

write it. There is culture in the study of languages, and if Danes desire to take up a language as a culture study, they certainly ought to learn their mother-tongue first. Leading educators of the United States argue that foreigners who have made this country their home can not advantageously do away with the language and customs of their ancestors. A more gradual transition must be brought about to obtain the best results.

Through the study of Danish a way is opened to the Danish and Norse literature, which occupies a very high rank in the literature of the Germanic nations. Six courses are open to all students.

- I. Reading and Composition. — Bondesen & Vestergaard's Readers, Part I and II. Exercises in spelling and composition.
- II. Reading and Declamation. — Bondesen & Vestergaard's Reader, Part III. Saaby's System of Orthography. First Part of "Modersmaalet".
- III. Grammar and Composition. — Sigurd Anker's "Modersmaalet" completed.
- IV. Grammar completed. — Mikkelsen's Grammar. Parsing, analysis, punctuation, scanning and prosody.
- V. Studies on Scandinavian literature — Critical essays on the works studied are required.
- VI. History of Danish literature. — Sigurd Müller's text is supplemented by literary criticism and study of selected masterpieces in literature.

GERMAN AND FRENCH.

The main object of instruction in German and French is to give the student practical control of these languages, especially as vehicles of literary expressions and to lead him to appreciate the literature and understand the spirit of the people they represent.

German being the "classic language of Protestantism," is studied more especially for its theological value.

HEBREW.

Hebrew, the "sacred language", holds the same relationship to the Old Testament as Greek does to the New

Testament. The aim is to give the student a working knowledge of the language by thorough drill in the elementary principles of syntax, and by reading portions of Genesis, Deuteronomy, the Psalms, and Isaiah.

Mathematics.

The work in mathematics aims to secure a thorough knowledge of the fundamental principles as well as a thorough mental discipline. Accuracy and clear reasoning being considered of primary importance. Special attention is given to drills, analysis, and explanation of formulæ.

ARITHMETIC.

Arithmetic is studied with a view of leading the student to see more in the subject than a mere array of figures, definitions, and rules to be committed to memory.

ALGEBRA.

This course is introduced as a continuation, expansion and generalization of the truths and principles of arithmetic. The properties of equations and their solutions are treated in an exhaustive manner.

GEOMETRY.

A mastery of Geometry is secured through a progressive course in the demonstration of theorems. Original work is required from the beginning. Accurate thought and concise technical expression are demanded in all class work, securing the definite knowledge of the fundamental facts of the science, and a training in correct habits of thinking.

ANALYTICAL GEOMETRY.

This course gives the student thorough work in the application of algebra to the determination of the properties of geometric figures.

CALCULUS.

Differential and Integral. The student is taught the relation between figures bounded by curved lines and

figures bounded by straight lines. Much work is required in the application of the Algebraic Formulæ to the solution of the Geometrical Theorems.

TRIGONOMETRY.

In the study of trigonometry the aim is to secure for the student a good working knowledge of the formulæ in the solution of both plane and spherical triangles. An abundant use is made of concrete problems. An effort is being made to secure the needed instruments for field work.

ASTRONOMY.

This course embraces all the subjects generally included in General Astronomy, such as instruments, problems in practical astronomy, study of the planets, satellites, comets, and meteors.

Natural and Physical Sciences.

In an intensely practical age, the study of the natural sciences is of the utmost importance. The farmer should know more of biology, geology, chemistry, and meteorology than he usually does; the inventor, the laws of chemistry and physics. By a correct contemplation of the laws of these sciences the mind of the student becomes constructive, and thus unfolds itself in the evolution of practical results.

GEOGRAPHY.

The student learns geographical and historical facts, and also historical associations with which they are linked. He is required to make drawings and sketches, demonstrating changes of seasons, longitude and time, tides etc.

PHYSIOLOGY AND ANATOMY.

Text and laboratory work is given. The student is aided in his work by charts and models. Attention is given to hygiene, stimulants and narcotics. In the advanced work the student is trained in the use of the microscope.

METEOROLOGY.

This course is introduced for the purpose of encouraging a closer acquaintance with the laws effecting climatic conditions. As these are of prime importance to the farmer, a knowledge of these laws helps to determine intelligently ones particular pursuit in the locality one may be placed.

PHYSICS.

By a careful study of this course the student acquires a thorough knowledge of the energizing forces of the universe. Those forces always subject to law. Experimental work is emphasized from the beginning. The student is required to put in a certain number of hours per week in the laboratory, and to keep notes of his experiments. For advanced students special work is offered in electricity and magnetism and their applications.

BOTANY.

The course comprises a study of the structure, principles of classification, and adaptation of plants. Laboratory and field work is required. Each student is required to collect and mount and fully describe 75 plants.

ZOOLOGY.

In the elementary course the principles of classification, general relationship, morphology of animals, conditions of life and fundamental physiological phenomena are studied.

The advanced course is devoted more particularly to dissection and study of typical animals as well as studies in biology, histology, and embryology. The laboratory is furnished with necessary materials.

CHEMISTRY.

The study of general chemistry is aided by a large number of experiments, and supplemented by lectures on the more important subjects.

QUALITATIVE CHEMISTRY.

