

ganized at the beginning of the Winter Term, open without charge to all students.

THE COLLEGE CHORUS.

Students who are well advanced in rudiments of music are admitted to the College Chorus without charge. Drills in Chorus work, Glee and Oratorios will be given. The Chorus will render public recitals from time to time.

TRINITY COLLEGE GLEE CLUB.

Is an organization comprising eight of the best male voices in the school. The singers are selected from the advanced classes only.

ELOCUTION.

Elocution is considered now-a-days an absolute requisite for a finished education. Bearing this in mind, the school has made arrangements for a very thorough course in this accomplishment.

The following are taught:

Vocal Culture, Articulation, Inflection, Quality of Tone, Pitch, Force, Time, Volume, Power, Pronunciation, Study of Recitations, Gestures, Modes of Rendering, Oratory, etc.

The course work is free to all students; otherwise the lessons are private.

English-Danish Department.

SPECIAL ENGLISH COURSE.

To meet the demands of those who are not efficient in the English, special classes are organized.

The aim is to master the English tongue. Daily drills in reading and pronunciation, spelling and sentence building, essays, and letter writing are given. As soon as the student has mastered the elements of the language, he is allowed to enter the English or Danish classes.

SPECIAL WORK IN DANISH.

Children of Danish parents, who have had no opportunity to learn Danish, can pursue a course of study well adapted to their need. Reading, Orthography and Grammar are the principal branches taught. The daily lectures in Danish are also open to this class of students.

With the Faculty's consent, they may choose such other branches as they are able to carry.

Observation on the Studies

CHRISTIANITY.

Founded and fostered by one of the great historic Christian denominations, Trinity College was intended to be, and is conducted as a distinctively *Christian* College. Religion holds a prominent place in its curriculum.

Luther's Catechism, Bible History, Church History and Ethics are taught in nearly every department of the College besides in Trinity Seminary. The Bible, which is the foundation of all Christianity, is carefully and attentively studied. There are two Bible classes; one conducted by Kr. Anker, the other by P. S. Vig. These take up fifty Psalms and the letter to the Romans, respectively.

PHILOSOPHY.

Porter's Mental Philosophy is used in this department. The aim is to impart to the student a scientific knowledge of the mind phenomena, the wonderful laws and designs of our Creator, and how he may best work out the decree of God.

PSYCHOLOGY.

Much time is devoted to the study of the mind phenomena. The course is straight-forward and inspiring, leaving out what is deemed unnecessary in the fields of ontological speculation and psychology of education. Daily use is made of the reference library, including many of the best works on the subject in several languages.

LOGIC.

Everyone who wishes to succeed as a scholar must be a reasoner, and a correct reasoner—with this end in view, logic is taught. The steps of the reasoning process are brought out one by one, the relation between conclusion and premises is clearly explained, and all the general laws and principles that guard against faulty reasoning and false philosophical statements are mastered.

LANGUAGE.

ENGLISH LANGUAGE.

English is the medium of instruction in a majority of the classes. As a distinct study, great stress is placed on thorough work in English; for we realize that every person living in this country should be able to fully understand and fluently speak the adopted language of this country.

The school maintains that it can give instruction better adapted to overcome the difficulties of foreign brogue than American Institutions. Specialists, who understand just where the difficulty with the foreign pronunciation lies, are employed in this department.

A special course in English can be pursued by beginners, in connection with other subjects. It is the aim of the school to meet the lack of familiarity and ready use of the English language. A broader and wider field is open to persons who are capable of expressing themselves in English, hence its importance.

The direct study of English embraces Reading, Orthography, Grammar, Composition and Rhetoric, Word Analysis, and Literature, with special study of American and English authors. It is our aim not only to impart a knowledge of rules and laws, but also to establish habits of correct usage. Drills are given in letter writing, reproduction exercises and essay work.

DANISH.

By it, the way is opened to the Danish and Scandinavian literature which has exerted a great influence upon modern Protestant civilization. The best way to make the Danes in this country good American citizens is to aid them in retaining their mother tongue and their wholesome and patriotic literature. As its rich treasures are worth retaining, the Danes should learn to use their language correctly. The lack of a due appreciation of the Danish literature may arise from the Danes in this country being less numerous than some other nationalities. The fact, however, is that their literature is older, richer and more extensive than that of Norway or Sweden and it has exerted a powerful influence upon the English world.

