect and mount and fully describe 75 plants.

Zoology—In the elementary course the principles of classification, general relationship, morphology of animals, conditions of life, and fundamental physiological phenomena are studied.

The advanced course is devoted more particularly to dissection and study of typical animals as well as studies in biology, histology, and embryology. The laboratory is furnished with all necessary materials.

Chemistry.—The study of general chemistry is aided by a large number of experiments, and supplemented by lectures on the more important subjects.

Qualitative Chemistry—This consists chiefly of laboratory work. The student's attention is constantly drawn to the chemical reactions and properties of substances on which the scheme of analysis is based, and he is required to give the reasons for every proceeding in the analysis with the reaction involved.

Quantitative Chemistry.—The aim of this course is to secure a broad knowledge of the subject, to develop judgement in the application of means to ends, careful attention to details, and skill in manipulation. The work consists mainly in studies of the standard gravimetric and volumetric methods.

In the earlier part of the course a number of the common metals and acids are determined gravimetrically, after which volumetric work is taken up, consisting of the preparation of standard solutions of acids and alkalies, carbonates and mixtures of alkalies and carbonates. A number of ores and commercial products are analyzed.

Organic Chemistry.—The work consists of lectures and recitations on the Compounds of Carbons, methods of preparation, constitution, properties, and classifications.

Geology.—This course includes the study of Historical Geology, showing the development of the land forms, animal and vegetable life; Dynamical Geology, Mineralogy, and Paleontology.

Gymnastics.

Physical Training.—The new commodious Gymnasium furnishes excellent accommodations for Physical Training. It contains good, modern accommodations for invigorating as well as cleansing baths.

The courses offered should produce the following results: Better health, a stronger and a more symmetrically developed body. A frail body is a poor servant of the mind. A normal physical basis for the mental faculties is necessary for the best mental growth.

All students are required to take Gymnastics except when excused for special reasons. Before entering the classes each student must take a physical examination.

Those who are physically defective are given work adapted to their needs.

Two courses are open to young men;

I. Beginning Class. Sitting up exercises, free hand work, light and heavy apparatus work, and gymnastic games.

II. Advanced class. Dumb-bells, bar-bells, military drill, basket ball and athletics.

The course open for young women consists of light work with dumb-bells, Indian clubs and wands, Swedish gymnastics, fancy marchings, basket ball, hoop ball and other games.

The College has good tennis courts, base ball grounds and athletic field. In pleasant weather these afford good opportunities for outdoor recreation. Athletic contests are held every spring. Several prizes will be awarded.

Penmanship and Drawing.

Penmanship is taught as an art well worth acquiring. The system used gives movements leading to easy and graceful execution and form. *Legibility, Rapidity and Beauty* are the ends sought.

Drawing is taught in several departments of the school. The course includes Plain Constructive and Geometric Drawing—from objects and memory; Perspective—both linear and aerial; and Art Drawing—with and without models.

For observations on Theoretical, Commercial and Normal school branches, see under these respective departments.

HØJSKOLEN.

RELIGION.

Det er Skolens Formaal at øve kristelig Indflydelse paa de unge, som samles her. Derfor ledes hele Undervisningen i en kristelig Aand, og det er vort Haab, at mange unge ma a faa aandelig Velsignelse under deres Ophold her.

Da det er en Kærligheds gerning, at den dansk-amerikanske Ungdoms kristelige Undervisning og Oplysning er meget mangelfuld, vil Skolen gerne raade Bod herpaa ved at give flere Timers ugentlig Undervisning i Bibelkundskab og kristelig Lære for de Elever, som maatte føle Lyst og Trang dertil.

DANSK SPROG.

Blandt de Kundskabstager, som Højskolen arbejder med, indtager det danske Sprog den fornemste Plads. Vi anse det for at være af største Betydning, at Ungdommen bliver i Stand til at behandle Modersmaalet med Færdighed, og at Lysten vækkes hos den til at faa Del i den Skat, som den danske Literatur har i Eje.

Og skulle vi beholde Ungdommen i vor danske Kirke, da maa den i større Maal end hidtil sættes i Stand til at modtage aandelig Paavirkning paa Modersmaalet. Thi det er en Ervaring, man meget ofte gør, at ligesom de allerfleste, der indvandre hertil, kun naa til at bruge det engelske Sprog i meget lille Udstrækning, saaledes lære deres Børn kun meget ufuldkomment Faders og Moders Sprog at kende. Her har Højskolen en vigtig Opgave.