This consists chiefly of laboratory work. The student's attention is constantly drawn to the chemical reactions

and properties of substances on which the scheme of analysis is based, and he is required to give the reasons for every proceeding in the analysis with the reaction involved.

QUANTITATIVE CHEMISTRY.

The aim of this course is to secure a broad knowledge of the subject, to develop judgment in the application of means to ends, careful attention to details, and skill in manipulation. The work consists mainly in the study of the standard gravimetric and volumetric methods.

In the earlier part of the course a number of the common metals and acids are determined gravimetrically after which volumetric work is taken up, consisting of the preparation of standard solutions of acids and alkalies, carbonates and mixtures of alkalies and carbonates. A number of ores and commercial products are analyzed.

ORGANIC CHEMISTRY.

The work consists of lectures and recitations on the Compounds of Carbons, methods of preparation, constitution, properties and classification.

GEOLOGY.

This course includes the study of Historical Geology, showing the development of the land forms, animal and vegetable life; Dynamical Geology, Mineralogy, and Paleontology.

Gymnastics.

PHYSICAL TRAINING.

A commodious Gymnasium furnishes excellent accommodations for Physical Training. It contains good, modern accommodations for invigorating as well as cleansing baths.

The courses offered should produce the following results: Better health, a stronger and a more symmetrically developed body. A frail body is a poor servant of the mind.

A normal physical basis for the mental faculties is necessary for the best mental growth.

All students are required to take Gymnastics, except when excused for special reasons. Before entering the classes each student must take a physical examination. Those who are physically defective are given work adapted to their needs.

Two courses are open to young men:

I. Beginning Class. Sitting up exercises, free hand work, light and heavy apparatus work, and gymnastic games.

II. Advanced Class. Dumb-bells, bar-bells, military drill, basket ball and athletics.

The course open to young women consists of light work with dumb-bells, Indian clubs and wands, Swedish gymnastics, fancy marchings, basket ball, hoop ball and other games.

The College has good tennis courts and base ball grounds. In pleasant weather these afford good opportunities for outdoor recreation. Athletic contests are held every spring.

Penmanship and Drawing.

PENMANSHIP.

Penmanship is taught as an art well worth acquiring. The system used gives movements leading to easy and graceful execution and form. *Legibility*, *Rapidity* and *Beauty* are the ends sought.

DRAWING.

Drawing is taught in several departments of the school. The course includes Plain constructive and geometrical Drawing—from objects and memory; Perspective—both linear and aerial; and Art Drawing—with and without models.

For observations on Theoretical, Commercial, and Normal school branches, see under these respective departments.

Domestic Science.

The School of Domestic Science is intended especially for those young women who wish intelligently to prepare themselves for the duties of the home.

The department is more than simply a cooking school; the work is more than mechanical, it is educational. The student is indeed trained to do, but she is also trained to think. She is taught to realize that the cooking of food is truly dependent upon scientific principles.

The course comprises two hours a week lectures and four hours laboratory work. This will include the study of general principles with their application in cooking all types of food with the consideration of money and nutritive value of food materials.

The preservation of foods and invalid cookery.

Lectures will also be given on the correct ways of serving meals and the proper combination of different foods. A fee of five dollars per annum is charged of those taking this course.

Højskolen.

Religion.

Det er Skolens Formaal at øve kristelig Indflydelse paa de unge, som samles her. Derfor ledes hele Undervisningen i en kristelig Aand, og det er vort Haab, at mange unge maa faa aandelig Velsignelse under deres Ophold her.

Da det er en Kendsgerning, at den dansk-amerikanske Ungdoms kristelige Undervisning og Oplysning er meget mangelfuld, vil Skolen gerne raade Bod herpaa ved at give flere Timers kristelig Undervisning i Bibelkundskab og kristelig Lære for de Elever, som maatte føle Lyst og Trang dertil.

Dansk Sprog.

Blandt de Kundskabsfag, som Højskolen arbejder med, indtager det danske Sprog den fornemste Plads. Vi anse det for at være af største Betydning, at Ungdommen bliver i Stand til at behandle Modersmaalet med Færdighed, og at Lysten vækkes hos den til at faa Del i den Skat, som den danske Literatur har i Eje.

Og skulle vi beholde Ungdommen i vor danske Kirke, maa den i større Maal end hidtil sættes i Stand til at modtage aandelig Paavirkning paa Modersmaalet. Thi det er en Erfaring, man meget ofte gør, at ligesom de allerfleste, der indvandre hertil, kun naa til at bruge det engelske Sprog i meget lille Udstrækning, saaledes lære deres Børn kun meget ufuldkomment Faders og Moders Sprog at kende. Her har Højskolen en vigtig Opgave.

Engelsk Sprog.

Næst efter Dansk anses det engelske Sprog for det vigtigste for Højskoleeleven. Der undervises paa det grndigste i engelsk Læsning, Stavning og Grammatik. Disse Fag ere absolut nødvendige for en fuldstændig Forstaaelse af Sproget. Foruden disse Fag arbejdes der med engelsk Stil for at indøve Eleverne i ideomatiske

Udtryk og Retskrivningsregler. Nykommere ville her bedre end noget andet Sted kunne lære det engelske Sprog saa hurtigt og tilfredsstillende som muligt. Undervisningen ledes af Lærere, der have mange Aars Erfaring i at lære Nykommere at tale, læse og skrive det engelske Sprog.