GERMAN.

German is "the classic language of Protestantism," and is taught both as a living tongue for conversation and business and as a classic treasure-house of scientific;

theological and literary material. The aim, therefore, of instruction in this study is twofold: (1) To teach the student to read, write and speak the language correctly; (2) To introduce him to ancient and modern and German literature and its masterpieces. Text-books: Worman's Complete German Grammar, Goethe's Faust, Luther's Writings (Becker), History of Literature (Heilmann). Considerable time is given to thorough drills in the *practical* use of the language. While it is required in some courses, it may be taken as an elective branch by any student who is sufficiently advanced to keep up the class.

FRENCH.

French has been added to the College curriculum, and may be taken as an elective study.

LATIN.

Of the ancient languages Trinity College places Latin at the head of the list. As it has an unusual philanthropic value it is found in nearly every department of the school. Sight reading and rendering from English into Latin are much emphasized as a sequence to drill in prose composition.

The aim is to give the student the mental discipline which a systematic study of Latin develops so well, to create in him a liking for ancient classics and ancient learning in general.

The authors and quantities read are those found in any high-grade College.

GREEK.

Greek is placed right after Latin in importance, and what has been said of this language is substantially true of Greek also. The first year is spent chiefly in familiarizing the student with the grammatical machinery of the language, with its forms and idioms. The remainder of the course is devoted to the study of the best Greek writers and the New Testament in Greek.

HEBREW.

Hebrew, "the sacred language," holds the same relationship to the Old Testament as Greek does to the New Testament. Like Greek, it should be studied as a language in the classical course before entering the Seminary. Evidently there is a revival in America in the study of the Semitic languages. Students are required to study Hebrew two years and pass a satisfactory examination before they can be admitted to the Theological

Seminary The aim is to give the student a working knowledge of the language by a thorough drill in the elementary principles and syntax and by reading portions of Genesis, Deuteronomy, Judges, Job, the Psalms, Isaiah and the minor prophets. Text-books: Harper's Hebrew Manual and Elements of Hebrew; Hebrew Bible and Hebrew Lexicon.

MATHEMATICS.

ARITHMETIC

Beginners' classes are organized each term. All the classes complete and review Arithmetic carefully.

These classes lay special emphasis on thoroughness. Much time is devoted to analysis, explanation and drills. The student is lead to see more in the subject than an array of definitions and rules to be committed to memory, and mechanically applied. The monotonous routine work is discarded, and its place filled with methods, practical and animating.

ALGEBRA

Properties of Equations and the solution of Numerical Equations of higher degrees are studied in addition to the general work in equations. Wentworth's Higher Algebra is used. Algebra is studied in most of the departments and is practically completed before entering the College.

GEOMETRY.

This study is required in the College as well as in the Normal Department.

Great care is taken in giving clear conceptions of the fundamental truths and in the logical arrangement of all the steps in the demonstration. *Plane and Solid Geometry* are taught, and these are followed by *Conic Sections* in the Academic Course.

TRIGONOMETRY.

Is taught in the College and may be taken as an elective in the Normal Department.

The aim is to give the student a good knowledge of all fundamental theorems; and the formulæ necessary to the solution of both plane and spherical triangles. The course is made thoroughly practical through an abundance of illustrative problems.

SURVEYING.

The work offered in this branch is chiefly theoretic.

Much stress is placed upon mechanical drawing, topographical work, maps and profiles. Davies' Surveying is used in class

NATURAL AND PHYSICAL SCIENCE.

PHYSIOLOGY AND ANATOMY

Are studied in several departments. The text is supplemented by experiments from life. The subject is made practical and interesting. Microscopic work, dissecting and study of real skeletons are given. Much time is given to Hygiene and the effects of Alcoholic stimulants and Narcotics.

GEOGRAPHY.

The methods make this rather dry subject very interesting. The student learns not only the geographical facts, but also the historical associations with which they are linked, and thus are more readily retained.

He is required to make individual investigation upon all subjects of importance encountered.

Mathematical Geography is studied by practical illustrations. The pupil produces drawings demonstrating subjects as change of seasons, longitude and time, revolution of planets, eclipses, tides, etc.

