

ing and conversation. Those who can understand Danish may make rapid progress in speaking and reading. Credit 5 hours. First Semester.

2. **Elementary Danish.** Continuation of Course 1. Credit 5 hours. Second Semester.

3. **Advanced Danish.** For students who are able to speak Danish. Reading, grammar, written and oral composition. Main purpose of the course is to enable students to read Danish and make them familiar with Danish literature and culture. Credit 3 hours. First Semester.

4. **Advanced Danish.** Continuation of Course 3. Credit 3 hours. Second Semester.

5. **Danish Rhetoric.** Special emphasis upon composition; written themes. Also attention given to correct speech, extemporaneous and prepared. Credit 3 hours. First Semester.

6. **Danish Rhetoric.** Continuation of Course 5. Credit 3 hours. Second Semester.

Danish Literature

7. **Survey and Development of Danish Literature.** An historical presentation of the development of Danish Literature from its earliest beginning to the Modern Times. Representative works are studied in class. Outside readings. Credit 3 hours. First Semester.

8. **Survey and Development of Danish Literature.** This is a continuation of Course 7. It begins with the modern times and considers thoroughly the writers of the last century. Credit 3 hours. Second Semester.

9. **Special Literature Course.** An intensive study of an author as determined upon by the class. Open only to advanced students. Two recitations. Credit 2 hours. First Semester.

10. **Special Literature Course.** Continuation of Course 9. Credit 2 hours. Second Semester.

ECONOMICS*

1. **Introduction to Economics.** Principles of economics relating especially to productive organization, considered from the viewpoint of society and of individual enterprises. Application of principles and necessary description of industry and commerce. Credit 2 hours. First Semester.

2. **Introduction to Economics.** Continuation of Course 1. Credit 2 hours. Second Semester.

3. **Principles of Economics.** Study of the basic facts and principles of economic life in their application to private and public welfare. Laws of production, exchange, distribution, and consumption of wealth. Credit 3 hours. First Semester.

4. **Principles of Economics.** Continuation of Course 3. Credit 3 hours. Second Semester.

5. **Financial System.**—Nature and Value of Money and Credit; Foreign and Domestic Exchange; brief analysis of importance and functions of the various financial institutions with particular emphasis upon the Federal Reserve and Federal Land Banks. Prerequisite: Principles of Economics. Credit 3 hours. First Semester.

6. **Business Finance.**—Corporation Finance: Finance and Business; Capital Owned and Borrowed; How to Secure Capital; Internal Financial Management; Financial Abuses and Involvements; Reorganization Procedure. Prerequisite: Principles of Economics. Credit 3 hours. Second Semester.

EDUCATION

1. **Introductory Psychology.**—A general investigation of human consciousness. Demonstrations and experiments, covering reflex action, sensation, attention, and perception. Credit 3 hours. First Semester.

2. **Introductory Psychology.**—Continuation of Course 1. Credit 3 hours. Second Semester.

* Business course students begin with Economics 1—2; others who can have but one year's work in Economics are advised to take Economics 3 or 4.

- 6
4. **Plato: Apology and Crito.**—(With selections from other dialog.) Prerequisite: Courses 1 and 2. Credit, 4 hours. Second Semester.
6. **Homer: Odyssey.**—(Four books read consecutively with selections from other books.) Prerequisite: Courses 1 and 2. Credit, 4 hours. Second Semester.
7. **New Testament: Gospels.**—Selections from the Gospels, with constant reference to Green's Handbook to the Grammar of the Greek Testament. Prerequisite: Courses 1 and 2. Credit, 2 hours. First Semester.
8. **New Testament: Pauline Epistles.**—Romans or Galatians and other epistles. Constant reference to Green's Handbook to the Grammar of the Greek Testament. Continuation of Course 7. Prerequisite: Courses 1, 2, and 7. Credit, 2 hours. Second Semester.
- HEBREW**
1. **Hebrew Grammar.**—This consists of a careful drill in the rules of grammar and easy oral and written exercises. Credit, 3 hours. First Semester.
2. **Hebrew Grammar.**—Continuation of Course 1. Credit, 3 hours. Second Semester.
3. **Hebrew Syntax.**—This consists of reading and analyzing select portions of the Old Testament. Credit, 2 hours. First Semester.
4. **Advanced Hebrew.**—An exegetical study of select passages of the Old Testament. Credit, 2 hours. Second Semester.
- HISTORY**
- European**
1. **Modern History (1500—1815).**—(a) Political commercial and religious condition in Europe during the 16th Century. (b) Special study of the dynastic and colonial rivalries of European countries during the 17th and 18th Centuries, centering about England and France. (c) Causes and Results of In-

