

CALENDAR.

FALL TERM (9 Weeks).

1901—September 30, - - - Entrance Examination
 October 1, Term Begins, Opening Address 9 A. M.
 October 31, - - - Reformation Day
 November 26—27, - - - Fall Term Examinations
 November 28, National Thanksgiving Day, Holiday
 November 29, - - - Entrance Examinations

WINTER TERM (16 Weeks).

December 2, - - - Winter Term Begins
 December 25, - - - Christmas Day
 1902—January 1, - - - New Year's Day
 January 17, - - - First Semester Closes
 February 22, - - - Washington's Birthday
 February 22, - - - Local Oratorical Contest
 March 20—21, - - - Winter Term Examinations

SPRING TERM (10 Weeks)

March 24, - - - Spring Term Begins
 March 30, - - - Easter
 May 22—27, - - - Final Examinations
 May 25, - - - Baccalaureate Sermon
 May 28, - - - Address Before the Literary Societies
 May 29, - - - Exhibition of the Academic Department
 May 30, - - - Commencement Exercises
 May 30, - - - Second Semester Closes

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General Faculty.

NOTE:—Arranged Alphabetically.

REV. KR. ANKER, President,
Professor of Practical Theology, and Lecturer on Moral Science.

MATILDA BERG, Nebr. State Normal,
Professor of Pedagogy, English and Science.

H. W. FOGHT, M. A.,
Professor of Ancient and Modern Languages, History
and Economics.

C. X. HANSON, B. A.,
Professor of Mathematics and Science.

REV. HARALD JENSEN, Univ. of Copenhagen,
Professor of Dogmatics, Philosophy, History of Mission
and Danish Literature.

REV. J. N. LENKER, D. D.
Professor of Old Testament, Church History, German
and Hebrew.

REV. H. O. FRIMODT-MØLLER, Univ. of Copenhagen,
Professor of New Testament, Ethics and Danish Language.

EMMA C. LARSEN,
Instructor in Instrumental and Vocal Music, and Elocution.

MYRTLE FULLER,
Instructor in Actual Business, Shorthand and Typewriting.

(Vacancy to be filled.)

.....
Instructor in Military Science and Gymnastics.

OFFICERS OF THE FACULTY.

REV. KR. ANKER, President.

REV. H. O. FRIMODT-MØLLER, Secretary.

PROF. H. W. FOGHT, Registrar.

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GENERAL STATEMENT.

Origin and Aim.

Blair College and Trinity Theological Seminary was founded by the third annual convention of "The United Danish Evangelical Lutheran Church in America" resolving at Hutchinson, Minn., June 1899, to unite its two official schools,—the College founded in 1878 at Elk Horn, Iowa, and Trinity Seminary dedicated in 1886 at Blair, Nebraska. By virtue of the unanimous action at Hutchinson, Blair College and Trinity Theological Seminary is no private or self constituted institution, but it is the official interstate, national College of, and amenable to, "The United Danish Evangelical Lutheran Church in America," or in other words it is the child and servant, the work and pride, of the four hundred thousand Danish Americans, who like their parents in the fatherland, are an educated and an educating people.

What the University of Copenhagen is to the Danes in Denmark, that the Institution at Blair aims to be in in some degree at least to the Danes in America by offering them all that can be found in an American College, with one great advantage in addition, which cannot be offered by any American school, namely; a thorough knowledge of the Danish language, spirit, life and literature, without crossing the ocean to Copenhagen University. Parents and the young people themselves upon reflection will easily understand all that is embraced in this last statement. Why go to College to learn foreign languages where you will forget your mother tongue and never learn its beauties and treasures? As it is universally acknowledged that the highest scholarship of the world is that of the Lutheran Church in Scandinavia and Germany, Lutherans prefer to attend Lutheran Schools.

In order to maintain and develop a College that will give our youth the best of the old as well as the best of the new world, four things are absolutely necessary. First, an able and experienced faculty; second, the most thorough and comprehensive course of study; third,

a large attendance of bright and hard-working students; fourth, liberal financial support. To secure these is the aim of the Institution.

Location.

The College is located at Blair, Nebr., a thrifty little city of 3—4000 inhabitants, on the main lines of the C., St. P., M. and O. and the F. E. and M. V. R. R's., which intersect the city, thus affording excellent facilities for travel from every point of the compass. Blair lies only twenty-five miles north of the metropolis of Omaha, and has direct connection with Sioux City, Minneapolis, Chicago and other large cities of the East, West and Northwest.

The School is beautifully situated on the picturesque heights to the northwest of the city. It commands a splendid view of the city at its feet, and the broad Missouri valley with its "Big Muddy," and the rugged bluffs of Iowa in the far back-ground. The campus comprises three acres planted in ornamental and shade trees; it is cut by walks and drives, and dotted with flower beds and shrubbery.

