

ACADEMY:

Andersen, Anna	Pacific Beach, California
Anderson, Kathryn	Blair, Nebraska
Christensen, Johannes	Racine, Wisconsin
Christensen, John	Racine, Wisconsin
Carlsen, Neoma	Neola, Iowa
Fogdall, Esther	Cedar Falls, Iowa
Hansen, Arnold	Ruskin, Nebraska
Hansen, Myra	Lindsay, Nebraska
Hansen, Ruth	Weston, Iowa
Jacobsen, Emanuel	Northfield, Minnesota
Jensen, Esther	Coulter, Iowa
Jensen, Jennie	Elk Horn, Iowa
Johnson, Vernette	Blair, Nebraska
Kohl, Victor	Nelson, Nebraska
Krogh, Richard	Flaxton, North Dakota
Levison, Thorvald	Clark's Grove, Minnesota
Mogensen, Jens	Dixon, Nebraska
Nelson, Rudolph	Flaxton, North Dakota
Rasmussen, Thekla	Boston, Massachusetts
Rix, Theodore	Cushing, Nebraska
Romer, Ruth	Albert Lea, Minnesota
Sieck, Clifford	Council Bluffs, Iowa
Sorensen, Alfred	Hamlin, Iowa
Voetmann, Arne	Ringsted, Iowa

SPECIAL MUSIC:

Anderson, Milton	Blair, Nebraska
Larsen, Mrs. Silas	Blair, Nebraska
Petersen, Mrs. Arvid	Audubon, Iowa
Popcke, Mrs. E. E.	Blair, Nebraska

NON-CREDIT:

Cryberg, Thorvald	Cedar Falls, Iowa
Jensen, Alfred E.	Denmark
Larsen, Hans	Denmark
Nielsen, Goodheardt	Oakland, Nebraska
Olsen, William	Sidney, Montana
Wilson, Chris	Irwin, Iowa

SUMMARY OF STUDENTS 1930-31

SEMINARY:

Juniors	5
Middlers	3
Seniors	5
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	13

COLLEGE:

Liberal Arts	79
Teacher Training	19
Music	9
Commercial	6
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	113

ACADEMY	24
SPECIAL MUSIC	4
NON-CREDIT	6

TOTAL160

DANA COLLEGE BULLETIN

VOL. III, No. 2

April, 1932

Catalog Issue 1932



*Liberal Arts
Teachers Training
Commerce
Music
Trinity Theological
Seminary*

Published monthly from March to September inclusive
by Dana College, Blair, Nebraska.

Entered as second-class matter at the post office at Blair,
Nebraska, under Act of Congress of August 24, 1912.

SCHOOL CALENDAR

FIRST SEMESTER

1932

Registration begins 8 a. m. Monday, September 5
Formal Opening 8 p. m. Monday, September 5
Classes begin 8 a. m. Tuesday, September 6
Seminary opens Monday, September 27
Winter Semester begins Monday, November 14
Thanksgiving Day, a holiday Thursday, November 24
Christmas Recess begins 5:30 p. m. Friday, December 16

1933

Christmas Recess ends 8 a. m. Tuesday, January 3
Semester closes Saturday, January 21

SECOND SEMESTER

Classes begin 8 a. m. Monday, January 23
Baccalaureate Service Sunday, May 21
Alumni Day Thursday, May 25
Commencement Day Friday, May 26

BOARD OF TRUSTEES

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OFFICERS OF INSTRUCTION

ERLAND NELSON, A.B., A.M., President, Treasurer.

Education: Hastings College; Peru State Teachers College; Graduate work, University of Nebraska, University of Chicago. Experience: Superintendent, Comstock and Juniata, Nebraska; Head of Dept. of Commerce, Dana College; President, Dana College.

J. P. NIELSEN, B.A., B.D., S.T.M., President of Seminary, Hebrew, Dogmatics, History of Missions, Old Testament, Comparative Religion.

Education: Dana College; Trinity Seminary; B.A., Webster University, Atlanta, Georgia; B.D., S.T.M., Maywood Lutheran Seminary, Chicago, Illinois; Graduate work Biblical Seminary, New York City. Experience: Pastor Danish Lutheran Church, Philadelphia, Pennsylvania; Principal Brorson High School, Kenmare, North Dakota; Missionary, Instructor Theological Seminary, Japan; Trinity Seminary.

C. B. LARSEN, B.A., B.D., S.T.D. Greek, Exegesis, Christian Ethics, Apologetics.

Education: University of Nebraska, Columbia University, Webster University.

HANS C. JERSILD, A.B., B.D., Church History, Practical Theology.

Education: Dana College; Trinity Seminary; A.B., St. Olaf College; B.D., Mt. Airy Lutheran Theol. Seminary, Philadelphia, Pennsylvania; Graduate study University of Chicago and University of Pennsylvania. Experience: Dana College; Lutheran Churches, Viborg, South Dakota, and Philadelphia, Pennsylvania; Trinity Seminary.

CAROLINE JOHNSON, A.B., A.M., German, Latin.

Education: A.B., A.M., University of Nebraska, Lincoln, Nebraska; Graduate study in Copenhagen and Berlin. Experience: Assistant Principal of High School, Gibbon, Nebraska, and Ravenna, Nebraska; Principal, Schuyler, Nebraska; Dana College.

C. X. HANSEN, B.A., L.H.D. Education

Education: B.A., Midland College, Atchinson, Kansas; L.H.D., Augustana College, Rock Island, Illinois. Experience: Principal Bancroft, Nebraska; President of Dana College; Head of Education Department at Dana College.

NELLIE F. FALK, A.B., A.M., English

Education: A.B., Augustana College, Rock Island, Illinois; Graduate work, University of Wisconsin, Madison, Wisconsin; A.M., University of Michigan, Ann Arbor, Michigan. Experience: Willmar High School, Willmar, Minnesota; Dana College.

ERWIN E. POPCKE, Ph.D. History

Education: Wagner College, Staten Island, New York; Graduate work Columbia University; Ph.D., University of Berlin. Experience: Lutheran Teachers' Summer Conference lecturer; Lutheran Academy, New York City, Dana College.

J. E. BARTLEY, A.B., A.M. Commerce

Education: Graduate of Nebraska Wesleyan Conservatory of Music; A.B., Nebraska Wesleyan University, Lincoln, Nebraska; A.M., University of Nebraska, Lincoln, Nebraska. Experience: Assistant Cashier and Cashier of the Citizens State Bank of Lincoln, 8 years; City and School treasurer, 3 years, University Place, Nebraska; Principal, Jr.—Sr. High School, Burke, South Dakota; Superintendent, Bennett, Nebraska; Dana College.

S. MILTON THOMSEN, B.Ed., M.S., Dean of Men . . Chemistry, Physics.

Education: B.Ed., State Teachers College, Milwaukee, Wisconsin; M.S., University of Wisconsin. Experience: Sherwood High School, Milwaukee, Wisconsin; Dana College.

ANNA C. WIND, A.B., A.M., Dean of Women, Biology.

Education: B.A., University of Minnesota; M.A. Teachers' College, Columbia University; Graduate study University of Minnesota. Experience: High School, Lake Benton, Minnesota; Huron, South Dakota; Webster, South Dakota; Redwood Falls, Minnesota; High School Principal, White Lake, South Dakota, Pipestone, Minnesota, and Lisbon, N.D.; Dana College.

C. A. STUB, A.B., cand. for A.M. Danish, Mathematics

Education: Elk Horn College; Særslev Højskole, Denmark; University of Minnesota. Experience: Elk Horn High School; Dana College; Grand View College; Ashland Folk School, Grant, Mich.

C. C. JONES, B.S. Athletic Coach, Art.

Education: B.S., West Texas State Teachers College, Canyon, Texas. Experience: Dana College.

GUNNAR J. MALMIN, B.A., B.M., Voice, Choir, Theory of Music, Orchestra.

Education: B.A., Luther College, Decorah, Iowa; B.M., St. Olaf College, Northfield, Minnesota; Graduate study, Northwestern University, Evanston, Illinois. Experience: Research in the Scandinavian archives for the Carnegie Foundation; Director of Music, Story City High School, Story City, Iowa; Luther L. Wright High School, Ironwood, Michigan; Professor of Public School Music and director of University Band and Male Chorus, Drake University, Des Moines, Iowa; Dana College.

DOROTHY BRANN MALMIN, B.Sc. *Pipe Organ,
Piano, Violin.*

Education: B.Sc. in Music, Drake University, Des Moines, Ia.
Experience: Piano and Pipe Organ Soloist, Dana College.

DORTHEA JENSEN, Librarian *Danish*

Education: Waupaca, Wisconsin; Normal College, Elk Horn, Iowa; Stevens Point Normal, Wisconsin.
Experience: Rural School, and Public School, Waupaca, Wisconsin; Brorson Boarding School, Kenmare, North Dakota; Elk Horn College, Iowa; Circulation Department, Danish Lutheran Publishing House; Dana College.

NEVA LEONA BARTLEY, A.B. *English*

Education: Voice and Piano, Nebraska Wesleyan University Conservatory of Music; A.B., Nebraska Wesleyan University, Lincoln, Nebraska.
Experience: Rural School in Polk County, Nebraska; Head of English Department, High School, Burke, South Dakota; Principal of High School Bennett, Nebraska; Dana College.

CLIFFORD MADSEN, A.B. *Greek*

Education: Dana College, Blair, Nebraska; B.A., University of Minnesota; Trinity Theological Seminary.
Experience: Dana College.

RICHARD MORTON, A.B. *Greek*

Education: Dana College, Blair, Nebraska; B.A., University of Minnesota; Trinity Theological Seminary.
Experience: Dana College.

COMMITTEES OF THE FACULTY

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HISTORICAL SKETCH

Dana College and Trinity Seminary may well be considered one of the pioneer institutions of the middle west, dating back to the year 1884. In that year, the United Danish Evangelical Lutheran Church of America was organized and one of their first acts was to begin the foundation of the present institution. The dedication of our Administration Building took place October 22, 1886. When first established, the aim of this institution was the preparation of young men for the ministry. Soon, however, academic courses were added. Teacher training work was introduced in 1899 and many well trained young men and young women have gone forth from this department and rendered efficient service in our public schools. This department has grown until it now offers courses leading to the Bachelor of Arts degree. The Commercial department, added the same year, has shown steady growth and not only gives the usual courses in Accountancy and Stenographic training but also includes Business Administration. A Music department was added which gives instruction in Voice, Piano, Pipe Organ, Violin, and various other instruments. In addition, a Music Supervisor's course is given enabling those interested in teaching to accept positions as music supervisors in public schools. The history of Dana College quartets, choruses and A Cappella Choirs is quite well-known throughout the country.

The college itself has progressed slowly but constantly in spite of occasional difficulties and handicaps. Its present and future are bright, being the only four-year college in America founded by Danish people and the only four-year college which gives thorough courses in Danish Language and Literature as well as being the only college of the United Danish Evangelical Lutheran Church. It draws its students from the various states of the Union. With the new awakening to spiritual values, culture, and refinement, will come added interest and support for the college. With a new generation more interested in higher education and better able to make use of it

than their forebears, with a new zeal on the part of our youth to discover something of the cultural heritage of their ancestors and with the increasing emphasis placed on genuine scholarship rather than size, we believe the history of Dana College and Trinity Seminary has its golden period before it.

LOCATION

Dana College, located on College Hill west of the City of Blair, overlooks a panorama of unparalleled beauty—a well-wooded city, the valley, the mighty Missouri River, and beyond, the distant bluffs in Iowa. From the Administration Building may be seen the new Abraham Lincoln Memorial Bridge which furnishes a crossing for the Lincoln Highway. Washington Highway, Number Five, passes the campus. Eight inter-state busses furnish transportation facilities direct to the campus, daily. The Northwestern Railway furnishes convenient connections to Omaha, Sioux City, and west to Fremont. To the east, it connects with the Chicago-Omaha line at Missouri Valley.

EDUCATIONAL ASSOCIATIONS

Dana College is a member of the Nebraska Association of Church Colleges, a member of the National Association of Collegiate Registrars, and a member of the National Lutheran Educational Conference.

THE CAMPUS

The Dana Campus consists of seven buildings, well-kept lawns, trees, shrubbery, a large athletic field, tennis courts—presenting scenes of rich beauty, in winter as well as in summer.

The Administration Building

Our four-story Administration Building, although not new, has been recently remodeled and modernized in most particulars. This building on the hill is often described as one of the most majestic and beautiful instances of college architecture. The old Dana Tower erected on the main part of the building has endeared itself to thousands of students and alumni.