1. **Elementary German.**—A study of the essentials of grammar, with easy readings and composition exercises. Credit, 5 hours. First Semester.
2. **Elementary German.**—Continuation of Course 1. Reading of easy German stories with appropriate grammar exercises. Credit, 5 hours. Second Semester.
3. **Intermediate German.**—Reading and translation of easy modern stories. Composition and review of grammatical principles. Credit, 4 hours. First Semester.
4. **Intermediate German.**—Continuation of Course 3. Translation and composition continued. Credit, 4 hours. Second Semester.
5. **Third Year German.**—A study of one or more of the German classics. Composition and conversation exercises. Credit, 3 hours. First Semester.
6. **Third Year German.**—Study of one or more of works of Schiller or Goethe. Composition continued. Credit, 3 hours. Second Semester.
7. **Fourth Year German.**—Reading and interpretation of representative works of Lessing, Schiller, and Goethe. Also outside readings and reports. Credit, 3 hours. First Semester.
8. **Fourth Year German.**—Reading and interpretation of selected modern dramas and novels. Second Semester. Credit, 3 hours.
- GREEK**
1. **Elementary Greek.**—Drilling on forms and written exercises daily throughout the year. Credit, 5 hours. First Semester.
2. **Elementary Greek.**—Continuation of Course 1. Credit, 5 hours. Second Semester.
3. **Xenophon: Anabasis.**—Books I—IV. Composition, and constant reference to Goodwin's Greek Grammar. Prerequisite: Courses 1 and 2. Credit, 4 hours. First Semester.

dustrial Revolution. (d) Extended study of the French Revolution and the career of Napoleon through Congress of Vienna. Credit, 3 hours. First Semester.

2. **Modern History (1815—1930).**—(a) Results of Congress of Vienna. (b) Revolution against reaction in government until 1848. (c) Growth of Democracy and Nationalism in practically all of the European states, especially Italy and Germany. (d) New Commercial and Colonial rivalries leading up to the World War. (e) Treaty of Versailles and League of Nations. (f) International relations since 1918. Credit, 3 hours. Second Semester.

3. **Danish History.**—History of Denmark from the earliest time to the present. Special emphasis upon geography, cultural and social life of the Danes. Credit, 2 hours. First Semester.

4. **Danish History.**—Continuation of Course 3. Credit, 2 hours. Second Semester.

American

5. **History of the United States, 1492—1840.**—A survey of the history of the United States with emphasis upon the national period. Special reference to the growth of democratic institutions, the influence of the West, and the growing nationalism. Credit, 3 hours. First Semester.

6. **History of the United States, 1840—1930.**—Continuation of Course 3. Survey of the background of the Civil War, the war and reconstruction. Special reference to slavery, westward expansion, the frontier, the public land questions and the later social, political, and economic development, and international relations. Credit, 3 hours. Second Semester.

Political Science

7. **American Government.**—A study of the constitution and government of the United States, including a study of state and local government. Credit, 3 hours.

8. **European Governments.**—A comparative study of the leading governments of Europe and their peculiar problems. Prerequisite: American Government. Credit, 3 hours.

Church History

9. **Ancient Christianity.**—The development of Christianity from Apostolic times. The age of Church Councils and the development of the Catholic Church until the Reformation. Credit, 2 hours. First Semester.

10. **Modern Christianity.**—The rise of the Reformed Churches. Modern Movements. The Church in America. Credit, 2 hours. Second Semester. Also announced as Religion 4.

LATIN

1. **Elementary Latin.**—Elements of grammar; drills in syntax, easy readings, written and oral exercises. Credit, 5 hours. First Semester.

2. **Elementary Latin.**—Study of syntax and grammatical principles continued. Readings and translations from Ovid, Viri Romae, and Caesar. Credit, 5 hours. Second Semester.

3. **Second Year Latin.**—Review of grammatical principles. Translation of Cicero's orations and selections from Ovid. Prerequisite: Two years of high school Latin or Courses 1 and 2 above. Credit, 4 hours. First Semester.

4. **Second Year Latin.**—Cicero and Ovid. Continuation of Course 3. Second Semester. Credit, 4 hours.

5. **Third Year Latin.**—Virgil's Aeneid. Practice in metrical reading. Study of Greek and Roman mythology. Credit, 3 hours. First Semester.

6. **Third Year Latin.**—Study of Virgil continued and selections from Livy. Credit, 3 hours. Second Semester.

7. **Roman Prose.**—Cicero, De Senestute and De Amicitia. Review of Syntax. First Semester. Credit, 3 hours.

8. **Roman Prose.**—Course 7 continued. Translations from Cicero; selections from Pliny's Letters. Credit, 3 hours. Second Semester.

9. **Lyric Poetry.**—Odes of Horace. Review of Latin grammar and prosody. Credit, 3 hours. First Semester.

10. **Tacitus, Germania and Agricola.**—Collateral readings and reports. Credit, 3 hours. Second Semester.

MATHEMATICS

1. **Intermediate Algebra.**—Study of simultaneous equations, logarithms, binomial theorem, theory of exponents, graphs. For students with two semesters of high school algebra. Credit, 3 hours. First Semester.

2. **College Algebra.**—This course includes the following topics: determinants, graphs, mathematical induction, the binomial theorem, permutation, and undetermined co-efficients. Prerequisite Course 1 or one and one-half high school units of Algebra. Credit, 4 hours. First Semester.