Historie og Literatur.

Da vi anse det for et værdifuldt Led i et Menneskes Udvikling at have Forstaaelse af Historie og Literatur, betragte vi Arbejdet hermed som Højskolens fjerde Hovedopgave. Særlig lægge vi Vægt paa at føre de unge ind i Danmarks og Amerikas Historie og Literatur.

Bibelklasser

bliver der i det kommende Aar to af. Alle, der have Lyst og Tid, kunne deltage

English-Danish Course.

Work in English.

To meet the demands of those who are not efficient in the English, special classes are organized.

The aim is to master the English tongue. Daily drills in reading and pronunciation, spelling and sentence building, essays and letterwriting are given. As soon as the student has mastered the elements of the language, he is allowed to enter the English or Danish classes.

Special Work in English.

Children of Danish parents, who have had no opportunity to learn Danish, can pursue a course of study well adapted to their needs. Reading, Orthography and Grammar are the principal branches taught. The daily lectures in Danish are also open to this class of students.

With the Faculty's consent, they may choose such other branches as they are able to carry.

The Music Department.

The Music Department offers comprehensive courses in vocal, instrumental, and theoretic music. The arrangement of the courses secures a complete mastery of the branches undertaken, and cultivates in the student a high standard of musical taste.

The aim is to make this a real musical education. The methods are the same as used in the famous conservatories of the East, while the expenses are not more than one-third as great. The department trains teachers, organists, choirleaders, and music lovers in general

Choir work — two hours per week — is free to all. Private lessons are charged extra. Piano rent is one dollar per term; Reed organ seventy five cents.

The following comprise the courses:

1. *Piano.* 2. *Organ.* 3. *Violin.* 4. *Voice Culture.*
5. *Musical Composition.* 6. *History of Music.*

Piano.

1. Finger Exercises, Scales and Rudiments of Music. Easy Sonatinas and slow practice in Major and Minor scales. 2. Studies in position, tension, motion and touch. Chords and appoggios. Sheet Music. 3. Study of musical terms. Accent and Expression. Sight reading. Memorizing and Phrasing. Transposition. Music from the best composers.

Organ.

Explanation of pitches, of stops, choir and accompaniments. Marches, Voluntaries and studies of the best composers.

Voice Culture.

1. Lessons in breathing. Voice and Tone Production. Intervals. Drills and Diatonic Scale in slow movement. Easy Songs. Sight Reading. 2. Lessons in Major and Minor Intervals. Appoggios. Chromatic Scale. Ballad. Classic writers, and Sacred Music.

Elementary Singing.

A class for instructing in general singing will be organized at the beginning of the Winter Term, open without charge to all students.

The College Chorus.

Students who are well advanced in the rudiments of music are admitted to the College Chorus without charge. Drills in Chorus work, Glees and Oratorios will be given. The Chorus will render public recitals from time to time.

Dana College Glee Club

is an organization comprising eight of the best male voices in the school. The singers are selected from the advanced class only.

Elocution

is considered now-a-days an absolute requisite for finished education. Bearing this in mind the school has made arrangements for a very thorough course in this accomplishment.

The following are taught:

Vocal Culture, Articulation, Inflection, Quality of Tone, Pitch, Force, Time, Volume, Power, Pronunciation, Study of Recitations, Gestures, Moods of Rendering, Oratory, etc.

The course work is free to all students; otherwise the lessons are private.

Trinitatis Seminarium.**Fakultet.**

Pastor P. S. VIG, Forstander,
Dansk Professor i Etik og praktisk Teologi.

Pastor J. P. JENSEN,
Engelsk Professor i gammeltestamentlig Eksegese og Kirkehistorie.

Pastor S. C. ERIKSEN,
Professor i nytestamentlig Eksegese.

Forberedende Afdeling til Seminariet.

Denne Afdeling har et fireaarigt Kursus. Den har til Hensigt at uddanne unge Mænd for Seminariet.

Optagelsesfordringer.

Unge Mænd, som ønske Optagelse i første Aar i denne Afdeling, maa tage Eksamen i følgende Fag eller give Bevis for rimelige Forkundskaber i dem. Fagene ere: Engelsk Grammatik, Politisk Geografi, Skønskrivning, Forenede Staters Historie og Regning.

For Optagelse i de andre Aar vil det foregaaende gælde for Eksamen.