ENGELSK SPROG.

Næst efter Dansk anses det engelske Sprog for det vigtigste for Højskoleeleven. Der undervises paa det grundigste i engelsk Læsning, Stavning og Grammatik. Disse Fag ere absolut nødvendige for en fuldstændig Forstaaelse af Sproget. Foruden disse Sprog arbejdes der med engelsk Stil for at indøve Eleven i ideomatiske Udtryk og Retskrivningsreg-

ler. Nykommere ville her, bedre end noget andet Sted, kunne lære det engelske Sprog saa hurtigt og tilfredsstillende som muligt. Undervisningen ledes af Lærere, der have mange Aars Erfaring i at lære Nykommere at tale, læse og skrive det engelske Sprog.

HISTORIE OG LITERATUR.

Da vi anse det for et værdifuldt Led i et Menneskes Udvikling at have Forstaaelse af Historie og Literatur, be- tragte vi Arbejdet hermed som Højskolens fjerde Hovedop- gave. Særlig lægge vi Vægt paa at føre de unge ind i Dan- marks og Amerikas Historie og Literatur.

BIBELKLASSER

bliver der i det kommende Aar to af. Alle, der have Lyst og Tid, kunne deltage. Kr. Anker gennemgaar halvtred- sindstve af Davids Salmer med den ene Klasse. I den an- den Klasse gennemgaas Brevet til Romerne ved P. S. Vig.

Foruden at give Adgang til disse Fag giver Højskolen sine Elever let Lejlighed til at deltage i den øvrige Skoles andre Fag i saa vidt et Omfang, som enhvers Tid og Forud- sætninger ville tillade det.

English-Danish Course.

Work in English.—To meet the demands of those who are not efficient in the English, special classes are organized.

The aim is to master the English tongue. Daily drills in reading and pronunciation, spelling and sentence building, essays and letter writing are given. As soon as the student has mastered the elements of the language, he is allowed to enter the English or Danish classes.

Special Work in Danish.—Children of Danish par- ents, who have had no opportunity to learn Danish, can pursue a course of study well adapted to their need. Reading, Orthography and Grammar are the principal branches taught. The daily lectures in Danish are also open to this class of students.

With the Faculty's consent, they may choose such other branches as they are able to carry.

THE MUSIC DEPARTMENT.

The Music Department offers comprehensive courses in vocal, instrumental and theoretic music. The arrangement of the courses secures a complete mastery of the branches undertaken, and cultivates in the student a high standard of musical taste.

The aim is to make this a real musical education. The methods are the same as used in the famous conservatories of the East, while the expenses are not more than one-third as great. The department trains teachers, organists, choirleaders, and musical lovers in general.

Chorus work—four hours per week—is free to all. Private lessons are charged extra. Piano rent is one dollar per term; Reed organ seventy-five cents.

The following comprise the courses:

1. *Piano.* 2. *Organ.* 3. *Violin.* 4. *Voice Culture.*
5. *Musical Composition.* 5. *History of Music.*

Piano 1. Finger Exercises, Scales and Rudiments of Music. Easy Sonatinas and slow practice in Major and Minor scales. 2. Studies in position, tension, motion and touch. Chords and Arpeggios. Sheet Music. 3. Study of musical terms. Accent and Expression. Sight reading. Memorizing and Phrasing. Transposition. Music from the best composers.

Organ—Explanation of pitches, of stops, choir and accompaniments. Marches, Voluntaries and studies from the best composers.

Voice Culture. 1. Lessons in breathing. Voice and Tone Production. Intervals. Thrills and Diatonic Scale in slow movement. Easy Songs. Sight Reading. 2. Lesson in Major and Minor Intervals. Arpeggios. Chromatic scale. Ballads, Classic Writers and Sacred Music.

Elementary Singing.—A class for instruction in general singing will be organized at the beginning of the Winter Term, open without charge to all students.

The College chorus.—Students who are well advanced in rudiments of music are admitted to the College

Chorus without charge Drills in Chorus work, Glees and Oratorios will be given. The Chorus will render public recitals from time to time

Dana College Glee Club is an organization comprising eight of the best male voices in the school. The singers are selected from the advanced classes only.

Elocution is considered now-a-days an absolute requisite for finished education. Bearing this in mind, the school has made arrangements for a very thorough course in this accomplishment.

The following are taught:

Vocal Culture, Articulation, Inflection, Quality of Tone, Pitch, Force, Time, Volume, Power, Pronunciation, Study of Recitations, Gestures, Moods of Rendering, Oratory, etc.