3. **Plane Trigonometry.**—The work includes the trigonometric functions of angles, the relation between these functions, trigonometric analysis, inverse trigonometric functions, solution of oblique triangles, and the theory and use of logarithms. Prerequisite: Course 1. Credit, 4 hours. Second Semester.

4. **Spherical Trigonometry.**—This course includes a study of the right spherical triangle, the oblique spherical triangle, and application of spherical trigonometry to navigation and astronomy. Prerequisite: Course 3. Credit, 2 hours. Second Semester.

5. **Plane Analytical Geometry.**—In this course a study is made of the straight line, the conic sections, the slope, the normal, the tangent and a few curves of the higher order. Prerequisite: Course 3. Credit, 3 hours. First Semester.

6. **Solid Analytical Geometry.**—Co-ordinate systems in space; the plane; the right line; the quadric surfaces; a brief introduction to the theory of space curves, and surfaces. Prerequisite: Course 5. Credit, 3 hours. Second Semester.

7. **Differential Calculus.**—Prerequisite: Course 5. Credit, 3 hours. First Semester.

8. **Integral Calculus.**—Prerequisite: Course 7. Credit, 3 hours.

PSYCHOLOGY AND PHILOSOPHY

1. **Introductory Psychology.**—A general investigation of human consciousness. Demonstrations and experiments covering reflex action, sensation, attention, and perception. Credit, 3 hours. First Semester.

2. **Introductory Psychology.**—Continuation of Course 1. Credit, 3 hours. Second Semester.

(For other courses in psychology, see description under Education).

3. **Introduction to Philosophy.**—The purpose of this course is to acquaint the student with the different points of view of life, and to help him to understand the relation of different world views to life as a whole. Credit, 2 hours. First Semester.

4. **Philosophy of Religions.**—Primitive religious belief, the history and comparative value of the larger non-Christian religions. Credit, 2 hours. Second Semester. (Also announced as course in religion.)

5. **Natural Theism.**—A philosophical examination of the value of theism as compared to other views of life. Credit, 2 hours. First Semester.

6. **Ethics.**—Credit, 2 hours. Also announced under Religion 6. Second Semester.

7. **History of Ancient Philosophy.**—A study of the origin and development of philosophical thought among the Greeks. A brief reference to the philosophy of the Middle Ages and the Renaissance until the time of Descartes. (Juniors and Seniors.) Credit, 2 hours. First Semester.

8. **History of Modern Philosophy.**—A brief survey of the leading systems of thought with a more detailed study of current philosophical questions. Credit, 2 hours. Second Semester.

10. **Logic.**—This discipline deals with the formal aspects of knowledge. Naturally principles and problems of correct thinking constitute the material of the course. The aim of the course is to help the student to analyze the material of his

thought consistently and correctly so that true conclusions may be obtained. Credit, 2 hours. Second Semester.

PHYSICS

1. **General Physics.**—A course covering the subjects mechanics, heat, sound, magnetism, electricity, and light. Prerequisite: One year college mathematics including trigonometry. Lecture 3 hours, laboratory 4, credit 5.

2. **General Physics.**—Continuation of Course 1. Lecture 3 hours, laboratory 4, credit 5.

3. **Light.**—Refraction; interference and diffraction; elementary theory of optical instruments; plane waves; polarization and double refraction. Prerequisite: Course 2. Lecture 3 hours, laboratory 6, credit 5. First Semester. (Not offered in 1930—31.)

4. **Theory of Heat.**—Temperature measurements, standardization, pyrometry, heat conduction, kinetic theory of matter, thermo-dynamics cyclic processes entropy. Prerequisite: Course 2. Lecture 3 hours, laboratory 4, credit 4. Second Semester. (Not offered in 1930—31.)

RELIGION COURSES

The following courses announced as regular academic subjects may be taken for credit in religion. Students who intend to study theology are advised to take them. For description of these courses, see the corresponding departments.

Greek	Courses 7 and 8
Philosophy	Courses 4, 5, and 6
History	Courses 9 and 10

1. **The Bible, Its Origin, Nature, and Message.**—The aim of this course will be to aid the student to a correct apprehension of the origin, form and content of the Bible, and to present a comprehensive view of the historical background and connective events, in order that the content of Scripture may be apprehended and its relation to life noted. A study of selected

portions of Scripture will be made, that the student may be trained to observe Scriptural statement and reverently interpret its truth. Credit, 2 hours. First Semester.

2. **The Old Testament Literature.**—This course aims to set forth the story of the Old Testament as a whole, how its various books came to be written and what their purpose is. Credit, 2 hours. Second Semester.

3. **The New Testament Literature.**—A survey study of the books of New Testament. Each book will be considered in relation to its special contribution as well as its place in the New Testament as a whole. This course is offered as a continuation of Course 2. First Semester. Credit, 2 hours.

4. **Modern Christianity.**—The rise of the Reformed Churches, Modern Movements, The Church in America. Also announced as Church History, Course 10. Credit, 2 hours. Second Semester.

6. **Christian Ethics.**—The aim of this course is to study the principles of conduct viewed in the light of the teachings of Christ. Christ's conception that a man who is in the right relationship to God will be right in his relationship toward his fellowmen, is the principle which guides the Christian in weighing accepted standards of conduct as approved by society. It fixes responsibility upon the individual, not only for his conduct toward his fellowmen, but toward God. Also announced as Philosophy Course. Credit, 2 hours. Second Semester.