The Ladies' Hall

The new Ladies' Hall is thoroughly modern and up-to-date in every respect. According to officials who have visited the Dana dormitories, they are considered among the most luxurious and modern college dormitories in Nebraska. Spacious rooms are steam heated, lighted by electricity, have waxed floors, two large closets connected with each room, complete with single beds, chairs, rockers, tables, and dresser. Bath facilities on each floor. Students should bring bed linen and comforts. A beautiful Reception Room furnished in delightful colors, wicker furniture, is located on the second floor. Here radio, piano, and other means of entertainment are provided for leisure hours.

Men's Hall

Our Men's Dormitory is a new fire-proof building, arranged for complete student comfort. Spacious, well-lighted rooms, with large closets, tables, chairs, dresser, polished floors, and built-in book shelves make these almost ideal student rooms. Bed-linen is furnished so student need bring only blankets. There are modern bath facilities on each floor. A beautiful reception room on main floor, is well furnished with overstuffed leather furniture, piano, radio, and other means of enjoying leisure hours.

Dining Hall

A beautiful Dining Hall is on the first floor of the Ladies' Hall in which three hundred can be served at one time. Here splendid meals are served to all students residing in our dormitories. An up-to-date sanitary kitchen is operated in connection with the Dining Hall, and is in the charge of an experienced chef. Board is furnished students at low cost.

Laboratories

Constant additions are made to the equipment of our Physics, Chemistry, and Biological Laboratories. Each year new equipment is added which keeps the laboratories up-to-date and well equipped for the efficient teaching of all courses offered.

Library

The Dana College library consists of about 5,500 volumes. The library is carefully selected and each year, many valuable additions are purchased. The library is also unique in that it has some of the best collections of Danish books in America. Calls for material on Danish Language, Literature, and Culture, frequently come to the Dana College library. Many antique volumes furnish opportunity to those who are interested in research. Besides the college library, all students have access to the Carnegie Library of this city which has 6000 volumes.

Auditorium—Gymnasium

Physical education and indoor athletics find their expression in our new Auditorium-Gymnasium which is the latest addition to the Dana College campus. This splendid building presented to the college by Lawrence Thomsen of Cody, Wyoming, chief donor, and the Alumni Association is the scene of our men's and women's physical education work, basket ball games and tournaments, volley ball games, and other athletic events. At times, when a large auditorium is needed, the building is arranged complete with stage, so that it can be used for that purpose. A new two manual M. P. Møller electric pipe organ was installed in this building in May, 1931.

ENDOWMENTS AND BEQUESTS

It was voted at the annual convention of our church that steps should be taken toward securing the admission of Dana College to the North Central Association of Colleges.

Each year additional improvements in plant, in curriculum, and in the efficiency of classroom instruction is placing the college on a higher and higher plane. However, for admission to the North Central Association it is necessary that the college have a minimum endowment of \$300,000. Our Church Treasurer now has on hand an endowment of approximately \$170,000 which was raised a few years ago during the "Greater Dana" campaign. This would mean that at least \$130,000 additional endowment would have to be paid in before the college could become a member of that Association.

Although it is realized that the financial depression has

made serious inroads on the fortunes of many of our people, we believe, nevertheless, that progress toward the upbuilding of the Dana College endowment must not be unduly delayed. A few thousand dollars contributed or bequeathed by friends of this Christian college, added to other similar contributions would eventually insure the perpetuity of the ideals for which Dana College stands.

When thinking of a memorial, remember that no monument of stone will ever mean more than a curiosity to passers-by, but that a gift to the Dana College Endowment Fund bearing your name would be a living memorial which would, in itself, represent a noble, generous character, and would continue to live in the hearts of the young people who will attend college here during future generations. When you reach the point that you no longer are able to make use of your earthly goods, your money, or other property, make a permanent living memorial in the form of an endowment to Dana College. The following form may be used:

I hereby bequeath to this district with the highest scholarship honors, recipient to attend Dana for at least two years.

Wisconsin District Luther League Scholarship.—A \$50.00 scholarship is granted by the Luther League of the Wisconsin District to the member of that League who has attained the highest scholastic standing at Dana College during the current year. This scholarship is to be applied on the following year's tuition at Dana College except in the case of seniors. A student can receive this scholarship for only two years and must be a regular college student.

Iowa District Luther League Scholarship.—A scholarship of \$50 is granted to the student with the highest scholastic honors who is a member in good standing of one of the Luther Leagues of the Iowa District. The student must be regularly enrolled in the college. The scholarship is awarded on the basis of worthiness and superiority of general intellectual, moral, and spiritual qualifications.

Pastors' Discount.—Children of pastors of our Church and of professors connected with our School receive fifty per cent discount on tuition.

The Van Deusen Prize.—The sum of fifteen dollars dis-

tributed in the three prizes to the best speakers in subjects of an oratorical character.

The Brock Prize.—The sum of fifteen dollars distributed in three prizes to the best speakers in the dramatic class.

The Hesperian Literary Society Prize.—The sum of fifteen dollars distributed in three prizes to the best speakers in the humorous class.

The Dannebrog Literary Society Prize.—The sum of fifteen dollars to the best speakers in subject matter of general character.

STUDENT ACTIVITIES

The Luther League.—One hour each Wednesday is set aside for these student initiated devotions which are carefully planned to enrich the spiritual life of all the members and to provide opportunity for the development of religious leadership in the individuals.

The Foreign Mission Society conducts monthly meetings and sponsors Mission Study Groups.

The Hesperian Literary Society provides a splendid opportunity for student self-expression along literary lines. Bi-weekly programs presented by members of the society are both cultural and entertaining.

The Dannebrog Literary Society is conducted exclusively in the Danish language and furnishes a wonderful opportunity for students of that language to secure actual practice in conversation, public speaking, and dramatics. It aims to inculcate in its membership an appreciation of the best in Danish literature and culture.

The Nordic Reading Circle aims to inspire a love for the best in Danish literature. One book is read each month by all members of the society. At the close of each month, an evening is spent at one of the homes of the city in scholarly discussion of the book studied that month.

Alpha Sigma Phi, our forensic society, was organized in 1927. This society aims to promote the forensic interest of the college. To this end, regular meetings are held in which students of debate or public speaking may enjoy instructive

programs. This society sponsors the publication of the Dana College Debater's Handbooks which have been widely accepted and used by hundreds of colleges, universities, and high schools throughout the United States. Recent handbooks published by the Dana debaters include "Abolition of the Jury System," "Shall the Nations Disarm?" and "Shall the Nations Adopt Free Trade?" The Alpha Sigma Phi Honor Society has now been nationalized, the Alpha Chapter being at Dana College. Other chapters are located at various colleges and universities throughout the United States. Intercollegiate debaters and public speakers are eligible to membership in this society. Worthwhile practical forensic experience is provided through an extensive intercollegiate debate schedule.

The A Cappella Choir is the outstanding musical organization of the college. The study of the best of sacred music is a factor of real cultural and spiritual significance. The annual spring tour is both missionary and educational in character. The choir hopes to sing the Gospel into the hearts of men and at the same time to foster higher ideals of church music. The chief value of the choir tour, however, is undoubtedly to the members themselves, for to them it brings not only the daily contact with the finest and most spiritual music, to which they must consecrate mind and soul at each concert, but also instructive experiences in visiting new places and meeting new people every day.

The Messiah Chorus will give students and faculty an opportunity to unite with singers from Blair and neighboring communities in presenting Handel's great masterpiece in the Dana auditorium shortly before Christmas.

The Dana Orchestra provides opportunity for all who are interested in instrumental work. Both men and women who own any orchestral instrument are urged to bring it whether they are beginners or advanced musicians.

The Hermes, our college paper, is edited by our students, under the direction of a faculty adviser, and furnishes a rich field for literary and journalistic activity. The "Hermes" aims to reflect the life of the school and to serve as a bond of union between the school and its friends and former students.

Football has become a major sport at Dana during the cool

fall months. Each year, our football men play a rather extensive intercollegiate schedule.

Basket Ball has been encouraged, especially since the building of our new gymnasium. Our intercollegiate schedule includes not only Nebraska colleges but also a number from Iowa, each year.

Track is a comparatively new sport at Dana but one which gives promise of becoming important. One or more track meets are planned for each year.

Tennis may be said to be everybody's sport during the spring months. Various intra-mural competitions are held, as well as a few inter-collegiate contests. Both men and women engage in inter-collegiate tennis.

Intra-mural sports are encouraged and take expression through basket ball, volley ball, and tennis.

Note:—No student may belong to more than two of the following organizations or activities at the same time:

A Cappella Choir, Male Chorus, Glee Club, Editor-in-Chief, Business Manager, or Circulation Manager of the "Hermes" Staff, Editor-in-Chief, or Business Manager of "The Danian".

No student shall, at the same time, except by special permission of the Faculty, be represented in more than one of the following:

A Cappella Choir, Debating Team, Basket Ball Team, Football Team, or Editor-in-Chief of Hermes.

COSTS

All bills are due at time of registration. If deferred payments are permitted, an interest-bearing note endorsed by responsible parties must be presented, such note to be paid before the close of the semester.

Tuition—College and Adult Specials, per semester...\$60
Academy, per semester\$30
Students carrying less than 12 hours, per credit hour... \$5

Board—Splendid board is furnished at \$4.25 per week at the College Dining Hall.

Room—Rooms in our new dormitories range from \$36 to \$44

per semester of eighteen weeks. Men pay a laundry fee of \$4 per semester for the laundering of linens.

All students, outside of Blair, room at the College Dormitories except by permission of the President.

A Non-Resident Fee of \$5.00 per semester is paid by all students who do not room at the college dormitories. This fee helps to cover expenses of special study rooms, refreshments at all-student college parties, etc.

Deposit Fee of \$5 is paid by each student. This is refunded at the end of the school year provided nothing is charged against him for damage to school property.

Privilege Fee of \$4.50 per semester entitles the student to a subscription to "Hermes," admission to oratorical and debating contests, lecture and lyceum courses, football, basket ball, track, and tennis.

Matriculation Fee of \$3 is charged each student when he enrolls in the college for the first time. To matriculate in the academy, a fee of \$1 is paid.

Health Fee of \$1.00 per semester is charged each student.

Late Registration Fee of \$2 is paid by all students who fail to register on the days announced for registration. Any change in registration after ten days of school work will entail a \$1 fee.

Special Examination Fee of \$1 is charged for examinations given to make up absences, conditions, or incompletes.

Laboratories Fees:

Typewriter rent, per semester	\$4.00
Breakage in Chemistry, per semester	5.00
Inorganic Chemistry, per semester	10.00
Intermediate Chemistry, per semester	10.00
Qualitative Analysis, per semester	10.00
Organic Chemistry, per semester	10.00
Zoology, per semester	5.00
Zoology, breakage, per semester	1.00
Botany, per semester	5.00
Comparative Anatomy, per semester	8.00
Parasitology, per semester	8.00
Parasitology, breakage, per semester	1.50
Physics, per semester	5.00

Girls' Gym suit rental, per semester	1.00
Locker Fee, per semester	1.00
Private Instruction in Voice, Piano, Pipe Organ, Orchestral and Band instruments:	
One half-hour per week, per semester	\$18.00
Two half-hours per week, per semester	35.00
Nine lessons, per semester	9.00
Less than nine lessons, per lesson	1.25
Piano rent, one period daily (50 min.)	5.00
Two periods daily (50 min.)	9.00
Pipe Organ rent, one period daily (50 min.)	22.50

Tuition in the Music Department is the same as the regular college tuition; namely, \$60 per semester or \$5.00 per semester hour.

REBATE ON TRANSPORTATION

Students living more than 250 miles away from Blair, who board and room at the School the entire school year, will be entitled to a rebate of one-half the distance over and above 200 miles, coming to the school; but the rebate shall not exceed \$20. Applicants for this rebate must present receipt from ticket agent, stating distance and amount paid.

REFUNDS

No refund will be granted for absence due to discipline or for personal convenience.

Tuition and Fees—In the case of withdrawal for approved reasons within ten days after the opening of the semester, the student will be held for twenty per cent of the semester tuition and fees. After ten days no refund will be granted except for a continued absence of a half semester on account of illness or for other serious cause. In such cases the full tuition for one-half semester less ten per cent will be refunded.

Room Rent—Students who withdraw from the college or from the dormitory for approved reasons within ten days after the opening of the semester will be held for twenty per cent of the room rent for the semester, after ten days for fifty per cent.

