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With Announcements for
1924-1925

Trinity Theological Seminary
BLAIR, NEBRASKA

and

Dana College

— of —

Catalogue

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FACULTY OF DANA COLLEGE AND TRINITY SEMINARY

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GENERAL STATEMENT

Dana College and Trinity Seminary is owned and supported by the United Danish Evangelical Lutheran Church of America. It aims to serve primarily the interests of this organization but all, who desire a liberal education based upon Christian principles, are welcome. When first established in 1886, its aim was the preparation of young men for the ministry.

At the third annual convention of the United Danish Evangelical Lutheran Church, held at Hutchinson, Minnesota, in 1899, it was decided to unite the two schools, the Church at that time was conducting, Elk Horn College, Elk Horn, Iowa, and Trinity Seminary, Blair, Nebr. The aim of the united schools then became not only the preparing of young men for the ministry but also to educate and train young men and women for other professions and occupations.

The courses offered are intended to meet the varying and various situations that time brings. The English language is used as a medium of instruction except in Danish Language and Literature and in some of the theological courses.

The location is exceptionally good. The city of Omaha, the metropolis of Nebraska is only 26 miles to the southeast, railroad service from north, south, east, and west at almost all times of the day, and looking east from the college campus, the broad sweep of the Missouri Valley with the stream taking its course to the sea presents itself with compelling admiration.

To surround the students with such forces as favor the healthy and harmonious spiritual and moral, mental and physical development is the purpose of those in charge of the institution.

Trinity Seminary

Prof. P. S. Vig, D.D., Pres.

Old Test. Exegesis, Dogmatics and Apologetics.

Prof. N. P. Lang

New Test. Exegesis, Ethics and Liturgics.

Prof. Theo. M. Hansen, A. B.,

Church History, General and American

Trinity Seminary is the oldest theological school among Danes in the United States; was started in 1884, and in its present location, in 1886. In its three years' course it aims to give to young men of the Lutheran faith with a good preparatory training such theological education as is necessary for them to serve as ministers of the Gospel in Danish Lutheran congregations in this country. Therefore both the Danish and English languages are used in our classes, and no candidate will be recommended for ordination who is not able to preach in both languages. The theological course for three years is as follows:

First Year

	Periods weekly
Old Testament	4
New Testament	5
Dogmatics, First Part	3
Church History, Ancient	3
Ethics, General	3
Catechetics and Liturgics	2

Second Year

Old Testament	4
New Testament	5
Church History—Medieval, Danish and American	3
Ethics, Special	3
Homiletics	2

Third Year

Old Testament	4
New Testament	5
Dogmatics—Pneumatology and Echatology	3
Church History—Modern and History of Missions	3
Pastoral Theology	2
N. T. Introduction	3

TEXT BOOKS

The following text books are recommended to our students and are used in the classes:

The Bible, Danish and English.

Greek N. Testament: Tischendorf and Westcott and Hort's Editions.

Dogmatics: Voigt's Biblical Dogmatics and Scharling's "Den kristelige Dogmatik"—"første og andet Bind."

Ethics: Keyser Christian Ethics, Scharling's "Kristelige Sædelære".

Church History: Dr. Fr. Nielsen's "Kirkehistorie", Williston Walker's History of the Christian Church.

History of Dogma: Geo. P. Fisher's Textbook.

Apologetics: Dr. Lindberg's Textbook.

Symbolics: Dr. Neve's Introduction to Lutheran Symbolics.

Liturgics and Homiletics: Horn's and Gerberding's Textbooks.

P. S.—The Seminary reserves the right to change the above given plan of study as circumstances may require.

For further information write to Rev. P. S. Vig, Box 476, Blair, Nebr.

Graduation and Degrees

Diplomas are granted in all departments to students having passed satisfactory examination.

Requirements for Graduation

A Degree of Bachelor of Arts is conferred by the Board of Directors, upon recommendation of faculty, upon students in good standing who comply with the following requirements. In order to graduate a student must have 128 semester hours and four credits of physical training.