The course work is free to all students; otherwise the lessons are private.

Trinitatis Seminarium.

Facultet.

Pastor P. S. VIG, Forstander,
Dansk Professor i Dogmatik og nytestamentlig Exegese.

Pastor KR. ANKER,
Dansk Professor i Ethik og praktisk Teologi.

Pastor J. P. JENSEN,
Engelsk Professor i gammeltestamentlig Exegese og Kirkehistorie.

Pastor.....
Dansk Professor i Hebraisk, Græsk, nytestamentlig Exegese
og Etik.

Forberedende Afdeling til Seminariet.

Denne Afdeling har et fire-aarigt Kursus. Den har til Hensigt at uddanne unge Mænd for Seminariet.

Optagelsesfordringer.

Ung: Mænd, som ønske Optagelse i første Aar i denne Afdeling, maa tage Eksamen i følgende Fag eller give Bevis for rimelige Forkundskaber i dem Fagene ere: Engelsk Grammatik, Politisk Geografi, Skønskrivning, Forenede Staters Historie og Regning.

For Optagelse i de andre Aar vil det forudgaaende gælde for Eksamen.

<i>Første Aar.</i>		I	II
Bibelhistorie	2		
Katekismus	2		2
Dansk Grammatik og Stiløvelse.....	4		4
Engelsk Grammatik og Stiløvelse.....	4		4
Deklamation.	1		1
Ortografi	4		
Forenede Staters Historie	4		4
Fysiologi	4		
Fysisk Geografi.....	4		4
Regning	4		4
<i>Andet Aar.</i>		I	II
Kirkehistorie.....	2		
Dansk Grammatik og Stiløvelse.....	2		
Engelsk Retorik.....	4		
Begynder Latin.....	4		4
Verdenshistorie	4		4
Danmarkshistorie	3		
Algebra	4		4
Fysik	3		3
Botanik			3
Kemi.....			4
Dansk Geografi.....			1
„Elocution“			2
<i>Tredie Aar.</i>		I	II
Kirkehistorie.....			3
Dansk Literatur og Stiløvelse	3		3
Engelsk Literatur	3		3
Latin, — Cæsar og Cicero.....	4		4
Tysk	4		4
Algebra fuldendt.....	3		
Geometri.....			3
Zoology	3		
„Elocution“	2		
<i>Fjerde Aar.</i>		I	II
Dansk Literaturhistorie	2		2
Engelsk Literatur og Retorik.....	4		4
Græsk.....	3		3
Tysk	3		3
Begynder Hebraisk.....	4		4
Græsk Historie.....	3		
Romersk Historie.....			3
Psykologi	4		
Logik.....			4
Økonomi	3		
Samfundslære.....			3

Trinitatis teologiske Seminarium

er det ældste teologiske Seminarium blandt Danske i Amerika. Dets Kursus er treaarigt og har til Hensigt at give saadanne unge Mænd, som af Hjertet bekende sig til den lutherske Kirke og have tilegnet sig tilstrækkelig Fordannelse, en saa grundig og omfattende teologisk Uddannelse, at de med Forstand og til Velsignelse kunne beklæde Lære- og Prædike-Embedet i den lutherske Kirke, særlig i Amerika. Undervisningen gives dels paa Dansk, dels paa Engelsk, og tilstræber at sætte Studenterne i Stand til at forkynde Evangeliet paa begge de nævnte Sprog, fordi disse Sprog tales og bruges i det Land og paa den Missionsmark, hvor de skulle arbejde. De Studenter, som med tilfredsstillende Resultat bestaa den teologiske Afgangsprøve, give vi Bevis som B. D.

Plan over det treaarige Kursus.