Board—Students who withdraw from college for approved reasons are entitled to full refund on board. No refund will

be made for absences during which students represent the school. A refund will not be made for occasional absences except when extending over one week or more and occasioned by illness or for other approved reasons. In case of regular week-end absences of two days or more each week during the semester a refund of \$1 per week will be allowed payable at the end of the semester provided that application for such intended absence, signed by the parent, is filed with the treasurer at the beginning of the semester.

REGISTRATION

Students are urged to send their credentials to the Registrar's Office at least four weeks before the opening of the school year. If not mailed, credentials must be presented on the day of matriculation or registration will be incomplete. No student is permitted to discontinue any subject or to take additional work without making proper arrangement with the registrar.

Student Load.—The normal number of hours for Freshmen is 16, Sophomores, Juniors, and Seniors 17 or 18, if they have an average standing of 85 for the preceding semester. The regular student must carry at least twelve hours. Candidates for the Bachelor's Degree must spend at least one year at this institution, which year shall be the Senior year. No candidate for the degree shall receive his diploma or be permitted to participate in the commencement exercises until all the requirements for graduation have been met.

ADMISSION

For admission to freshman standing the student should present a total of 15 units from a four year high school, or 12 units from a senior high school, grades 10, 11, and 12. Nine (9) academic units are required; 7 of which shall consist of a major (3 units) and two minors (2 units each) which shall include (a) English, (b) foreign language, (c) mathematics, (d) natural sciences. A major in foreign language may include two years of one language and one year of another. A minor must be in the same language. A major or minor in mathe-

matics must include a year of algebra and a year of geometry; a unit of algebra and a unit of foreign language from the ninth grade may be counted toward meeting majors and minors.

Conditional admission may be had by students presenting not less than 11 units properly selected. The deficiency must be made up in the freshman year.

Students who do not fulfill the regular college admission requirements, but who have preparatory work adequate for the lines of college work desired may be admitted as adult specials.

Absences.—All absences from recitations and laboratories must be made up. One absence is allowed for each credit hour in the course pursued, providing in no courses shall more than three absences be allowed. Tardiness shall count as one-half of an absence. For every absence above the allowed number, a make-up examination must be taken for which the Special Examination Fee must be paid. Other work may be given by the instructor in place of the make-up examination on payment of the Make-up Fee. In case the absence occurs when a test has been announced, such an absence alone require a "make-up" examination for which the special fee must be paid. Students who are absent because they represent the school in an authorized manner, shall not pay the special examination fee. The president may cancel the special examination fee when the absence has been caused by sickness. If examination is required to remove a condition or incomplete, the special examination fee must be paid. In a make-up examination no grade shall be given above 70.

Credit—In order to secure credit in any course, it is necessary to earn a grade of a least 70 in both daily work and in the final examination.

A Condition is given students who fail to make 70 in either daily work or in the semester final, and whose average is not below 60. Not more than nine weeks shall be given to remove the condition and not more than a grade of 70 can be earned by such an examination.

An Incomplete indicates that a student has failed to do the work assigned. Nine weeks are given in which to make up incomplete work.

Suspension—The College specifically reserves the right to dismiss any student, without making definite charges, whenever in its judgment the general welfare of the school seems to demand such action.

Standards.—Students holding position in in the course of which they represent the school in a public manner shall be required to maintain a standard of not less than 80 in twelve regular college hours or in three regular high school courses.

All Students must earn two hours credit in Religion, each year. They must be earned either semester. A student failing to make a passing grade in a required Religion course will be deducted the corresponding amount of credit from an elective academic subject. Two hours of Physical Education must be earned each year until the student has a total of four hours credit.

REQUIREMENTS FOR GRADUATION

In order to graduate a student must have 128 semester hours. Each candidate for the bachelor's degree is required to select one subject from each of the four groups listed below, which subject must be completed before the end of his Junior year:

	Hours
English (Including Eng. 1 and 2) required of all	10
A. 1. Classics*	6-16
2. Modern Languages**	6-16
B. 1. History	6
2. Political Science, Sociology or Economics..	6
C. 1. Mathematics	6
2. Philosophy	6
D. 1. Physical Science*** (Chemistry or Physics)	10
2. Biological Science**** (Bothany or Zoology)	10

* If a student presents one year of Greek or two years of Latin from high school then six hours of the same language will meet the group requirement.

** Students presenting 2 semesters satisfy this requirement by taking 15 hours in the same language, those presenting 3 semesters by taking 10 hours, those presenting 4 or more by taking 6 hours.

*** If a student comes with a year's credit in Chemistry he may fulfill the above requirements by taking 6 hours in the same science; if a student presents one year of Physics from high school and six semesters of mathematics, he may fulfill this requirement by taking 8

hours of Physics.

**** The requirement may also be met by 6 hours Botany and 6 hours Zoology.

MAJORS AND MINORS

A major shall consist of courses aggregating 18 hours from those approved by the student's adviser. Elementary courses or beginning courses open to freshmen shall not be included in the major.

A minor in English or in any department included in the above groups, a, b, c, d, shall consist of 6 hours in addition to the group requirement in that department. A minor in any other department shall consist of 12 hours.

Each candidate for a degree shall complete two majors or one major and two minors. This major shall not be taken from departments in the same group a, b, c, or d. A major and two minors shall not be selected from departments in the same group.

The college freshman seeking a liberal arts degree will normally be expected to register for first year college English, one foreign language, and one laboratory science or mathematics.

The following outlines of courses are suggested for students who desire a bachelor of arts degree. Should state teachers certificates be desired electives should include 15 hours in education, and for teaching in North Central high schools at least 15 hours in each teaching major.

MAJOR IN ENGLISH

English majors must take 18 hours of English above group requirements. This must include 6 hours of composition and 9 hours of literature, including American literature, English literature, Romantic Movement, and Shakespeare. A more complete major in English is suggested in the following schedule.

<i>First Semester</i>	First Year	<i>Second Semester</i>
	<i>Hours</i>	<i>Hours</i>
English 1	3	English 2 3
Math. or Philosophy	3	Math. or Philosophy 3
Foreign Language	3-5	Foreign Language 3-5
Social Science	3	Social Science 3
Physical Education	1	Physical Education 1
Religion	2	Electives 2-0
Electives	2-0	
	—	—
	17	15
	Second Year	
English 3	3	English 4 3
Science	3-5	Science 3-5
Foreign Language	0-3	Foreign Language 0-3
Physical Education	1	Physical Education 1
English 19	2	English 20 2
English 9	3	English 8 2
Religion	2	English 10 3
	—	—
	17	17
	Third Year	
English 111	3	English 112 3
English 113	3	English 22 3
English 21	3	Electives, minor 11
Religion	2	
Electives, minor	6	
	—	—
	17	17
	Fourth Year	
English 115	2	English 116 2
English 23	1	English 114 1
Electives, minor	14	Religion 2
		Electives, minor 12
	—	—
	17	17

MAJOR IN MATHEMATICS

First Year		Second Semester	
<i>First Semester</i>	<i>Hours</i>		<i>Hours</i>
Mathematics 1	3	Mathematics 2	3
English 1	3	English 2	3
Physical Education	1	Physical Education	1
Physics 1	5	Physics 2	5
Religion	2	Electives	5
Electives	3		
	—		—
	17		17
Second Year			
Mathematics 3	5	Mathematics 104	5
Religion	2	English	2
English	2	Physical Education	1
Physical Education	1	Social Science	3
Social Science	3	German 2	5
German 1	5		
	—		—
	18		16
Third Year			
Mathematics 105	5	Mathematics 106	5
German 3	3	German 4	3
Electives	7	Electives	9
Religion	2		
	—		—
	17		17
Fourth Year			
Religion	2	Electives	17
Electives	15		
	—		—
	17		

MAJOR IN LATIN

A major in Latin consists of 18 hours above courses 1, 2, 3, 4.

First Year		Second Semester	
<i>First Semester</i>	<i>Hours</i>		<i>Hours</i>
English 1	3	English 2	3
Physical Education	1	Physical Education	1
Latin 3	5	Latin 4	5
Science	3-5	Science	3-5
Religion	2	Electives, minor	4-2
Electives	2-0		
	—		—
	16		16
Second Year			
English	2	English	2
Physical Education	1	Physical Education	1
Math. or Philosophy	3	Math. or Philosophy	3
Latin 5	3	Latin 6	3
Social Science	3	Social Science	3
Religion	2	Electives, minor	4
Electives, minor	3		
	—		—
	17		16
Third Year			
Latin 107	3	Latin 108	3
Religion	2	Electives, minor	14
Electives, minor	12		
	—		—
	17		17
Fourth Year			
Latin 109	3	Latin 110	3
Religion	2	Electives, minor	14
Electives, minor	12		
	—		—
	17		17

MAJOR IN DANISH

A major in Danish consists of 18 hours exclusive of elementary Danish, 10 hours.

First Year		Second Semester	
<i>First Semester</i>	Hours		Hours
English 1	3	English 2	3
Physical Education	1	Physical Education	1
Danish 1	5	Danish 2	5
Science	3-5	Science	3-5
Religion	2	Electives, minor	4-2
Electives	2-0		
	—		—
	16		16
Second Year			
English	2	English	2
Physical Education	1	Physical Education	1
Danish 3	3	Danish 4	3
Social Science	3	Social Science	3
Religion	2	Electives, minor	8-7
Electives, minor	6-5		
	—		—
	17		17
Third Year			
Danish 5	3	Danish 6	3
Math. or Philosophy	3	Math. or Philosophy	3
Religion	2	Electives, minor	3
Electives, minor	6	Danish 8	3
Danish 7	3		
	—		—
	17		17
Fourth Year			
Danish 111	2	Danish 112	2
Danish 113	2	Danish 114	2
Religion	2	Electives, minor	12
Electives, minor	10		
	—		—
	16		16

MAJOR IN GERMAN

A major in German consists of 18 hours above courses 1, 2, 3, 4.

First Year		Second Semester	
<i>First Semester</i>	Hours		Hours
English 1	3	English 2	3
Physical Education	1	Physical Education	1
German 1	5	German 2	5
Science	3-5	Science	3-5
Religion	2	Electives, minor	4-2
Electives	2-0		
	—		—
	16		16
Second Year			
English	2	English	2
Physical Education	1	Physical Education	1
German 3	3	German 4	3
Social Science	3	Social Science	3
Religion	2	Electives, minor	8
Electives, minor	6		
	—		—
	17		17
Third Year			
German 105	3	German 106	3
Math. or Philosophy	3	Math. or Philosophy	3
Religion	2	Electives, minor	11
Electives, minor	9		
	—		—
	17		17
Fourth Year			
German 107	3	German 108	3
German 109	3	German 110	3
Religion	2	Electives, minor	11
Electives, minor	9		
	—		—
	17		17

MAJOR IN SOCIOLOGY

First Year		Second Semester	
First Semester	Hours	Second Semester	Hours
English 1	3	English 2	3
Physical Education	1	Physical Education	1
Math. or Philosophy	3	Math. or Philosophy	3
History 1	3	History 2	3
Biology	3-5	Biology	3-5
Religion	2	Electives, minor	4-2
Electives	2-0		
	—		—
	17		17
Second Year			
English	2	English	2
Foreign Language	3-5	Foreign Language	3-5
Physical Education	1	Physical Education	1
Sociology 1	3	Sociology 2	3
Religion	2	Economics 4	3
Economics 3	3	Electives, minor	5-3
Electives, minor	3-1		
	—		—
	17		17
Third Year			
Foreign Language	0-3	Foreign Language	0-3
History 5	3	History 6	3
Sociology 103	3	Sociology 104	3
Religion	2	Electives, minor	8-5
Electives, minor	6-3		
	—		—
	17		17
Fourth Year			
History 7	3	History 8	3
Economics 5	3	Sociology 106	3
Sociology 105	3	Electives, minor	11
Electives, minor	8		
	—		—
	17		17

MAJOR IN CHEMISTRY

A four year course leading to the degree of Bachelor of Science.