	Timer	
	I	II
Bibelhistorie.....	2	
Katekismus.....		2
Dansk Grammatik og Stiløvelse.....	4	4
Deklamation.....	1	1
Ortografi.....	4	
Forenede Staters Historie.....	4	4
Fysiologi.....	4	
Fysisk Geografi.....		4
Regning.....	4	4
Statsforfatning.....		4

2det Har.		I	II
Kirkehistorie	2		
Dansk Grammatik og Stiløvelse.....	2		
Engelsk Retorik	4		
Begynder Latin.....	4	4	
Verdenshistorie.....	4	4	
Danmarkshistorie.....	3		
Algebra.....	4	4	
Fysik	3	3	
Botanik.....		3	
Kemi.....		4	
Dansk Geografi.....	1		
"Elocution".....	2		
3die Har.		I	II
Kirkehistorie.....		3	
Dansk Literatur og Stiløvelse	3	3	
Engelsk ³ Literatur.....	3	3	
Latin, Cæsar og Cicero.....	4	4	
Tysk.....	4	4	
Algebra fuldendt.....	3		
Geometri		3	
Zoology	3		
"Elocution"	2		
Græsk	4	4	
4de Har.		I	II
Dansk Literaturhistorie.....	2	2	
Engelsk Literatur og Retorik	4	4	
Græsk	3	3	
Tysk.....	3	3	
Begynder Hebraisk	4	4	
Græsk Historie	3		
Romersk Historie.....		3	
Psykologi.....	4		
Logik.....		4	
Økonomi.....	3		
Samfundslære		3	

Crinitatis teologiske Seminarium

er det ældste teologiske Seminarium blandt Danske i Amerika. Dets Kursus er treaarigt og har til Hensigt at give saadanne unge Mænd, som af Hjertet bekende sig til den lutherske Kirke og have tilegnet sig tilstrækkelig Fordannelse, en saa grundig og omfattende teologisk Uddannelse, at de med Forstand og til Velsignelse kunne beklæde Lære- og Prædikeembedet i den lutherske Kirke, særlig i Amerika. Undervisningen gives dels paa Dansk, dels paa Engelsk og tilstræber at sætte Studenterne i Stand til at forkynde Evangeliet paa begge de nævnte Sprog, fordi disse Sprog tales og bruges i det Land og paa den Missionsmark, hvor de skulle arbejde.

Plan over det treaarige Kursus.

	Timer ugentlig.
Iste Har.	
<i>Gammeltestamentlig Eksegese:</i> De historiske Bøger læses. Fortolkningen henholder sig særlig til de 5 Mosebøger.....	5
<i>Nytestamentlig Eksegese:</i> Matthæi Evangelium, Apostlenes Gerninger, Pauli Brev til Romerne	5
<i>Isagogik:</i> Det gamle Testament.....	2
<i>Dogmatik:</i> Prolegomena, Teologien og Anthropologien	4
<i>Etik:</i> I. Personligheden; II. Loven	3
<i>Kirkehistorie:</i> Oldtiden.....	4
<i>Homiletik:</i>	2
<i>Øvelse i Nye Testament</i>	2
2det Har.	
<i>Gammeltestamentlig Eksegese:</i> De historiske og poetiske Bøger	5
<i>Nytestamentlig Eksegese:</i> Joh. Evang., 1ste Brev til Korinthierne, Hebræerbrevet	5
<i>Isagogik og Øvelse i Nytestament</i>	2
<i>Dogmatik:</i> Kristologien; 1. Del af Pneumatologien	4
<i>Dogmehistorie:</i>	2
<i>Symbolik:</i> Alm. og speciel.....	2
<i>Etik:</i> Livsgoderne	3
<i>Kirkehistorie:</i>	3

<i>Kirkehistorie: Danmarks Kirkehistorie</i>	1
<i>Propædeutik:....</i>	1
<i>Liturgik: Prædikeøvelse</i>	2

3die Har.

<i>Gammeltestamtl. Eksegese: De profetiske Bøger</i>	5
<i>Nytestamentlig " Aabenbaringen, Brevet til Galaterne, Jakobs Brev, 1 Pet. og 1 Joh.</i>	5
<i>Hermeneutik:</i>	2
<i>Dogmatik: Pneumatologien og Eschatologien</i>	4
<i>Kirkehistorie: Nytiden; Amerikas Kirkehistorie..</i>	4
<i>Missionshistorie</i>	1
<i>Religionsfilosofi</i>	2
<i>Kateketik</i>	2

Desuden øves Studenterne i skriftlig Udarbejdelse i de forskellige Fag. Skolen forbeholder sig Ret til at ændre og forøge dette Kursus, efter som Nødvendigheden maatte kræve.

Som Tekstbøger benyttes:

Den hellige Skrift paa Dansk og Engelsk (undtagelsesvis det gl. Test. paa Hebraisk); det nye Testament paa Græsk (Gebhards Udgave af Tischendorfs Tekst).

Isagogik: Oxford' Helps.

Dogmatik: H. Martensen: Den kristelige Dogmatik, og Dr. C. E. Lindberg: Eucheirideon i Dogmatik. Som Haandbøger anbefales: Luthards Kompendium, Dr. H. Schmid: Doctrinal Theology of the Evangelical Lutheran Church, Gisle Johnsons Dogmehistorie, Graus Symbolik, Konkordiabogen.

Etik: H. Scharling; Kristelig Sædelære. Haandbøger: Martensens Etik og H. Scharlings Menneskehed og Kristendom.

Homiletik: Fry's Elementary Homiletics.

Kirkehistorie: Kurtz' Kirkehistorie, Hammerich: Den kristne Kirkes Historie samt Koch & Rørdam: Fortællinger af Danmarks Kirkehistorie.

Missionshistorie: Henry Ussings Missionshistorie.