He must complete one major and two minor series and twelve hours in religion. The major series consists of 18 to 24 hours of consecutive college work in one department. A minor series consists of 12 to 14 hours of consecutive college work in one department. A choice of majors and minors, must be made and reported by the end of the sophomore year. Urgent reasons, only, permit a change in this choice. Students who come with less than two units in foreign language are required to take one year in Danish and in addition either an additional year in Danish or in the same amount in some other foreign language.

Students who begin with elementary German, Greek or Latin in the college must pursue these subjects for two years. Students found careless or deficient in regard to the correct use of English shall be required without credit to do extra work in composition for such a length of time as is needed for enabling them to write English with a fair degree of mechanical correctness.

The maximum number of hours for all classes shall be 17, for Freshmen 16, Sophomores, Juniors, and Seniors may be allowed 18 hours if he or she has an average preceding standing of 90. The regular student must carry at least 12 hours. Candidates for the Bachelors' Degrees must spend at least one year at the institution, which year shall be the Senior year. No candidates for the degree will receive his diploma or be permitted to participate in the commencement exercises until all the requirements for graduation have been made.

COURSES

Dana College comprises the following departments of study:

- I. The Academic School (Pro-Seminary)
 - (General)
 - (Commercial)
 - (Normal)
- II. The CollegeFour-Year Course
- III. The Normal SchoolOne- and Two-Year Course
- IV. Commercial DepartmentOne to Two Years
- V. The Music DepartmentFour-Year Course
- VI. Beginning English
- VII. Winter Term Course18 Weeks' Course
- VIII. Expression Dept.Two-Year Course

Academic Department

The courses are outlined in conformity with the requirements for admission to the State University of Nebraska and other institutions of higher learning.

Credit points are granted on the basis of five recitations per week of not less than fifty minutes each for one credit. For graduation thirty-two credits are required.

All students who have not had the necessary work to enable them to take up the first year's work in the academy are required to take a preparatory course covering the subject required for entrance to these.

ACADEMIC COURSE, GENERAL

Preparatory Year

	I	II
English Grammar and Composition	5	5
United States History and Civics, EL.	5	5
Political Geography	5	5
Reading and Orthography	5	5
Penmanship	5	5

During the year 1924—25 Ancient History and Physics will be offered.

Students planning to take the Arts Course are advised to earn four credits in Latin and those contemplating medicine are required to earn four credit points in Latin.

Thirty-two credit points are required for graduation, eight of which must be in English.

Four credits in History, four credits in Mathematics, four credits in Science, four credits in Foreign Language, eight credits in English, two credits in Bible Study—one of which will be allowed on confirmation—are required. Students presenting work from other accredited schools, or students who for other reasons cannot obtain the eight

English credits as outlined, will be permitted to substitute other credits in English.

Students electing Bookkeeping must obtain one credit in Typewriting; one credit in Commercial Geography, and pass a satisfactory examination in Penmanship. Students electing Shorthand must secure two credits in Typewriting, one credit in Bookkeeping and one credit in Commercial Geography. Bible Study will give one credit for the year, with three hours' attendance.

ACADEMY COURSES

First Year

Electives—one:

	I	II		I	II
English	5	5	Danish	5	5
Physical Geography	5		Advanced Arithmetic	5	5
Botany		5	Latin	5	5
Algebra	5	5	Physiology	5	
Bible Study	3	3			

Second Year

Electives—one:

	I	II		I	II
English	5	5	Danish	5	5
Geometry	5	5	Latin	5	5
History Anc. or Modern	5	5	Agriculture	5	5
Bible Study	3	3			

Third Year

Electives—one:

	I	II		I	II
History Modern or American	5	5	Danish	5	5
American Lit.	5	5	Latin	5	5
Physics or Chemistry	5	5	Bookkeeping	5	5
			Stenography	5	5
			Typewriting	3	3
			Drawing, Free Hand and Mechanical	5	5

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Fourth Year

		Electives—three:			
	I	II		I	II
English Lit.	5	5	American History	5	5
			Danish	5	5
			Chemistry or Physics	5	5
			Latin	5	5
			Greek	5	5
			French	5	5
			German	5	5
			Drawing, Free Hand and Mechanical	5	5

PRO-SEMINARY ACADEMY COURSE

This course for students intending to enter Trinity Seminary. Two to four elective credits may be earned in addition to those prescribed, depending on ability of student.