First Year		Second Semester	
First Semester	Hours	Second Semester	Hours
Chemistry 1 or 3	4-5	Chemistry 2 or 4	4-5
Mathematics 1	3	Mathematics 2	3
English	3	English	3
Physical Education	1	Physical Education	1
Social Science	3	Social Science	3
Religion	2	Electives	3-4
	—		—
	16		17
Second Year			
Physics 1	5	Physics 2	5
German 1	5	German 2	5
English	2	English	2
Mathematics 3	5	Bible Study	2
Physical Education	1	Physical Education	1
		Electives	3
	—		—
	18		18
Third Year			
Chemistry 5	5	Chemistry 6	4
German 3	4	German 4	4
Bible Study	2	Mathematics 104	5
Electives	6	Electives	4
	—		—
	17		17
Fourth Year			
Chemistry 107	5	Chemistry 108	4
(Mathematics 105)	5	Physics 104	3
(Physics 103)	4	(Mathematics 106)	5
Bible Study	2	Electives	5
Electives	2		
	—		—
	18		17

The course as outlined completes a major in mathematics and a minor in physics together with the major in chemistry. The courses in parentheses may, however, be replaced by electives, in which case a minor in mathematics will have been completed, and one additional minor must have been selected and completed.

PRE-ENGINEERING COURSE

First Year		Second Semester	
First Semester	Hours	Second Semester	Hours
English 1	3	English 2	3
Physical Education	1	Physical Education	1
Mathematics 1	3	Mathematics 2	3
Chemistry	5	Chemistry	5
Economics 3	3	Economics 4	3
Religion	2		
	17		15
Second Year			
Physical Education	1	Physical Education	1
Mathematics 3	5	Mathematics 104	5
Commerce 3	3	Commerce 4	3
Physics	5	Physics	5
Electives	2	Religion	2
	16		16
Third Year			
Mathematics 105	5	Mathematics 106	3
English 19	2	English 20	2
Religion	2	Electives	12
Electives	8		
	17		17

PRE-MEDIC and PRE-DENTAL COURSES*

First Year		Second Year	
First Semester	Hours	Second Semester	Hours
English 1	3	English 2	3
Chemistry 1 or 3	5-4	Chemistry 2 or 4	5-4
Biology 1	5	Biology 2	5
Physical Education	1	Physical Education	0
Religion	0	German 2	5
German 1	5		
	17		17
Second Year			
Chemistry 5	4	Chemistry 6	4
Physics 1	5	Physics 2	5
Physical Education	1	Physical Education	1
Religion	2	Electives	3
German 3	4	German 4	4
	16		17
Third Year*			
Chemistry 107	5	Biology 6	4
Biology 5	4	Electives	10
Electives	4	Religion	2
Psychology 1	3		
	16		16

Recommended electives are a modern foreign language, psychology, sociology, or literature.

*Entrance to medical schools is yearly becoming increasingly more difficult. For this reason it cannot be too highly recommended that prospective medical students earn the bachelor of science degree. A major in chemistry, with minors in biology and physics, or, a major in biology with minors in chemistry and physics, either combination leading to the degree, is the safest and most satisfactory pre-med preparation. The three year course shown here is satisfactory, in that it offers the minimum requirements; but the value of the degree in increasing chance of admittance to medical schools, as well as furnishing a broader cultural background, is not to be underestimated. Two years of pre-med preparation will technically satisfy some medical schools; the three year course outlined here will satisfy all medical schools not actually requiring the degree. But all reputable medical schools now have applicants numbering many times the number actually admitted. The degree is becoming an actual necessity for admittance even where it is not a nominal requirement.

*Course may be arranged so that pre-med requirements can be met in two years.

PRE-NURSING COURSE

First Year		Second Semester	
First Semester	Hours	Second Semester	Hours
English 1	3	English 2	3
Chemistry 1	5	Chemistry 2	5
German 1	5	German 2	5
Physical Education	1	Physical Education	1
Education 1	3	Religion	2
	<hr/> 17		<hr/> 16
Second Year			
English 9	3	English 10	3
Biology 1	3	Biology 2	3
Religion	2	Sociology 2	3
Physical Education	1	Physical Education	1
Sociology 1	3	Education 2	3
Electives	5	Electives	4
	<hr/> 17		<hr/> 17

PRE-LAW COURSE

First Year		Second Semester	
First Semester	Hours	Second Semester	Hours
English 1	3	English 2	3
English 19	2	English 20	2
Latin 1	5	Latin 2	5
Mathematics 1	3	Mathematics 2	4
Physical Education	1	Physical Education	1
Religion	2		
	<hr/> 16		<hr/> 15
Second Year			
English 21	3	English 22	3
Latin 3	5	Latin 4	5
Economics 3	3	Economics 4	3
History 1	3	History 2	3
Physical Education	1	Physical Education	1
Religion	2	Electives	2
	<hr/> 17		<hr/> 17
Third Year			
History 5	3	History 6	3
History 7	3	History 8	3
Psychology 1	3	Psychology 2	3
Religion	2	Electives	7
Electives	5		
	<hr/> 16		<hr/> 16

TEACHER TRAINING DEPARTMENT

Work offered in this department is so arranged as to enable the normal student to prepare for teaching in the grades, junior high school or senior high school, and electives should be so elected. In order to meet the Nebraska high school requirements the student must have a teaching major of at least 12 hours in each subject which he expects to teach; if he desires to teach in a North Central high school he must have at least 15 hours in each subject to be taught.

The student is urged to consult the head of the department in arranging his course, so that he will pursue the work best fitting him for his chosen field.

All Certificates are issued by the State Superintendent of Public Instruction, upon application with proper credentials attached.

1) State Certificates

Classes of Nebraska certificates, and requirements for the same, are as follows:

a) The Nebraska Third Grade Elementary School Certificate*

Shall be valid in kindergarten to eighth grade inclusive in schools organized under Article III, Compiled Statutes of Nebraska for 1922. The requirements for this certificate shall be:

Plan I.—Twelve semester hours of college work including six hours in education** earned in a standard college, university or state normal school in this or another state, and a minimum grade of seventy per cent, average eighty per cent, earned upon state examination as hereinafter provided, in agriculture and geography of Nebraska, bookkeeping, civil government, drawing, theory and art, arithmetic, English composition, general geography, grammar, history, mental arithmetic, Nebraska elementary courses of study, orthography, penmanship, physiology and hygiene, reading, and public school music.

Plan II.—Graduation from the normal training course of an approved Nebraska normal training high school and a minimum grade of seventy per cent, average eighty per cent, earned upon state examination as hereinafter provided, in agriculture and geography of Nebraska, bookkeeping, civil government, drawing, theory and art, arithmetic, English composition, general geography, grammar, history, mental arithmetic, Nebraska elementary courses of study orthography, penmanship, physiology and hygiene, reading and public school music.

b) The Nebraska Second Grade Elementary School Certificate

Shall be valid in kindergarten to eighth grade inclusive in any school in the state. The requirements for this certificate shall be:

Plan I.—Nebraska Third Grade Elementary School Certificate or certificate of equal or higher rank and thirty semester hours of college work including eight hours in education and three years teaching experience.

* Students working for the basic certificate (see The Nebraska Third Grade Elementary School Certificate, Plan I) will have opportunity of doing work that will prepare them for taking the state examinations.
** May be earned by extension.

Plan II.—Nebraska Third Grade Elementary School Certificate or certificate of equal or higher rank and thirty semester hours of college work including eight hours in education.

c) The Nebraska First Grade Elementary School Certificate

Shall be valid in kindergarten to eighth grade inclusive in any school in the state. The requirements for this certificate shall be:

Plan I.—Nebraska Third Grade Elementary School Certificate or certificate of equal or higher rank and thirty semester hours of college work including eight hours in education and three years teaching experience.

Plan II.—Sixty semester hours of college work including twelve hours in education.

Students expecting to teach in States other than Nebraska, should write the Registrar for information. We keep in close touch with the laws of neighboring states and will make inquiries for the student from the states where such information is not on file, so that the student may know definitely what the requirements of his state may be for students who take their normal work in a foreign state.

d) The Nebraska Permanent Elementary School Certificate

Shall be valid in kindergarten to eighth grade inclusive in any school in the state. The requirements for this certificate shall be a Nebraska Third Grade Elementary School certificate or certificate of equal or higher rank and two years (sixty semester hours) of college work including fifteen hours in education and three years of teaching experience. It shall be valid for life unless permitted to lapse by three consecutive years of non-use. It shall be revived by earning twelve semester hours of college work including three hours in education since the issuance of such certificate.

e) The Nebraska Second Grade High School Certificate

Shall be valid in any school in the state. The requirements for this certificate shall be:

Plan I.—Two years (sixty semester hours) of college work including twelve semester hours in education and twelve semester hours in each of two subjects usually taught in high school.

Plan II.—Nebraska Third Grade Elementary School Certificate or certificate of equal or higher rank and a minimum grade of eighty per cent earned upon the state examination in each of the following subjects: English literature, American literature, algebra, geometry, trigonometry, botany, chemistry, physics, general science, general history, sociology, educational psychology, and Nebraska high school manual.

f) The Nebraska First Grade High School Certificate

Shall be valid in any school in the state. The requirements for this certificate shall be:

Plan I.—Nebraska Second Grade High School Certificate or certificate of equal or higher rank and in addition thirty semester hours of college work including three hours in education and three years of teaching experience.

Plan II.—Graduation from a standard four year college course (one hundred and twenty semester hours) including a minimum of fifteen hours in education.

g) The Nebraska Permanent High School Certificate

Shall be valid in any school in the state. The requirements for this certificate shall be graduation from a standard four year college course (one hundred twenty semester hours) including a minimum of fifteen hours in education and three years of teaching experience. It shall be valid for life unless permitted to lapse by six consecutive years of non-use. It shall be revived by earning twelve semester hours of college work including three hours of education.

h) The Nebraska Special High School Certificate

Shall be valid in any school in the state only for subject or subjects for which issued. The requirements for this certificate shall be two years of college work (sixty semester hours) including eight hours in education and credit in special subjects as follows: sixteen semester hours in manual training, art or physical education; twenty semester hours in home economics, music, or commercial subjects.

i) The Nebraska Permanent Special High School Certificate

Shall be valid in any school in the state only for subject or subjects for which issued. The requirements for this certificate shall be the completion of a standard four year college course (one hundred and twenty semester hours) with specialization as specified for the Nebraska Special High School Certificate and three years of teaching experience. It shall be valid for life unless permitted to lapse by six consecutive years of non-use. It shall be revived by earning twelve semester hours of college work including three hours in education.

Institutional Certificates

Graduation from the Normal Department entitles the student to the Junior First Grade State Certificate as offered by the Teacher Training Schools of Nebraska, which, upon two years' teaching experience, becomes a Professional Life Certificate.

Upon the completion of the first year of this course, the student is qualified for the General Elementary State Certificate. (No county examinations required.)

For students wishing to take the regular two-year college normal course, qualifying for the Institutional Junior First Grade State Certificate we offer a

TWO YEAR TEACHER TRAINING COURSE

	First Year	
	First Semester	Second Semester
	Hours	Hours
English 1	3	English 2 3
Physical Education	1	Physical Education 1
Biology 3	3	Biology 4 3
Education 1	3	Education 4 2
Education 5	4	Religion 2
Education 13	2	Electives 6
Education 15	2	
	—	—
	18	17
	Second Year	
Physical Education	1	Physical Education 1
Education 9	2	Education 10 2
Education 11	2	Education 22 2
Education 3	2	Electives 10
Education 7	4	Education 8 2
Religion	2	
Electives	4	
	—	—
	17	17

For electives in Education see Description of Courses.

Students interested primarily in kindergarten should select Child Literature and Story Telling, Plays and Games, Public School Music for Kindergarten. These, together with courses listed above meet the requirements for a standard kindergarten course.

DEPARTMENT OF BUSINESS

The Department of Business aims to equip men and women to meet the demands of the business world of to-day. The stenographic and bookkeeping courses not only afford specialized avenues by means of which business life may be entered, but seek to produce initiative and directive power, making rapid development and progress possible. The department also recognizes the increasing demand of business for a well-developed sense of moral responsibility, emphasizing honesty and adherence to high ideals and standards.

A two year course for commercial teachers is offered which will enable students to earn a major in commerce and still comply with the requirements of the Teacher Training Department. Graduates from this Course will be entitled to The Nebraska Special High School Certificate which will enable them to teach in business colleges or in the business department of Nebraska high schools, and also entitles student to the Nebraska Second Grade High School Certificate.

Since a professional education, rather than a training in clerical routine, is the objective, a high school education is required for entrance with a view to graduation. Students without a high school education may pursue either of the two following courses, but will not be graduated.