Buildings.

The College Hall, or main building, is a fine brick structure 110 feet long, 64 feet wide, and about 65 feet high, containing four stories. The first story contains the library, dining hall and recitation rooms. The second story contains the chapel, commercial hall, President's office, music room, and several spacious recitation rooms. The third and fourth stories are used as dormitories for the young men and the laboratory.

The Ladies' Hall is a neat three story brick building completed during the Fall of 1899. The first floor is occupied by the President and family; the second and third floors are used exclusively by the lady students. These rooms are all bright and cosy, heated by steam. A preceptress has charge of the building.

Departments of Study.

Blair College and Trinity Theological Seminary comprise the following Departments of Study:

- I. Trinity Theological Seminary - Three-Year Course
- II. The Seminary Prep'y School - Four-Year Course
- III. The College - - - - Four-Year Course
- IV. The Academic School - - - Two-Year Course
- V. "Højskolen" - - - - -
- VI. The Normal Department - Three to Four Years
- VII. The Commercial Department, Four to Nine Months
- VIII. The Music Department - - - - -

Requirements for Admission.

No examination is required for admission to the Preparatory Class of the Academic School.

Applicants for admission to the Academic School must, however, pass a satisfactory examination in Arithmetic, U. S. History, Geography, English Grammar, Reading, and Composition. This examination will be as exhaustive as the case justifies.

Applicants for admission to the College must have completed the course prescribed in the Academic School or an equivalent course in some recognized school.

Theological students may enter the Seminary on completing the studies of the Seminary Preparatory School.

Certificates and diplomas from other schools will be accepted at their actual value.

Trinitatis teologiske Seminarium.

Det teologiske Kursus er treaarigt og har til Hensigt at give unge Mænd, som af Hjertet bekende sig til den kristne Tro og den lutherske Kirke, og som have tilegnet sig tilstrækkelig Fordannelse, en saa grundig og omfattende teologisk Uddannelse, at de med Forstand og til Velsignelse kunne beklæde Lærerembedet i den lutherske Kirke, særlig her i Amerika. Undervisningen meddeles dels paa Dansk, dels paa Engelsk, og tilstræber at sætte Studenterne i Stand til at kunne forkynde Evangeliet paa begge Sprog, fordi disse Sprog tales og bruges i det Land og paa den Missionsmark, hvor de skulle arbejde.

De Studenter, som med tilfredsstillende Resultat bestaa den teologiske Afgangsprøve, give vi Bevis som B.D.

FAKULTETET.

Pastor KR. ANKER,
Professor i praktisk Teologi.

Pastor J. N. LENKER, D. D.

Professor i gammeltestamentlig Exegese og Kirkehistorie.

Pastor H. O. FRIMODT MØLLER, Dim. fra Købh.s Univ.,
Professor i nytestamentlig Exegese og Etik.

Pastor HARALD JENSEN, Dim. fra Købh.s Univ.,
Professor i Dogmatik, Dogmehistorie, Religionsfilosofi og Missionshistorie.

Plan over den 3-aarige Studietid.

	Timer ugentlig
<i>Gammeltestamentlig Exegese:</i> De historiske Bøger læses; Fortolkningen henholder sig sær ig til de 5 Mosebøger, (Delitzsch, Keil og Luther)..	5
<i>Nytestamentlig Exegese:</i> Matthæus' Evangelium, (L. W. Schat-Petersen); Apostlenes Gerninger, (T. S. Rørdams Noter); Pauli Brev til Romere (Schat-Petersen)	5

	Timer ugentlig.
<i>Isagogik:</i> Det gamle Testamente	2
<i>Dogmatik:</i> Prolegomena, Teologien og Antropologien.....	4
<i>Etik:</i> I. Personligheden og II. Loven.....	3
<i>Kirkehistorie:</i> Oldtiden, (Kurtz, Bind I.; Hammerich).....	4
<i>Homiletik:</i>	2
<i>Övelse i Ny Testamente</i>	2

2det Aar.

<i>Gammeltestamentlig Exegese:</i> De historiske og poetiske Bøger, (Delitzsch, Luther og Lange)....	5
<i>Nytestamentlig Exegese:</i> Johannes' Evangelium, (Lange); 1ste Brev til Korinthierne, (Godet); Hebræerbrevet, (Schat-Petersen).....	5
<i>Isagogik og Övelse i Ny Testamente</i>	2
<i>Dogmatik:</i> Kristologien og 1ste Del af Pneumatologien.....	4
<i>Dogmehistorie:</i>	2
<i>Symbolik:</i> Almindelig og speciel.....	2
<i>Etik:</i> III. Livsgoderne.....	3
<i>Kirkehistorie:</i> Middelalderen (Kurtz, Bind II.; Hammerich)	3
Do.: Danmarks Kirkehistorie.....	1
<i>Propædeutik:</i> Theological Propædeutics (Schaff)	1
<i>Liturgi:</i> Prædikeøvelser.....	2

3die Aar.