Academic Studies

English	8 credits
Danish	6 credits
Latin	2 credits
Greek	2 credits
History	4 credits
Mathematics and Science	6 credits
Christianity	2 credits
Elective	2 credits
	32 credits

(Outlined by Years)

First Year

		Electives—one:			
	I	II		I	II
English	5	5	Botany		5
Danish	5	5	Physical Geog.	5	
Algebra	5	5	Latin I	5	5
Bible Study	3	3			

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Second Year

		Electives—one:			
	I	II		I	II
English	5	5	Geometry	5	5
Danish	5	5	Latin	5	5
History, Ancient or Modern	5	5			
Bible Study	3	3			

Third Year

		Electives—one:			
	I	II		I	II
American Literature	5	5	Latin	5	5
Modern History or American	5	5	Physics or Chem.	5	5
Danish	5	5			

Fourth Year

		Electives—two:			
	I	II		I	II
English Lit.	5	5	German	5	5
Greek	5	5	French	5	5
			Latin	5	5
			Chemistry or Physics	5	5
			American History	5	5

WINTER TERM COURSE

The following courses are provided for such young people who for various reasons cannot continue in school for the whole year. Upon finishing each semester's work the student will be advanced to the next semester's work. By this plan it is possible for a young person to secure an academic education. The time required will naturally be doubled as only half a year's work is done each year.

First Semester's Work

General Science	5	5
Algebra, Beginning	5	5
English	5	5

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Elect two:

Danish	5	5
Latin	5	5
Advanced Arithmetic	5	5
Physiology	5	5

Second Semester's Work

	I	II
English	5	5
Physical Geography	5	5
Algebra	5	5
Bible Study	3	3

Elect one:

Danish	5	5
Latin	5	5
Advanced Arithmetic	5	5
Element. Bookkeeping	5	5
Physiology	5	5

PRO-SEMINARY COURSE

The call for a college educated clergy is becoming more and more strongly felt. It is to meet this demand that the school authorities have outlined a course covering two years of college work and comprising such subjects as are deemed of most importance to the young man preparing himself for the high calling of minister of the Gospel.

Collegiate—First Year

Electives: to make required hours:

	I	II		I	II
Rhetoric	3	3	Latin	4	4
Danish	4	4	Mathematics	4	4
Greek	3	3	Biology	3	3
Church History	2	2	English Literature	3	3
			German	4	4
			French	4	4
			Chemistry	3	3

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Collegiate—Second Year

Electives: to make required hours:

	I	II		I	II
Rhetoric	3	3	German	3	3
Danish	2	2	Greek	3	3
Psychology	5		Latin	3	3
Logic		3	French	3	3
Danish History	2	2	English Literature	2	2
Christianity	2	2	Mathematics	4	4

COLLEGIATE COURSES

(Outlined by Years)

Freshman

Electives: to make required hours:

	I	II		I	II
Rhetoric	3	3	Mathematics		4
Mathematics	4		European History	3	3
Church History	2	2	Biology	3	3
Physical Training	1	1	English Literature	3	3
			Economics	3	3
			Danish	4	4
			Chemistry	3	3
			French	4	4
			German	4	4
			Latin	4	4
			Greek	3	3

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Sophomore

Electives: to make
required hours:

	I	II		I	II
Rhetoric	3	3	Danish History	2	2
Psychology	5		German	3	3
Logic		3	French	3	3
Christianity	2	2	Comparative Anat.	2	2
Physical Training	1	1	Physics	4	4
			Economics	3	3
			Greek	3	3
			Latin	3	3
			Mathematics	4	4

Junior

Electives: to make
required hours:

	I	II		I	II
Comparative Religions	2	2	Mathematics	4	4
			Sociology	3	3
			Astronomy	3	3
			Geology	4	4
			History American	3	3
			Greek	3	3
			Latin	3	3
			Philosophy	3	3
			Danish	3	3