Physical Geography. One term is set aside for the study of this branch of Geography. It is taught with the end in view to give foundation for Botany, Physics and Zoology, a general knowledge of natural phenomena and a better understanding of general Geography.

PHYSICS.

Experimental work is emphasized from the beginning. Each student puts in a certain number of hours per week in the laboratory, and keep notes of experiments. A thorough knowledge of the fundamental principles is imparted, after which the more difficult parts of the science are encountered. Special work is offered in Magnetism and Electricity and their applications.

BOTANY.

Is studied during the Fall and Winter terms, in the classroom and in the field

Special attention is given to *how* the plant should be studied, the meaning of flowers, fruits, and their uses.

Each student is required to collect, dry, mount and fully describe one hundred and fifteen plants before taking final examination. Fifteen of these plants will be

reserved for the College Herbarium; the balance will constitute the student's private herbarium.

ZOOLOGY.

The elementary course is a systematic classification of the whole animal kingdom, commencing at the lowest types and ending with man. Tenny's Elements of Zoology is used in this course.

The advanced course is devoted almost exclusively to special work. Considerable time is given to dissection and study of such typical animals as the star-fish, earth-worm, cray-fish, etc. The laboratory is furnished with all the necessary materials.

CHEMISTRY.

Is taught as theoretical and analytical. Organic and Inorganic Chemistry are illustrated by experiments and explained through lectures. The Analytical Chemistry consists mainly in laboratory work. Students use note books in class and are taught to become proficient in original experiments. The chemical laboratory is supplied with sufficient apparatus and chemicals for thorough work in general Chemistry and Qualitative Analysis.

GEOLOGY AND MINERALOGY.

This course includes Historical Geology, wherein the growth of land forms and development of the animal and vegetable kingdoms are studied; Dynamical Geology and Mineralogy, and a study of the most important features of Paleontology.

The students collect and classify minerals and fossils as far as practicable.

LITERATURE.

This course is one of the prominent features of the school. Nothing gives better mind culture, or a more refined taste for the pure and true than good literature.

AMERICAN LITERATURE.

The earlier part of the course is spent in a study of the History of our Literature. The student is early impressed with what Literature really is. A system of readings is pursued, and all the important poets and prose writers studied. Some masterpieces are studied as type forms and for their elements of beauty.

ENGLISH LITERATURE.

This course comprises introductory text-book study, followed by a careful analysis of masterpieces. Shakespeare's Hamlet and Merchant of Venice, Milton's Paradise Lost, Browning and others are in this year's course.

SCANDINAVIAN LITERATURE

Is studied because it lies so close to the heart of our countrymen; and because our literature is as great as that of any nation, and therefore, is well worth studying.

HISTORY AND POLITICAL SCIENCE.

U. S. HISTORY.

Several courses are offered in U. S. History. The elementary course covers work in the general text-book, together with outlining and much reference-reading. Many dates are not required to be memorized; what is sought is cause and effect.

Much individual research and study of sources is required. Notes and digests are carefully kept.

DANISH HISTORY.

Holm's Danmarkshistorie is used in these classes and is supplemented with brief lectures upon the subject.

GENERAL HISTORY.

The following courses are offered: An elementary course in General History, in which Fisher's Brief History of the Nations is used as a text-book.

Seminar in Greek History—Seventeen Lectures—supplemented with Botsford's History of Greece for class use.

Seminar in Roman History—Sixteen Lectures—supplemented with Pelham's Outlines of Roman History for class use.

A general course in Mediæval and Modern History. History of the nineteenth century

CIVICS

Is regarded as an important study in the school curriculum. The object is to gain a thorough knowledge of governmental institutions, local and national; and to trace the gradual evolution of our government from colonial rule, through the Confederation period and that of the Constitution, down to the present day. The Constitutions of the United States and the State of Nebraska are thoroughly analyzed.

POLITICAL ECONOMY.

Walker's text-books on Political Economy are used in the elementary classes. Seminar methods are applied as far as practicable in the advanced classes.

SOCIOLOGY.

As taught in this school is a practical introduction to society. The whole social fabric, with all its good as well

as its weak sides, is brought into view. This course is primarily introduced for the College student, but may also be taken as an elective branch in other departments.

PHYSICAL TRAINING.