7 and 8. **New Testament Greek.**—Also announced as Greek, Courses 7 and 8. 2 credits each semester.

10. **Comparative Religions.** Also announced as Greek Philosophy, Course 4. Credit, 2 hours. Second Semester.

SOCIOLOGY

1. **Principles of Sociology.**—General social theory; the factors and forces of social development, social institution; social classes; poverty and charity; crime and punishment; the treatment of defectives; social ideals and reforms. Credit, 3 hours. First Semester.

3. **Harmony.**—Exercises in construction and combining major and minor triads; Dominant Seventh, and Diminished Seventh; Secondary Seventh Chords; Cadences, Irre; Treatment of Seventh Text: Emery, "Elements of Harmony." Credit, 2 hours. First Semester.

4. **Harmony.**—Continuation of Course 3. Italian, French, German, and Neapolitan Chords; Chromatic changes; Modulation; Suspension. Credit, 2 hours. Second Semester.

5. **Harmony.**—Suspension, continued; Passing Tones Appoggiatura: Chanting Note, etc. Choral-writing. Credit, 2 hours. First Semester.

7. **History of Music and Appreciation.**—A complete study of music, beginning with the ancient Chinese civilization, through the different schools up to and including Bach and Handel. Demonstration at piano and victrola of the different periods and composers. Credit, 2 hours. First Semester.

8. **Musical History and Appreciation.**—Continued study of the 18th, 19th, and 20th Century composers and schools. A complete outline is made from week to week of all the material studied. Text: Baltzell, "History of Music". Credit, 2 hours. Second Semester.

10. **Form and Analysis.**—A study of the construction of Music form, beginning with motive, section, phrase, etc., up through Sonatinas and the complete Symphony. Original work in construction as far as small three-part primary Form, is required. Credit, 2 hours. Second Semester. Text: Cornell, "Musical Form".

11. **Music Appreciation for the General Listener.**—This course is intended for any student interested in increasing his own enjoyment of music. No previous study of music required. Not open to music students. Credit, 2 hours. First Semester.

12. **Church Music.**—A non-technical study of the development of church music, with special emphasis on Lutheran ideals. Hymns, hymn-tunes, liturgics, standards of choral music. Open to any one interested in a study of this most important element in the church service. Credit, 2 hours. Second Semester.

13. **Instrumentation.**—This course includes a study of the instruments of the Symphony Orchestra and Band.

It is not a course in the writing for these instruments, but the work includes study of a number of instrumental scores. Credit, 1 hour. First Semester.

14. **Simple Counterpoint.**—Writing for two, three and four voices in the five different species. This course is only open to students taking advanced Harmony, Course 5.

15. **Grade School Music-Methods:**—Intensive drill in the practical work as a supervisor of music in the grades. Credit, 2 hours. First Semester.

16. **High School Music-Methods:**—The problems of the Supervisor of Music Conducting in the high school. Organizing of glee-clubs and orchestras, conducting. Credit, 2 hours.

19—20. **Choir and Orchestra:**—(In order to graduate the student must be a member of one of these organizations. The Supervisor of Music must have earned at least 9 credits in instrumental and vocal lessons in order to graduate.) One hour attendance, ½ hour credit per semester.

APPLIED MUSIC

1. **Pianoforte (First Year):**—Hanan Studies, Bertini Op. 29, Bk. II; Berens, Op. 61, 229; Heller, Op. 45; Heller Art in Phrasing; Kohler, Op. 128; Concone, Op. 25; Bach, Little Preludes; Kullock, Octave Studies, Bk. I. One lesson per week; one hour credit.

2. **Pianoforte (Second Year):** Hanan, Technical Studies, continued; Tappert, Left Hand Studies; Kullock, Octave Studies, Bk. I, continued; Czerny, Velocity Studies, Bk. I and II; Czerny, Preliminary Studies, Op. 636; Pacher, Octave Studies, Op. II; Bach, Two Part Inventions, Kuhlav, Clementi, Sonatinas; Haydn, Mendelssohn, Schubert, Weber, etc. One lesson per week; one hour credit.

3. **Pianoforte (Third Year):**—Czerny, Art of Dexterity; Czerny, 40 Daily Studies; Pacher, Octave Studies, continued;

THE DANA WINTER SEMESTER

Opens November 17, 1930

INTRODUCTION

The Dana plan of giving a full semester of accredited work during the winter months has proven its worth. Although first announced in October 1929, twenty-nine young men and women availed themselves of the opportunity to make the idle winter months count in their preparation for life. Many of these young people have for years had the ambition to secure a higher education but for various reasons were unable to really begin their higher education. These young people registered for college and high school courses November 18, 1929, and completed eighteen weeks work March 21, 1930. Although their ages varied widely as did also their experience and previous environment, yet this group was perfectly homogeneous in their search for knowledge and in their efforts at self-improvement. Their eagerness and enthusiasm was indeed an inspiration. Even outside the classroom, one could frequently hear groups discussing questions brought up in their classes. Serious as was their purpose, they nevertheless took an active part in our various college activities. One member of the winter student body participated in intercollegiate debate. Most of them belonged to a special Choir. Others took active part in literary societies and other activities.

