

CATALOGUE

OF

TRINITY COLLEGE

AND

THEOLOGICAL SEMINARY.

BLAIR, NEBRASKA.



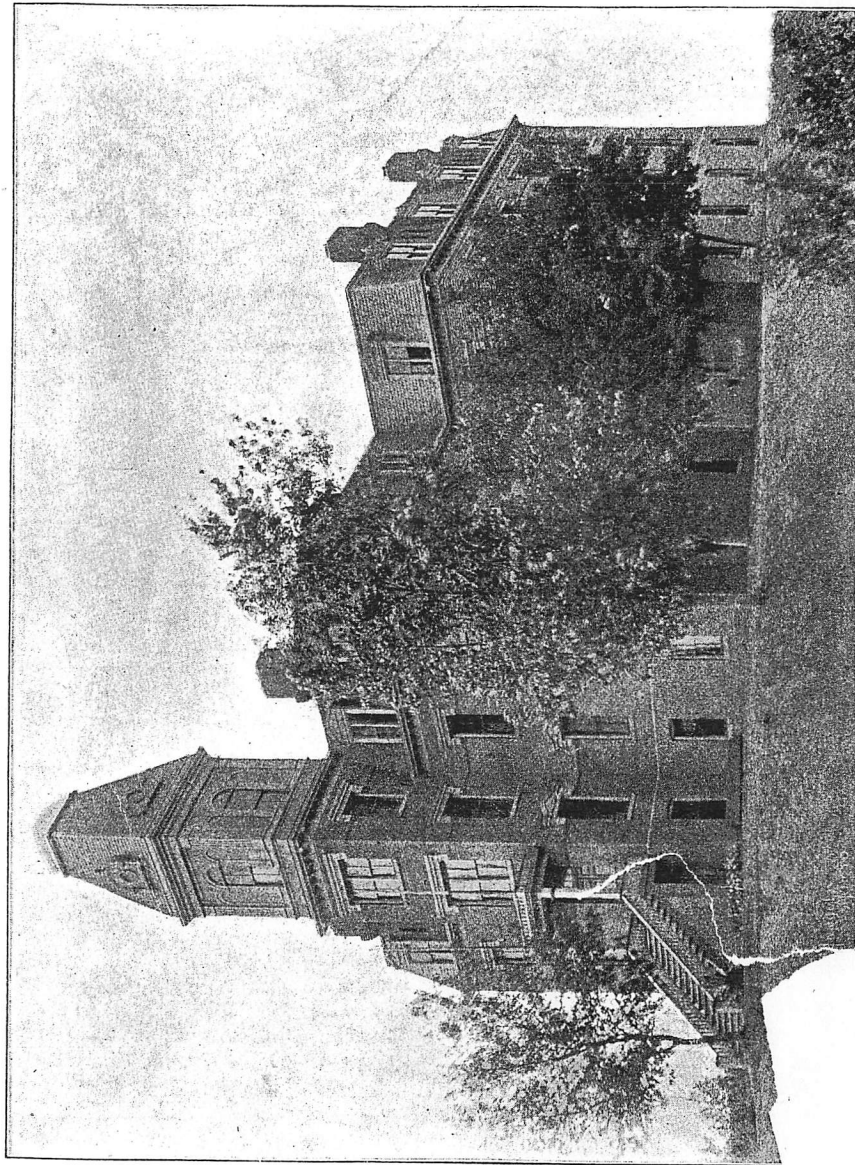
1902—1903.



BLAIR, NEBR.

DANISH LUTHERAN PUBLISHING HOUSE,

1902.



MAIN HALL.

br, U. S. A. Made

## CALENDAR.

### FALL TERM (9 Weeks).

1902—October 1, - - Entrance Examinations, 8 A. M.  
October 1, - - - Opening Address, 2 P. M.  
October 31, - - - Reformation Day  
November 27, - - - Thanksgiving Day  
December 1-2, - - - Fall Term Examinations

### WINTER TERM (15 Weeks).

December 3, - - - Term Begins  
December 25, - - - Christmas Day  
1903—January 1, - - - New Years Day  
January 16, - - - First Semester Closes  
February 22, - - - Washington's Birthday  
March 16-17, - - Winter Term Examinations

### SPRING TERM (10 Weeks).

March 18, - - - Term Begins  
April 12, - - - Easter Vacation  
May 25-27, - - - Final Examinations  
May 28, - - - Exhibition Academic Department  
May 29, - - - Commencement Exercises

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REV. KR. ANKER, President.

PROF. C. X. HANSEN, Registrar.

MISS MATHILDA BERG, Secretary and Librarian.

## GENERAL STATEMENT.

### Origin and Aim.

Trinity College and Theological Seminary was founded by the third annual convention of "The United Danish Evangelical Lutheran Church in America" resolving at Hutchinson. Minn, June, 1899, to unite its two official schools—the College founded in 1878 at Elk Horn, Iowa, and Trinity Seminary dedicated in 1886 at Blair, Nebraska. By virtue of the unanimous action at Hutchinson, Trinity College and Theological Seminary is no private or self constituted institution, but it is the official interstate, national College of, and amenable to, "The United Danish Evangelical Lutheran Church in America" or in other words it is the child and servant, the work and pride, of the four hundred thousand Danish Americans, who, like their parents in the fatherland, are an educated and an educating people.

What the University of Copenhagen is to the Danes in Denmark, that the Institution at Blair aims to be in some degree, at least, to the Danes in America by offering them all that can be found in an American College, with one great advantage in addition, which cannot be offered by any American school; namely, a thorough knowledge of the Danish language, spirit, life and literature, without crossing the ocean to Copenhagen University. Parents and the young people themselves upon reflection will easily understand all that is embraced in this last statement. Why go to College to learn foreign languages where you will forget your mother tongue and never learn its beauties and treasures? As it is universally acknowledged that the highest scholarship of the world is that of the Lutheran Church in Scandinavia and Germany, Lutherans prefer to attend Lutheran Schools.

In order to maintain and develop a College that will give our youth the best of the old as well as the best of the new world, four things are absolutely necessary. First, an able and experienced faculty; second, the most thorough and comprehensive course of study; third,

a large attendance of bright and hard-working students; fourth, liberal financial support. To secure these is the aim of the Institution.

#### Location.

The College is located at Blair, Nebr., a thrifty little city of 3-4,000 inhabitants, on the main lines of the C., St. P., M. and O., and F., E. and M. V. R. R's., which intersect the city, thus affording excellent facilities for travel from every point of the compass. Blair lies only twenty-five miles north of Omaha, and has direct connections with Sioux City, Minneapolis, Chicago and other large cities of the East, West and Northwest.