The new, commodious Gymnasium now under erection will furnish excellent accommodations for Physical Training. It contains good, modern accommodations for invigorating as well as cleansing baths.

The courses offered should produce the following results: Better health, a stronger, and a more symmetrically developed body. A frail body is a poor servant of the mind. A normal physical basis for the mental faculties is necessary for the best mental growth.

All students are required to take Gymnastics except when excused for special reasons. Before entering the classes, each student must take a physical examination. Those who are physically defective are given work adapted to their needs.

Two courses are open to young men:

I. Beginning class. Sitting up exercises, free hand work, light and heavy apparatus work, and gymnastic games.

II. Advanced class. Dumb-bells, bar-bells, military drill, basket ball and athletics

The course open for young women consists of light work with dumb-bells, Indian clubs, and wands, Swedish gymnastics, fancy marchings, basket ball, hoop ball and other games.

The College has good tennis courts, base ball grounds and athletic field. In pleasant weather these afford good opportunities for outdoor recreation. From now on athletic contests will be held every spring. Several prizes will be awarded.

PENMANSHIP AND DRAWING.

PENMANSHIP

Is taught as an art well worth acquiring. The system used gives movements leading to easy and graceful execution and form. *Legibility, Rapidity and Beauty* are the ends sought.

DRAWING

Is taught in several departments of the school. The course includes Plain Constructive and Geometric Drawing—from objects and memory; Perspective—both linear and aerial; and Art Drawing—with and without models.

For observations on Theoretical, Commercial and Normal school branches, see under these respective departments.

GENERAL INFORMATION.

ACCOMMODATIONS.

THE RESIDENCES.

The Ladies' and Gentlemen's Dormitories are very nicely located, and the rooms are large and roomy. They are all heated by steam and lighted at the school's expense. Each room is furnished with a bed, table and chairs. While the necessary bedding is furnished everyone, it is advisable for the prospective student to bring an extra quilt or blanket. Rooms are for two students only.

THE BOARDING HALL.

The Boarding Hall, with a capacity for about one hundred, is run by the school and for the purpose of accommodating the students. As this is not a money-making speculation, the board is placed as low as its very wholesome nature and abundance can allow. The teachers residing on the school premises eat from the same tables with the students.

THE LIBRARY.

The College Library is growing rapidly. The library fund established last year has enabled the Librarian to furnish the Library with quite a number of valuable works. It is now supplied with cyclopedias, dictionaries, and general reference books, works on theology, history, literature, science, etc.

Connected with the Library is a Reading Room, where the leading daily and weekly newspapers, and the best magazines, published in the English, Danish and German languages, are kept on file.

Contributions to the Library are earnestly solicited and gratefully received. They should be sent to the Librarian of Trinity College who will personally acknowledge receipt of same.

During the year, the following number of books was added:

By donations:

Miss S. Page, Blair, Neb.....	1
Rev. Kr. Anker, Blair, Neb.....	5
Dr. J. N. Lenker, Blair, Neb.....	1
From Denmark (through Rev. H. O. Frimodt-Møller)ca.	120
By purchase.....	51

Total Additions.....178

EXPENSES.

	BOARD	ROOM	TUITION	TOTAL
Fall Term—9 weeks.....	\$18 00	\$ 4 50	\$11 25	\$33 75
Winter Term—15 weeks.....	30 00	7 50	18 75	56 25
Spring Term—10 weeks.....	20 00	5 00	12 50	37 50
For the whole year - 34 weeks..	68 00	17 00	42 50	127 50
For one month of 4 weeks.....	8 00	2 00	5 00	15 00

The school year comprises 34 weeks, or eight and one half months. The total expense of a student for tuition, board, heated and lighted room is \$3.75 per week or \$15.00 per month of four weeks. A special reduction is given to students attending the whole year. The total expense for the year is \$127.50. From this 7 per cent is deducted, leaving the total expense for the year \$119.00. For those who pay only tuition, \$42.50 is reduced to \$40.00 for the year.

All bills are payable monthly in advance, unless otherwise arranged with the president.

Students living more than two hundred miles from Blair, and who shall stay at least sixteen weeks, will have their fare paid as follows: One-half of the distance over and above the two hundred miles, coming to school. Take receipt from your station agent, stating distance and amount paid.

OTHER CHARGES.

MATRICULATION FEE.