ACCOUNTING COURSE

First Semester		Second Semester	
	Hours		Hours
Commerce 3	3	Commerce 4	3
Commerce 5	2	Commerce 6	2
Commerce 7	2	Commerce 8	2
Commerce 9	3	Religion	2
Economics 3	3	Economics 4	3
English 1	3	English 2	3
Physical Training	1	Physical Training	1
	17		18

STENOGRAPHIC COURSE

Commerce 11	5	Commerce 12	5
Commerce 9	3	Commerce 10	3
Commerce 7	2	Commerce 8	2
Commerce 1	3	Commerce 14	4
English 1	3	English 2	3
Physical Training	1	Physical Training	1
Religion	2		
	18		18

COMMERCIAL TEACHERS COURSE

First Year		Second Year	
First Semester	Hours	Second Semester	Hours
English 1	3	English 2	3
Physical Training	1	Physical Training	1
Commerce 3	3	Commerce 4	3
Commerce 11	5	Commerce 12	5
Commerce 9	3	Commerce 10	3
Education 1	3	Religion	2
	18		17
Second Year			
English 3	3	English 4	3
Physical Training	1	Physical Training	1
Education 5	4	Education 7	2
Commerce 7	2	Commerce 8	2
Commerce 19	2	Commerce 14	4
Religion	2	Education	2
Electives	4	Electives	4
	18		18

In highly specialized courses such as shorthand, typewriting, advanced dictation, courses are outlined as regular college courses as far as amount of work is concerned, but the matter of College credit will depend largely upon the department to which transfer is made.

Electives should be chosen upon the advice of the Head of the Department in order that every subject pursued may contribute directly toward making a strong commercial teacher.

For students who wish to complete a four-year course leading to the degree of Bachelor of Science in:

BUSINESS ADMINISTRATION

First Year

	Hours		Hours
English 1	3	English 2	3
Physical Education	1	Physical Education	1
*Foreign Language	3-5	Foreign Language	3-5
Economics 1	2	Economics 2	2
**Math. or Science	4	Math. or Science	4
Commerce 3	3	Commerce 4	3
Religion	2		
	<hr/>		<hr/>
	18		18

Second Year

English	2	English	2
Physical Education	1	Physical Education	1
Science or Math.	4	Science or Math.	4
***History	3	History	3
Economics 3	3	Economics 4	3
Economics 5	3	Economics 6	3
Commerce 9	2	Religion	2
	<hr/>		<hr/>
	18		18

* Students who have had two years of a single foreign language must take six hours of the same language or ten hours of some other foreign language, to meet the requirements of the College of Business Administration of the University of Nebraska.

** Students must take six hours of Mathematics and six hours of one science or twelve hours in Science. To meet the requirements of the College of Business Administration of the University of Nebraska it is strongly recommended that the student take six hours in Mathematics and six hours in one science.

*** Students are required to take consecutive courses in a definite field.

COURSES OF INSTRUCTION

The following courses of study are numbered by semesters. The odd numbers designate First Semester courses, and the even numbers those of the Second Semester.

Courses numbered under 100 are normally taken in the Junior Division. Courses numbered 100 and above are normally taken in the junior or senior year. Exceptions may be made only upon the approval of the student's adviser and the registrar.

ART

1. **Commercial Art.**—Study of alphabets, designs, poster work. Course deals with modernistic art. Credit 1 hour. First Semester.

3. **Commercial Art.**—Continuation of Course 1. Second Semester.

3. **Free Hand Drawing.**—Drawings in still life, animals, flowers, etc. Crayon, pencil, water colors and charcoal. Credit 1 hour. First Semester.

4. **History of Art.**—A complete survey of ancient, medieval and modern art, in reference to Architecture, Sculpture, and Painting, and with special emphasis on the sculpture of the Greeks and the painting of the Renaissance. An attempt will also be made to demonstrate the causes of the rise and decline of a nation's art, and its influence upon the history and civilization of that nation. Lantern slides and photographs will be used for illustration. Not open to Freshmen. Texts: Gardner, Handbook of Greek Sculptures; Reinach, Apollo. Credit 2 hours.

BIOLOGY

Biology courses 1, 2, 5, and 6 will constitute a minor in zoology.

1. **General Zoology.**—A general study of the biological principles including properties of protoplasm, its general structure, actions, and functions, cells, their functions and actions. The course deals with the matter necessary for the understanding of the biological morphology physiological principles involving animals and including a study of the different phyla. Type forms given detailed study. This course fulfills the Biology requirement for first year pre-medics. Lecture 4 hours, laboratory 6, credit 5. First Semester.

2. **General Zoology.**—Continuation of Course 1. Lecture 4 hours, laboratory 6, credit 5. Second Semester.

3. **General Botany.**—Introduction to fundamental biological facts and theories as revealed by plants in the light of modern science and related to daily life and thought. Lecture 3 hours, laboratory 3, credit 3. First Semester.

4. **General Botany.**—Continuation of Course 3. Lecture 3 hours, laboratory 3, credit 3. Second Semester.

5. **Parasitology.**—Deals with the parasitic Protozoa, Platyhelminthes, Memathelminthes, and Arthropoda, affecting man. Prerequisite: Courses 1 and 2. Lecture 3 hours, laboratory 6, credit 4. Pre-medical requirement. First Semester.

6. **Comparative Anatomy.**—Of the vertebrates. Prerequisite: Courses 1 and 2. Lecture 2 hours, laboratory 6, credit 4. Second Semester. Pre-medical requirement.

CHEMISTRY

1. **General Chemistry.**—Composition of matter; chemical reactions of the non-metals and their compounds; theory and physical description of reactions. Prerequisite: None. Lecture and quiz 4 hours, laboratory 6 hours, credit 5. First Semester.

2. **General Chemistry.**—Course 1 continued. Compounds of carbon and the metals. Introduction to qualitative analysis. Prerequisite: Course 1. Second semester.

3. **General Chemistry.**—Similar in scope to Course 1, but intended for those having taken a year of high school chemistry. Lecture and quiz 4 hours, laboratory 4 hours, credit 4. First semester.

4. **General Chemistry.**—Course 3 continued. Second semester.

5. **Qualitative Analysis.**—Description of metals, their compounds and their metallurgy; theory of precipitation; schemes of separation of metallic mixtures; confirmatory tests; detection of anions. Prerequisite: Course 2 or 4. Lecture and discussion 3 hours, laboratory 8 hours, credit 5. First semester.

6. **Organic Chemistry.**—Hydrocarbons and their derivatives. Study of general classes, description and preparation of important individual compounds. Aliphatic group, including the carbohydrates, and the simpler aromatic types. Prerequisite: Course 2 or 4. Lecture and discussion 3 hours, laboratory 4 or 8, credit 4 or 5. Second semester.

107. **Quantitative Analysis.**—Gravimetric and volumetric methods; oxidation-reduction theory; theory of indicators; acidimetry and hydrogen-ion concentration. Prerequisite: Course 5. Lecture 3, laboratory 8, credit 5. First semester.

108. **Physical Chemistry.**—Physical states, atomic structure, solutions, ionization, equilibrium, molecular weights, colloids, electrochemistry and thermochemistry. Prerequisite: Course 107, Physics 1 and 2, Mathematics 1 or 2. Lecture and discussion 3 hours, laboratory 4 hours, credit 4. Second semester.

Courses 1 and 2 or Courses 3 and 4 satisfy group requirements in chemistry. Courses 5, 6, 107, and 108 form a major series. Courses 5 and 6, or Courses 5 and 107 constitute a minor in chemistry. It is advised that students who select philosophy rather than mathematics for that group requirement, do not select chemistry to fulfill the requirement in laboratory science.

COMMERCE

3. **Accounting.** Fundamental principles of accounting and their applications to concrete business problems, balance sheet, profit and loss statement, adjusting and closing entries, depreciation, consignments, partnership problems, opening entries, income tax. Recitation 3 hours, laboratory 10, credit 3. First semester.

4. **Accounting.** Course 3 continued. Recitation 3 hours, laboratory 10, credit 3. Second semester.

5. **Business Administration.** An orientation course in which a survey is made of the field of business administration with special attention to administrative problems as they relate to production, marketing, personnel, risk-bearing, and finance. Credit 2 hours. First semester.

6. **Business Administration.** Course 5 continued. Credit 2 hours. Second semester.

7. **Business Law.** Contracts, agency, sales, negotiable instruments, partnership, corporations, insurance, personal property, suretyship, bankruptcy and bailments. Credit 2 hours. First semester.

8. **Business Law.** Continuation of Course 7. Credit 2 hours. Second semester.

9. **Typewriting.** Daily instruction and drill in technique of typewriting with special attention to rhythm, in addition to machine practice. Touch mastery of the keyboard and a working knowledge of all mechanical features of the machine. Students may register for one, two, three or four hours work. Three hours attendance for each hour of credit. First semester.

10. **Typewriting.** Course 9 continued. Special attention given to punctuation, paragraphing and letter forms; also instruction in cutting stencils. Second semester.

11. **Shorthand.** Gregg System. Manual is completed. 125 pages of shorthand plates read and practiced to increase

vocabulary and gain facility in reading. Transcription of letters begun. Credit 5 hours. First semester.

12. **Advanced Shorthand.** Course 11 continued. Speed drills; transcribing and correspondence. 200 pages of shorthand plates read. Credit 5 hours. Second semester.

14. **Advanced Dictation.** Writing and transcribing difficult matter, transcribing notes taken at a rapid rate of speed. Instruction in the use of the mimeograph and in the use of office files. Credit 4 hours. Second semester.

15. **Special Methods in Commerce.** Also announced as Education 19. Credit 2 hours.

DANISH

Danish Language

1. **Elementary Danish.** For students who have had no Danish. Reading of easy prose and poetry. Exercises in writing and composition. Those who can understand Danish may make rapid progress in speaking and reading. Credit 5 hours. First semester.

2. **Elementary Danish.** Continuation of Course 1. Credit 5 hours. Second semester.

3. **Advanced Danish.** For students who are able to speak Danish. Reading, grammar, written and oral composition. Main purpose of the course is to enable students to read Danish and make them familiar with Danish literature and culture. Credit 3 hours. First semester.

4. **Advanced Danish.** Continuation of Course 3. Credit 3 hours. Second semester.

5. **Danish Rhetoric.** Special emphasis upon composition; written themes. Also attention given to correct speech, extemporaneous and prepared. Credit 3 hours. First semester.

6. **Danish Rhetoric.** Continuation of Course 5. Credit 3 hours. Second semester.

Danish Literature

7. **Survey and Development of Danish Literature.** An historical presentation of the development of Danish Literature from its earliest beginning to the Modern Times. Representative works are studied in class. Outside readings. Credit 3 hours. First semester.

8. **Survey and Development of Danish Literature.** This is a continuation of Course 7. It begins with the modern times and considers thoroughly the writers of the last century. Credit 3 hours. Second semester.

109. **Special Literature Course.** An intensive study of an author as determined upon by the class. Open only to advanced students. Two recitations. Credit 2 hours. First semester.

110. **Special Literature Course.** Continuation of Course 9. Credit 2 hours. Second semester.

111. **Danish Literature and Life.** Course of lectures designed to give students a knowledge of life and culture in Denmark and an interest in the further pursuit of such culture. Will not be given for less than 12 registrants. Credit 2 hours. First semester.

112. **Danish Literature and Life.** Continuation of Course 11. Credit 2 hours, Second semester.

113. **Reading Course in Danish Literature.** Extensive reading of modern Danish literature with written reports on all books read. Open only to those who register for Danish 11 and 12. Credit 2 hours. First semester.

114. **Reading Course in Danish Literature.** Continuation of Course 13. Credit 2 hours. Second semester.

ECONOMICS

Courses 3, 4, 5, and 6 will constitute a minor in economics.

5. **Principles of Economics.** The setting of economic problems in the United States: Development of the Machine Process; Markets; The Corporation and Investment Banking. The Price System: Competition and Price; The Tariff; Monopolies; Business Cycles. Division of Income: Farmers, Wage-earners, Property-owners, Consumers, the Government. Comprehensive Schemes for Easing the Income Struggle: Population Problems; Waste; Remodeling the Economic System; Socialism, Capitalism, Communism. Credit 3 hours. First semester.

6. **Principles of Economics.** Continuation of Course 3. In both courses there are assigned readings given in standard economic works and also special class reading of "Men and Machines," by Chase, and "The World Economic Dilemma," by Patterson. Credit 3 hours. Second semester.

107. **Principles of Banking.** A study of the underlying principles of banking; the state banking laws; a brief study of the Federal Reserve, the English and the Canadian banking system; bank failures; cause and suggested remedies. Credit 3 hours. Prerequisite: Economics 1 and 2 or 3 and 4. First semester.