The School is beautifully situated on the picturesque heights to the northwest of the city. It commands a splendid view of the city at its feet, and the broad Missouri valley with its "Big Muddy," and the rugged bluffs of Iowa in the far background. The campus comprises three acres planted in ornamental and shade trees; it is cut by walks and drives, and dotted with flower beds and shrubbery.

#### Buildings.

The College Hall, or main building, is a fine brick structure, 110 feet long, 64 feet wide, and about 65 feet high, containing four stories. The first story contains the library, dining hall and recitation rooms. The second story contains the chapel, commercial hall, President's office, music room, and several spacious recitation rooms. The third and fourth stories are used as dormitories for the young men, and the laboratory.

The Ladies' Hall is a neat three story brick building completed during the fall of 1899. The first floor is occupied by the President and family; the second and third floors are used exclusively by the lady students. These rooms are all bright and cozy, heated by steam. A preceptress has charge of the building.

A spacious gymnasium is being erected this year. It will be well equipped with all necessary apparatus, heated, etc. The basement will contain accommodations for bathing.

## DEPARTMENTS OF STUDY.

Blair College and Trinity Theological Seminary comprise the following departments of study:

|                                |                     |
|--------------------------------|---------------------|
| I—Trinity Theological Seminary | Three Year Course   |
| II—The Seminary Prep'y School  | Four Year Course    |
| III—The College                | Four Year Course    |
| IV—The Academic School         | Two Year Course     |
| V—"Højskolen"                  |                     |
| VI—The Normal Department       | Three to Four Years |
| VII—Commercial Department      | Four to Nine Months |
| VIII—The Music Department      |                     |

#### Requirements for Admission.

No examination is required for admission to the Preparatory Class of the Academic School.

Applicants for admission to the Academic School must, however, pass a satisfactory examination in Arithmetic, U. S. History, Geography, English Grammar, Reading and Composition. This examination will be as exhaustive as the case justifies.

Applicants for admission to the College must have completed the course prescribed in the Academic School or an equivalent course in some recognized school.

Theological students may enter the Seminary on completing the studies of the Seminary Preparatory School.

Certificates and diplomas from other schools will be accepted at their actual value.



## Trinitatis teologiske Seminarium.

Det teologiske Kursus er treaarigt og har til Hensigt at give unge Mænd, som af Hjertet bekende sig til den kristne Tro og den lutherske Kirke, og som have tilegnet sig tilstrækkelig Fordannelse, en saa grundig og omfattende teologisk Uddannelse, at de med Forstand og til Velsignelse kunne beklæde Læreembedet i den lutherske Kirke, særlig her i Amerika. Undervisningen meddeles dels paa Dansk, dels paa Engelsk og tilstræber at sætte Studenterne i Stand til at kunne forkynde Evangeliet paa begge Sprog, fordi disse Sprog tales og bruges i det Land og paa den Missionsmark, hvor de skulle arbejde, De Studenter, som med tilfredsstillende Resultat bestaa den teologiske Afgangsprøve, give vi Bevis som B. D.

## FAKULTET.

PASTOR P. S. VIG, Forstander,  
Professor i Dogmatik og gammeltestamentlig Exegese.

PASTOR J. N. LENKER,  
Professor i gammeltestamentlig Exegese og Kirkehistorie.

PASTOR KR. ANKER,  
Professor i Etik og praktisk Teologi

Plan over den 3-aarige Studietid.

| <i>Iste Aar.</i>   | Timer<br>ugentl. |
|--|------------------|
| <i>Gammeltestamentlig Exegese:</i> De historiske Bøger læses; Fortolkningen henholder sig særlig til de 5 Mosebøger, (Delitzsch, Keil og Luther),                      | 5                |
| <i>Nytestamentlig Exegese:</i> Matthæus' Evang.,... (L. W. Schat-Petersen); Apostlenes Gerninger, (T. S. Rørdams Noter); Pauli Brev til Romerne (Schat-Petersen) ..... | 5                |
| <i>Exegese:</i> Det gamle Testamente.....  | 2                |
| <i>Dogmatik:</i> Prolegomena, Teologien og Antropolo-  | 4                |

|   | Timer<br>ugentl. |
|---|------------------|
| <i>Etik;</i> I. Personligheden og II. Loven .....               | 3                |
| <i>Kirkehistorie;</i> Oldtiden (Kurtz, Bind I; Hammerich) ..... | 4                |
| <i>Homiletik:</i> .....   | 2                |
| <i>Øvelse i Ny Testamente:</i> .....                            | 2                |

*2det Aar:*

|  |   |
|--|---|
| <i>Gammeltestamentlig Exegese:</i> De historiske og poetiske Bøger, (Delitzsch, Luther og Lange).                                  | 5 |
| <i>Nytestamentlig Exegese;</i> Johannes' Evang., (Lange); 1ste Brev til Korinthierne, (Godet); Hebræerbrevet (Schat-Petersen)..... | 5 |
| <i>Isagogik og Øvelse i Ny Testamente</i> .....  | 2 |
| <i>Dogmatik:</i> Kristologien og 1ste Del af Pneumatologien.....   | 4 |
| <i>Dogmehistorie</i> .....   | 2 |
| <i>Symbolik:</i> Almindelig og speciel .....   | 2 |
| <i>Etik:</i> III. Livsgoderne .....  | 3 |
| <i>Kirkehistorie:</i> Middelalderen (Kurtz, Bind II; Hammerich) .....  | 1 |
| Do.: Danmarks Kirkehistorie .....  | 1 |
| <i>Propædeutik:</i> Theological Propædeutics (Schaff)  | 1 |
| <i>Liturgi:</i> Prædikeøvelser.....  | 2 |

*3die Aar:*

|  |   |
|--|---|
| <i>Gammeltestamentlig Eksegese:</i> De profetiske Bøger, (Delitzsch, Keil og Lange) .....  | 5 |
| <i>Nytestamentlig Exegese:</i> Aabenbaringen, (P. Madsen) samt Pauli Brev til Galaterne, (Luther); Jakobs Brev, (Meyer); Peters første Brev, (Meyer); Johannes' første Brev, (Meyer) | 5 |
| <i>Hermeneutik:</i> .....  | 2 |
| <i>Dogmatik:</i> Pneumatologien og Eskatologien ...  | 4 |
| <i>Kirkehistorie:</i> 1) Nutiden (Kurtz, Bind III), Lutherans in all Lands (Lenker), med Foredrag;   |   |
| 2) Amerika: History of American Christianity (Bacon), og Lutherans in America (Wolf) ....  | 4 |
| <i>Missionshistorie:</i> .....   | 1 |
| <i>Religionsfilosofi:</i> .....  | 2 |
| <i>Kateketik:</i> .....  | 2 |

Desuden øves Studenterne i skriftlig Udarbejdelse i de forskellige Fag. Skolen forbeholder sig Ret til at

ændre og forøge dette Kursus, efter som Nødvendigheden maatte kræve det.