<i>Gammeltestamentlig Exegese:</i> De profetiske Bøger, (Delitzsch, Keil og Lange).....	5
<i>Nytestamentlig Exegese:</i> Aabenbaringen, (P. Madsen), samt Pauli Brev til Galaterne, (Luther); Jakobs Brev, (Meyer); Peters første Brev, (Meyer); Johannes første Brev, (Meyer)...	5
<i>Hermeneutik:</i>	2
<i>Dogmatik:</i> Pneumatologien og Eskatologien	4
<i>Kirkehistorie:</i> 1) Nutiden (Kurtz, Bind III.), Lutherans in all Lands (Lenker), med Foredrag;	
2) Amerika: History of American Christianity (Bacon), og Lutherans In America (Wolf)...	4
<i>Missionshistorie:</i>	1
<i>Religionsfilosofi:</i>	2
<i>Kateketik:</i>	2

Desuden øves Studenterne i skriftlig Udarbejdelse i de forskellige Fag. Skolen forbeholder sig Ret til at ændre

og forøge dette Kursus, eftersom Nødvendigheden maatte kræve det.

Som *Tekstbøger* benyttes:

Den hellige Skrift paa dansk og engelsk, (undtagelsesvis det gamle Testamente paa hebraisk); det Ny Testamente paa græsk (Gebhardts Udgave af Tischendorf's Tekst).

Til Isagogik: Oxford Helps.

Til Dogmatik: Dr. H. Martensen: Den christelige Dogmatik, og Dr. C. E. Lindberg: Encheiridion i Dogmatik jämte dogmhistoriska Anmärkningar. Tillige anbefales som Haandbøger: Luthardts Kompendium; Dr. Heinrich Schmid: Doctrinal Theology of the Evangelical Lutheran Church. — Gisle Johnsons Dogmehistorie, Grauls Symbolik, Konkordiebogen. —

Til Etik: Dr. H. Scharling: Christelig Sædelære. Tillige anbefales som Haandbøger: Dr. H. Martensen: Den christelige Ethik, og Dr. H. Scharling: Menneskehed og Kristendom.

Til Homiletik: Fry's Elementary Homiletics.

Til Kirkehistorie: Hammerich: Den kristne Kirkes Historie, samt Koch & Rørdam: Fortællinger af Danmarks Kirkehistorie.

Missionshistorie: Henry Ussing: Evangeliets Sejrs-gang ud over Jorden.

Preparatory Department of the Seminary.

FIRST YEAR.

	I.	II.
<i>Religion:</i> Christian Doctrine and Bible History..	2	2
<i>Danish:</i> Reading, Grammar and Composition...	4	4
<i>English:</i> Maxwell's Grammar; Analysis and Diagrams.....	4	4
Swinton's Classic Reader.....	2	2
Etymology and Orthography.....	2	2
<i>Latin:</i> Collar & Daniell's First Latin Book; Eutropius.....	4	4
<i>History:</i> U. S. History Completed.....	4	
<i>Civil Government:</i> Townsend's Analysis.....		4
<i>Geography:</i> Eclectic Physical Geography.....	4	
<i>Physiology:</i> Blaisdell's Physiology.....		4
<i>Mathematics:</i> Arithematic Completed.....	4	4
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Recitations per week.....	30	30

SECOND YEAR.

	I.	II.
<i>Religion:</i> Church History, Fr. Nielson's Guide..	2	
<i>Danish:</i> Grammar and Composition.....	2	
Denmark's Geography; Thy and Dahlberg....		1
<i>English:</i> Genung's Outlines of Rhetoric.....	4	
<i>Latin:</i> Greenough, D'Ooge & Daniell's Second Year Latin; Grammar.....	4	4
<i>History:</i> Fisher's General History.....	4	4
Holm's Denmark's History.....	3	
<i>Mathematics:</i> Wentworth's Algebra to Quadratics	4	4
<i>Physics:</i> Gage's Principles.....	4	4
<i>Botany:</i> Bergen's Botany.....		4
<i>Chemistry:</i> William's Elements.....		4
<i>Elocution:</i> The First Principles.....	2	2
<i>Drawing:</i> Free Hand Mechanical.....	2	2
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Recitations per week.....	30	30

THIRD YEAR.