Kommentarer: Til det gl. Test. Keil & Delitzsch og Lange. Til det nye Test. Meyer, Lange og Rørdam samt Godet.

General Information.

Accommodations.

THE RESIDENCES.

The Gentlemen's and Ladies' dormitories are nicely located. The rooms are heated by steam; each is furnished with bed, table and chairs; sufficient bedding is furnished, but prospective students are advised to bring an extra comfortable or blanket. Students desiring to room alone will be charged extra, for heat and light.

THE BOARDING HALL.

The Boarding Hall will accommodate 115. It is conducted by the school for the purpose of meeting the requirements of the students in the best manner. The board is wholesome and abundant. The teachers residing in the school eat from the same table with the students.

THE LIBRARY.

During the the year the library has been enlarged by the addition of quite a number of reference works in the department of literature, theology, history and economics, and sciences.

Connected with the library is a reading room. In it the leading publications in the English and the Danish and the German languages are found, as well as many other local papers.

Contributions to the library are earnestly solicited. They should be sent to the Librarian of Dana College and Trinity Seminary.

THE LABORATORY.

The laboratory is equipped with the apparatus necessary for class experiments and for the individual work of the students. Much is yet to be desired in the line of apparatus, and friends of the College can aid us materially by making donations.

Expenses.

The matter of expense is to many of our people an important one. It is the aim of the school to make the expenses very reasonable.

The school year comprises 35 weeks, eight months. The total expenses of a student for tuition, board, heat, light and room is \$3.75 per week or \$15 per month of four weeks. A reduction is given students paying full rates and attending the whole year. The total expense for the whole year is \$131.25. From this sum the reduction of 7 per cent is made, making the total expense for the above mentioned items \$122. To this should be added the cost of the student's own washing and also the cost of books, stationery, etc. The cost of these items vary considerable with the different students. Students paying for tuition only are charged \$40 for the year. All bills are payable monthly in advance.

REBATE TO STUDENTS FROM DISTANCE.

Students living more than 200 miles from Blair, and who shall stay at least 16 consecutive weeks will be entitled to a rebate of one half the distance over and above 200 miles, coming to school. Take receipt from station agent, stating distance and amount paid.

	BOARD	ROOM	TUITION	TOTAL
Fall Term—9 weeks.....	\$18.00	\$ 4.50	\$11.25	\$ 33 75
Winter Term—16 weeks.....	32.00	8.00	20.00	60.00
Spring Term—10 weeks..	20.00	5.00	12.50	37.50
For the whole year—35 weeks....	70.00	17.50	43.75	131.25
For one month — 4 weeks	8.00	2.00	5.00	15 00

Other Charges.

MATRICULATION FEE.

A matriculation fee of One Dollar shall be paid by each student when he enters the school for the first time.

INDEMNITY FEE.

An indemnity fee of One Dollar is required of each student. This is held as security to insure prompt pay-

ment of damage which may have been done to room, furniture, etc. This money, or what may be left of it after deducting damages, is returned to the depositor upon leaving school.

GRADUATION FEE AND DIPLOMA.

The cost of Diplomas in all departments is One Doll.

MUSIC DEPARTMENT.

Piano, 24 Lessons per term	\$10.00
Organ, 24 Lessons per term	10.00
Voice Culture, 24 Lessons per term ..	10.00
Private Lessons in Elocution, per term	4.50

RENT OF INSTRUMENTS.

Piano rent, one period daily per term	\$1.00
Reed Organ rent, same time as above	.75

TEXT-BOOKS.

The Danish Luth Publ. House furnishes all necessary books and stationery at reasonable rates.

Graduation and Degrees.

The Collegiate Courses lead to the degrees of Bachelor of Arts and Bachelor of Science. In no case will these degrees be conferred except upon completion of the prescribed courses, and upon passing satisfactorily the final examinations. Diplomas are granted in all other departments upon having passed satisfactory examinations.

Moral Training in the School.

This is a Christian school and every effort is made to care for the moral and spiritual welfare of all the students. A high moral culture is secured by a thoroughly Christian management. A pleasing unanimity of action pervades the entire atmosphere, and Christian love and obedience do for the school what severe rules never accomplish.

CHAPEL EXERCISES.

Promptly at 9:30 a. m. the bells announce chapel-exercises which consist of song, prayer, and expounding of God's word.

The students are required to attend; here they find the strength so needful for the day's work.

CHURCH AND RELIGIOUS SOCIETIES.

Blair is a town of churches which one and all extend cordial invitations to the student body. As this is a Lutheran school, all students are expected to attend regularly the local church of the United Danish Evang. Luth-Church, providing no other preference is stated to the president.

LITERARY SOCIETIES.

There are several regularly chartered literary societies in the school. These are all in a flourishing condition, and in their way do much towards making college life pleasant.

THE DANA COLLEGE HESPERIAN

is exclusively English. Its weekly programs comprise Music, Debate, and Literary Exercises. Special programs are rendered from time to time.

DANNEBROG,

as indicated by the name, is a Danish society. Its aim is to cultivate a taste for Danish literature and song. Like its brother society, "Dannebrog" gives bi-weekly programs comprising Song, Literary work and Debate.