Som *Tekstbøger* benyttes:

Den hellige Skrift paa Dansk og Engelsk, (undtagelsesvis det gamle Testamente paa Hebraisk); det nye Testamente paa Græsk (Gebhardts Udgave af Tischendorfs Tekst).

Til Isagogik: Oxford Helps.

Til Dogmatik: Dr. H. Martensen: Den kristelige Dogmatik, og Dr. C. E. Lindberg: Encheiridion i Dogmatik jämte dogmhistoriska Anmärkningar. Tillige anbefales som Haandbøger: Luthardts Kompendium; Dr. Heinrich Schmid: Doctrinal Theology of the Evangelical Lutheran Church. — Gisle Johnsons Dogmehistorie, Grauls Symbolik, Konkordiebogen. —

Til Etik: Dr. H. Scharling: Christelig Sædelære. Tillige anbefales som Haandbøger: Dr H. Martensen: Den christelige Ethik, og Dr. H. Scharling: Menneskehed og Kristendom.

Til Homiletik: Fry's Elementary Homiletics

Til Kirkehistorie: Hammerich: Den kristne Kirkes Historie, samt Koch & Rørdam: Fortællinger af Danmarks Historie.

Missionshistorie: Henry Ussing: Evangeliets Sejrs-gang over Jorden.

Preparatory Department of the Seminary.

FIRST YEAR.

|   | *I. | II. |
|---|-----|-----|
| <i>Religion</i> : Christian Doctrine and Bible History... | 2   | 2   |
| <i>Danish</i> : Reading, Grammar and Composition....      | 4   | 4   |
| <i>English</i> : Mead's Grammar and Composition....       | 4   | 4   |
| Cathcart's Literary Reader and Declamation...             | 4   | 4   |
| Orthography.....  | 4   | 4   |
| <i>History</i> : U. S. History Completed.....             | 4   |     |
| <i>Civil Government</i> : Townsend's Analysis.....        |     | 4   |
| <i>Geography</i> : Eclectic Physical Geography.....       |     | 4   |
| <i>Physiology</i> : Overton's Physiology.....             | 4   |     |
| <i>Mathematics</i> : Arithmetic Completed.....            | 4   | 4   |
|   | —   | —   |
| Recitations per week.....                                 | 30  | 30  |

SECOND YEAR.

|   | I. | II. |
|---|----|-----|
| <i>Religion</i> : Church History, Fr. Nielsen's Guide.... | 2  |     |
| <i>Danish</i> : Grammar and Composition.....              | 2  |     |
| Denmark's Geography; Thy and Dahlberg.....                |    | 1   |
| <i>English</i> : Genung's Outlines of Rhetoric.....       | 4  |     |
| <i>Latin</i> : Greenough, D'Ooge & Daniell's Second year  |    |     |
| Latin; Grammar.....                                       | 4  | 4   |
| <i>History</i> : Fisher's General History.....            | 4  | 4   |
| Holm's Denmark's History.....                             | 3  |     |
| <i>Mathematics</i> : Wentworth's Algebra to Quadratics    | 4  | 4   |
| <i>Physics</i> : Gage's Principles.....                   | 4  | 4   |
| <i>Botany</i> : Bergen's Botany.....                      |    | 4   |
| <i>Chemistry</i> : William's Elements.....                |    | 4   |
| <i>Elocution</i> : The First Principles.....              | 2  | 2   |
| <i>Drawing</i> : Free Hand Mechanical.....                | 2  | 2   |
|   | —  | —   |
| Recitations per week.....                                 | 30 | 30  |

\*The Roman numerals at the head of the columns denote: I, First Semester; II, Second Semester.

THIRD YEAR.

|  | I. | II. |
|--|----|-----|
| <i>Religion</i> : Church History; Fr. Nielsen's Guide....                  | 3  |     |
| <i>Danish</i> : Sigurd Müller's History of Literature....                  | 4  |     |
| Danish Composition.....  | 3  | 4   |
| <i>English</i> : Bate's History of American Literature, etc.....           | 3  | 3   |
| <i>Latin</i> : Cicero, 5 Orations; Confessio Augustana...                  | 4  | 4   |
| <i>Greek</i> : White's Reader and Goodwin's Grammar; Anabasis, Book I..... | 4  | 4   |
| <i>Hebrew</i> : Harper's Grammar and Manual.....                           | 3  | 4   |
| <i>German</i> : Worman's Complete Grammar; Easy Authors.....               | 4  | 4   |
| <i>Elocution</i> : Fulton & Trueblood's Practical Public Speaking.....     |    | 4   |
| <i>Natural History</i> : Elements of Zoology.....                          | 4  |     |
| <i>Mathematics</i> : Algebra Completed; Plane Geometry.....                | 3  | 3   |
|  | 32 | 32  |
| *Recitations per week.....   | 32 | 32  |

FOURTH YEAR.

|  | I. | II. |
|--|----|-----|
| <i>Danish</i> : Studies in Danish Literature and Composition.....  | 2  | 2   |
| <i>English</i> : Genung's Practical Rhetoric.....  | 4  |     |
| English Literature.....  | 4  |     |
| <i>Latin</i> : Virgil's Aeneid, Book I-II; Confessio Augustana. "De sacra coena" (inclusive).....                            | 3  | 3   |
| <i>Greek</i> : Anabasis, Book II-IV; Iliad, Book I; Herodotus, Book I.....   | 4  | 4   |
| <i>Hebrew</i> : Selections from Genesis, Judges, Samuel, Isaiah, the Minor Prophets and the Psalms.....                      | 3  | 3   |
| <i>German</i> : Schiller's Jungfrau von Orleans, Goethe's Hermann und Dorothea; Selections from Auerbach's Auf dem Hohe..... | 4  | 4   |
| <i>History</i> : Seminar in Greek and Roman History...<br>Advanced Course in U. S. History.....                              | 3  | 3   |
| <i>Philosophy</i> : Mental Philosophy.....<br>Logic.....   | 4  | 5   |
|  | 30 | 30  |
| *Recitations per week.....   | 30 | 30  |

\*Four recitations are elective on the approval of the Faculty.

THE COLLEGE.