A matriculation fee of One Dollar shall be paid by each student when he enters the school for the first time. When once paid it is good for a whole course, whether attendance is regular or not.

INDEMNITY FEE.

An indemnity fee of One Dollar is required of each student. This is held as security to insure prompt payment of damage which may have been done to room, furniture, etc. This money, or what may be left of it after deducting damages, is returned to the depositor upon leaving school

GRADUATION FEE AND DIPLOMA

The cost of Diplomas in all departments is One Dollar.

MUSIC DEPARTMENT.

Piano, 24 Lessons per term.....	\$10.00
Organ, 24 Lessons per term.....	10.00
Voice Culture, 24 Lessons per term.....	10.00
Private Lessons in Elocution, per term.....	4.50

RENT OF INSTRUMENT.

Piano Rent, one period daily per term.....	\$ 1.00
Reed Organ Rent, same time as above.....	.75

TEXT-BOOKS.

The Danish Luth. Publ House furnishes all necessary books and stationery at reasonable rates.

GRADUATION AND DEGREES.

The Collegiate Courses lead to the degrees of Bachelor of Arts and Bachelor of Science, and the Theological Course to the degree of Bachelor of Divinity. In no case

will these degrees be conferred except upon completion of the prescribed courses, and upon passing satisfactorily the final examinations.

Diplomas are granted in all Departments.

MORAL TRAINING IN THE SCHOOL.

This is a Christian school, and every effort is made to care for the moral and spiritual welfare of all the students. A high moral culture is secured by a thoroughly Christian management. A pleasing unanimity of action pervades the entire atmosphere, and Christian love and obedience do for the school what severe rules never accomplish.

CHAPEL EXERCISES.

Promptly at 9:30 o'clock a. m. the bells announce chapel exercises which consist of song, prayer and expounding God's Word.

The students are required to attend; here they find the strength so needful for the day's work.

CHURCH AND RELIGIOUS SOCIETIES.

Blair is a town of churches, which one and all extend cordial invitations to the student body. As this is a Lutheran school, all students are expected to attend regularly the local church of the United Danish Evang. Luth. Church, providing no other preference is stated to the President.

LITERARY SOCIETIES.

There are several regularly chartered literary societies in the school. These are all in a flourishing condition, and in their way do much towards making college life pleasant.

The Trinity College Hesperian is exclusively English. Its weekly programs comprise Music, Debate and Literary exercises. Special programs are rendered from time to time; on such occasions the house-room is taxed to the utmost.

Dannebrog, as indicated by the name, is a Danish society. Its aim is to cultivate a taste for Danish literature and language. Like its English brother-society, "Dannebrog" gives bi-weekly programs comprising Song, Literary work and Debate.

Studentertoreningen is a religious society, managed very much upon the plan of the Y. M. C. A. It holds

weekly devotional meetings to which all students are cordially invited.

THE ATHLETIC ASSOCIATION.

The Trinity College Athletic Association has been chartered by the Faculty to play Tennis, Base Ball, Hoop Ball and Basket Ball, and such other games as shall prove of benefit to the members of the association.

LECTURES.

A carefully arranged series of lectures is given throughout the school year, free to all, by the professors.

SPECIAL LECTURES GIVEN DURING 1901-1902.

REV. KR. ANKER.....King Kristian II of Denmark.
H. W. FOGHT.....Buddism and Brahmanism contrasted with Christianity.

C. X. HANSEN.....Public School System of the United States up to 1860.

MISS M. BERG.....Mountain Tops.
J. L. LENKER.....George Washington as a Dane.
H. O. FRIMODT-MØLLER.....Johann Calvin.

ENDOWMENTS AND BEQUESTS.

The school authorities cannot but rejoice in the progress of the school during its three years of existence at Trinity College and Theological Seminary.

Good work has been done in every line, and friends of the school are beginning to look forward to a time when a grateful people and church will appreciate more fully the work their school is doing for them, and more liberally than now lend encouragement and aid.

The following is a form of bequest which may be used by persons desiring to leave property or money to the College:

I give, devise and bequeath to the Board of Trustees of Trinity College and Theological Seminary, an institution of learning established by the United Danish Evan.-Lutheran Church in America, and located at Blair, Washington County Nebr., the sum of..... Dollars, (or, if real estate, give description of the property), for the general uses of said College.