Senior

Electives: to make
required hours:

	I	II		I	II
Ethics	3		Social Science	3	3
Philosophy		3	Medieval History	3	3
			Latin	3	3
			Greek	3	3
			German	3	3
			French	3	3
			Danish	3	3
			Chemistry	4	4

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Department of Business

The Department of Business aims to equip men and women to meet the demands of the business world of to-day. The stenographic and bookkeeping courses not only afford specialized avenues by means of which business life may be entered, but seek to produce initiative and directive power, making rapid development and progress possible. The department also recognizes the increasing demand of business for well-developed sense of moral responsibility, emphasizing honesty and adherence to high ideals and standards.

Since a professional education, rather than a training in clerical routine is the objective, a high school education is required for entrance with a view to graduation. Students without a high school education may pursue either of three courses, but will not be graduated.

The courses in accounting theory and practice and office procedure are designated to give such thorough training that a complete set of books in any business can be handled, producing a bookkeeper, not a clerk. Class method has been substituted for individual method.

Requirements for graduation:

First Year

	I	II
Accounting Theory and Practice	4	2
Office Procedure I	2	2
Business Law		3
Principles of Marketing	1	
Typewriting	3	3
Economics	3	3
Bible Study	2	2
College Rhetoric	3	3

This course for those interested in bookkeeping.

First Year

	I	II
Gregg Shorthand	3	5

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Typewriting	2	2
Office Procedure I	2	
Accounting Theory and Practice I	4	
Economics	3	3
College Rhetoric	3	3
Bible Study	2	2
Business Law	3	

This course for those interested in stenography.

Second Year

	I	II
Office Procedure II	2	2
Typewriting	3	3
Bible Study	2	2
Rhetoric	3	3
Accounting Theory and Practice II	3	3
Commercial Geography		3
Salesmanship	1	1
Investments		3

Advanced course for those interested in Business Administration.



Normal Department

Courses outlined are in substance those outlined by the State Normal Board.

ELEMENTARY COURSE

To complete the general Elementary Course, the candidate must have the following requirements:

The student must have at least 150 secondary hours in subjects of high school rank and in those subjects particularly intended as a preparation for teaching.

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Am. Hist. and Civics	5 hrs.	Pedagogy and	
Agriculture	5 "	Observation	5 hrs.
Algebra	" "	School Organization	5 "
English	" "	Elementary Psychology	" "
Plane Geometry	10 "	Grammar & Arith. ea.	2½ "
European History	10 "	Physiology	5 "
Physical Geography		Bible Study	2 "
or		Physical Tr.	2 "
General Science	5 "	Public School Drawing	2 "
Biology	5 "	Public School Music	2 "
Physics	10 "	Reading & Child Lit.	2½ "

The standard time for completion of this course is seventy-two weeks above the tenth grade or its equivalent.

The student who has completed a standard three-year high school course may complete the Elementary Course in one year of thirty-six weeks provided he has all the required minimum number of hours and has completed all the required professional and review work intended especially as a preparation for teaching.

A student shall be a resident attendant at least twenty-four weeks in the school granting the certificate.

A candidate for the General Elementary Certificate must have grades in all subjects included in a First Grade County Certificate. These grades must be earned in the regular state examination for county certificates, in accredited high schools, or Dana College. Penmanship and Mental Arithmetic may be graded upon character of work done in school. No county certificate work of less than 80% shall be accepted.

JUNIOR CERTIFICATE

The elementary certificate may be granted to Juniors who are compelled to drop out of school to teach before completing the senior year. This certificate will be granted in case the candidate has completed the junior year, and is within one year of graduation. The standard time is 180 weeks above the eighth grade work.

ADVANCED COURSE

For the completion of this course, the student must meet the following requirements:

The standard time requirements. The student must have two years in attendance, 72 weeks above a four year high school course.

Graduation from this course requires a minimum of 70 collegiate hours.