<i>Iste Aar.</i>	Timer ugentlig.
<i>Gammeltestamentlig Eksegese:</i> De historiske Bøger læses. Fortolkningen henholder sig særlig til de 5 Mosebøger.....	5
<i>Nyttestamentlig Eksegese:</i> Matthæi Evangelium, Apostlenes Gerninger, Pauli Brev til Romerne	5
<i>Isagogik:</i> Det gamle Testament.....	2
<i>Dogmatik:</i> Prolegomena, Teologien og Anthropologien.....	4
<i>Etik:</i> I. Personligheden; II. Loven.....	3
<i>Kirkehistorie:</i> Oldtiden.....	4
<i>Homiletik:</i>	2
<i>Øvelse i Nye Testament</i>	2
<i>2det Aar.</i>	
<i>Gammeltestamentlig Eksegese:</i> De historiske og poetiske Bøger.....	5
<i>Nyttestamentlig Eksegese:</i> Johs. Evang., 1ste Brev til Korinthierne, Hebræerbrevet.....	5
<i>Isagogik og Øvelse i Nye Testament</i>	2
<i>Dogmatik:</i> Kristologien; 1. Del af Pneumatologien	4
<i>Dogmehistorie</i>	2
<i>Symbolik:</i> Alm. og speciel.....	2
<i>Etik:</i> Livsgoderne.....	3
<i>Kirkehistorie:</i> Middelalderen.....	3
" Danmarks Kirkehistorie.....	1
<i>Propædeutik:</i>	1
<i>Liturgik:</i> Prædikeøvelse.....	2

*3die Aar.*Timer
ugentlig.

<i>Gammeltestamtl. Eksegese:</i> De profetiske Bøger	5
<i>Nyttestamentlig</i> " Aabenbaringen, Brevet til Galaterne, Jakobs Brev, 1 Pet. og 1. Joh.	5
<i>Hermeneutik:</i>	2
<i>Dogmatik:</i> Pneumatologien og Eschatologien....	4
<i>Kirkehistorie:</i> Nytiden; Amerikas Kirkehistorie.	4
<i>Missionshistorie:</i>	1
<i>Religionsfilosofi:</i>V.....	2
<i>Kateketik:</i>	2

Desuden øves Studenterne i skriftlig Udarbejdelse i de forskellige Fag. Skolen forbeholder sig Ret til at ændre og forøge dette Kursus, eftersom Nødvendigheden maatte kræve det.

Som Tekstbøger benyttes:

Den hellige Skrift paa Dansk og Engelsk (untagelsesvis det gl. Test. paa Hebraisk); det nye Testament paa Græsk (Gebhardts Udgave af Tischendorfs Tekst).

Isagogik: Oxford's Helps.

Dogmatik: H. Martensen: Den kristelige Dogmatik og Dr. C. E. Lindberg: Eucheirideon i Dogmatik. Som Haandbøger anbefales: Luthards Kompendium; Dr. H. Schmid; Doctrinal Theology of the Evangelical Lutheran Church, Gisle Johnsons Dogmehistorie, Grauls Symbolik, Konkordiebogen.

Etik: H. Scharling: Kristelig Sædelære. Haandbøger: Martensens Etik og H. Scharlings Menneskened og Kristendom.

Homiletik: Fry's Elementary Homiletics.

Kirkehistorie: Kurtz' Kirkehistorie, Hammerichs Den kristne Kirkes Historie samt Koch & Rørdam: Fortælinger af Danmarks Kirkehistorie.

Missionshistorie: Henry Ussings Missionshistorie.

Kommentarer: til gl. Test. Keil & Delitzsch og Lange. Til nye Test. Meyer, Lange og Rørdam samt Godet.

GENERAL INFORMATION.

Accommodations.

The Residences.—The Gentlemen's and Ladies' dormitories are nicely located. The rooms are heated by steam. Each room is furnished with a bed, table and chairs. The necessary bedding is furnished for each bed, but prospective students are advised to bring an extra comfortable or blanket. Two students are required to room together. Should any one desire to room alone, he will be charged extra for heat and light.

The Boarding Hall.—The Boarding Hall has a capacity of one hundred, it is conducted by the school for the purpose of accommodating the students in the best manner. The board is as low as is consistent with its wholesomeness and abundance. The teachers residing in the school eat from the same tables with the students.

The Library.—The library is rapidly growing. During the year the Librarian has been able to furnish it with quite a number of books. The aim is to furnish it as rapidly as possible with standard books of reference for the various Departments of the school and with the best literary productions.

Connected with the Library is a reading room where among many others the following papers and periodicals are found: North American Review, Lutheran Church Review, Current Literature, Cosmopolitan, Missionary Review, Abend-Schule, Nebraska Teacher, Norden, Literary Digest, Chicago Record Herald, Skandinaven, etc.

Contributions to the Library; either in money or in books, are earnestly solicited. They should be sent to the Librarian of Dana College and Trinity Seminary.

During the year the following number of books was added to the library:

By donations:	
Mr. Paul Petersen	16
Prof. Sigurd Anker.....	6
Miss Mathilde Berg.....	15
Mr. Morten Rasmussen.....	2
Dr. J. N. Lenker	1
Mr. Harry Platz.....	8
Government.....	10
By purchase	85
Total additions.....	
141	

The Laboratory.—The Laboratory is equipped with the apparatus necessary for the experiments and individual work of the students. Much is yet to be desired in the line of apparatus, and friends of the college can aid us materially by making donations to it.