108. **Investments.** Principles of Investments; The Economic Basis of Investment; The Elements of Investment Credit; The Field of Investment; The Movements of Security Prices and Investment Policies. Credit 3 hours. Prerequisite: Economics 3 and 4. Second semester.

EDUCATION

1. **Introductory Psychology.** A general investigation of human consciousness. Demonstrations and experiments covering reflex action, sensation, attention, and perception. Credit 3 hours. First semester.

2. **Introductory Psychology.** Continuation of Course 1. Credit 3 hours. Second semester.

3. **Psychology of Learning.** Considers the child's native responses, modes of learning in the different school subjects, and also the general principles of learning. Credit 2 hours. First semester.

4. **Child Psychology.** This course deals with the principles of the nature, growth and development of the child, a knowledge of which is fundamental to the successful management of children. The work is planned especially for teachers of elementary courses. Psychology 1 is prerequisite. Credit 2 hours. Second semester.

5. **Principles and Methods of Teaching and Observation.** Recitation 3 hours. Observation 2 hours, credit 4 hours. First semester.

7. **Teaching.** This course consists of demonstration, cadeting and teaching. The student begins by observation accompanied by cadeting in the class, his participation increasing until he assumes full responsibility in regular classroom teaching. To earn four hours the student must teach one hour daily, four days weekly for one semester, or a total of 72 teaching hours. Students who have had three years' experience or more, and

who have demonstrated their ability in teaching, will be excused from teaching 2 hours. Before registering for teaching, students should consult with the head of the department. Prerequisites: Course 1 and 5. Credit 4 hours. First semester.

8. **Class Room Management.** The aim is to suggest ways and means of meeting the problems that daily arise in the school room. The topics, discipline, classroom conditions, health, and play, means of rating recitations, grading, planning lessons, adapting subject matter to individual needs, making daily programs, are studied and discussed. Credit 2 hours. First semester.

9. **History of Education.** A study of education as it has been related to (a) the origin of the most important types of human purposes, (b) their development and dissemination, and (c) their transformation into the practical achievements of individuals and groups. Lectures and class conferences. Term paper. Credit 4 hours. Second semester.

10. **History of Education.** Course 9 continued. Credit 2 hours. Second semester.

11. **School Hygiene and Health.** Classroom sanitation and the health of children. Teachers are helped to train children in correct habits in health and general sanitation. Credit 2 hours. First semester.

12. **Child Literature and Story Telling.** For teachers in primary and elementary grades. Guidance in children's reading. Acquaintance with suitable literature for children. Practical exercises in story telling. Credit 2 hours. Second semester.

13. **Public School Drawing.** An elementary course with special reference to classroom work. Drawing from still life, animals, flowers, etc., in charcoal, crayon, and pencil. Credit 2 hours. First semester.

14. **Manual Activities and Toy Making.** Principles underlying the use of material in the early years of a child's education. Laboratory work in preparation of material for kindergarten and grades. Recitation 2 hours, laboratory 2, credit 2. Second semester.

15. **Public School Music.** A basic course. It deals with elements of music, and prepares teachers to teach Public School Music under supervision or in small schools by themselves. The

aim is to start sight singing and to give knowledge of all methods for lower grades. Credit 2 hours. First semester.

16. **Plays and Games.** Study of activities of children in primary and elementary grades. Representative plays. Organized and traditional games; Music and Methods for kindergarten and primary grades. Credit 2 hours. Second semester.

17. **Rural Primary Methods.** Principles of teaching and rural observation and methods in rural schools. The Nebraska State course of study of the first four grades studied. Credit 2 hours. First semester.

18. **Rural School Management.** Aims to give to teachers aid in the organization, management, and teaching of rural schools. Deals with their administration from the standpoint of state, county, and local district.

Program of studies, administrative problems, grounds, buildings, and equipment are considered. Credit 2 hours. Second semester.

19. **Special Methods.—Commerce.** 2 hours.

20. **Rural School Administration.** Treats of the major problems in American rural education and a point of view of attacking them; the organization and administration of the local school unit, higher units; financing of rural education. Credit 2 hours. Second semester.

22. **Curriculum Making.** The course aims to give students a knowledge of ideals and aims of earlier educational as well as the present-day plans and curriculum. Credit 2 hours. Second semester.

24. **Secondary School Methods.** Treats of methods of teaching secondary school subjects. Prerequisites: Ed. 1, 2, 3, 5, 8. Credit 3 hours. Second semester.

ENGLISH LANGUAGE AND LITERATURE

0. **English Composition.** Sub-Freshman English. Instruction and practice in the fundamentals of English speech and writing, with special emphasis upon spelling, punctuation, and the rudiments of English grammar. Taken in conjunction with English 1 by those who are not adequately prepared. No credit.

1. **Rhetoric and Composition.** First course in English composition and rhetoric required of all college students. A detail-

ed study of the principles of rhetoric is made, and themes of from 100 to 300 words each and two longer themes, each 800 to 2,000 words in length, are written on expository subjects. Credit 3 hours. First semester.

2. **Rhetoric and Composition.** This is a continuation of Course 1, and is required of all college students. It aims (1) to give training in structure, and (2) to give instruction in diction, description, and narration. The written work will consist of two long themes, each from 1,000 to 2,000 words in length, and shorter themes, in addition to exercises based on the textbook. Prerequisite: Course 1. Credit 3 hours. Second semester.

3. **Exposition.** The work consists of an analysis of models of exposition; inductive study of definition, analysis, explanation, familiar essays, criticism, reproduction, and the like; and of extensive practice in writing the various forms. Prerequisites: Courses 1 and 2. Credit 3 hours. First semester.

4. **Story-Writing.** Exercises to bring out the essentials of narrative writing; exercises and studies in exposition and preparation, short story introductions, character drawing, descriptions of persons and places, and the writing of dialogue. Original character sketches, descriptions, themes in dialogue are called for in this course. Prerequisite: Courses 1 and 2. Credit 3 hours. Second semester.

5. **Journalism.** An elementary course in the theory and practice of news writing and editorial writing. Credit 2 hours. First semester. (Not open to Freshmen.)

6. **Journalism.** A continuation of Course 5. Credit 2 hours. Second Semester.

8. **Advanced College Grammar.** Intensive study of the grammar of the English language from the practical and from the historical points of view. Not open to freshmen. Credit 2 hours. Second Semester.

9. **Survey of English Literature.** This course is intended to provide a broad introduction to the more detailed and critical study of English literature. It requires the reading of selections from English authors, beginning with Shakespeare, followed by Milton, authors of the Romantic Period in English literature, the Victorian Period, and essayists. The aim is: (1)

to give the student first-hand acquaintance with typical parts of the work of the leading English writers; (2) to study the place of the masterpieces read in their relation not only to one another but also to historic events and conditions; (3) to give the student the foundation for an appreciation of literature. Credit 3 hours. First semester. (Open to Freshmen by permission only.)

10. **Survey of English Literature.** Continuation of Course 9. Credit 3 hours. Second semester.

19. **Principles of Expression.** A fundamental course in articulation, pronunciation, phrasing, principles of grouping, bodily expression and voice culture. Credit 2 hours. First semester.

20. **Public Speaking.** This course includes the study of the principles of effective speaking and the delivery of extemporaneous speeches. Credit 2 hours. Second semester.

21. **Argumentation.** The theory of argumentation, study of specimens of argumentation, and exercises in brief drawing and debating. Credit 3 hours. First semester.

22. **Argumentation.** Continuation of Course 21. Credit 3 hours. Second semester.

23. **Intercollegiate Debate.** Credit 1 hour. First semester.

24. **Intercollegiate Debate.** Credit 1 hour. Second semester.

111. **Survey of American Literature.** The authors studied include: Jonathan Edwards, Benjamin Franklin, Crèvecoeur, Washington Irving, Bryant, Cooper, Longfellow, Whittier, Poe, Hawthorne. Credit 3 hours. First semester. (Open to Freshmen by permission only.)

112. **Survey of American Literature.** The authors studied are: Emerson, Thoreau, Holmes, Lowell, Melville, Whitman, Lanier, Horte, Hamlin Garland, Mrs. Freeman, Mark Twain, John Muir, Henry James. Prerequisite: Course 111. Credit 3 hours. Second semester.

113. **Shakespeare Reading Course.** Thirteen plays are read. The course is planned to give the student familiarity with typical plays of the various periods in Shakespeare's dramatic career and introduction to the study of drama technique. Prerequisite: Course 9. Credit 2 hours. First semester.

114. **Technique of the Drama.** Study of technique of the drama. Study of Richard III. Theses on assigned plays. Prerequisite:

ite: Literature 13. Alternates with Course 16. Credit 2 hours. Second semester.

115. **Byron.** Lectures, critical and interpretive study of Byron. Prerequisite: Literature 9 and 10. Credit 2 hours. First semester.

GERMAN

1. **Elementary German.** A study of the essentials of grammar, with easy readings and composition exercises. Credit 5 hours. First semester.

2. **Elementary German.** Continuation of Course 1. Reading of easy German stories with appropriate grammar exercises. Credit 5 hours. Second semester.

3. **Intermediate German.** Reading and translation of easy modern stories. Composition and review of grammatical principles. Credit 4 hours. First semester.

4. **Intermediate German.** Continuation of Course 3. Translation and composition continued. Credit 4 hours. Second semester.

105. **Third Year German.** Schiller's Wilhelm Tell, and Goethe's Hermann and Dorothea. Credit 3 hours. First semester.

106. **Third Year German.** Study of short stories of modern authors. Composition exercises. Credit 3 hours. Second semester.

107. **Fourth Year German.** Reading and interpretation of representative works of Lessing, Schiller, and Goethe. Credit 3 hours. First semester.

108. **Fourth Year German.** Goethe's Faust, Part I and selections from Part II. Credit 3 hours. Second semester.

109. **Modern Drama.** Selected dramas of Hauptmann, Sudermann and others. Credit 3 hours. First semester.

110. **Modern Novel.** Selected works of Thomas Mann, Hauptmann, and others. Credit 3 hours. Second semester.

GREEK

1. **Elementary Greek.** Drilling on forms and written exercises daily throughout the year. Credit 5 hours. First semester.

2. **Elementary Greek.** Continuation of Course 1. Credit 5 hours. Second semester.

3. **Xenophon: Anabasis.** Books I—IV. Composition, and constant reference to Goodwin's Greek Grammar. Prerequisite: Courses 1 and 2. Credit 4 hours. First semester.

4. **Plato: Apology and Crito.** (With selections from other dialogues.) Prerequisite: Courses 1 and 2. Credit 4 hours. Second semester.

HISTORY

European

1. **Modern History (1500—1815).**—(a) Political, commercial and religious conditions in Europe during the 16th Century (b) Special study of the dynastic and colonial rivalries of European countries during the 17th and 18th Centuries, centering about England and France. (c) Causes and Results of Industrial Revolution. (d) Extended study of the French Revolution and the career of Napoleon through Congress of Vienna. Credit 3 hours. First Semester.

2. **Modern History (1815—1931).**—(a) Results of Congress of Vienna. (b) Revolution against reaction in government until 1848. (c) Growth of Democracy and Nationalism in practically all of the European states, especially Italy and Germany. (d) New Commercial and Colonial rivalries leading up to the World War. (e) Treaty of Versailles and League of Nations. (f) International relations since 1918. Credit 3 hours. Second Semester.

3. **Danish History.**—History of Denmark from the earliest time to the present. Special emphasis upon geography, cultural and social life of the Danes. Credit 2 hours. First Semester.

4. **Danish History.**—Continuation of Course 3. Credit 2 hours. Second Semester.

American

5. **History of the United States, 1492—1840.**—A survey of the history of the United States with emphasis upon the national period. Special reference to the growth of democratic institutions, the influence of the West, and the growing nationalism. Credit 3 hours. First Semester.

6. **History of the United States, 1840—1913.**—Continuation of Course 5. Survey of the background of the Civil War, the war and reconstruction. Special reference to slavery, westward expansion, the frontier, the public land questions and the later social, political, and economic development, and international relations. Credit 3 hours. Second Semester.

Political Science

7. **American Government.**—A study of the constitution and government of the United States, including a study of state and local government. Credit 3 hours. First Semester.