The certificate granted upon the completion of this course becomes a Life Certificate after three years of successful teaching.

The following outline is designed to meet this requirement.

First Year

Observation and School Organization	4	I	II
Biology	3	3	
Child Psychology	4	4	
Bible Study	2	2	
English	5	5	
Electives	2	2	
	or		
	4	4	

Second Year

Practice Teaching	I	II
Theory of Education	4	4
History of Education	4	
Hygiene	2	
Christianity	2	
Child Literature	2	
Electives	8	
Astronomy, Math. Elective	5	
Economics	3	
Bible Study	2	

Besides the above subjects the candidate must have credits in the following subjects:

Two hours in Physical Training. Two hours in Public School Music. Two hours in Public School Drawing.

And besides must have grades in all first grade county certificate subjects.

In addition to above required subjects, students will find opportunity to choose for their electives the following subjects:

Primary electives: Geography in the primary grade, Educational Psychology, Primary Projects, Children's Literature, Play-Ground Supervision.

Grammar grade electives: In addition to special subjects that students are preparing to teach, electives may be found in the following: Solid Geometry, Penmanship, Agriculture, Geographical Influences, Industrial Geography, School Hygiene, Advanced Grammar, Advanced Am. Hist., Psychology of Adolescence, and Educational Psychology.

High-school electives: Students preparing to teach in high-schools will choose such subjects as they are preparing to teach. A minimum of eight hours of credit in a subject is required in order to be qualified to teach it in high-school. A student must have a minimum of eight hours in each of two subjects.

TEACHERS' COMMERCE COURSE

Prerequisites: Bookkeeping 1 credit, Orthography 1/2 credit, Penmanship 1/2 credit, Shorthand 1 credit, Typewriting 1 credit.

Entrance requirements: 32 credits.

	First Year	Second Year	I	II
Psychology	I	II		
Biology	4	Comm. Arith.	2	
English	3	Geog.	2	
Observation and Methods	3	Teaching	2	
Adv. Shorthand	4	Hist. of Ed.	2	
Accounting	2	Hygiene	2	
	2	Theory of Ed.	2	
	2	Accounting	3	
			2	

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Commercial Law	2	2	Adv. Steno. and Corre-	
Bible Study	2	2	spondence	3 3
			Economics	3
			Electives	3
			Christianity	

PRIMARY COURSE

Entrance requirements: 32 credits. Time: Two years.

First Year	Hours	Second Year	Hours
English Rhet.	6	Primary Teaching	8
Primary Observation		History of Education	2
Methods	5	Hygiene	4
Biology	6	Psychology	5
Activities	4	Theory of Education	4
Primary Projects	4	Advanced Work	4
Children's Lit.	4	Christianity	4
Christianity	4	Electives	4
Physical Tr.	2		

Above course is outlined to meet the requirements for the first two grades of the elementary schools.

The student pursuing this course must spend the major part of practice teaching in the primary grades. The aim is to meet the demands of the public schools where kindergarten and primary grades are not strictly differentiated.

School of Music

The School of Music desires to co-operate with the College in the development of true Christian manhood and womanhood and to make the art of music a means of promoting the growth of Christian life and character in the student.

It is also encouraged by the fact that music is constantly gaining an increasing importance as a means of general culture. The School makes it an aim in all phases of its work to lead the student to an intelligent appreciation of the beauty and excellence of the art in its classic form.

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The pupil is required to pursue a course of study in the theory of music and obtain a good mastery of the principles and laws that govern the art. With this, he must also, for the completion of the course, attain satisfactory skill in the execution of standard composition.

For admission to the freshman year in music, a student must have had preparation in the work outlined in the Preparatory Department.

APPLIED MUSIC, PIANOFORTE

First Year—Hanan Studies, Bertini Op. 29, Bk. II; Berens, Op. 61, 229; Heller, Op. 45; Heller, Art in Phrasing; Kohler, Op. 128; Concone, Op. 25; Bach, Little Preludes; Kullock, Octave Studies, Bk. I; Haydn, Ten Celebrated Pieces by Grieg, Field, Schubert to be memorized.