To those who are not acquainted with the Dana plan, we may say that it is intended to make education possible for those whose regular work does not permit them to take up the nine months courses. Summer schools have rendered a wonderful service to school teachers who have thereby been enabled to continue their education, complete college and even secure advanced degrees without loss of their regular income. Our winter semester renders a similar service to people in

other vocations whose slack season comes during the winter months. People from the farms, from certain of the building trades, from various industries and businesses, find it impossible to leave their work for the conventional nine months school term. During the winter months, however, they can often arrange to leave their work without loss of the year's income. It is to these people, to people who work, to people of modest means, to people with ambition and a desire for self-improvement, that we have dedicated the Dana Winter Semester.

Winter Semester Courses Offered 1930-31

COLLEGE

Liberal Arts

English Composition	3	hours
Chemistry	5	"
Mathematics	3	"
American History	3	"
Bible Study	2	"
Physical Training	1	"

17

English Composition	3	hours
Botany	2	"
Psychology	3	"
German	5	"
Bible Study	2	"
Physical Training	1	"

16

English Composition	3	hours
Chemistry	5	"
Botany	2	"
Danish	5	"
Bible Study	2	"
Physical Training	1	"

18

Commercial

English Composition	3	hours
Typewriting	3	"
Mathematics	3	"
Business Law	2	"
Accounting	3	"
Bible Study	2	"
Physical Training	1	"

17

Other combinations can be made to fit needs of student.

ACADEMY

College Preparatory

English	1	credit
Algebra	1	"
Latin or Danish	1	"
General Science	1	"
Bible Study	1/2	"
Physical Training	1/4	"
	<hr/>	
	4 3/4	

Commercial

Typing	1	credit
Bookkeeping	1	"
English	1	"
Business Law	1/2	"
Bible Study	1/2	"
Physical Training	1/4	"
	<hr/>	
	4 1/4	

Science

Agriculture	1	credit
English	1	"
General Science	1	"
Algebra	1	"
Bible Study	1/2	"
Physical Training	1/4	"
	<hr/>	
	4 3/4	

Any other combinations which will better fit the students' needs can be had.



Winter semester students 1929—30

POPULAR NON-CREDIT COURSES

Of special interest are a number of popular non-credit courses modeled on the plan of the Danish Folk High School. Instruction is popular and inspirational rather than technical. No examinations, no grades, no credits, no compulsory attendance, but classes built to meet the needs of the students who enroll. A variety of courses are offered.

Although the following list of courses represents those most frequently desired, others may be arranged if the enrollment warrants:

Review of common school subjects.

Typewriting: Including elements of business letter writing.

Bookkeeping: Simple and practical bookkeeping for the farmer or small business man.

Business Law: Elementary principles governing business transactions and practical safeguards and cautions to be observed.

English: Composition and readings from some of the best English and American writers.

General Science: Introduction to modern science and its applications.

Piano: Private lessons or class instruction.

Voice: Private lessons or class instruction.

Violin: Private lessons.

American History: An inspirational survey featuring the great men of each period.

Danish: Reading and conversation with the aim of inculcating a love and appreciation of Danish life and culture.

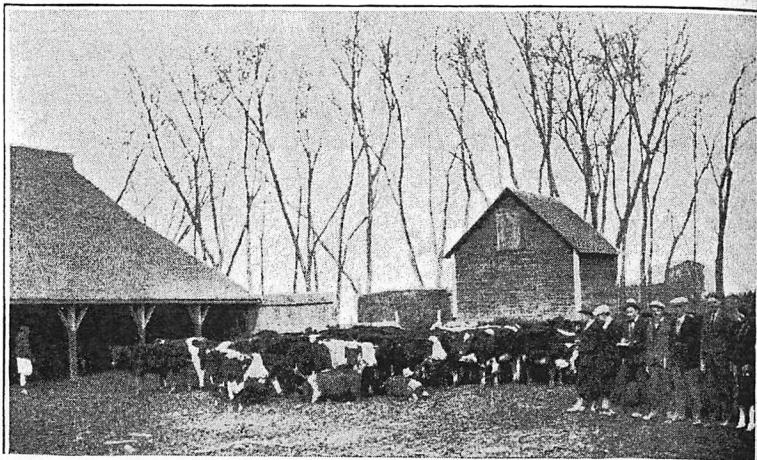
Mathematics: Course depends upon the qualifications and preference of the students who enroll.

Bible Study: The spiritual needs of the class will determine course.

Beginner's English: A course especially designed to assist those who have but recently come to America in the mastery of the English language.

Spelling: For anyone who has not mastered the peculiarities of English spelling.

Arithmetic: A practical course to develop accuracy and speed. Write for our new Winter Semester Bulletin which will be published about October 15, 1930.