	I.	II.
<i>Religion:</i> Church History; Fr. Nielsen's Guidè....		3
<i>Danish:</i> Sigurd Müller's History of Literature....	4	
Danish Composition.....	3	4
<i>English:</i> Bate's History of American Literature, etc.....	3	3
<i>Latin:</i> Cicero, 5 Orations; Confessio Augustana..	4	4
<i>Greek:</i> White's Reader and Goodwin's Grammar; Anabasis, Book I.....	4	4
<i>Hebrew:</i> Harper's Grammar and Manual.....	3	4
<i>German:</i> Worman's Complete Grammar; Easy Authors.....	4	4
<i>Elocution:</i> Fulton & Trueblood's Practica'; Public Speaking.....		4
<i>Natural History:</i> Elements of Zoology.....	4	
<i>Mathematics:</i> Algebra Completed; Plane Geom- etry.....	3	3
	—	—
Recitations per week*.....	32	32

FOURTH YEAR.

	I.	II.
<i>Danish:</i> Studies in Danish Literature and Com- position.....	2	2
<i>English:</i> Genung's Practical Rhetoric.....	4	
Brook's History of English Literature.....		4
<i>Latin:</i> Virgil's Aeneid, Book I—II; Confessio Augustini. "De sacra coena" (inclusive).....	3	3
<i>Greek:</i> Anabasis, Book II—IV; Iliad, Book I; Herodotus, Book I.....	4	4
<i>Hebrew:</i> Selections from Genesis, Judges, Sam- uel, Isaiah, the Minor Prophets and the Psalms	3	3
<i>German:</i> Schiller's Jungfrau von Orleans, Goethe's Hermann und Dorothea; Selections from Auerbach's Auf dem Hohe.....	4	4
<i>History:</i> Seminar in Greek and Roman History; Foght's Outlines.....	3	3
Advanced Course in U. S. History.....	3	3
<i>Philosophy:</i> Mental Philosophy.....	4	
Logic.....		5
	—	—
Recitation per week*.....	30	30

*Four recitations are elective on the approval of the the Faculty.

THE COLLEGE.

This department offers two comprehensive courses, each occupying four years. The Classical, emphasizing the Ancient Languages and History, leads to the degree of B. A.; the Scientific, increasing the requirements for the Sciences and Mathematics, leads to the degree of B. Sc.

These courses are arranged so as to provide a liberal education wherein both heart and mind are cultivated. They embrace all the branches of study essential to attaining the broad culture that marks the educated manhood and womanhood of our age.

FACULTY.

REV. KR. ANKER, President, Professor of Christianity and Lecturer on Moral Science.
HAROLD W. FOGHT, M. A., Professor of History, Economics and Latin.
C. X. HANSON, B. A., Professor of Science and Mathematics.
MATILDA BERG, Professor of English Language and Literature.
REV. H. O. FRIMODT-MØLLER, Professor of Danish Language and Greek.
REV. J. N. LENKER, D. D., Professor of German Language and Literature.
REV. HARALD JENSEN, Professor of Philosophy and French.

Classical Course.

FRESHMAN YEAR.

	I.	II.
<i>English:</i> Bate's History of American Literature; Studies in Bryant, Longfellow, Lowell, Holmes, Whittier, Emerson, Irving, and Hawthorne; Written Work.....	4	4

<i>Danish</i> : Sigurd Müllers Litteraturhistorie; Danish Composition.....	4	4
<i>Latin</i> : Cicero. Six Oration; Latin Composition and Syntax	4	4
<i>Greek</i> : White's Reader and Goodwin's Grammar; Anabasis, Book I	4	4
<i>German</i> : Worman's Complete Grammar; Easy Authors	4	4
<i>Mathematics</i> : Algebra Completed; Plane Geometry	4	4
<i>Science</i> : Elements of Zoology; Laboratory Work.	4	4
<i>Christianity</i> : Church History.....	3	3
<i>Elocution</i> : Fulton & Trueblood's Practical; Public Speaking.....		4
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*Recitations per week.....	31	31

SOPHOMORE YEAR.

	I.	II.
<i>English</i> : Genung's Practical Rhetoric.....	4	
Brooke's English Literature.....		4
<i>Latin</i> : Virgil's Aeneid. Books I—IV; Ten Bucolics	3	3
<i>Greek</i> : Xenophon's Anabasis, Books II—IV; Homer's Iliad, Book I; Herodotus, Book I.....	4	4
<i>German</i> : Schiller's Jungfrau von Orleans; Gohthe's Hermann und Dorothea; Minna von Bardholm, and Auf dem Hohe.....	4	4
<i>History</i> : Seminar in Greek and Roman History; Foght's Outlines.....	3	3
Advanced Course in U. S History; Foght's Outlines	3	3
<i>Mathematics</i> : Solid Geometry and Conic Sections;	4	
Plane Trigonometry.....		4
<i>Mental Science</i> : Mental Philosophy.....	4	
Logic		4
	—	—
*Recitations per week.....	29	29

JUNIOR YEAR.