Second Year—Hanan, Technical Studies con't; Tappert, Left Hand Studies; Kullock, Octave Studies, Bk. I con't; Czerny, Velocity Studies, Bk. I and II; Havenbber, Poesies, Op. 53; Czerny, Preliminary Studies, Op. 636; Pacher, Octave Studies, Op. 11; Bach, Two Part Inventions, Clementi, Sonatas; Haydn and Mozart, more difficult Sonatas; Selections from Chopin, Grieg, Mendelssohn, Schubert, Weber, etc.

Third Year—Czerny, Art of Dexterity; Czerny, 40 Daily Studies; Pacher, Octave Studies, con't; Clementi, Gradus ad Parnassum; Krause, Trill Studies; Bach, French Suites; Kohler, Left Hand Studies; Beethoven, Sonatas, Op. 2 to Op. 14; Sonatas by Weber, Schubert, etc., etc.; Concert Selections by Chopin, Grieg, Weber, Liszt, etc.

Fourth Year—Bach, Well-Tempered Clavier; Moscheles, Op. 70; Chopin Etudes; Beethoven, Sonatas, beginning with Op. 14; Sonatas by Schumann, Chopin, etc.; Concertos by Mozart, Weber, Beethoven, Mendelssohn, etc.; Concert Selections by Chopin, Grieg, Leschetizky, Liszt, Brahms, Reinecke, Rubinstein, etc., to be memorized.

VIOLIN

First Year—Kreutzer Caprices; Sitt, Scales; Singer, Daily Exercises; San-Saens, Le Cygne; Kreutzer, Concerto

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No. 13; Ole Bull, Et Sæterbesøgg; De Beriot, Air Variés, Op. 1 and 16; Raff, Cavatina; Gounod, Meditation.

Second Year—Dreutzer, Caprices, complete; Sitt, Scales; Singer, Daily Exercises; Fairillo, Etuden; Paganini, Moto Perpetuo Wieniawski, Legende; Rode, Concerto No. 6; Viotti, Concerto, Op. 22; De Beriot, Concerto in A; Svendsen, Romance.

Third Year—Rovelli, Caprices; Rode, Caprices; Danela, Etudes, Op. 73; Spohr, Concertos, Op. 47 and 55 Vieuxtemps, Fantaisie—Caprice; Corelli, La Folia; Ries, Suite, Op. 26; Vieuxtemps, Op. 22 No. 2 Air Varié; Tartini, Sonatas.

Fourth Year—Gavinies, Etuden; Dont, Exercises, Op. 37 and 35; Sitt, Advanced Etuden; Bruch, Op. 26, Concerto in G; Mendelssohn, Op. 64, Concerto in E; Wieniawski, Concerto in D; Vieuxtemps, Fantasia Appassionata; Grieg Sonatas; Ernest, Elegie; Wieniawski, Airs Russes; Bruch, Op. 42, Romance; Bach, Sonatas.

OUTLINE OF APPLIED MUSIC FOR VOCAL COURSE

A course in singing ordinarily requires four years of study, though some students can complete in less time. Each voice is treated with reference to its individual merits, and students are advanced as rapidly as their time and work admit.

The course begins with the study of correct tone production and breath control, which leads to the acquirement of a free, resonant tone and flexibility of the voice. This is followed up, as rapidly as the pupils can master them, by vocalises, studies in enunciation, vocal diction, sight singing, and songs of various kinds, leading up to the study of arias from opera and oratorio.

THEORETICAL STUDIES

Sight Singing and Ear Training. First Year

Credit: One hour. One class lesson per week. This course is designed to meet the needs of all students who are deficient in the fundamental principles of music, such as

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rhythm, intervals, scales, etc., and who are poor sight readers. Text: "Sight Singing" by Damrosch.

PREPARATORY DEPARTMENT

For those who are not sufficiently prepared to enter the college course, work will be offered in the various departments covering from one to three years.

PIANO

Elements of piano playing, including hand position, touch and rhythm. Studies and pieces from Lichner, Gurlitt, Schumann, and others.