Lectures.—A carefully arranged series of free lectures is given throughout the school year. During the year 1902—3 the following lectures were delivered:—

Rev. A. M. Andersen.....	Sproglære
Prof. P. S. Vig	Danskerne i Amerika
“ C. X. Hanson	Importance of Little Things
Isaac Yohanon	Life and Customs of Persia
Rev J. J. Kildsig	Psykologi i Prædikeembedet

Expenses.

The matter of expense is to many of our people an important one. It is the aim of the school to make the expenses very reasonable.

The school year comprises 34 weeks, eight months. The total expenses of a student for tuition, board, heat, light and room is \$3.75 per week or \$15 per month of four weeks. A reduction is given students paying full rates and attending the whole year. The total expense for the whole year is \$127.50. From this sum the reduction of 7 per cent is made, making the total expense for the above mentioned items \$119.00. To this should be added the cost of the students' own washing and also the cost of books, stationary, etc. The cost of these items vary considerable with the different students. Students paying for

as its weak sides, is brought into view. This course is primarily introduced for the College student, but may also be taken as an elective branch in other departments.

PHYSICAL TRAINING.

The new, commodious Gymnasium now under erection will furnish excellent accommodations for Physical Training. It contains good, modern accommodations for invigorating as well as cleansing baths.

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Two courses are open to young men:

I. Beginning class. Sitting up exercises, free hand work, light and heavy apparatus work, and gymnastic games.

II. Advanced class. Dumb-bells, bar-bells, military drill, basket ball and athletics

The course open for young women consists of light work with dumb-bells, Indian clubs, and wands, Swedish gymnastics, fancy marchings, basket ball, hoop ball and other games.

The College has good tennis courts, base ball grounds and athletic field. In pleasant weather these afford good opportunities for outdoor recreation. From now on athletic contests will be held every spring. Several prizes will be awarded.

PENMANSHIP AND DRAWING.

PENMANSHIP

Is taught as an art well worth acquiring. The system used gives movements leading to easy and graceful execution and form. *Legibility, Rapidity and Beauty* are the ends sought.

DRAWING

Is taught in several departments of the school. The course includes Plain Constructive and Geometric Drawing—from objects and memory; Perspective—both linear and aerial; and Art Drawing—with and without models.

For observations on Theoretical, Commercial and Normal school branches, see under these respective departments.

GENERAL INFORMATION.

ACCOMMODATIONS.

THE RESIDENCES.

The Ladies' and Gentlemen's Dormitories are very nicely located, and the rooms are large and roomy. They are all heated by steam and lighted at the school's expense. Each room is furnished with a bed, table and chairs. While the necessary bedding is furnished everyone, it is advisable for the prospective student to bring an extra quilt or blanket. Rooms are for two students only.

THE BOARDING HALL.

The Boarding Hall, with a capacity for about one hundred, is run by the school and for the purpose of accommodating the students. As this is not a money-making speculation, the board is placed as low as its very wholesome nature and abundance can allow. The teachers residing on the school premises eat from the same tables with the students.

THE LIBRARY.

The College Library is growing rapidly. The library fund established last year has enabled the Librarian to furnish the Library with quite a number of valuable works. It is now supplied with cyclopedias, dictionaries, and general reference books, works on theology, history, literature, science, etc.

Connected with the Library is a Reading Room, where the leading daily and weekly newspapers, and the best magazines, published in the English, Danish and German languages, are kept on file.

Contributions to the Library are earnestly solicited and gratefully received. They should be sent to the Librarian of Trinity College who will personally acknowledge receipt of same.

During the year, the following number of books was added:

By donations:

Miss S. Page, Blair, Neb.....	1
Rev. Kr. Anker, Blair, Neb.....	5
Dr. J. N. Lenker, Blair, Neb.....	1
From Denmark (through Rev. H. O. Frimodt-Møller)ca.	120
By purchase.....	51
<hr/>	
Total Additions.....	178

EXPENSES.