Winter semester agriculture class judging feeders

For the convenience of Pre-Seminary students and others interested in our Seminary we give a brief description below. For further information send for Trinity Theological Seminary Bulletin.

TRINITY THEOLOGICAL SEMINARY

FACULTY

J. P. NIELSEN, B.A., B.D., S.T.M., Dean of Seminary Hebrew, Dogmatics, History of Missions, Old Testament, Comparative Religion.

Education: Dana College; Trinity Seminary; B.A., Webster University, Atlanta, Georgia; B.D., S.T.M., Maywood Lutheran Seminary, Chicago, Illinois; Graduate work Biblical Seminary, New York City.

Experience: Pastor Danish Lutheran Church, Philadelphia, Pennsylvania; Principal Brorson High School, Kenmare, North Dakota; Missionary, Instructor Theological Seminary, Japan; Trinity Seminary.

C. B. LARSEN, B.A., B.D. Greek Exegesis, Christian Ethics, Apologetics.

Education: University of Nebraska, Columbia University.

JAMES N. LUND Church History

Education: Dana College; Trinity Seminary; Denver University, Denver, Colorado; Wisconsin Extension University, Madison, Wisconsin.

Experience: Pastor Lutheran Churches, Kenmare, North Dakota, and Neola, Iowa; Dana College.

HISTORY AND AIM

Trinity Theological Seminary is the oldest theological school among the Danes in the United States. It was founded in 1884 by Rev. A. M. Andersen, and the first two years the classes met in his home. In 1886 the first building was erected on the Dana College hill and since then, with the exception of one year, it has been located there.

The first twelve years of its existence it served the interests of the "Blair Samfund" for and by which it had been

founded. When the United Danish Evangelical Lutheran Church was founded in 1896, by the union of "Blair Samfund" and "Nord-Kirken" it was retained as the theological school of the two united bodies. It was during the first year of the existence of the United Danish Church that the Seminary was not in Blair. The professor who was called to the Seminary could not leave his work at Elk Horn College, Elk Horn, Iowa, so the Seminary had to go to him. This was in 1896—97. The next year, however, Prof. P. S. Vig moved to Blair, bringing the students with him.

Nearly all the pastors in the United Danish Church have received all or part of their training here. While the largest number of her students and graduates are serving as pastors in the United States, they are also found in Canada, in the Virgin Islands, in Denmark, in Japan, among the Mormons, and among the Indians.

The aim of the Seminary has from its beginning been to train men for the gospel ministry among Danish immigrants and their descendants in America. In its three years' course, it has in view both the theological training and the practical pastoral ministry in our Danish Lutheran congregations in America. It is the aim of the Seminary to interpret to the students the conditions and needs of our congregations and thus better prepare them for the work upon which they expect to enter as pastors.

To meet the present situation relative to our language problems, the Seminary instruction is given in both English and Danish. Moreover, it is required of all candidates for ordination that they are able to preach acceptably in both languages.

The need of a college trained clergy is strongly felt. Students who plan to enter the Seminary should therefore, if possible, complete a standard college course before they begin their theological studies. The Synod has not, however, made graduation from a college an absolute requirement. Two years of college work should ordinarily be the minimum, however.

In selecting his college courses, the prospective theological student should consult the Dean. While the pastor should be familiar with the fundamental point of view of modern science, the student who can take only two years of college

work must feel content with his high school science and select those courses that prepare most directly for the study of theology.

These courses should include English and Danish language and literature, ancient and modern languages, history and sociology, psychology and philosophy. The student must bear in mind that we are a bi-lingual Church. He must therefore be able to use both English and Danish well. This is absolutely necessary for graduation from the Seminary. No definite number of hours can be prescribed as the need varies with the individual student.

In other courses, a minimum of two years classic Greek and one year New Testament Greek is required. A minimum of two years in Latin and German is recommended. General psychology is required and an introductory course in philosophy is recommended.

Students who wish to enter the Seminary should make formal application to the Dean of the Seminary. This application should preferably be presented before the close of the school year. If that is impossible, then the application must be made during the summer in time to be considered before school opens.

EXPENSES

There is no tuition in the Seminary. This applies also to courses pursued in the college upon the advice of the Seminary Faculty. For board and room, Seminary students pay the regular price charged college students. This applies also to deposit fee and students' privilege fee.

Course Offered 1930—31

It is the aim of the Seminary to give the first year every year, and alternate with the second and third year. During the year 1930—31 the first and third years will be offered. We must, however, make a few changes especially to meet the needs of students who come from other Seminaries.

Student Load

No student will be allowed less than 16 hours per semester nor more than 18 hours.

Graduation

For graduation a total of 100 hours is required. Also a thesis approved by the faculty.

The B. D. Degree

The degree of B. D. is granted to graduates who fulfil the following requirements: First, they must have the B. A. degree. Second, they must have an average of 85 throughout their Seminary course, with no grade below 75. Third, they must carry the maximum number of hours per semester. Fourth, they must present a thesis approved by the faculty.