STUDENTERFORENINGEN

is a religious society, managed very much on the plan of the Y. P. S. C. E. It holds weekly devotional meetings to which all students are cordially invited.

TRIN. SEM. HEDNINGEMISSIONSFORENING

is a society organized with a view of furthering the foreign mission in our church. During the past year it gave \$100 to these missions.

THE ATHLETIC ASSOCIATION.

The Dana College Athletic Association has been chartered by the Faculty to play Tennis, Base Ball, Hoop

Ball and Basket Ball and such other games as shall prove of benefit to the members of the association.

Endowments and Bequests.

The school authorities cannot but rejoice in the progress of the school during the six years of existence as Dana College and Trinity Seminary.

Good work has been done in every line, and friends of the school are beginning to look forward to a time when a grateful people and church will appreciate more fully the work their school is doing for them, and more liberally than now lend encouragement and aid.

The following is a form of bequest which may be used by persons desiring to leave property or money to the College:

I give, devise and bequeath to the Board of Trustees of Dana College and Trinity Seminary, an institution of learning established by the United Danish Evang. Luth. Church in America, and located at Blair, Washington County, Nebraska, the sum of Dollars, (or if real estate, give description of the property). for the general uses of said College.

All funds for the Institution should be sent to the President.

To the Prospective Students

and particularly to our Danish Youth in America are the following words addressed:

It is in your interest to attend the institution that can do you the most good, that is best able to aid countrymen in overcoming the perplexities so often handicapping young foreigners in this country; that fits them for the highest success in life, and does all in its power to attain the same.

We believe Dana College and Trinity Seminary is that institution. The men in charge of the school are devoting their entire life to the culture of the Danish people in America, and will leave nothing undone to have this school retain its reputation as the Leading Danish School in America.

General Hints.

The school year begins October first, and is divided into three terms: A Fall term of two months, a Winter term of four months, and a Spring term of three months.

If you should wish information not given in this Catalogue, address the President, and he will cheerfully advise you on any point of mutual interest.

While the faculty urge the importance and advantage of each student entering the school at the beginning of the school year or at the opening of a new term, yet classes suited to your personal advancement can be entered at all times of the year.

Catalogues

will be sent free on application to the President, Rev. J. P. Jensen, Dana College, Blair, Nebr.

Graduates in 1905.

PREPARATORY SEMINARY.

Arthur Hofgaard.

COMMERCIAL DEPARTMENT.

William McCandlish

Hans Jørgensen

Alfred Cameron

SHORTHAND & TYPEWRITING.

Julia E. Hultberg

A. Laurice Hansen

Ewald Kolterman

Eva Smith

Register of Students.*)

Academic Year 1904-5.

Ed. Andersen,	Th.,	Racine, Wis.
Johannes Anker,	P. S.,	Blair, Nebr.
Valdemar Andersen,	Uncl.,	South Omaha, Nebr.
Anine Andersen,	Uncl.,	Spencer, Ia.
Peder Andersen,	Uncl.,	Washington, Nebr.
Anton Andersen,	Eng.,	Hartington, Nebr.
Milly Andersen,	Uncl.,	Minden, Nebr.
Ove Andersen,	Nor.,	Blair, Nebr.
L. Andersen,	Uncl.,	Blair, Nebr.
Peder Aagaard,	Eng.,	Ord, Nebr.
Frank Brodersen,	Uncl.,	R. 1, Herman, Nebr.
Sherman C. F. Bondo,	P. S.,	Weston, Ia.
Sadie Cameron,	Nor.,	Herman, Nebr.
Alfred Cameron,	Com.,	Blair, Nebr.
J. C. Christensen,	Th.,	Kennard, Nebr.
J. P. Christiansen,	Th.,	Council Bluffs Ia.
Nels C. Carlsen,	P. S.,	Racine, Wis.
A. E. Marie Christensen,	Nor.,	Davey, Nebr.
Iaurits Christensen,	Th.,	Waupaca, Wis.
Christine L. Christensen,	Com.,	Hooper, Nebr., R. 4.
Nels J. Christy,	Uncl.,	Fords, New Jersey.
Christian Christiansen,	Uncl.,	Omaha, Nebr.
Hans Christensen,	Eng.,	Ishton, S. Dak.
Jacob Fr. Christensen,	Eng.,	Washington, Nebr.
N. H. Debel,	Ac.,	Beresford, S. Dak.
Lyle Dulany,	Shorthand,	Blair, Nebr.
Niels Didericksen,	Eng.,	Blair, Nebr.
Edward Eskildsen,	Nor.,	Hampton, Nebr.
Emma A. Gronsten,	Uncl.,	Brush, Col.
Marie Guldberg,	Uncl.,	Latimer, Ia.
Fred Godfredsen,	Uncl.,	Sergeants Bluff, Ia.
Atlef J. Hansen,	P. S.,	Callender, Ia.
H. P. K. Hansen,	P. S.,	Callender, Ia.
Arthur Hofgaard,	P. S.,	Sweetwater, Nebr.
H. Emil Hansen,	Th.,	Oaks, Ind. Ter.
H. A. Hanson,	Ac.,	Morgan, Minn.
H. O. Hanson,	Com.,	Coulter, Ia.
J. J. Hanson,	Nor.,	Hampton, Nebr.