	BOARD	ROOM	TUITION	TOTAL
Fall Term—9 weeks.....	\$18 00	\$ 4 50	\$11 25	\$33 75
Winter Term—15 weeks.....	30 00	7 50	18 75	56 25
Spring Term—10 weeks.....	20 00	5 00	12 50	37 50
For the whole year - 34 weeks..	68 00	17 00	42 50	127 50
For one month of 4 weeks.....	8 00	2 00	5 00	15 00

The school year comprises 34 weeks. or eight and one half months. The total expense of a student for tuition, board, heated and lighted room is \$3.75 per week or \$15.00 per month of four weeks. A special reduction is given to students attending the whole year. The total expense for the year is \$127.50. From this 7 per cent is deducted, leaving the total expense for the year \$119.00. For those who pay only tuition, \$42.50 is reduced to \$40 00 for the year.

All bills are payable monthly in advance, unless otherwise arranged with the president.

Students living more than two hundred miles from Blair, and who shall stay at least sixteen weeks, will have their fare paid as follows: One-half of the distance over and above the two hundred miles, coming to school. Take receipt from your station agent, stating distance and amount paid.

OTHER CHARGES.

MATRICULATION FEE.

A matriculation fee of One Dollar shall be paid by each student when he enters the school for the first time. When once paid it is good for a whole course, whether attendance is regular or not.

INDEMNITY FEE.

An indemnity fee of One Dollar is required of each student. This is held as security to insure prompt payment of damage which may have been done to room, furniture, etc. This money, or what may be left of it after deducting damages, is returned to the depositor upon leaving school

GRADUATION FEE AND DIPLOMA

The cost of Diplomas in all departments is One Dollar.

MUSIC DEPARTMENT.

Piano, 24 Lessons per term.....	\$10.00
Organ, 24 Lessons per term.....	10.00
Voice Culture, 24 Lessons per term.....	10.00
Private Lessons in Elocution, per term.....	4.50

RENT OF INSTRUMENT.

Piano Rent, one period daily per term.....	\$ 1.00
Reed Organ Rent, same time as above.....	.75

TEXT-BOOKS.

The Danish Luth. Publ House furnishes all necessary books and stationery at reasonable rates.

GRADUATION AND DEGREES.

The Collegiate Courses lead to the degrees of Bachelor of Arts and Bachelor of Science, and the Theological Course to the degree of Bachelor of Divinity. In no case

will these degrees be conferred except upon completion of the prescribed courses, and upon passing satisfactorily the final examinations.

Diplomas are granted in all Departments.

MORAL TRAINING IN THE SCHOOL.

This is a Christian school, and every effort is made to care for the moral and spiritual welfare of all the students. A high moral culture is secured by a thoroughly Christian management. A pleasing unanimity of action pervades the entire atmosphere, and Christian love and obedience do for the school what severe rules never accomplish.

CHAPEL EXERCISES.

Promptly at 9:30 o'clock a. m. the bells announce chapel exercises which consist of song, prayer and expounding God's Word.

The students are required to attend; here they find the strength so needful for the day's work.

CHURCH AND RELIGIOUS SOCIETIES.

Blair is a town of churches, which one and all extend cordial invitations to the student body. As this is a Lutheran school, all students are expected to attend regularly the local church of the United Danish Evang. Luth. Church, providing no other preference is stated to the President.

LITERARY SOCIETIES.

There are several regularly chartered literary societies in the school. These are all in a flourishing condition, and in their way do much towards making college life pleasant.

The Trinity College Hesperian is exclusively English. Its weekly programs comprise Music, Debate and Literary exercises. Special programs are rendered from time to time; on such occasions the house-room is taxed to the utmost.

Dannebrog, as indicated by the name, is a Danish society. Its aim is to cultivate a taste for Danish literature and language. Like its English brother-society, "Dannebrog" gives bi-weekly programs comprising Song, Literary work and Debate.

Studentertoreningen is a religious society, managed very much upon the plan of the Y. M. C. A. It holds

weekly devotional meetings to which all students are cordially invited.

THE ATHLETIC ASSOCIATION.

The Trinity College Athletic Association has been chartered by the Faculty to play Tennis, Base Ball, Hoop Ball and Basket Ball, and such other games as shall prove of benefit to the members of the association.

LECTURES.

A carefully arranged series of lectures is given throughout the school year, free to all, by the professors.

SPECIAL LECTURES GIVEN DURING 1901-1902.

REV. KR. ANKER.....King Kristian II of Denmark.
H. W. FOGHTBuddism and Brahmanism contrasted with Christianity.
C. X. HANSEN.....Public School System of the United States up to 1860.
MISS M. BERG.....Mountain Tops.
J. L. LENKER.....George Washington as a Dane.
H. O. FRIMODT-MØLLER.....Johann Calvin.