All funds for the Institution should be sent to the Treasurer.

TO THE PROSPECTIVE STUDENT

And particularly to our Danish Youth in America, are the following words addressed:

It is your interest to attend the institution that can do you the most good; that is the best able to aid countrymen in overcoming the perplexities so often handicapping young foreigners in this country; that fits them for the highest success in life, and does all in its power to attain the same.

We believe Trinity College and Theological Seminary is that institution. The men in charge of the school are devoting their entire life to the culture of the Danish people in America, and will leave nothing undone to have this school retain its reputation as the *Leading Danish School in America*.

GENERAL HINTS.

The school year begins October first, and is divided into three terms: A Fall term of two months, a Winter term of four months, and a Spring term of two months.

If you should wish information not given in this catalogue, address the President and he will cheerfully advise you on any point of mutual interest.

While the faculty urge the importance and advantage of each student entering the school at the beginning of the school year or at the opening of a new term, yet classes suited to your personal advancement can be entered at all times of the year.

CATALOGUES.

Catalogues will be sent free on application to the President, Kr. Anker.

DEGREES AND DIPLOMAS.

1900.

BACHELOR OF DIVINITY.

J. P. Jensen..... Looking Glass
Chr. Hansen..... Portland, Ore

DIPLOMAS IN COMMERCIAL DEPARTMENT.

Jens Andersen..... Blair
Caroline Bjerre..... Luck, Wis
John T. Hanson..... Neenah, Wis
Lewis Hansen..... Greenfield, S. Dak
Peter F. Mortensen..... Albert Lea, Minn

1901.

BACHELOR OF DIVINITY.

Jens Schøtt..... Chicago, Ill

DIPLOMAS IN COMMERCIAL DEPARTMENT.

Johannes Anker..... Blair
Hans P. Petersen..... Dannebrog
Peter E. Smith..... Viborg, S. Dak

GRADUATES IN SEMINARY PREPARATORY SCHOOL.

H. Marius Hansen..... Latimer, Ia
Henry Iversen..... Elk Horn, Ia
Julius G. V. Magnussen..... Omaha
J. P. Nielsen..... Weston, Ia
N P. J. Nielsen..... Fredsville, Ia
Chr. Petersen..... Blair

GRADUATES IN ACADEMIC SCHOOL.

Chr. M. Christiansen..... Latimer, Ia
Hans C. Petersen..... Dannebrog

1902.

GRADUATE IN THREE YEAR NORMAL COURSE.

Alfred H. C. Cronberg..... Potter

DIPLOMAS IN COMMERCIAL DEPARTMENT.

Myrtle Dixon..... Blair
Chas. Gaydou..... Blair
Emil Johnson..... Oakland
Page Newton..... Blair
Ed. O'Hanlon..... Blair
Thos. Thompson..... Oakland

REGISTER OF STUDENTS.

ACADEMIC YEAR of 1901—1902.

Andersen, Ed.	P. Th.	Racine, Wis
Andersen, Andrew	M. A.	Viborg, S. Dak
Andersen, T. L.	Special	Blair
Andersen, Anna	C.	Orum
Andersen, Anni	N.	Orum
Andersen, Marie	N.	Yankton, S. Dak
Bondo, Henry	Th.	Council Bluffs, Ia
Bondo, V. W.	P. Th.	Council Bluffs, Ia
Beck, Theo. P.	Th.	Minneapolis, Minn
Buus, Jens J.	Special	Weston, Ia
Christensen, J. C.	P. Th.	Orum
Christensen, Andrew	C. and M.	Irene, S. Dak
Christensen, M. P.	C.	Omaha
Christiansen, J. P.	P. Th.	Cedar Falls, Ia
Cronberg, Alfred H. C.	N. and M.	Potter
Catlin, Ralf L.	C.	Blair
Clausen, Geo.	C.	Wisner
Dixon, Myrtle	C.	Blair
Dornacker, Louis	C.	Blair
De Temple, Ge.	C.	Blair
Gaydou, Charles E.	C.	Blair
Hansen, Hans P. K.	A.	Callender, Ia
Hansen, Hans Marius	Th.	Latimer, Ia.
Hansen, Mads	A.	Blair
Hansen, A. Emil	P. Th.	Blair
Hansen, Robert	Special	Scranton, Ia
Hansen, William	Special	Homer
Hansen, Christian	C.	Homer
Hagedorn, Emma	Special and M.	Spencer, Ia
Hagedorn, Sine	N.	Spencer, Ia
Hoffgaard, Arthur	P. Th.	— Nebr
Henriksen, John M.	A.	Elk Horn, Ia
Hauge, Mads	Special	Audubon, Ia
Iversen, Henry	Th.	Elk Horn, Ia
Jensen, Anna C.	N.	Myrtle, Minn
Jensen, Sara	N.	Myrtle, Minn
Jensen, Hannah A.	N.	Ferndale, Minn
Jensen, Carrie A.	Special	Orum
Jensen, Caroline	N.	Orum
Jensen, Andrew F.	P. Th.	Elm Dale Minn