*) Eng.—English; Nor.—Normal; Ac.—Academic; M.—Music; Dom. Sc.—Domestic Science; P. S.—Preparatory Seminary; Th.—Theological; Uncl.—Unclassified; Com.—Commercial.

A. Laurice Hanson,	Shorthand,	Lyons, Nebr.
Julia E. Hultberg,	Shorthand,	Blair, Nebr.
Jens Peder Hansen,	Uncl.,	Audubon, Ia.
Levi Henriksen,	Nor.,	Hampton, Nebr.
Kristine Hansen,	Eng.,	Denver, Col.
Fanny Hastings,	Nor.,	Arlington, Nebr.
A. C. Hanson,	P. S.,	Genoa, Nebr.
G. Albert Hanson,	Uncl.,	Minn.
John U. Hendricksen,	Eng.,	Soldier, Ia.
George Henriksen,	Eng.,	Felley, Nebr.
H. A. Hanson,	Uncl.,	Herman, Nebr.
Hans Jørgensen,	Com.,	Viborg, S. Dak.
Hilda A. Johnson,	Nor.,	Arlington, Nebr.
Christine Jensen,	Eng.,	Council Bluffs, Ia.
H. L. Jensen,	P. S.,	Mareus, Ia.
G. W. Jensen,	Uncl.,	Cordova, Nebr.
Chris Juhl,	Uncl.,	Remsen, Ia.
Jep Juhl,	Uncl.,	Mareus, Ia.
Hans C. Jensen,	Uncl.,	Petersen, Ia.
Dora Johnson,	Nor., Dom. Sc.,	Marquette, Nebr.
Florence Johnson,	Nor.,	Marquette, Nebr.
Henry Johnson,	Uncl.,	Sargeants Bluff, Ia.
Jens Chr. Jensen,	Eng.,	Felley, Nebr.
Peter Jensen,	Eng.,	Centerville, Nebr.
Victor Jensen,	Eng.,	Gayville, S. Dak.
Martin C. Jensen,	Eng.,	Kenmare, S. Dak.
Johannes Jensen,	Eng.,	Sundown, Minn.
Hans Jørgensen,	Uncl.,	Washington, Nebr.
Anders Jespersen,	Uncl.,	Washington, Nebr.
Lizzie A. Knutson,	Uncl.,	Blair, Nebr.
Søren A. Kirkegaard,	P. S.,	Sioux City, Ia.
Martin L. Kirkegaard,	Uncl.,	Sioux City, Ia.
Ewald W. Kolterman,	Shorthand,	Blair, Nebr.
Albert Krog,	Uncl.,	Cedar Falls Ia.
Andreas Kjelgaard,	Com.,	Herman, Nebr.
Adolph Krøigaard,	Eng.,	Irvington, Nebr.
Margaret Larsen,	Dom. Sc., Nor., M.,	Spencer, Ia.
Carl Larsen,	Eng.,	Ringsted, Ia.
Herman Larsen,	Com.,	Beresford, S. Dak.
Fred Winthers Larsen,	Nor.,	Blair, Nebr.
Martin P. Mortensen,	Ac.,	Albert Lea, Minn.
Jens Miller,	Shorthand,	Omaha, Nebr.
William Mc Candlish,	Com.,	Blair, Nebr.
Fred Matthiesen,	Com.,	Wayne, Nebr.
Flora Martin,	Dom. Sc.,	Blair, Nebr.
May Me Quarrie,	Dom. Sc.,	Blair, Nebr.
Bertha Matthiesen,	Dom. Sc.,	Blair, Nebr.
Otto P. Nelson,	P. S.,	Greenville, Mich.
John Nelson,	Uncl.,	Blair, Nebr.