Sonatinas by Gurlitt and others. Studies from Loeschorn, Heller and Czerny.

Duvernoy Op. 100, Lemoine, Op. 37, Bartini, Op. 47, Clementi Sonatinas. Selected pieces to be memorized.

VIOLIN

Methods by Hohmann. Rudiments of Finger and Bow technique, Finger Exercises, Scales and Studies using the sustained stroke in the first position.

Finger Exercises, Scales and Chords, in the First, Third and Fifth Positions, with the sustainer and hammered strokes. Exercises by Kayser, Sitt, Danela, and Mazas.

Finger Exercises, Scales, Chords, continued. Double stops. Higher Positions. Pieces of the Classical, Romantic and Modern Schools.

VOICE

Control and placing of sound wave. Vowels and consonants. Lamperti's preparatory exercises. Easy songs for rhythm, accent and enunciation.

TEACHERS' CERTIFICATES

A teacher's certificate will be granted to those completing satisfactorily the first three years of the prescribed course.

DIPLOMAS

A diploma is granted to those pupils completing satisfactorily the four year course.

DANA COLLEGE

CHORAL UNION

A Choral Union is organized each year by the Director of Music for the purpose of training the pupils in the singing of part songs. This course is very beneficial and necessary for every music student. The class meets once a week, throughout the year.

Those who do satisfactory work in the choral class, receive half a credit per year.

Public concerts are given during the year.

RULES AND REGULATIONS

Students of Music must take Religion, and, if they so desire, may take additional work in the academy. Students in the preparatory course must beside Religion, also take a ten hour course of study in the academy in addition to their work in music.

Students enrolled in the regular music course taking additional work in the academy pay the tuition charged in the academy only.

Candidates for a teacher's certificate or diploma must have had two years of high school work or its equivalent, and must also have had two years of Religion.

Candidates for teacher's certificate or diploma must give one public recital.

Unsatisfactory work or misconduct may subject a student to dismissal at the discretion of the faculty.

Students are not permitted to change their registration nor to reduce the amount of work originally planned without consulting the director.

Practice periods are never to be interchanged nor rearranged between the students. This is in the hands of the director.

Students may not appear in public performance without the consent of the director.

Students who are unavoidably absent from any lesson must send word to the teacher in advance.

Before taking up the study of the organ students should have at least two years of piano.

AND TRINITY SEMINARY

EXPENSES IN THE MUSIC DEPARTMENT

For students who enter at the beginning of the year per semester:

Two private half-hour lessons a week	\$27.00
One private half-hour lesson a week	18.00

Winter Term

Two private half-hour lessons a week	\$13.50
One private half-hour lesson a week	9.00

Spring Term

Two private half-hour lessons a week	\$15.00
One private half-hour lesson a week	10.00

For studies in theory of music, students of the School of Music must pay a tuition of \$15.00 per semester.

Students entering not more than two weeks after the beginning of the semester must pay full tuition. No deduction of fees will be made for absence from lessons, except on account of illness of more than two weeks' duration. Pupils wishing to be excused from their lessons do so at their own loss.

After registering for music, students will not be allowed to drop it without special permission from the President and Director of Music.

Students enrolling for less than one term will be charged at the rate of \$1.25 per lesson.

RENT FOR INSTRUMENTS

Piano, one period daily, per semester	\$2.00
Piano, two periods daily, per semester	3.50
Organ, one period daily, per semester	1.50
Organ, two periods daily, per semester	\$2.50

Description of Courses

BOTANY

General Botany—Freshman

Four credits per semester

A year course. This course comprises a general study of algae, fungi, mosses, ferns, and the flowering plants. It includes a study of the habitat, structure, nutrition, growth, and reproduction. It deals with the botanical principles of differentiation, variation, nuclear division, and alternation of generations. Special emphasis is placed on the general characteristics and the similarities of the various groups. A number of representative forms of each group are studied in the laboratory. Text, lectures, demonstrations, quizzes, and laboratory work. Two double periods of laboratory work and two recitations per week. Open to all students. Given annually.