STANDARD THEOLOGICAL COURSE

I. Old Testament Department

1. O. T. Book Study
2. Hebrew
3. O. T. Canon and Text
4. O. T. Theology
5. Hebrew Poetry and Wisdom Literature
6. The O. T. and Modern Knowledge
7. The Books of Kings
8. Prophets of the Assyrian Period
9. Prophets of the Babylonian Period
10. The Reconstruction Period
11. The Inter-Testament Period

II. New Testament Department

1. Propedeutics
2. The Life of Jesus
3. The Apostolic Age
4. N. T. Exegesis
5. Hermeneutics
6. N. T. Introduction
7. N. T. Canon and Text

III. Systematic Theology Department

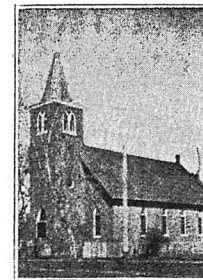
1. Introduction to Dogmatics
2. Philosophy of Religion
3. Dogmatics
4. Psychology of Religion
5. Christian Ethics
6. Apologetics
7. Confessions of the Luth. Church
8. Symbols of other Churches

IV. Historical Theology Department

1. Church History—Ancient
2. Church History—Medieval
3. History of the Reformation
4. Modern Church History
5. Am. and Danish Church History
6. History of Missions
7. History of Religions

V. Practical Theology Department

1. Theory of Preaching
2. Homiletics
3. Pastoral Theology
4. Catechetics
5. Sunday School Methods and Teacher Training
6. Liturgics
7. Hymnology
8. Church Administration



The church home of Dana students

SENIOR CLASS ROLL 1929**Trinity Theological Seminary**

Irving Petersen	Sigurd Petersen
Laurits Pedersen	Harry Thomsen
Gudmund Pedersen	Kris Winther

College of Liberal Arts

Esther Johnson

Two-Year Normal Course

Louise Christensen	Claire Nelson
Esther Jensen	Lillie Petersen

Two-Year Music Supervisor Course

Beulah Carstensen	Esther Frost
B. Marie Hansen	

Accounting

Helen Koepke

Stenographic

Peter Sorensen

Piano

Olga Simonsen

Academy

Wesley Andersen	Eda Paulsen
Addis Jensen	Alfred Pedersen
Harold Larsen	Olga Simonsen

REGISTER OF STUDENTS 1929—30**Seminary****JUNIORS:**

Anderson, Elmer, Kingsburg, California
 Johansen, Immanuel, Denmark
 Stallknecht, Hans, Denmark

MIDDLEERS:

Hansen, Cornelius, Westbrook, Maine
 Hansen, Henry M., Northfield, Minnesota
 Hauge, Peter, Dickson, Alberta, Canada
 Petersen, Viggo, Hardy, Nebraska

SENIORS:

Anderson, Arnold, Albert Lea, Minnesota
 Hagedorn, Marinus, Royal, Iowa
 Jorgensen, Harold, Selma, California
 Jorgensen, Valdemar, Tyler, Minnesota
 Kloth, Scriver, Toronto, Ontario, Canada
 Larsen, Johannes M., Denmark
 Møller, Ravnkilde, Denmark

College**LIBERAL ARTS:**

Anderson, Wesley M., Kingsburg, California
 Armstead, Louis C., Blair, Nebraska
 Bondo, Ervin, Albert Lea, Minnesota
 Bondo, Paul E., Racine, Wisconsin
 Gustafson, David, Oakland, Nebraska
 Hansen, Ernest, Blair, Nebraska
 Holl, Bertha, Sidney, Montana
 Hopewell, Bayard, Blair, Nebraska
 Jensen, Dorothy, Blair, Nebraska
 Johnson, Arthur, Blair, Nebraska
 Johnson, Francis, Cordova, Nebraska
 Koepke, Helen, Blair, Nebraska
 Larsen, Harold, Blair, Nebraska
 Larsen, Robert, Spencer, Iowa
 Larsen, William, Sturtevant, Wisconsin
 Madsen, Clifford, Luck, Wisconsin
 Magnussen, Philip, Audubon, Iowa
 Miller, Jens I., Blair, Nebraska
 Morgan, Bessie, Blair, Nebraska
 Mortensen, Raymond, Underwood, Iowa
 Nelson, Othilia, Flaxton, North Dakota
 Petersen, Millard, Dannebrog, Nebraska
 Petersen, Murry, Hampton, Nebraska

Petersen, Oscar, Blair, Nebraska
 Petersen, Richard, Dannebrog, Nebraska
 Rodgers, William, Blair, Nebraska
 Sorensen, Arnold, Dannebrog, Nebraska
 Tilden, Irvin, Blair, Nebraska
 Thompson, Howard, Blair, Nebraska
 Vig, Arndt, Blair, Nebraska
 Wilkinson, Thomas, Blair, Nebraska

NORMAL:

Andersen, Milton H., Blair, Nebraska
 Bondo, Edna H., Albert Lea, Minnesota
 Christiansen, Marcus, Cordova, Nebraska
 Dahl, Ida M., Shelby, Iowa
 Hanson, Lucille, Albert Lea, Minnesota
 Hanson, Myrtle, Waupaca, Wisconsin
 Hofgaard, Elna, Minden, Nebraska
 Jensen, Elsie, Cody, Wyoming
 Madsen, Erma, West Branch, Iowa
 Mortenson, Frances I., Albert Lea, Minnesota
 Nelson, Leona, Albert Lea, Minnesota
 Sierk, Marie, Calhoun, Nebraska
 Thompson, Alice, Coon Rapids, Iowa
 Thompson, Eileen, Blair, Nebraska