	I.	II.
<i>English</i> : Studies in Shakespeare, Milton, Browning, etc.....	2	2
<i>Danish</i> : Norse Mythology; the Older Norse Literature.....	2	2
<i>Latin</i> : Cicero, De Senectute, De Amicitia; Livy; Horace.....	4	4

*Four recitations are elective and may be left out on approval of the Faculty.—Recitations are forty minutes long.

<i>German</i> : Hosmer's German Literature.....	4	
<i>French</i> : Edgren's Grammar; Le Cachet Rouge, Jeanne D'Arc and Bonaparte Eon Egypte... 4	4	
<i>Greek</i> : Homer's Iliad, Books II and III; Plato's Apology, and Crito.....	3	3
<i>History</i> : Seminar in Mediaeval and Modern History	4	4
<i>Economics</i> : Political Economy.....		4
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Recitations per week.....	23	23

SENIOR YEAR.

	I.	II.
<i>Danish</i> : Studies in Holberg, Ochlenschlaeger, Ibsen and Bjørnsen.....	2	2
<i>French</i> : Exercises in Conversation and Composition; Authors.....	4	4
<i>Greek</i> : Sophocles' Antigone; Demosthenes' De Corona.....	3	3
<i>History</i> : English History.....	3	
Constitutional History of the United States. Bryce's The American Commonwealth, (abridged edition) used as a basis.....		3
Institutional History.....	1	
<i>Sociology</i> : Small and Vincent's Introduction to Society.....	4	
<i>Christianity</i> : Ethics		4
Valentine's Natural Theology.....	3	2
<i>Science</i> : Young's Higher Astronomy.....	4	
Le Conte's Compend of Geology.....		4
<i>Graduation Thesis</i> :		
	—	—
Recitations per week.....	24	22

Scientific Course.

FRESHMAN YEAR.

	I.	II.
<i>English</i> : Bates' History of American Literature; Studies in Bryant, Longfellow, Lowell, Holmes, Whittier, Emerson, Irving and Hawthorne; Written Work.....	4	4
<i>Danish</i> : Sigurd Müllers Litteraturhistorie; Danish Composition.....		4

	I.	II.
<i>Latin</i> : Cicero, Six Orations; Latin Composition and Syntax.....	4	4
<i>Mathematics</i> : Algebra Completed; Plane Geometry.....	4	4
<i>Science</i> : Chemistry, Inorganic.....	3	3
Advanced Course in Anatomy.....	3	3
Biology, advanced courses in Zoology and Botany.....	3	3
<i>German</i> : Worman's Complete Grammar; Easy Authors.....	4	4
<i>Christianity</i> : Church History.....	2	2
<i>Elocution</i> : Fulton and Trueblood's Practical; Public Speaking.....	2	—
*Recitations per week.....	29	31

SOPHOMORE YEAR.

	I.	II.
<i>English</i> : Genung's Practical Rhetoric.....	4	—
Brooke's English Literature.....	—	4
<i>History</i> : Seminar in Greek and Roman History; Foght's Outlines.....	3	3
Advanced Course in U. S. History; Foght's Outlines.....	3	3
<i>Mathematics</i> : Solid Geometry; Plane and Spherical Trigonometry; Graphic Algebra.....	4	4
<i>Mental Science</i> : Mental Philosophy.....	4	—
Logic.....	—	4
<i>German</i> : Schüller's Jung frau von Orleans; Goethe's Hermann und Dorothea; Minna von Barnholm; Auf dem Hohe.....	4	4
<i>Science</i> : Chemistry, Qualitative.....	—	4
Physics, advanced course.....	3	3
<i>Elocution</i> : Oratory.....	2	2
*Recitations per week.....	27	27

JUNIOR YEAR.

	I.	II.
<i>English</i> : Studies in Shakespeare, Milton, Browning, etc.....	2	2
<i>Danish</i> : Norse Mythology; The Older Norse Literature.....	2	2
<i>German</i> : Hosmer's German Literature.....	4	—
<i>French</i> : Edgren's Grammar; Da Cachet Rouge, Jeanne D'Arc and Bonaparte En Egypte.....	4	4

*Four recitations are elective and may be left out on the approval of the Faculty.

	I.	II.
<i>History</i> : Seminar in Mediæval and Modern History.....	4	4
<i>Economy</i> : Political Economy.....	—	4
<i>Mathematics</i> : Wentworth's Surveying; Analytical Geometry.....	3	3
<i>Science</i> : Advanced course in Geology and Mineralogy.....	4	4
Recitations per week.....	23	23

SENIOR YEAR.