This department offers two comprehensive courses, each occupying four years. The Classical, emphasizing the Ancient Languages and History, leads to the degree of B. A.; the Scientific, increasing the requirements for the Sciences and Mathematics, leads to the degree of B. S.

These courses are arranged so as to provide a liberal education wherein both heart and mind are cultivated. They embrace all the branches of study essential to attaining the broad culture that marks the educated manhood and womanhood of our age.

Classical Course.

FRESHMAN YEAR.

|   | I. | II. |
|---|----|-----|
| <i>English</i> : Bates' History of American Literature; Studies in Bryant, Longfellow, Lowell, Holmes, Whittier, Emerson, Irving and Hawthorne; Written Work..... | 4  | 4   |
| <i>Danish</i> : Sigurd Müller's Litteraturhistorie; Danish Composition.....   | 4  | 4   |
| <i>Latin</i> : Cicero. 6 Orations; Latin Composition and Syntax.....  | 4  | 4   |
| <i>Greek</i> : White's Reader and Goodwin's Grammar; Anabasis, Book I.....  | 4  | 4   |
| <i>German</i> : Worman's Complete Grammar; Easy Authors.....  | 4  | 4   |
| <i>Mathematics</i> : Algebra Completed; Plane Geometry.....   | 4  | 4   |
| <i>Science</i> : Elements of Zoology; Laboratory Work...  | 4  | 4   |
| <i>Christianity</i> : Church History.....   | 3  | 3   |
| <i>Elocution</i> : Fulton & Trueblood's Practical; Public Speaking.....   |    | 4   |
|   | 31 | 31  |
| Recitations per week.....   | 31 | 31  |

SOPHOMORE YEAR.

|   | I. | II. |
|---|----|-----|
| <i>English</i> : Genung's Practical Rhetoric.....   | 4  | 4   |
| English Literature.....   | 4  | 4   |
| <i>Latin</i> : Virgil's Aeneid, Books 1-4; Ten Bucolics...3   | 3  | 3   |
| <i>Greek</i> : Xenophon's Anabasis. Books II-IV; Homer's Iliad, Book I; Herodotus, Book I.....                            | 4  | 4   |
| <i>German</i> : Schiller's Jungfrau von Orleans; Goethe's Hermann und Dorothea; Minna von Bardhelm, and Auf dem Hohe..... | 4  | 4   |
| <i>History</i> : Seminar in Greek and Roman History...3   | 3  | 3   |
| Advanced Course in U. S. History.....   | 3  | 3   |
| <i>Mathematics</i> : Solid Geometry and Conic Sections.4  | 4  | 4   |
| Plane Trigonometry.....   | 4  | 4   |
| <i>Mental Science</i> : Mental Philosophy.....  | 4  | 4   |
| Logic.....  | 4  | 4   |
|   | —  | —   |
| *Recitations per week.....  | 29 | 29  |

JUNIOR YEAR.

|  | I. | II. |
|--|----|-----|
| <i>English</i> : Studies in Shakespeare, Milton, Browning, etc.....                          | 2  | 2   |
| <i>Danish</i> : Norse Mythology; the Older Norse Literature.....                             | 2  | 2   |
| <i>Latin</i> : Cicero, De Senectute, De Amicitia; Livy; Horace.....                          | 4  | 4   |
| <i>German</i> : Hosmer's German Literature.....  | 4  | 4   |
| <i>French</i> : Edgren's Grammar; Le Cachet Rouge, Jeanne D'Arc and Bonaparte En Egypte..... | 4  | 4   |
| <i>Greek</i> : Homer's Iliad, Books II and III; Plato's Apology, and Crito.....              | 3  | 3   |
| <i>History</i> : Seminar in Mediaeval and Modern History.....                                | 4  | 4   |
| <i>Economics</i> : Political Economy.....  | 4  | 4   |
|  | —  | —   |
| *Recitations per week.....   | 23 | 23  |

SENIOR YEAR.

|  | I. | II. |
|--|----|-----|
| <i>Danish</i> : Studies in Holberg, Oehlenschlaeger, Ibsen and Bjørnsen..... | 2  | 2   |
| <i>French</i> : Exercises in Conversation and Composition; Authors.....      | 4  | 4   |

\*Four recitations are elective and may be left out on approval of the Faculty.—Recitations are forty minutes long.

I. II.

|  |    |    |
|--|----|----|
| <i>Greek</i> : Sophocles' Antigone; Demosthenes' De Corona.....  | 3  | 3  |
| <i>History</i> : English History.....  | 3  | 3  |
| Constitutional History of the United States. Bryce's The American Commonwealth (abridged edition) used as a basis..... | 3  | 3  |
| Institutional History.....   | 1  | 1  |
| <i>Sociology</i> : Small & Vincent's Introduction to Society.....  | 4  | 4  |
| <i>Christianity</i> : Ethics.....  | 4  | 4  |
| Valentine's Natural Theology.....  | 3  | 2  |
| <i>Science</i> : Young's Higher Astronomy.....   | 4  | 4  |
| Le Conte's Compend of Geology.....   | 4  | 4  |
| <i>Graduation Thesis</i> :.....  | —  | —  |
|  | —  | —  |
| *Recitations per week.....   | 24 | 22 |

Scientific Course.

FRESHMAN YEAR.

|   | I. | II. |
|---|----|-----|
| <i>English</i> : Bates' History of American Literature; Studies in Bryant, Longfellow, Lowell, Holmes, Whittier, Emerson, Irving and Hawthorne; Written Work..... | 4  | 4   |
| <i>Danish</i> : Sigurd Müller's Litteraturhistorie; Danish Composition.....   | 4  | 4   |
| <i>Latin</i> : Cicero, Six Orations; Latin Composition and Syntax.....  | 4  | 4   |
| <i>Mathematics</i> : Algebra Completed; Plane Geometry.....   | 4  | 4   |
| <i>Science</i> : Chemistry, Inorganic.....  | 3  | 3   |
| Advanced Course in Anatomy.....   | 3  | 3   |
| Biology, advanced courses in Zoology and Botany.....  | 3  | 3   |
| <i>German</i> : Worman's Complete Grammar; Easy Authors.....  | 4  | 4   |
| <i>Christianity</i> : Church History.....   | 2  | 2   |
| <i>Elocution</i> : Fulton & Trueblood's Practical; Public Speaking.....   | 2  | 2   |
|   | —  | —   |
| *Recitations per week..   | 29 | 31  |

\*Four recitations are elective on the approval of the Faculty.