NOTE: Theological Course—Th.; Preparatory Theological—P. Th.; Academy—A; Normal—N; Irregularly Classified—Special; Music—M; College—Col.; Commercial—C.

Jensen, Henry L.	Special	Myrtle, Minn
Jensen, V. P.	Special	Chicago, Ill
Jepsen, N. P.	Special	Audubon, Ia
Johnson, Ella	Th.	Gayville, S. Dak
Johnson, Emil	C.	Oakland
Jørgensen, Eva	Special	Blair
Jørgensen, Hans	A.	Viborg, S. Dak
Jensen, Tillie	M.	Ferndale, Minn
Kegler, Nellie	N.	Blair
Knudsen, Willie	C. Special	Homer
Kolterman, Carl	C.	Blair
Kolding, Hans	Special	Latimerr, Ia
Kuhn, Miller	C.	Blair
Larsen, Inga	M.	Orum
Larsen, Carl C.	Special	Spencer, Ia
Larsen, Albert	Th.	Blair
Larsen, Louis	C.	Sparva
Linden, William C.	C.	Blair
Magnussen, J. G. W.	Th.	Omaha
Madsen, J.	Th.	Denver, Colo
Møller, Mrs. Fridmodt	M.	Blair
Nelson, Falle	C. and M.	Blooming Prairie, Minn
Nelson, Lena	C.	Blooming Prairie, Minn
Nielsen, J. P.	Th.	Weston, Ia
Nielsen, N. P. J.	Th.	Cedar Falls, Ia
Nelson, Frank	C.	Neola, Ia
Nelson, Frank A.	C. and M.	Neola, Ia
Nielsen, C. r	Special	Latimer, Ia
Nielsen, Jacobina	N.	Potter, Nebr
Newton, Page	C.	Blair
O'Hanlon, Ed.	C.	Blair
Olson, Peter	Special	Fremont
Petersen, Chr.	Th.	Blair
Petersen, Svejstrup	C.	Luck, Wis
Peitersen, Anton	Special	Elk Horn, Ia
Peitersen, Arne	N.	Elk Horn, Ia
Petersen, Haus H.	A.	Latimer, Ia
Petersen, Johan	Special	Spiker
Petersen, Andrew	C.	Blair
Petersen, Otto L.	C.	Latimer, Ia
Petersen, Peter N.	C.	Audubon, Ia
Petersen, Mads C.	A.	Blair
Rasmussen, Anton	Special	Kimballton, Ia
Skow, Laura	N.	Minden
Søholm, Hilda	N.	Spencer, Ia
Stewart, Mae	N.	Orum
Thomsen, Thorvald	Special	Spencer, Ia

Thompson, Thomas	C.	Oakland
Tucker, Ella	M.	Blair
Winthers, Henry	Special	Latimer, Ia
Wolf, Victor	C.	Blair
Winthers, Kate	M.	Blair
Østergaard, J. C.	P. Th.	Copenhagen, Denmark
Total		93

SUMMARY OF STUDENTS.

Theological Department	11	
Preparatory Theological School	8	
Academic School	7	
Normal Department	14	
Commercial Department	29	
Special	14	
Music Department	10	
Grand total		98
Counted twice		5
Net total		93

ATTENDANCE BY STATES AND COUNTRIES.

Nebraska	44	
Iowa	30	
South Dakota	6	
Wisconsin	1	
Minnesota	9	
Colorado	1	
Illinois	1	
Denmark	1	
Total		93