	I.	II.
<i>Danish</i> : Studies in Holberg, Oehlenschläger, Ibsen and Bjørnsen.....	2	2
<i>French</i> : Exercises in Conversation and Composition; Authors.....	4	4
<i>History</i> : English History.....	3	—
Constitutional History of the United States, Bryce, The American Commonwealth (abridged edition) used as basis.....	—	3
Institutional History.....	1	—
<i>Sociology</i> : Small & Vincent's Introduction to Society.....	4	—
<i>Christianity</i> : Ethics.....	—	4
Natural Theology—Valentine.....	1	2
<i>Mathematics</i> : Calculus.....	3	3
<i>Science</i> : Young's Higher Astronomy.....	4	—
Geology with Laboratory Work.....	—	4
Histology.....	2	2
<i>Graduation Thesis</i>	—	—
Recitations per week.....	24	24

NCTE:—The Roman numerals at the head of the columns denote: I, First Semester; II, Second Semester.

The Academic School.

This department offers a course of thorough preparatory training, and aims to fit students for college and to lay the foundation for future growth and attainments.

Students who have completed the prescribed course of study to the satisfaction of the Faculty are admitted to the Freshman Class of Blair College without further examination. A Certificate of Scholarship is granted all who pass the final examinations in this department.

Three years are required to complete the course. The middle and last year answer, in part, to the ordinary High School; the Preparatory Year is added for unclassified students, who have not the necessary requirements for admission to the Academic School, or who are hampered in their work by a too limited knowledge of the English language.

PREPARATORY YEAR.

	I.	II.
<i>English</i> : Reading, Stickney's Series.....	4	4
Spelling and Written Exercises.....	4	4
Grammar, Tarbell's Book II, and Essays.....	4	4
<i>Danish</i> : Reading, Grammar and Compositions....	4	4
<i>Christianity</i> : Catechism and Bible History.....	2	2
<i>Mathematics</i> : Arithmetic, at least to Percentage..	4	4
<i>History</i> : U. S. History, Fiske, to National Era....		4
<i>Science</i> : Geography, New Natural.....	3	
Geography of Scandinavia.....	1	
<i>Penmanship</i> :	4	4
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Recitations per week.....	30	30

MIDDLE YEAR.

	I.	II.
<i>English</i> : Grammar, Maxwell's Advanced; Analysis and Diagrams.....	4	4
Swinton's Classic Reader.....	2	2
Etymology and Orthography.....	2	2
<i>Danish</i> : Grammar and Compositions.....	4	3
<i>Christianity</i> : Catechism and Bible History.....	2	2
<i>Mathematics</i> : Arithmetic Completed.....	4	4
<i>History and Civics</i> : U. S. History Completed....	4	
Civil Government, Townsend's Analysis.....		4
<i>Science</i> : Physical Geography, Eclectic.....	4	
Physiology and Anatomy, Blaisdell.....		4
<i>Latin</i> : First Year Latin, Collar & Daniell; Eutropius.....	4	4
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Recitations per week.....	30	30

LAST YEAR.

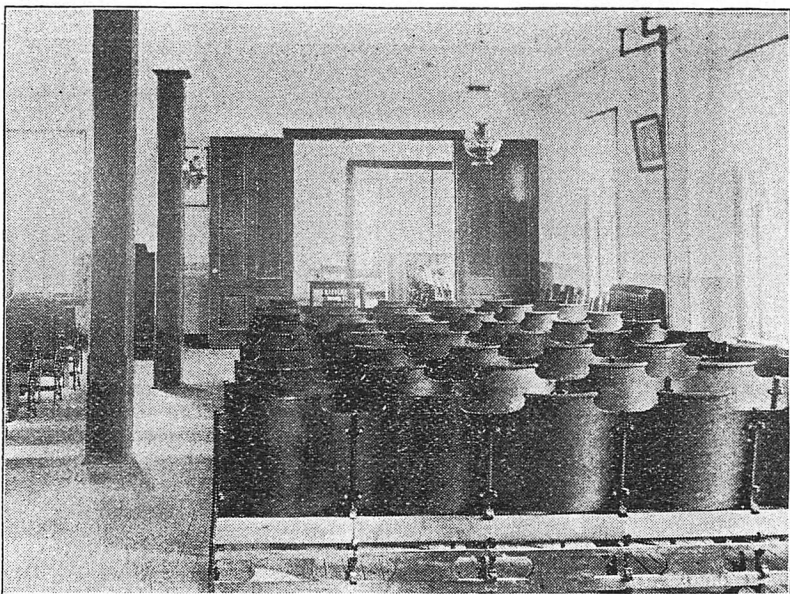
	I.	II.
<i>English</i> : Rhetoric, Genung's Outlines.....	4	
<i>Danish</i> : Advanced Work in Grammar.....	2	
<i>Latin</i> : Second Year Latin, Grennough, D'Ooge and Daniell.....	4	4
<i>Mathematics</i> : Wentworth's Algebra, to Quadratics.....	4	4
<i>History</i> : General History, Fisher.....	4	4
Danish History.....	2	
<i>Science</i> : Physics, Gage's Principles.....	4	4
Botany, Bergen.....		4
Chemistry, Williams' Elements.....		4
<i>Christianity</i> : Church History.....	2	2
<i>Elocution</i> : The First Principles.....	2	2
<i>Drawing</i> : Free Hand and Mechanical.....	2	2
	<hr/>	<hr/>
Recitations per week*.....	30	30

*A recitation is forty minutes long.