SOPHOMORE YEAR.

|   | I. | II. |
|---|----|-----|
| <i>English</i> : Genung's Practical Rhetoric.....   | 4  | 4   |
| English Literature.....   | 4  | 4   |
| <i>History</i> : Seminar in Greek and Roman History....   | 3  | 3   |
| Advanced Course in U. S. History.....   | 3  | 3   |
| <i>Mathematics</i> : Solid Geometry; Plane and Spheri-<br>cal Trigonometry; Graphic Algebra.....                            | 4  | 4   |
| <i>Mental Science</i> : Mental Philosophy.....  | 4  | 4   |
| Logic.....  | 4  | 4   |
| <i>German</i> : Schiller's Jungfrau von Orleans; Goethe's<br>Hermann und Dorothea; Minna von Bardholm;<br>Auf dem Hohe..... | 4  | 4   |
| <i>Science</i> : Chemistry, Qualitative.....  | 4  | 4   |
| Physics, advanced course.....   | 3  | 3   |
| <i>Elocution</i> : Oratory.....   | 2  | 2   |
|   | 27 | 27  |
| *Recitations per week.....  | 27 | 27  |

JUNIOR YEAR.

|   | I. | II. |
|---|----|-----|
| <i>English</i> : Studies in Shakespeare, Milton, Brown-<br>ing, etc.....                        | 2  | 2   |
| <i>Danish</i> : Norse Mythology; The Older Norse Liter-<br>ature.....                           | 2  | 2   |
| <i>German</i> : Hosmer's German Literature.....   | 4  | 4   |
| <i>French</i> : Edgren's Grammar; Da Cachet Rouge,<br>Jeanne D'Arc and Bonaparte En Egypte..... | 4  | 4   |
| <i>History</i> : Seminar in Mediæval and Modern His-<br>tory.....                               | 4  | 4   |
| <i>Economy</i> ; Political Economy.....   | 4  | 4   |
| <i>Mathematics</i> ; Wentworth's Surveying; Analytical<br>Geometry.....                         | 3  | 3   |
| <i>Science</i> ; Advanced course in Geology and Miner-<br>ology.....                            | 4  | 4   |
|   | 23 | 23  |
| Recitations per week.....   | 23 | 23  |

SENIOR YEAR.

|  | I. | II. |
|--|----|-----|
| <i>Danish</i> ; Studies in Holberg, Oehlenschlæger, Ib-<br>sen and Bjørnsen..... | 2  | 2   |

\*Four recitations are elective and may be left out on the approval of the Faculty.

|   | I. | II. |
|---|----|-----|
| <i>French</i> ; Exercises in Conversation and Composi-<br>tion; Authors.....  | 4  | 4   |
| <i>History</i> : English History.....   | 3  | 3   |
| Constitutional History of the United States,<br>Bryce's, The American Commonwealth (abridg-<br>ed edition) used as basis..... | 3  | 3   |
| Institutional History.....  | 1  | 1   |
| <i>Sociology</i> : Small & Vincent's Introduction to So-<br>ciety.....  | 4  | 4   |
| <i>Christianity</i> : Ethics.....   | 4  | 4   |
| Natural Theology—Valentine.....   | 1  | 2   |
| <i>Mathematics</i> : Calculus.....  | 3  | 3   |
| <i>Science</i> : Young's Higher Astronomy.....  | 4  | 4   |
| Geology with Laboratory Work.....   | 4  | 4   |
| Histology.....  | 2  | 2   |
| <i>Graduation Thesis</i> .....  | —  | —   |
|   | 24 | 24  |
| Recitations per week.....   | 24 | 24  |

NOTE:—The Roman numerals at the head of the columns denote: I, First Semester; II, Second Semester.



## The Academic School.

This department offers a course of thorough preparatory training, and aims to fit students for college and to lay the foundation for future growth and attainments.

Students who have completed the prescribed course of study to the satisfaction of the Faculty are admitted to the Freshman class of Trinity College without further examination. A Certificate of Scholarship is granted all who pass the final examination in this department.

Three years are required to complete the course. The middle and last year answer, in part, to the ordinary High School; the Preparatory Year is added for unclassified students, who have not the necessary requirements for admission to the Academic School, or who are hampered in their work by a too limited knowledge of the English language.

### PREPARATORY YEAR.

|  | I. | II. |
|--|----|-----|
| <i>English</i> : Reading, Stickney's Series.....           | 4  | 4   |
| Spelling and Written Exercises.....                        | 4  | 4   |
| Grammar and Composition.....                               | 4  | 4   |
| <i>Danish</i> : Reading, Grammar and Compositions....      | 4  | 4   |
| <i>Christianity</i> : Catechism and Bible History.....     | 2  | 2   |
| <i>Mathematics</i> : Arithmetic, at least to Percentage.   | 4  | 4   |
| <i>History</i> : U. S. History, Fiske, to National Era.... | 4  | 4   |
| <i>Science</i> : Geography, New Natural.....               | 3  | 3   |
| Geography of Scandinavia.....                              | 1  | 1   |
| <i>Penmanship</i> .....                                    | 4  | 4   |
| Recitations per week.....                                  | 30 | 30  |

### MIDDLE YEAR.

|   | I. | II. |
|---|----|-----|
| <i>English</i> : Grammar; Mead's Grammar and Com-<br>position.....        | 4  | 4   |
| Cathcart's Literary Reading and Declamation...2                           | 2  | 2   |
| Orthography.....  | 2  | 2   |
| <i>Danish</i> : Grammar and Compositions.....                             | 4  | 3   |
| <i>Christianity</i> : Catechism and Bible History.....                    | 2  | 2   |
| <i>Mathematics</i> : Arithmetic Completed.....                            | 4  | 4   |
| <i>History and Civics</i> : U. S. History Completed. . . .4               | 4  | 4   |
| Civil Government, Townsend's Analysis.....                                | 4  | 4   |
| <i>Science</i> : Physical Geography, Eclectic.....                        | 4  | 4   |
| Physiology and Anatomy, Overton.....                                      | 4  | 4   |
| <i>Latin</i> : First Year in Latin, Collar & Daniell; Eu-<br>tropius..... | 4  | 4   |
| Recitations per week.....   | 30 | 30  |