Plant Physiology—Sophomore

Four credits per semester

This course treats of the principles involved in absorption, conduction, transpiration, respiration, nutrition, growth, and movements in plants. Text demonstration, quizzes, and laboratory work. Two double periods of laboratory work and two recitations per week.

General Zoology—Freshman

Three credits per semester

A year course. A comparative study of the structure, physiology, and development of the representatives of the chief phyla of the animal kingdom, commencing with the protozoans, and ending with the vertebrates. The structure, functions, development, and economic importance of the insects are given special attention. Two lectures, text quizzes and two double periods of laboratory work per week. Open to all students. Given annually.

Introduction to Genetics

In this course the fundamental principles underlying animal and plant breeding and the laws of heredity as they affect man, will be studied. Laboratory two hours per week. Recitations two hours per week.

Comparative Anatomy

Four credits per semester

A semester course. The comparative morphology of the chordate group and especially the vertebrates is studied in this course. The development of the mammalian systems of organs is traced thru the various classes of chordates from the simplest to the highest. Classification is emphasized in the lectures. Enough physiology is woven into the course that the student will understand the general functions of the various organs and systems of organs. The course is intended for pre-medical students as well as those who expect to teach zoology. Two recitations and two double laboratory periods per week. Given annually. Pre-requisite: Courses one, two, and three.

CHEMISTRY

1. General Chemistry

Four credit hours per semester

A one year course. Recitation two hours, and laboratory work four hours. The work is based on a standard college text, and is augmented by numerous problems. Pre-requisites: Two units of high school chemistry.

2. Qualitative Analysis

Four credit hours per semester

Second semester course. The course includes a study of the laws of the equilibrium, as well as a study in the separation and identification of the important metallic and non-metallic elements. Pre-requisite: Course one.

DANA COLLEGE

DANISH

First Year

Five credits per semester

One year course for students who have had no Danish. Elementary Grammar. Reading of easy prose and poetry. Exercises in writing and conversation. Thomas "Danish Conversation Grammar" and "Dansk Læsebog" number 2. The class may be divided in two sections according to the students' knowledge of Danish. Those who can understand Danish may make a rapid progress in speaking and reading.

Second Year

Five credits per semester

One year course for students who are able to speak Danish. Will probably be divided in two sections. Reading, Grammar, written and oral composition. Main purpose of the course is to enable the students to read Danish and make them familiar with Danish literature and culture. Those who are able to follow the class may earn double credit by taking first year Danish examinations.

Third and Fourth Year

Two, three, or five hours per semester

A two year course. An historical presentation of the Danish literature from the earliest time with readings from authors of different periods (ca. 1500 pages per semester). Written and oral composition.

ADVANCED DANISH

Two hours per semester

One year course. A special study of Danish, Norwegian, Swedish and Icelandic literature. Each student is expected to write some original themes, dealing with subjects from comparative literature, which will be taken up in the class for round table discussion (Seminary Course).

AND TRINITY SEMINARY

Comparative Literature

Dramatic

Two hours per semester

One year course. Study of American, English, German, and French dramas (in the English language) and Danish, Norwegian and Swedish dramas (in the Danish language).

Two hours of history of literature and three hours of study of literature.

EDUCATION

Educational Psychology of Learning

Five credits

A study of (a) the nature and conditions of learning, and (b) the characteristics of human nature which are most important in education. A basic course for prospective teachers and supervisors. Text: Starch's Educational Psychology. Lectures, demonstrations, and class conferences. Individual term papers. Given annually.

History and Principles of Education

Three credits per semester

A study of education as it has been related to (a) the origin of the most important types of human purposes, (b) their development and dissemination, and (c) their transformation into the practical achievements of individuals and groups. Texts: Cubberley's History of Education and Book of Reading in History of Education. Collateral text: Dewey's Democracy and Education. Lectures and class conferences. Term papers.

Practice Teaching

Five credits

Before registering, the candidate should confer with the teacher of education and with the department in which it is desired to teach in order to receive permission to register as a practice teacher in that department. The student will be expected to devote the equivalent of five hours per week