Højskolen.

RELIGION.

Det er Skolens Formaal at øve kristelig Indflydelse paa de unge, som samles her. Derfor ledes hele Undervisningen i en kristelig Aand, og det er vort Haab, at mange unge maa faa aandelig Velsignelse under deres Ophold her.



PARTI AF DEN STORE SAL.

Da det er en Kendsgerning, at den dansk-amerikanske Ungdoms kristelige Undervisning og Oplysning er meget mangelfuld, vil Skolen gerne raade Bod herpaa ved at give flere Timers ugenlig Undervisning i Bibelkundskab og kristelig Lære for de Elever, som maatte føle Lyst og Trang dertil.

DANSK SPROG.

Blandt de Kundskabsfag, som Højskolen arbejder med, indtager det danske Sprog den fornemste Plads. Vi anse det for at være af største Betydning, at Ungdommen bliver i Stand til at behandle Modersmaalet med Færdighed, og at Lysten vækkes hos den til at faa Del i den Skat, som den danske Litteratur har i Eje.

Og skulle vi beholde Ungdommen i vor danske Kirke, da maa den i større Maal end hidtil sættes i Stand til at modtage aandelig Paavirkning paa Modersmaalet. Thi det er en Erfaring, man meget ofte gør, at ligesom de allerfleste, der indvandre hertil, kun naa til at bruge det engelske Sprog i meget lille Udstrækning, saaledes lære deres Børn kun meget ufuldkomment Faders og Moders Sprog at kende. Her har Højskolen en vigtig Opgave.

ENGELSK SPROG.

Næst efter Dansk anses det engelske Sprog for det vigtigste for Højskoleeleven. Der undervises paa det grundigste i engelsk Læsning, Stavning og Grammatik. Disse Fag ere absolut nødvendige for en fuldstændig Forstaaelse af Sproget. Foruden disse Fag arbejdes der med engelsk Stil for at indøve Eleven i idiomatiske Udtryk og Retskrivningsregler.

HISTORIE OG LITTERATUR.

Da vi anse det for et værdifuldt Led i et Menneskes Udvikling at have Forstaaelse af Historie og Litteratur, betragte vi Arbejdet hermed som Højskolens fjerde Hovedopgave. Særlig lægge vi Vægt paa at føre de unge ind i Danmarks og Amerikas Historie og Litteratur.

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Foruden at give Adgang til disse Fag giver Højskolen sine Elever let Lejlighed til Deltagelse i den øvrige Skoles andre Fag i saa vidt et Omfang, som enhvers Tid og Forudsætninger ville tillade det.

The Normal Department.

In conformity with the design of this department, the courses of study have been planned with special reference to practicability and thoroughness. Three courses are offered.

The Professional Course, which embraces four years, prepares young men and women for all grades of public school work. An absolute mastery of all common branches is acquired before the professional branches are.

The three-year *First Grade Certificate Course* is very comprehensive, embracing all branches required in Nebraska and most other states in the Union for first grade certificate.

Special attention is called to the Danish Normal Course of two years. The rapidly increasing demand for trained teachers in the Lutheran parochial schools of the Danish settlements has made this course a necessity. It includes all branches taught in schools of this nature. A teacher proficient both in English and Danish will have no difficulty in securing work as teacher all the year round.

FACULTY.

REV. KR. ANKER, President,
Lectures on Moral Science and Catechism.

MATILDA BERG,
Professor of Pedagogics and English.

C. X. HANSON, B. A.,
Professor of Mathematics and Science.

H. W. FOGHT, M. A.,
Professor of History, Economics and Sociology.

REV. H. O. FRIMODT MØLLER,
Professor of Christianity and Danish Language.

REV. HARALD JENSEN,
Professor of Christianity and Danish Literature.

(Vacancy to be filled.)

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Instructor in Physical Culture.

The Courses of Study.

FOUR-YEAR PROFESSIONAL COURSE.