### LAST YEAR.

|   | I. | II. |
|---|----|-----|
| <i>English</i> : Rhetoric, Genung's Outlines.....                       | 4  | 4   |
| <i>Danish</i> : Advanced Work in Grammar.....                           | 2  | 2   |
| <i>Latin</i> : Second Year Latin, Greenough, D'Ooge and<br>Daniell..... | 4  | 4   |
| <i>Mathematics</i> : Wentworth's Algebra, to Quad-<br>ratics.....       | 4  | 4   |
| <i>History</i> : General History, Fisher.....                           | 4  | 4   |
| Danish History.....   | 2  | 2   |
| <i>Science</i> : Physics, Gage's Principles.....                        | 4  | 4   |
| Botany, Bergen.....   | 4  | 4   |
| Chemistry, Williams' Elements.....                                      | 4  | 4   |
| <i>Christianity</i> : Church History.....                               | 2  | 2   |
| <i>Elocution</i> : The First Principles.....                            | 2  | 2   |
| <i>Drawing</i> : Free Hand and Mechanical.....                          | 2  | 2   |
| *Recitations per week.....  | 30 | 30  |

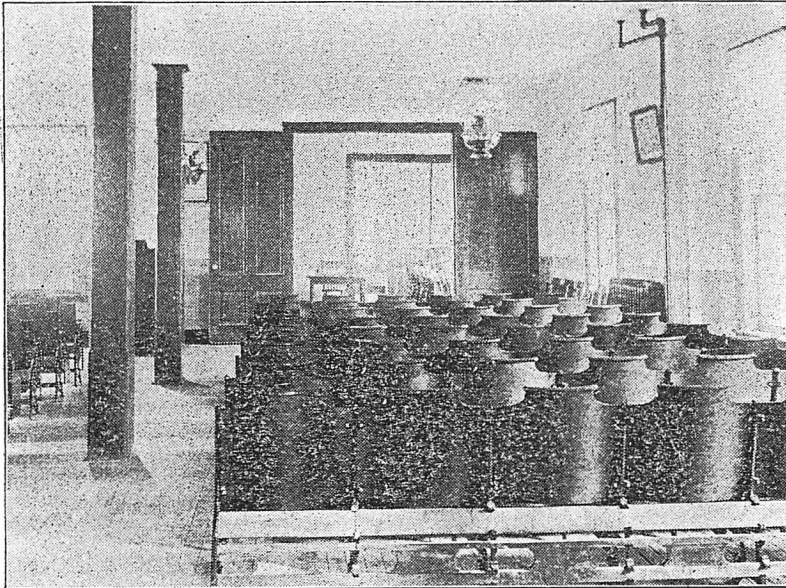
\*A recitation is forty minutes long.



## HØJSKOLEN.

## RELIGION.

Det er Skolens Formaal at øve kristelig Indflydelse paa de unge, som samles her. Derfor ledes hele Undervisningen i en kristelig Aand, og det er vort Haab, at mange unge maa faa aandelig Velsignelse under deres Ophold her.



PARTI AF DEN STORE SAL.

Da det er en Kendsgerning, at den dansk-amerikanske Ungdoms kristelige Undervisning og Oplysning er meget mangelfuld, vil Skolen gerne raade Bod herpaa ved at give flere Timers ugentlig Undervisning i Bibelkundskab og kristelig Lære for de Elever, som maatte føle Lyst og Trang dertil.

## DANSK SPROG.

Blandt de Kundskabsfag, som Højskolen arbejder med, indtager det danske Sprog den fornemste Plads. Vi anse det for at være af største Betydning, at Ungdommen bliver i Stand til at behandle Modersmaalet med Færdighed, og at Lysten vækkes hos den til at faa Del i den Skat, som den danske Litteratur har i Eje.

Og skulle vi beholde Ungdommen i vor danske Kirke, da maa den i større Maal end hidtil sættes i Stand til at modtage aandelig Paavirkning paa Modersmaalet. Thi det er en Erfaring, man meget ofte gør, at ligesom de allerfleste, der indvandre hertil, kun naa til at bruge det engelske Sprog i meget lille Udstrækning, saaledes lære deres Børn kun meget ufuldkomment Faders og Moders Sprog at kende. Her har Højskolen en vigtig Opgave.

## ENGELSK SPROG.

Næst efter Dansk anses det engelske Sprog for det vigtigste for Højskoleeleven. Der undervises paa det grundigste i engelsk Læsning, Stavning og Grammatik. Disse Fag ere absolut nødvendige for en fuldstændig Forstaaelse af Sproget. Foruden disse Fag arbejdes der med engelsk Stil for at indøve Eleven i ideomatiske Udtryk og Retskrivningsregler. Nykommere ville her, bedre end noget andet Sted, kunne lære det engelske Sprog saa hurtigt og tilfredsstillende som muligt. Undervisningen ledes af Lærere, der have mange Aars Erfaring i at lære Nykommere at tale, læse og skrive det engelske Sprog.

## HISTORIE OG LITTERATUR.

Da vi anse det for et værdifuldt Led i et Menneskes Udvikling at have Forstaaelse af Historie og Litteratur, betragte vi Arbejdet hermed som Højskolens fjerde Hovedopgave. Særlig lægge vi Vægt paa at føre de unge ind i Danmarks og Amerikas Historie og Litteratur.

## BIBELKLASSER

bliver der i det kommende Aar to af. Alle, der have Lyst og Tid, kunne deltage. Kr Anker gennemgaar halvtresindstyve af Davids Salmer med den ene Klasse. I den anden Klasse gennemgaas Brevet til Romerne ved P. S. Vig.

Foruden at give Adgang til disse Fag giver Højskolen sine Elever let Lejlighed til at deltage i den øvrige Skoles andre Fag i saa vidt et Omfang, som enhvers Tid og Forudsætninger ville tillade det.

SECOND YEAR.

|   | I. | II. |
|---|----|-----|
| <i>English: American and English Literature, with</i> |    |     |
| Written Work.....                                     | 3  | 3   |
| <i>Mathematics: Algebra.....</i>                      | 4  | 4   |
| <i>Science: Physiology.....</i>                       | 4  |     |
| <i>Civics.....</i>                                    |    | 4   |
| <i>Bookkeeping.....</i>                               |    | 4   |
| <i>Ele. of Agriculture.....</i>                       | 4  |     |
| <i>Professional Study.....</i>                        | 3  | 3   |
| <i>Drawing.....</i>                                   | 2  | 2   |
| <i>Elocution.....</i>                                 | 2  | 2   |
| <i>Ele. of Psychology.....</i>                        |    | 2   |
| <i>Christianity*.....</i>                             | 2  | 2   |
|   | 24 | 26  |

THIRD OR JUNIOR YEAR.

|   | I. | II. |
|---|----|-----|
| <i>English: Rhetoric.....</i>                     | 4  |     |
| <i>Latin or German.....</i>                       | 4  | 4   |
| <i>Physics: Gage's Principles.....</i>            | 4  | 4   |
| <i>History: General History.....</i>              | 4  | 4   |
| <i>Mathematics: Algebra Completed.....</i>        |    |     |
| Plane Geometry.....                               | 3  | 3   |
| <i>Professional Study: School Management.....</i> |    | 4   |
| <i>Elocution.....</i>                             | 2  | 2   |
|   | 21 | 21  |