8. **International Government.**—Nature and origin of international government; bases of international government: nature of the modern state; the society of states. Diplomatic procedure. International executive and administrative functions: The international legislative function: Treaties and treaty-making. International judicial function: Arbitration, courts of justice. The Problem of War; The League of Nations. Credit 3 hours. Second Semester.

LATIN

A major in Latin consists of 18 hours above courses 1, 2, 3, 4.

1. **Elementary Latin.**—Elements of grammar; drills in syntax, easy readings, written and oral exercise. Credit 5 hours. First Semester.

2. **Elementary Latin.**—Study of syntax and grammatical principles continued. Readings and translations from Ovid, Viri Romae, and Caesar. Credit 5 hours. Second Semester.

3. **Second Year Latin.**—Review of grammatical principles. Translation of Cicero's orations and selections from Ovid. Prerequisite: Two years of high school Latin or Courses 1 and 2 above. Credit 4 hours. First Semester.

4. **Second Year Latin.**—Cicero and Ovid. Continuation of Course 3. Credit 4 hours. Second Semester.

5. **Third Year Latin.**—Virgil's Aeneid. Practice in metrical reading. Study of Greek and Roman mythology. Credit 3 hours. First Semester.

6. **Third Year Latin.**—Study of Virgil continued and selections from Livy. Credit 3 hours. Second Semester.

107. **Roman Prose.**—Cicero, De Senestute and De Amicitia. Review of Syntax. Credit 3 hours. First Semester.

108. **Roman Prose.**—Course 7 continued. Translations from Cicero; selections from Pliny's Letters. Credit 3 hours. Second Semester.

109. **Lyric Poetry.**—Odes of Horace. Review of Latin grammar and prosody. Credit 3 hours. First Semester.

110. **Tacitus, Germania and Agricola.**—Collateral readings and reports. Credit 3 hours. Second Semester.

MATHEMATICS

Courses 1 and 2 satisfy group requirements in mathematics. Courses 3, 101, 102, 103 form the major series. Courses 3 and 101 constitute a minor in mathematics.

1. **Algebra.**—Determinants, graphs, mathematical induction, binomial theorem, and permutation. Prerequisite: One year of entrance algebra and one year of plane geometry. Credit 3 hours. First semester.

2. **Trigonometry.**—Trigonometric functions of angles and their relationship; triangulation; practical applications. Prerequisite: Course 1 or two years entrance algebra. Credit 3 hours. Second semester.

3. **Analytical Geometry.**—Properties of the straight line, and the conic sections: circle, ellipse, parabola, and hyperbola; cartesian and polar co-ordinates. Prerequisite: Course 2. Credit 5 hours. First semester.

104. **Differential Calculus.** Infinitesimals, indeterminate forms, maxima and minima, bend points, rates, algebraic and transcendental forms. Prerequisite: Course 3. Credit 5 hours. Second semester.

105. **Integral Calculus.**—Integration as summation, evolutes, the definite integral, mechanical applications, infinite series. Prerequisite: Course 102. Credit 5 hours. First semester.

106. **Theory of Equations.**—Complex numbers, imaginary and integral roots, Taylor's Theorem, Descarte's Rule of Signs, Sturm's functions, Horner's method and Newton's method for calculation of irrational or non-integral roots, homogeneous equations, determinants and matrices. This course deals largely with methods for solving cubic and higher order equations. Prerequisite: Course 103. Credit 3 hours. Second semester.

PSYCHOLOGY, PHILOSOPHY AND RELIGION

Courses 4, 11, 12, 13, 14, 15, 17, 19, and 20 will be accepted as credit in Religion.

1. **Introductory Psychology.**—A general investigation of human consciousness. Demonstrations and experiments covering

reflex action, sensation, attention, and preception. Credit, 3 hours. First Semester.

2. **Social Psychology.**—Group behavior from the psychological standpoint, suggestion, imitation, and social psychological products. Pre-requisite, junior standing and 12 hours in social sciences, or Education 1, or Philosophy 1. Credit 3 hours. Second Semester.

3. **Introduction to Philosophy**—The purpose of this course is to acquaint the student with the different points of view of life, and to help him to understand the relation of different world views to life as a whole. Credit, 2 hours. First Semester.

4. **Philosophy of Religions.**—Primitive religious belief, the history and comparative value of the larger non-Christian religions. Credit, 2 hours. Second Semester.

7. **History of Ancient Philosophy**—A study of the origin and development of philosophical thought among the Greeks. A brief reference to the philosophy of the Middle Ages and the Renaissance until the time of Decartes. (Juniors and Seniors.) Credit, 2 hours. First Semester.

8. **History of Modern Philosophy.**— A brief survey of the leading systems of thought with a more detailed study of current philosophical questions. Credit, 2 hours. Second Semester.

10. **Logic.**— This discipline deals with the former aspects of knowledge: Naturally principles and problems of correct thinking constitute the material of the course. The aim of the course is to help the student to analyze the material of his thought consistently and correctly so that true conclusions may be obtained. Credit, 2 hours. Second Semester.

11. **The Old Testament Literature.**—This course aims to set forth the story of the Old Testament as a whole, how its various books came to be written and what their purpose is. Credit, 2 hours. Second Semester.

12. **The New Testament Literature.**—A survey study of the books of New Testament. Each book will be considered in relation to its special contribution as well as its place in the New Testament as a whole. This course is offered as a continuation of Course 2. First Semester. Credit, 2 hours.

13. **Modern Christianity.**—The rise of the Reformed Churches, Modern Movements, The Church in America. Also announced

ed as Church History, Course 10. Credit, 2 hours. Second Semester.

14. **Christian Ethics.**—The aim of this course is to study the principles of conduct viewed in the light of the teachings of Christ. Christ's conception that a man who is in the right relationship to God will be right in his relationship toward his fellowmen, is the principle which guides the Christian in weighing accepted standards of conduct as approved by society. It fixes responsibility upon the individual, not only for his conduct toward his fellowmen, but toward God. Also announced as Philosophy Course. Credit, 2 hours. Second Semester.

15. **Comparative Religions.**— Also announced as Greek Philosophy, Course 4, Credit, 2 hours. Second Semester.

17. **Reality and Religion.**—Credit 2 hours. First Semester.

19. **Ancient Christianity.**—The development of Christianity from Apostolic times. The age of Church Councils and the development of the Catholic Church until the Reformation. Credit 2 hours. First Semester.

20. **Modern Christianity.**—The rise of the Reformed Churches. Modern Movements. The Church in America. Credit 2 hours. Also announced as Religion 4. Second Semester.

PHYSICS

Courses 1 and 2 satisfy group requirements in laboratory science. Courses 103 and 104 constitute a minor in physics.

1. **General Physics.** Mechanics, properties of matter, and heat. Lecture 3 hours, laboratory and quiz 6 hours, credit 5. First semester.

2. **General Physics.** Continuation of Course 1. Sound, electricity and magnetism, light. Second semester.

103. **Electricity and Magnetism.** Electrical measurements, standards; theory of magnetism, induction, alternating currents, oscillations and resonance, thermionic and photo-electric effects. Prerequisite: Courses 1 and 2. Lecture and discussion 3 hours, laboratory 3 hours, credit 4. First semester.

104. **Recent Developments.** Electron theory of matter, Bohr's dynamic atom, quantum theory and wave mechanics. Prerequisite: Courses 1 and 2. Credit 4 hours. Second semester.

PHYSICAL EDUCATION*

1, 2. **Physical Training for Women.**—Health-building exercises of a wide variety, both in the gymnasium and on the field. To insure uniformity suits must be rented here at \$2.00 per year.

3, 4. **Physical Training for Men.**—Men furnish own gymnasium clothing. Credit, 1 hour per semester.

Intra-mural Athletics.—All students are encouraged to organize teams in tennis, basket ball, baseball, speedball, soccer, etc. These activities are encouraged as recreational activities and should be looked upon as supplementing the regular class work. We do not read extra books merely for credit but rather to be more proficient in the prescribed work. No credit.

Intercollegiate Athletics.—The College participates in intercollegiate basketball, football, tennis, track, and golf. Students who are selected to represent the school in any of the above sports are given credit for same in lieu of the required gymnastics. Credit, 1 hour per semester.

5. **Theory of Coaching Football.**—A study of football with special emphasis on team play, strategy, and coaching methods. Credit, 2 hours.

SOCIOLOGY

A major comprises the following 18 hours of sociology.

1. **Principles of Sociology.**—Study of the Community, the Local Social World, Social Institutions. The Processes of Interaction: Conflict, Accommodation, Assimilation, The Social Order. Society and the Person: The Natural Man and his Social Conditioning, Personality, Social Control, Social Change: Indices of Social Disorganization, the Progress of Social Disorganization. The Sociological Movement. Special field work and reports. Credit, 3 hours. First Semester. (Open to Freshmen by permission only.)

2. **Modern Social Problems:**—Unrest and Social Movements; Poverty and Dependency; Family Disorganization as a process; Marriage and Divorce. Personal Disorganization: Juvenile Delinquency, Crime and the Mind of the Criminal; systems of punishment. Community Deterioration, rural and urban. Credit, 3 hours. Second Semester. Pre-requisite, Course 1.

103. **The Family.**—The place of the family in society, the place of the child in society, with special attention to the

changing status of the family and the child in modern times and remedies for saving the family and the child, the relation between the home and the child-caring agencies, the problems of divorce, dependency, delinquency and their solution. Pre-requisite: Courses 1 and 2. Credit, 3 hours. First Semester.

104. **Social Processes.** An analysis of the important general social processes with produce changes in sociological structures. Credit, 3 hrs. First Semester.

105. **Social Control.** A study of social institutions and other means of social control. Pre-requisite: 12 hours in social sciences. Credit, 3 hours. First Semester.

106. **Social Psychology.** Group behavior from the psychological standpoint, suggestion, imitation, and social psychological products. Pre-requisite: Junior standing and 12 hours in social sciences, or Education 1. Credit, 3 hours. Second Semester.

MUSIC DEPARTMENT

We believe that music is as much a part of a general education as any other subject. For that reason, in addition to the courses intended primarily for the special music student, we have a number of courses especially planned for the student with little or no musical training who is interested in obtaining a greater appreciation of the cultural and the spiritual values of music. Special attention is called to Courses 11 and 12 below, "Music Appreciation for the General Listener" and "Church Music."* Courses 7 and 8, "History of Music", are also non-technical. Courses 1 and 2 will be of interest to any student who wants to learn more about the rudiments of music, as well as to improve his ability to read music at sight.

The Two-year Music Supervisor's Course is intended for students who wish to major in Music, and particularly for those who intend to teach Music in the Public Schools.

1. **Ear Training and Sight Reading.**—A review of the rudiments of music, combined with drill in rhythmic and melodic dictation and the reading of simple songs at sight. Recitation, 2 hours, Credit, 1 hour. First Semester.

*These courses will be so planned that winter semester students may take the last part of Course 11 and the first part of Course 12.

2. **Ear Training and Sight Reading.**—Continuation of Course 1. Second Semester. Credit, 1 hour.

3. **Harmony.**—A study of the common chords in major and minor, with practical exercises in writing simple four-part harmony. Keyboard harmony. Credit, 2 hours. First Semester.

4. **Harmony.**—Continuation of Course 3. Second Semester.

5. **Advanced Harmony.**—Continuation of Courses 3 and 4. Elective. Credit, 2 hours. First Semester.

7. **History of Music.**—A study of the growth of music from ancient times to the present, including the study of the lives of the great composers. Much of the time will be spent in listening to, as well as actually singing or playing representative compositions. Credit, 2 hours. First Semester.

8. **History of Music.**—Continuation of Course 7. Credit 2 hours. Second Semester.

10. **Form and Analysis.**—The study of musical forms—period, two-part and three-part song forms, the rondos, the dance forms, the Sonata and the Symphony, the Fugue and other polyphonic forms. Analytical study of masterpieces. Some original work in the simpler forms. Credit, 2 hours. Second Semester.

11. **Music Appreciation for the General Listener.**—This course is intended for any student interested in increasing his own enjoyment of music. No previous study of music required. Not open to music students. Credit, 2 hours. First Semester.

12. **Church Music.**—A non-technical study of the development of church music, with special emphasis on Lutheran ideals. Hymns, hymn-tunes, liturgies, standards of choral music. Open to any one interested in a study of this most important element in the church service. Credit, 2 hours. Second semester.

13. **Instrumentation.**—A study of the instruments of the Symphony Orchestra and Band, particularly from the point of view of the High School Music director. Credit, 1 hour. First Semester.