Phillip R. Nelsen,	Nor.,	Potter, Nebr.
Jens F. Nelsen,	Eng.,	Kennard, Nebr.
C. L. Nelson,	Eng.,	Blair, Nebr.
70 Niels Chr. Nielsen,	Eng.,	Missouri Valley, Ia.
Sophie Nielsen,	Eng.,	Denver, Col.
Nora Nielsen,	M., Dom. Sc.,	Lyons, Nebr.
C. C. Nygaard,	Uncl.,	Bazile Mills.
Carl E. Nielsen,	E. S.,	Sioux City, Ia.
Walter Neve,	Ac.,	Ringsted, Ia.
Niels X. Nielsen,	P. S.,	Centre Point, S. Dak.
Niels Bisgaard Nielsen,	Eng.,	Irving, Ia.
Christian Nielsen,	Eng.,	West Point, Nebr.
John Nelson,	Eng.,	Kennard, Nebr.
Marie C. Nielsen,	Eng.,	Hubbard, Nebr.
Christine Nielsen,	Nor., M.,	Jacksonville, Ia.
Else Nielsen,	Uncl.,	Jacksonville, Ia.
Marie C. Nielsen,	Eng.,	Lincoln, Nebr.
Florence Payne,	Nor.,	Oaks, Ind. Ter.
Paul Chr. Paulsen,	P. S.,	Audubon, Ia.
Marie Petersen,	Uncl.,	Ringsted, Ia.
H. K. Petersen,	Eng.,	Blair, Nebr.
Otto Petersen,	Com.,	Britt, Ia.
Adolph Petersen,	Uncl.,	Ringsted, Ia.
71 Paul J. Paulsen,	Uncl.,	Blair, Nebr.
Henry Petersen,	Ac.,	Herman, R. I.
John Petersen,	Ac.,	Weston, Ia.
Søren P. Petersen,	Uncl.,	Audubon, Ia.
John C. Paulsen,	Com.,	Plainview, Nebr.
Milly Olsen,	Uncl.,	Cedar Falls, Ia.
Jens Olsen,	Eng.,	Oakland, Nebr.
Moris Olsen,	Uncl.,	Springfield, Minn.
Rasmus Rasmussen,	Uncl.,	Genoa, Nebr.
R. Charles Robertsen,	Nor., M.,	Cordova, Nebr.
Christian Roose,	Eng.,	Omaha, Nebr.
Fred Robertsen,	Com.,	Cordova, Nebr.
Petra Rasmussen,	M.,	Minden, Nebr.
Georgia Stewart,	Nor.,	Blair, Nebr.
Eva C. Smith,	Shorthand,	Blair, Nebr.
Albert O. Spholm,	Nor.,	Royal, Ia.
S. P. Sørensen,	P. S.,	Omaha, Nebr.
Henry Schraeder,	Com.,	Brunswick.
Mogens P. Sørensen,	Eng.,	Kennard, Nebr.
Soren Chr. Sørensen,	Eng.,	Kennard, Nebr.
Jens Sørensen,	Eng.,	Hooper, Nebr.
Carl Sørensen,	Com.,	Viborg, S. Dak.
72 Frances M. Smith,	Nor.,	Blair, Nebr.
Otto H. Struve,	Com.,	Blair, Nebr.
73 Jens Vig,	Ac.,	Blair, Nebr.

Summary of Students.

English	28
Unclassified	38
Theological	5
Preparatory Seminary	14
Normal Departement	19
Commercial Departement	14
Shorthand & Typewriting	6
Domestic Science	6
Music	15
Academic	7
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Total	152
Twice counted	17
Actual Registration	135

Attendance by States.

Nebraska	78
Iowa	34
South Dakota	8
Minnesota	5
New Jersey	1
Indian Territory	1
Colorado	3
Wisconsin	3
Michigan	1
North Dakota	1

Alumni.**1900.**

J. P. Jensen. Trin. Sem. Prof. Trinity Seminary, Blair, Nebr.
 Chr. Hansen. Trin. Sem. Pastor Church, Kenosha, Wisconsin.
 Jens Andersen. Com. Railroad employee, Blair, Nebr.
 Caroline Bjerre. Com. Neenah, Wisconsin.
 John T. Hanson. Com. Neenah, Wisconsin.
 Lewis Hanson. Com. Farmer, Greenfield, South Dakota.
 Peter F. Mortensen. Com. Merchant, Albert Lea, Minn.

1901.

Jens Schøtt. Trin. Sem. Pastor Church, Shennington, Wisconsin
 Johannes Anker. Com. Blair, Nebr., Stud. Preparatory Sem.
 Hans P. Petersen. Com. Lumber trade, Dannebrog, Nebr.
 Peter E. Smith. Com. Real Estate dealer, Viborg, S. Dak.
 Chr. M. Christiansen. Ac. Farmer, Latimer, Ia.
 Hans C. Petersen, Ac. Doctor, Omaha, Nebr.

1902.

Alfred H. Cronberg. Nor. Stock Raiser, Potter, Nebr.
 Myrtel Dixon. Com. Blair, Nebr.
 Chas. E. Gaydou. Com. Prof. Shorthand and Typewriting, Gaydou's
 Commercial College, Blair, Nebr.
 Emil Johnson. Com. Farmer, Oakland, Nebr.
 Page Newton. Com. Merchant, Nebraska City, Nebr.
 Ed. O'Hanlon. Com. Omaha, Nebr.
 Thos. Thompson. Com. Farmer, Oakland, Nebr.
 Falle Nelson. Com. Stud. Midland College, Atchison, Kan.

1903.

Henry Bondo. Trin. Sem. Pastor Church at Oyens, Ia.
 Theo. P. Beck. Trin. Sem. Pastor Church at West Branch, Ia.
 A. Larsen. Trin. Sem. Pastor Church, Scandia, Nebr.

1904.

H. M. Hanson, Pastor, Geneva, Nebr.
 Henry Iversen, Professor Elk Horn College, Elk Horn, Ia.
 J. V. Magnussen Pastor, Plainview, Nebr.
 N. P. J. Nielsen, Pastor, Philadelphia, Pa.
 N. Christian Petersen, Pastor, Potter, Nebr.
 J. C. Christensen, Stud. Trinity Seminary, Blair, Nebr.
 Grace Ballard, Blair, Nebr.
 Jens S. Miller, Sten., Omaha, Nebr.
 F. A. Nelson, Miner, Colo.
 Guy L. Tracy, Salesman, Blair Clothing Co., Blair, Nebr.
 Arne K. Peitersen, Stud. University, Lincoln, Nebr.