FOURTH OR SENIOR YEAR.

|  | I. | II. |
|--|----|-----|
| <i>English: Studies in English Masterpieces.....</i> | 4  | 4   |
| <i>Chemistry.....</i>                                |    | 4   |
| <i>Botany.....</i>                                   |    | 4   |
| <i>Latin or German.....</i>                          | 4  | 4   |
| <i>Psychology.....</i>                               | 4  |     |
| <i>Zoology.....</i>                                  | 4  |     |
| <i>Political Economy: Sociology.....</i>             |    | 4   |
| <i>Ethics.....</i>                                   |    | 4   |
| <i>History of Education.....</i>                     | 4  |     |
| <i>Principles of Edu.: Child Study.....</i>          | 2  | 2   |
|  | 22 | 22  |

The Normal Department.

In conformity with the design of this department, the courses of study have been planned with special reference to practicability and thoroughness. Three courses are offered.

*The Professional Course*, which embraces four years, prepares young men and women for all grades of public school work. A mastery of all common branches is required before the professional branches are taken up.

The three-year *First Grade Certificate Course* is very comprehensive, embracing all branches required in Nebraska and most other states in the Union for first grade certificates.

Special attention is called to the Danish Normal Course of two years. The rapidly increasing demand for trained teachers in the Lutheran parochial schools of the Danish settlements has made this course a necessity. It includes all branches taught in schools of this nature. A teacher proficient in both English and Danish will have no difficulty in securing work as teacher all the year round.

The Courses of Study.

FOUR-YEAR PROFESSIONAL COURSE.

FIRST YEAR.

|  | I. | II. |
|--|----|-----|
| <i>English: Grammar and Composition.....</i> | 4  | 4   |
| Orthography.....                             | 4  | 4   |
| Reading and Declamation.....                 | 4  | 4   |
| <i>Mathematics: Arithmetic.....</i>          | 4  | 4   |
| <i>Science: Political Geography.....</i>     | 4  |     |
| Physical Geography.....                      |    | 4   |
| <i>History: U. S. History.....</i>           | 4  | 4   |
| <i>Christianity*.....</i>                    |    | 2   |
| <i>Penmanship.....</i>                       | 4  | 4   |
|  | 28 | 30  |

\*Elective.

\*Elective.

## THREE YEAR COURSE.

## FIRST YEAR.

|   | I. | II. |
|---|----|-----|
| <i>English: Grammar and Composition</i> ..... | 4  | 4   |
| Orthography.....                              | 4  | 4   |
| Reading and Declamation.....                  | 4  | 4   |
| <i>Mathematics: Arithmetic</i> .....          | 4  | 4   |
| <i>Science: Political Geography</i> .....     | 4  |     |
| Physical Geography.....                       |    | 4   |
| <i>History: U. S. History</i> .....           | 4  | 4   |
| <i>Christianity*</i> .....                    |    | 2   |
| <i>Penmanship</i> .....                       | 4  | 4   |
|   | —  | —   |
|   | 28 | 30  |

## SECOND YEAR.

|  | I. | II. |
|--|----|-----|
| <i>English: American and English Literature, with<br/>  Written Work</i> ..... | 3  | 3   |
| <i>Mathematics: Algebra</i> .....  | 4  | 4   |
| <i>Science: Physiology</i> .....   | 4  |     |
| <i>Civics</i> .....  |    | 4   |
| <i>Bookkeeping</i> .....   |    | 4   |
| <i>Ele. of Agriculture</i> .....   | 4  |     |
| <i>Professional Study</i> .....  | 3  | 3   |
| <i>Drawing</i> .....   | 2  | 2   |
| <i>Elocution</i> .....   | 2  | 2   |
| <i>Ele. of Psychology</i> .....  |    | 2   |
| <i>Christianity*</i> .....   | 2  | 2   |
|  | —  | —   |
|  | 24 | 26  |

## THIRD OR SENIOR YEAR.

|  | I. | II. |
|--|----|-----|
| <i>English: Rhetoric</i> .....               | 4  |     |
| <i>Science: Physics</i> .....                | 4  | 4   |
| Zoology.....                                 | 4  |     |
| Botany.....                                  |    | 4   |
| <i>Political Economy: Sociology</i> .....    |    | 4   |
| Psychology.....                              |    | 4   |
| <i>Mathematics: Algebra Completed</i> .....  |    |     |
| Plane Geometry.....                          | 3  | 3   |
| <i>School Management</i> .....               |    | 4   |
| <i>Principles of Edu.: Child Study</i> ..... | 2  | 2   |
| <i>German*</i> .....                         | 4  | 4   |
|  | —  | —   |
|  | 25 | 25  |

\*Elective

## Observations on the Professional Work.

## PSYCHOLOGY.

Psychology is studied because the teacher should know fully as much about the child's mental make-up as the functions of his body. Patrick's Psychology is used in a briefer course, and Sully's Hand-Book in Psychology in the advanced course. The text books are supplemented by experiments and lectures.

## HISTORY OF EDUCATION.

The educational systems of this and other countries are studied and compared. The writings of the philosophers, such as Plato, Bacon and Spencer, are used, as are also the life-works of Froebel, Pestalozzi and Mann.

## METHODS OF TEACHING AND SCHOOL MANAGEMENT.

These branches are illustrated from actual experience by a practical teacher of long professional standing. Roark, White and other good authorities are used.

## The Commercial Department.

Our aim is to develop *thorough* and *practical* business men and women. New classes including all the branches taught in the department are organized at the beginning of each term. The excellent *Ellis System of Actual Business* is used in the exclusion of all the text-book systems.

## FACULTY.

REV. KR. ANKER, President,  
Lectures on Moral Science.

MISS LOUISE LANGSTAFF, Manager,  
Professor of Actual Business, Shorthand and Typewriting.