	FALL TERM.	WINTER TERM.	SPRING TERM.
FIRST YEAR.	English Grammar. Arithmetic. Reading and Orthography. Political Geog. Penmanship.	Eng. Grammar. Arithmetic. Reading and Orthography. Political Geog. Penmanship.	English Grammar (completed). Mental Arithmetic. Etymology. Physical Geog. Penmanship.
SECOND YEAR.	Eng. Composition. U. S. History. Physiology. Theory and Art. Civil Government. Drawing.	Eng. Composition. U. S. History. Physiology. Theory and Art. Civil Government. Drawing.	Eng. Literature. U. S. History. Book-keeping. Elem. Psychology. State Constitution.
THIRD YEAR.	Rhetoric. Latin. Physics. Algebra. General History.	Rhetoric. Latin. Physics. Algebra. General History.	Composition. Latin. Physics. Algebra. General History.
FOURTH YEAR.	Botany. Algebra (compl'd). Ethics. Astronomy. Prin. of Education.	Chemistry. Geometry. Political Economy. Astronomy. School Managem't.	Botany. Geometry. Sociology. School Law. Hist. of Education.

THREE-YEAR COURSE.

	FALL TERM.	WINTER TERM.	SPRING TERM.
FIRST YEAR.	English Grammar. Arithmetic. Reading and Orthography. Political Geog. Penmanship.	Eng. Grammar. Arithmetic. Reading and Orthography. Political Geog. Penmanship.	English Grammar (completed). Mental Arithmetic. Etymology. Physical Geog. Penmanship.
SECOND YEAR.	Eng. Composition. U. S. History. Physiology. Theory and Art. Civil Government. Drawing.	Eng. Composition. U. S. History. Physiology. Theory and Art. Civil Government. Drawing.	Eng. Literature. U. S. History. Book-keeping. Elmen. Physiology. State Constitution. Reviews.
THIRD YEAR.	Physics. Algebra. Botany. Political Economy. School Managem't.	Physics. Algebra. Ethics. Sociology. Hist. of Education.	Physics. Algebra. Botany. Prin. of Education. Reviews.

DANISH TWO-YEAR COURSE.

	FALL TERM.	WINTER TERM.	SPRING TERM.
FIRST YEAR.	Danish Grammar. Reading and Spell. Catechism. Bible History. Geography. Penmanship School Music.	Danish Grammar. Reading and Spell. Catechism. Bible History. Geography Penmanship. School Music.	Danish Grammar Reading and Spell. Catechism. Catechism. Geog. of Scandinavia Penmanship. School Music.
SECOND YEAR.	Danish Comp. Danish Literature. Church History. General History. English. Drawing. School Music	Danish Comp. Danish Literature. Church History General History. English Drawing. School Music.	Danish Comp. Church History. General History. Danish History. English. Drawing. School Music.

Observations on the Professional Work.

PHYSIOLOGY.

Physiology is studied because the teacher should know fully as much about the child's mental make-up as the functions of his body. Patrick's Physiology is used in a briefer course, and Sully's Hand-Book in Physiology, in the advanced course. The text books are supplemented by experiments and lectures.

HISTORY OF EDUCATION.

The educational systems of this and other countries are studied and compared. The writings of the philosophers, such, as Plato, Bacon and Spencer are used, as are also the life-works of Froebel, Pestalozzi, and Mann.

METHODS OF TEACHING AND SCHOOL MANAGEMENT.

These branches are illustrated from actual experience by a practical teacher of long professional standing. Raub, White and other good authorities are used.

The Commercial Department.

Our aim is to develop *thorough* and *practical* business men and women. New classes including all the branches taught in the department are organized at the beginning of each term. The excellent *Ellis System of Actual Business* is used in the exclusion of all the text-book systems.

FACULTY.

REV. KR. ANKER, President
Lectures on Moral Science.

H. W. FOGHT, M. A., Manager,
Professor of Commercial Law, Actual Business and Civics.

C. X. HANSON, B. A.,
Professor of Commercial Arithmetic and Rapid Calculation.

MATILDA BERG,
Professor of English, Reading and Spelling.

MYRTLE FULLER,
Professor of Shorthand, Typewriting and Penmanship.

Our business school's motto is "Learning by Doing," and from the moment the student enters our halls, he is set to "Doing," and consequently, to "Learning" by the only wholly natural system known.

The beginner enters *Departments One and Two* if he intends to pursue the briefer course; but if he wishes to take the complete course, he enters *Departments Three and Four*. These departments are made up as follows:

DEPARTMENT NO. 1.

Commercial Law,	English Grammar,
Commercial Arithmetic,	Reading,
Spelling,	Penmanship,
Civil Government,	Rapid Calculation,
Debating,	Lectures.

DEPARTMENT NO. 2.

This is an *Actual Business Department*, giving the student actual live business from start to finish. The complete Tablet System is here used. The student starts in business with a cash capital of \$5,000 (college currency), and following the instruction laid down in the Tablet,