MUSIC:

Gilbertson, Charlotte, Blair, Nebraska
 Hansen, Edna, Audubon, Iowa
 Miller, Aleine S., Waupaca, Wisconsin

COMMERCIAL:

Allen, Ruth May, Blair, Nebraska
 Brown, Bernice, Racine, Wisconsin
 Hansen, Evelyn, Audubon, Iowa
 Hanson, Ardale, Waupaca, Wisconsin
 Jensen, Esther A., West Branch, Iowa
 Larsen, Jean, Lyons, Nebraska
 Nielsen, Dagny, Blair, Nebraska
 Olsen, Dagmar, Herman, Nebraska

Academy

Anderson, Kathryn, Blair, Nebraska
 Christensen, Johannes, Racine, Wisconsin
 Christensen, John C., Racine, Wisconsin
 Fogdall, Esther, Cedar Falls, Iowa
 Hansen, Myra, Lindsay, Nebraska
 Jensen, Jennie, Elk Horn, Iowa
 Johnson, Vernetta, Blair, Nebraska

Jorgensen, Alma, Bazile Mills, Nebraska
 Petersen, Margaret, White River, South Dakota
 Schow, Mildred, Genoa, Nebraska
 Sorensen, Esther, Harlan, Iowa

Adult-Special

Engskow, Ben, Omaha, Nebraska
 Nommesen, Aage, Salmonhurst, New Brunswick, Canada
 Olsen, Ingward, Racine, Wisconsin
 Olsen, Albert, Racine, Wisconsin
 Pedersen, Emil, Racine, Wisconsin
 Petersen, Johan, Calgary, Alberta, Canada
 Robertson, George, Luck, Wisconsin

Special Piano

Campbell, Junior, Blair, Nebraska
 Cronstrom, Helen, Blair, Nebraska
 Freese, Elsie, Blair, Nebraska
 French, Irene, Blair, Nebraska
 Sas, Marie, Blair, Nebraska

Special Voice

Hagedorn, Mrs. M. C., Blair, Nebraska

Special Commercial

Sorensen, Lillian, Blair, Nebraska
 Vig, Clarence, Blair, Nebraska

Winter Semester**COLLEGE: LIBERAL ARTS:**

Broderson, Halley, Grenora, North Dakota
 Christofferson, Frederick, Groton, New York
 Jensen, Alfred R., Racine, Wisconsin
 Larsen, Ole, Kennard, Nebraska
 Larsen, Paul, Kennard, Nebraska
 Petersen, Alfred, Standard, Alberta, Canada

ACADEMY:

Christofferson, Minnie, Neola, Iowa
 Erickson, Violet, Neola, Iowa
 Hansen, Arnold, Ruskin, Nebraska
 Hansen, Martha, Ruskin, Nebraska
 Hansen, Ruth, Weston, Iowa
 Jensen, Dagmar, Herman, Nebraska
 Johnson, Adolph, Wolbach, Nebraska
 Nelson, Helene, Neola, Iowa

Nielsen, Ella, Marcus, Iowa
 Nielsen, Holger, Marcus, Iowa
 Peterson, Clarence, Underwood, Iowa

ADULT-SPECIAL:

Christiansen, Poul Niels, Redvers, Saskatchewan, Canada

NON-CREDIT:

Hansen, Carl, Dell Rapids, South Dakota
 Hansen, Viggo, Royal Park, Michigan
 Jorgensen, Thorvald, Callaway, Nebraska
 Knudsen, Anders, Kennard, Nebraska
 Krabbe, Karl, Askov, Minnesota
 Larsen, Jorgen, Denmark
 Larsen, Kristian, Winipeg, Manitoba, Canada
 Madsen, Hans, Denmark
 Olsen, Chris, Nora, Nebraska
 Petersen, Holger, Blair, Nebraska
 Svenson, Per, Lindsay, Nebraska

SUMMARY OF STUDENTS 1929—30

SEMINARY:

Juniors	3
Middlers	4
Seniors	7

COLLEGE:

Liberal Arts	31
Normal	14
Music	3
Commercial	8

ACADEMY: 11

ADULT SPECIAL: 7

SPECIAL:

Piano	5
Voice	1
Commercial	2

WINTER SEMESTER:

College of Liberal Arts	6
Academy	11
Adult Special	1
Non-credit	11

TOTAL 125

DANA COLLEGE BULLETIN

VOL. II, No. 2

April, 1931

Catalog Issue
1931



Academy
 Liberal Arts
 Teacher Training
 Commerce
 Music
 Trinity Theological
 Seminary

Published monthly from March to September inclusive by
 Dana College, Blair, Nebraska

Entered as second-class matter at the post office at Blair,
 Nebraska, under the Act of Congress of August 24, 1912