C. X. HANSEN, B. A.,  
Professor of Commercial Law, Rapid Calculation, and Civics.

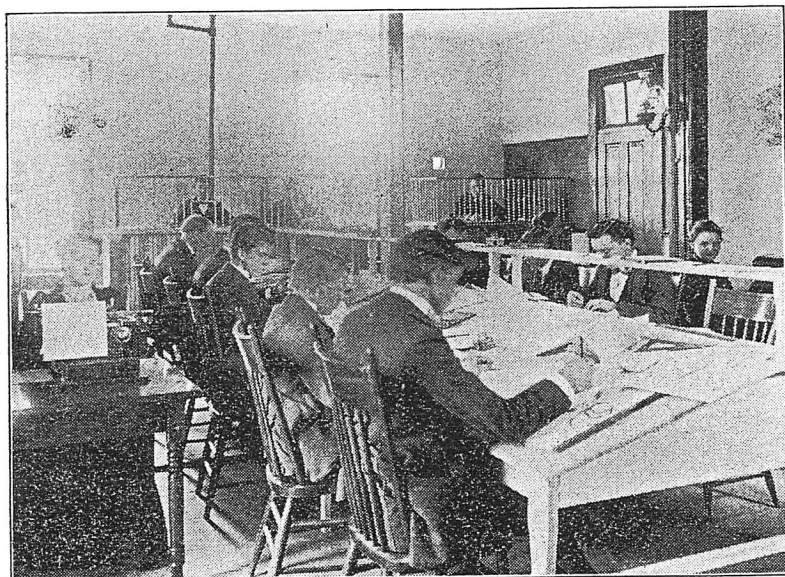
MISS MATHILDA BERG,  
Professor of English, Reading and Spelling.

Our business school's motto is "Learning by Doing," and from the moment the student enters our halls, he is set to "Doing," and consequently to "Learning" by the only wholly natural system known.

The beginner enters Departments One and Two if he intends to pursue the briefer course; but if he wishes to take the complete course, he enters Departments Three and Four. These departments are made up as follows:

DEPARTMENT NO. 1.

|                        |                    |
|------------------------|--------------------|
| Commercial Law,        | English Grammar,   |
| Commercial Arithmetic, | Reading.           |
| Spelling,              | Penmanship,        |
| Civil Government,      | Rapid Calculation, |
| Debating,              | Lectures.          |



COMMERCIAL ROOM.

DEPARTMENT NO. 2.

This is an *Actual Business Department*, giving the student actual live business from start to finish. The complete Tablet System is here used. The student starts in business with a cash capital of \$5,000 (college currency), and following the instruction laid down in the Tablet,

launches into the commercial world. Step by step he masters the various forms of business from the Jobbing Business, through Banking to Corporations. He masters every form of correspondence, and becomes familiar with every kind of Business Form.

DEPARTMENT NO. 3.

Includes the same branches as Department No 1, with the addition of Phonography, Typewriting and German.

DEPARTMENT NO. 4.

This is our *Complete Actual Business Department*. The celebrated Cabinet system is here used. This system is somewhat similar to the Tablet system, though more complex in its workings. This Department includes the

OFFICES:

|                                  |                        |
|----------------------------------|------------------------|
| Trinity College Merchants' Bank, | Commercial Exchange,   |
| Post Office,                     | Wholesale, Emporium,   |
| Real Estate,                     | Commission, Insurance. |

The student remains in each office until he is fully competent and qualified to take charge of such office in actual business.

This department is planned in such a manner that the student may work just as slow or just as fast as he pleases. The rooms are open to students from 8 o'clock a. m. to 6 o'clock p. m.

A diploma is granted upon the completion of the prescribed course in departments three or four.

While no school can promise a position to every student in attendance, we find that all students completing satisfactorily our courses, readily obtain places at good wages. The school recommends its good students and helps them obtain positions in life.

View of the Commercial Subjects.

PENMANSHIP.

Legibility, Rapidity and Form are essential to a business man's success, and we require from each student the patient application necessary to attain these ends. No careless penman will receive a diploma from this school.



ORTHOGRAPHY.

No business education is complete without a mastery of spelling. Daily drills in spelling and defining are given all students, according to individual needs.

ENGLISH GRAMMAR.

Grammar is another very essential element that goes to make up a business education.

This, together with practical composition work, is required before graduation.

COMMERCIAL ARITHMETIC.

Is taught for the purpose of training the student in the Arithmetical processes and principles underlying the ordinary business transactions. Our methods teach the student to become an independent reasoner and reckoner.

RAPID CALCULATION.

There are a thousand and one byways and shortcuts in Arithmetic of inestimable value to all who make frequent use of it. We have daily mental work and written drills in shortcut processes—in rapid column addition, short methods in multiplication, division, fractions, percentage, etc.

COMMERCIAL LAW.

Every up-to-date business man needs and uses that branch of the law which is termed Commercial Law. Our school treats it under the following special heads: Contracts, Negotiable Paper, Agency, Partnerships, Joint Stock Companies, Corporations, Interest and Usury, Guaranty and Warranty, Payments, Tender, Liens, Bailments, Conveyancing, Insurance, Wills and Testaments.

CIVICS.

This branch is invaluable to every intelligent American citizen, and is of best importance in the general business world.

SHORTHAND AND TYPEWRITING.

These attainments have become so common as to be practically indispensable. Competent stenographers and manipulators of writing machines are always in demand. We use the Dement Pitmanic system of shorthand, and our offices are fitted out with Remington typewriters. The Remington is the best machine upon the market and we find it advisable to use it exclusively.

THE MUSIC DEPARTMENT.

The Music Department offers comprehensive courses in vocal, instrumental and theoretic music. The arrangement of the courses secures a complete mastery of the branches undertaken, and cultivates in the student a high standard of musical taste.

The aim is to make this a real musical education. The methods are the same as used in the famous conservatories of the East, while the expenses are not more than one-third as great. The department trains teachers, organists, choirleaders, and music lovers in general.

Chorus work—four hours per week—is free to all, private lessons are charged extra. Piano rent is one dollar per term; Reed organ, seventy-five cents.

The following comprise the courses:

1. Piano.
2. Organ.
3. Violin
4. Voice Culture.
5. Musical Composition.
6. History of Music.

PIANO.

1. Finger Exercises, Scales and Rudiments of Music. Easy Sonatinas and slow practice in Major and Minor scales.

2. Studies in position, tension, motion and touch. Chords and Arpeggios. Sheet Music.

3. Study of musical terms. Accent and Expression. Sight reading. Memorizing and Phrasing. Transposition. Music from the best composers.

ORGAN.

Explanation of pitches, of stops, choir and accompaniments. Marches, Voluntaries and studies from the best composers.

VOICE CULTURE.

1. Lessons in breathing. Voice and Tone Production. Intervals. Trills and Diatonic Scale in slow movement. Easy Songs. Sight Reading.

2. Lesson in Major and Minor Intervals. Arpeggios. Chromatic scale. Ballads, Classic Writers and Sacred Music.

ELEMENTARY SINGING.

A class for instruction in general singing will be or-