ENDOWMENTS AND BEQUESTS.

The school authorities cannot but rejoice in the progress of the school during its three years of existence as Trinity College and Theological Seminary.

Good work has been done in every line, and friends of the school are beginning to look forward to a time when a grateful people and church will appreciate more fully the work their school is doing for them, and more liberally than now lend encouragement and aid.

The following is a form of bequest which may be used by persons desiring to leave property or money to the College:

I give, devise and bequeath to the Board of Trustees of Trinity College and Theological Seminary, an institution of learning established by the United Danish Evan.-Lutheran Church in America, and located at Blair, Washington County Nebr., the sum of.....Dollars, (or, if real estate, give description of the property), for the general uses of said College.

All funds for the Institution should be sent to the Treasurer.

TO THE PROSPECTIVE STUDENT

And particularly to our Danish Youth in America, are the following words addressed:

It is your interest to attend the institution that can do you the most good; that is the best able to aid countrymen in overcoming the perplexities so often handicapping young foreigners in this country; that fits them for the highest success in life, and does all in its power to attain the same.

We believe Trinity College and Theological Seminary is that institution. The men in charge of the school are devoting their entire life to the culture of the Danish people in America, and will leave nothing undone to have this school retain its reputation as the *Leading Danish School in America*.

GENERAL HINTS.

The school year begins October first, and is divided into three terms: A Fall term of two months, a Winter term of four months, and a Spring term of two months.

If you should wish information not given in this catalogue, address the President and he will cheerfully advise you on any point of mutual interest.

While the faculty urge the importance and advantage of each student entering the school at the beginning of the school year or at the opening of a new term, yet classes suited to your personal advancement can be entered at all times of the year.

CATALOGUES.

Catalogues will be sent free on application to the President, Kr. Anker.

DEGREES AND DIPLOMAS.

1900.

BACHELOR OF DIVINITY.

J. P. Jensen Looking Glass
Chr. Hansen Portland, Ore

DIPLOMAS IN COMMERCIAL DEPARTMENT.

Jens Andersen Blair
Caroline Bjerre Luck, Wis
John T. Hanson Neenah, Wis
Lewis Hansen Greenfield, S. Dak
Peter F. Mortensen Albert Lea, Minn

1901.

BACHELOR OF DIVINITY.

Jens Schott Chicago, Ill

DIPLOMAS IN COMMERCIAL DEPARTMENT.

Johannes Anker Blair
Hans P. Petersen Dannebrog
Peter E. Smith Viborg, S. Dak

GRADUATES IN SEMINARY PREPARATORY SCHOOL.

H. Marius Hansen Latimer, Ia
Henry Iversen Elk Horn, Ia
Julius G. V. Magnussen Omaha
J. P. Nielsen Weston, Ia
N P. J. Nielsen Fredsville, Ia
Chr. Petersen Blair

GRADUATES IN ACADEMIC SCHOOL.

Chr. M. Christiansen Latimer, Ia
Hans C. Petersen Dannebrog

1902.

GRADUATE IN THREE YEAR NORMAL COURSE.

Alfred H. C. Cronberg Potter

DIPLOMAS IN COMMERCIAL DEPARTMENT.

Myrtle Dixon Blair
Chas. Gaydou Blair
Emil Johnson Oakland
Page Newton Blair
Ed. O'Hanlon Blair
Thos. Thompson Oakland

REGISTER OF STUDENTS.

ACADEMIC YEAR of 1901-1902.

Andersen, Ed. P. Th. Racine, Wis
 Andersen, Andrew ... M. A. Viborg, S. Dak
 Andersen, T. L. Special Blair
 Andersen, Anna. ... C. Orum
 Andersen, Anna N. Orum
 Andersen, Marie. N. Yankton, S. Dak
 Bondo, Henry Th. Council Bluffs, Ia
 Bondo, V. W. P. Th. Council Bluffs, Ia
 Beck, Theo. P. Th. Minneapolis, Minn
 Buus, Jens J. Special. Weston, Ia
 Christensen, J. C. P. Th. Orum
 Christensen, Andrew . C. and M. Irene, S. Dak
 Christensen, M. P. C. Omaha
 Christiansen, J. P. P. Th. Cedar Falls, Ia
 Cronberg, Alfred H. C. N. and M. Potter
 Catliu, Ralf L. C. Blair
 Clausen, Geo. C. Wisner
 Dixon, Myrtle C. Blair
 Dornacker, Louis C. Blair
 De Temple, Ge. C. Blair
 Gaydou, Charles E. ... C. Blair
 Hansen, Hans P. K. ... A. Callender, Ia
 Hansen, Hans Marius. Th. Latimer, Ia.
 Hansen, Mads A. Blair
 Hansen, A. Emil P. Th. Blair
 Hansen, Robert Special Scranton, Ia
 Hansen, William Special Homer
 Hansen, Christian C. Homer
 Hagedorn, Emma Special and M. Spencer, Ia
 Hagedorn, Sine N. Spencer, Ia
 Hoffgaard, Arthur P. Th. — Nebr
 Henriksen, John M. ... A. Elk Horn, Ia
 Hauge, Mads Special Audubon, Ia
 Iversen, Henry Th. Elk Horn, Ia
 Jensen, Anna C. N. Myrtle, Minn
 Jensen, Sara N. Myrtle, Minn
 Jensen, Hannah A. N. Ferndale, Minn
 Jensen, Carrie A. Special Orum
 Jensen, Caroline N. Orum
 Jensen Andrew F. P. Th. Elm Dale Minn

NOTE: Theological Course—Th.; Preparatory Theological—
 P. Th.; Academy—A; Normal—N; Irregularly Classified—Spec-
 ial; Music—M; College—Col.; Commercial—C.

Jensen, Henry L. Special Myrtle, Minn
 Jensen, V. P. Special Chicago, Ill
 Jepsen, N. P. Special Audubon, Ia
 Johnson, Ella Th. Gayville, S. Dak
 Johnson, Emil C. Oakland
 Jørgensen, Eva Special Blair
 Jørgensen, Hans. A. Viborg, S. Dak
 Jensen, Tillie M. Ferndale, Minn
 Kegler, Nellie. N. Blair
 Knudsen, Willie C. Special Homer
 Kolterman, Carl C. Blair
 Kolding, Hans Special Latimer, Ia
 Kuhn, Miller. C. Blair
 Larsen, Inga. M. Orum
 Larsen, Carl C. Special Spencer, Ia
 Larsen, Albert Th. Blair
 Larsen, Louis. C. Sparta
 Linden, William C. C. Blair
 Magnússon, J. G. W. Th. Omaha
 Madsen, J. Th. Denver, Colo
 Møller, Mrs. Fridmodt. M. Blair
 Nelson, Falle. C. and M., Blooming Prairie, Minn
 Nelson, Lena C. Blooming Prairie, Minn
 Nielsen, J. P. Th. Weston, Ia
 Nielsen, N. P. J. Th. Cedar Falls, Ia
 Nelson, Frank C. Neola, Ia
 Nelson, Frank A. C. and M. Neola, Ia
 Nielsen, C. r. Special Latimer, Ia
 Nielsen, Jacobina ... N. Potter, Nebr
 Newton, Page. C. Blair
 O'Hanlon, Ed. C. Blair
 Olson, Peter Special Fremont
 Petersen, Chr. Th. Blair
 Petersen, Svejstrup C. Luck, Wis
 Peitersen, Anton Special Elk Horn, Ia
 Peitersen, Arne. N. Elk Horn, Ia
 Petersen, Hans H. A. Latimer, Ia
 Petersen, Johan Special Spiker
 Petersen, Andrew. C. Blair
 Petersen, Ottó L. C. Latimer, Ia
 Petersen, Peter N. C. Audubon, Ia
 Petersen, Mads O. A. Blair
 Rasmussen, Anton Special Kimballton, Ia
 Skow, Laura. N. Minden
 Søholm, Hilda. N. Spencer, Ia
 Stewart, Mae. N. Orum
 Thomsen, Thorvald. Special Spencer, Ia

Thompson, Thomas	C.	Oakland
Tucker, Ella	M.	Blair
Winthers, Henry	Special	Latimer, Ia
Wolf, Victor	C.	Blair
Winthers, Kate	M.	Blair
Østergaard, J. C.	P. Th.	Copenhagen, Denmark
		Total
		93

SUMMARY OF STUDENTS.

Theological Department	11
Preparatory Theological School	8
Academic School	7
Normal Department	14
Commercial Department	29
Special	19
Music Department	10
Grand total	
98	
Counted twice	
5	
Net total	
93	

ATTENDANCE BY STATES AND COUNTRIES.

Nebraska	44
Iowa	30
South Dakota	6
Wisconsin	1
Minnesota	9
Colorado	1
Illinois	1
Denmark	1
Total	
93	