15. **Grade School Music Methods.**—A study of the various methods of teaching music in the grades. Rote singing, the bridge to sight-singing, methods of teaching Music Appreciation. Credit, 2 hours. First Semester.

16. **High School Music Methods.**—One period a week of study and discussion of problems connected with the teaching

of music in the Junior and the Senior High School; one period of practice in directing. Credit, 2 hours. Second Semester.

19, 20. **A Cappella Choir.** Rehearsals 3 hours per week. Credit, 1 hour each semester for music students; ½ hour for all other students. See activities.

Applied Music.—Students must earn at least 9 credits in instrumental and vocal lessons in order to graduate from the Music Supervisor's Course. One half-hour lesson per week with a minimum of one hour practice a day shall give the music student 1½ credit hours; the student not majoring in music shall in the same way earn 1 hour.

Public School Music-Supervisor's Course

In order to meet the increasing demand for Music Supervisors in the Public School, a two-year course meeting with all the requirements of the State is given. The two year course qualifies the student for the Nebraska Special High School Certificate in Music. A four year High School course is the prerequisite.

<i>First Semester</i>		<i>Second Semester</i>	
	<i>Hours</i>		<i>Hours</i>
Music 3	2	Music 4	2
Music 1	1	Music 2	1
Music 7	2	Music 8	2
English 1	3	English 2	3
Choir or orchestra	1	Choir or Orchestra	1
Physical Training	1	Physical Training	1
Education 1	3	Education 4	2
Voice, Piano, or Organ	1½	Voice, Piano, or Organ	1½
English 19	2	Religion	2
		Music 12	2
	<hr/>		<hr/>
	16½		17½
<i>First Semester</i>		<i>Second Semester</i>	
	<i>Hours</i>		<i>Hours</i>
English 9 or 11	3	English 10 or 12	3
Music 15	2	Music 16	2
Music 13	1	Music 10	2
Practice Teaching	1	Practice Teaching	1
Observation	1	Religion	2
Choir or Orchestra	1	Choir or Orchestra	1
Piano, Voice, Organ, etc.	3	Piano, Voice, Organ, etc.	3
Education 13	2	Electives	3
Electives	3		
	<hr/>		<hr/>
	17		17

IMPORTANT! Students must have not less than eight hours in Education. For a Second Grade High School Certificate 12 hours in Education are necessary. The above course meets this requirement. Students are advised to qualify for this certificate, also.

THE DANA WINTER SEMESTER

Nov. 14, 1932

The Dana Winter Semester is built on the democratic principle that the advantages of college shall be not for the favored few, but for any young man or woman who earnestly seeks self-improvement. We believe that colleges should so adapt themselves that higher education may truly become the possession of the common people. The summer school was an adaptation for the benefit of the teacher profession. The Dana winter semester is an adaptation for the benefit of young people from the farm, the shop, business, and the home, who cannot leave their work for the conventional 9 month term.

Fully accredited college courses are given which count toward the degree, teacher's certificate, or entrance to professional colleges.

SUGGESTED COURSES—COLLEGE

English	3	hours
Physics	5	"
Mathematics	3	"
Freehand Drawing	1	"
Bible Study	2	"
Physical Training	1	"
Winter Student Chorus	½	"
	<hr/>	
	15 ½	

English	3	hours
Psychology	3	"
Danish	5	"
Freehand Drawing	1	"
Music Appreciation	2	"
Physical Training	1	"
Bible Study	2	"
Winter Student Chorus	½	"
	<hr/>	
	17 ½	

English	3	hours
Typewriting	3	"
Practical Carpentry	0	"
Psychology	3	"
Physics	5	"
Bible Study	2	"
Physical Training	1	"
	<hr/>	
	17	

The academy courses are especially arranged to serve young people who, for one reason or another, were unable to make use of high school opportunities. The academic courses are designed to serve the student who comes for only one semester as well as the one who is definitely preparing for college. The following outlines are tentative. Other combinations can be made to fit the needs of students who enroll. All academy courses count toward college entrance.

SUGGESTED COURSES ACADEMY

College Preparatory	
English	1 credit
Danish	1 "
Plane Geometry	1 "
Biology	1 "
Bible Study	½ "
Physical Training	¼ "
	<hr/>
	4 ¾

Science	
Agriculture	1 credit
Biology	1 "
English	1 "
English	1 "
Plane Geometry	1 "
Bible Study	½ "
Physical Training	¼ "
	<hr/>
	4 ¾

Commercial	
English	1 credit
Bookkeeping	1 "
Typewriting	1 "
Bible Study	½ "
Physical Training	¼ "
Winter Students Chorus	¼ "
	<hr/>
	4

Practical Arts	
Bookkeeping	1 credit
Typewriting	1 "
Agriculture	1 "
Carpentry	1 "
Bible Study	½ "
Physical Training	¼ "
	<hr/>
	4 ¾

POPULAR NON-CREDIT COURSES

As in former years, Dana College offers a number of popular non-credit courses modeled on the plan of the Danish Folk High School. Instruction will be popular and inspirational rather than technical. No examinations, no grades, no credits, no compulsory attendance, but classes built to meet the needs of the students who enroll. A variety of courses is offered.

Although the following list of courses represents those most frequently desired, others may be arranged if the enrollment warrants:

Arithmetic: A practical course to develop accuracy and speed.

Bible Study: The spiritual needs of the class will determine course.

Biology: General survey of the plant and animal kingdom.

Bookkeeping: Simple and practical bookkeeping for the farmer or small business man.

Beginners English: A course especially designed to assist those who have but recently come to America in mastering the English language.

American History: An inspirational survey featuring the great men of each period.

Danish: Reading and conversation with the aim of inculcating a love and appreciation of Danish life and culture.

Agriculture: Study of farm animals, crops, soils.

English: Composition and readings from some of the best English and American writers.

Orthography: For anyone who has not mastered the peculiarities of English spelling.

Practical Carpentry: Knowledge of tools, woods, and the making of useful articles.

Typewriting: Including elements of business letter writing.

Piano: Private lessons or class instruction.

Voice: Private lessons or class instruction.

Orchestral or Band Instruments: Private lessons or class instruction.

Freehand Drawing: Sketching, and drawing from memory.

Music Appreciation: To extend the appeal of music to the untrained ear.

THE DANA SUMMER SESSION

A six weeks summer session is offered in selected lines of work. The practical teacher who is anxious to make use of the summer vacation in securing advanced preparation is the one for whom our summer session is especially designed. The summer session of 1932 begins May 30th and ends July 8th. Write for the summer school bulletin.

Trinity Theological Seminary

— of —

The United Danish Evangelical Lutheran Church in America

BLAIR, NEBRASKA

**FORTY-EIGHTH YEAR OPENS SEPTEMBER
TWENTY-SEVENTH, NINETEEN THIRTY-TWO**

Examining Committee

Rev. Karl J. Wilhelmsen Rev. John C. Romer

Rev. Theodore M. Hansen

Theological Faculty

Rev. J. P. Nielsen, S.T.M., President
Dogmatics, Old Testament.

Rev. C. B. Larsen, S.T.D., Secretary
New Testament, Ethics, Apologetics

Rev. Hans C. Jersild, B.D.
Church History, Practical Theology.

Pre-Seminary Course

The normal academic requirement for entrance to Trinity Theological Seminary is an A. B. degree.

In selecting his college course, the prospective theological student should consult the President of the Seminary. The course must include English and Danish language and literature, ancient and modern languages, history and sociology, psychology and philosophy. The student must bear in mind that we are a bi-lingual Church. He must therefore be able to use both English and Danish. A minimum of two years each of classic Greek, Latin, and German is required, and one year of Hebrew is recommended.

STANDARD THEOLOGICAL COURSE

I. Old Testament Department

1. O. T. Book Study
2. Hebrew
3. O. T. Canon and Text
4. O. T. Theology
5. Hebrew Poetry and Wisdom Literature
6. The O. T. and Modern Knowledge
7. The Books of Kings.
8. Prophets of the Assyrian Period
9. Prophets of the Babylonian Period
10. The Reconstruction Period
11. The Inter-Testament Period

II. New Testament Department

1. Propedeutics
2. N. T. History
3. N. T. Criticism
4. N. T. Exegesis
5. Hermeneutics
6. N. T. Introduction
7. N. T. Canon and Text

III. Systematic Theology Department

1. Introduction to Dogmatics
2. Philosophy of Religion
3. Dogmatics
4. Psychology of Religion
5. Christian Ethics
6. Apologetics
7. Confessions of the Lutheran Church
8. Symbols of other Churches

IV. Historical Theology Department

1. Church History—Ancient
2. Church History—Medieval
3. History of the Reformation
4. Modern Church History
5. American and Danish Church History
6. History of Missions
7. History of Religions

V. Practical Theology Department

1. Theory of Preaching
2. Homiletics
3. Pastoral Theology
4. Catechetics
5. Sunday School Methods and Teacher Training
6. Liturgics
7. Hymnology
8. Church Administration

For further information send for Trinity Theological Seminary Bulletin.

Senior Class of 1931

Trinity Theological Seminary

Cornelius K. Hansen
Henry M. Hansen

Peder Hauge
Silas Larsen

Edwin W. Petrusson

College of Liberal Arts

Philip A. Magnussen, A.B.
Lois Hansen Wulf, A.B.

Mabel Marsh, A.B.

Two-Year Teacher Training Course

Myrtle C. Hansen
Erna Madsen

Frances I. Mortensen
Ninna Schultz

Commerce

Esther M. Nelson

Music Supervisor

Aleine S. Miller
Charlotte L. Gilbertson

Leonard G. Schlytern

Academy

Esther K. Fogdahl
Myra E. Hansen

Vernette T. Johnson
Marie Louise Madsen

H. Albert Olsen

Register of Students 1931—32

Seminary

JUNIORS:

Madsen, Clifford Luck, Wisconsin
Morton, Richard Luck, Wisconsin

MIDDLERS:

Andersen, Leo Racine, Wisconsin
Bertelsen, Christian Webster Groves, Missouri
Jensen, Theodore Minneapolis, Minnesota
Nielsen, Skrifer Blair, Nebraska
Petersen, Immanuel Hutchinson, Minnesota
Rasmussen, Paul Boston, Massachusetts

SENIORS:

Andersen, Elmer Kingsbury, California
Johansen, Immanuel Blair, Nebraska
Petersen, Viggo Ruskin, Nebraska
Stallknecht, Hans Blair, Nebraska

College

LIBERAL ARTS

Aagaard, Aage Elk Horn, Iowa
Andersen, Edward R. Racine, Wisconsin
Andersen, Lily Racine, Wisconsin
Andersen, Wesley Kingsburg, California

Ankersen, John Chicago, Illinois
 Badgerow, Margaret Blair, Nebraska
 Badgerow, Ruby Blair, Nebraska
 Bondo, Edna Albert Lea, Minnesota
 Bondo, Ervin Albert Lea, Minnesota
 Boulier, Loren F. Spalding, Nebraska
 Carlsen, Alvin Blair, Nebraska
 Carlsen, James Boelus, Nebraska
 Carlsen, Verner Blair, Nebraska
 Christiansen, Fred Fremont, Nebraska
 Christensen, Harold Weston, Iowa
 Christensen, Johannes Racine, Wisconsin
 Christensen, John Racine, Wisconsin
 Danielsen, Harold Waupaca, Wisconsin
 Fairchild, R. E. Blair, Nebraska
 Frost, Martha Portland, Oregon
 George, Oreta Blair, Nebraska
 Gregersen, Floyd Ute, Iowa
 Hansen, Ernest Blair, Nebraska
 Harboe, Herbert Buffalo, Wyoming
 Henningsen, Margaret Blair, Nebraska
 Hofgaard, Alvin Minden, Nebraska
 Holm-Jensen, Paul Blair, Nebraska
 Hutchinson, John Tekamah, Nebraska
 James, Folmer Elk Horn, Iowa
 Jensen, Alfred C. Blair, Nebraska
 Jensen, Alfred R. Racine, Wisconsin
 Jensen, Clarence Luck, Wisconsin
 Jensen, Stanley Blair, Nebraska
 Johnson, Alma Plainview, Nebraska
 Johnson, Charles Kansas City, Kansas
 Johnson, Ida Brooklyn, New York
 Jorgensen, Lilly Selma, California
 Kuhr, Harvey Kennard, Nebraska
 Larsen, Arnold Ringsted, Iowa
 Larsen, Harold Racine, Wisconsin
 Larsen, Ole Laurel, Nebraska
 Larson, Jean Lyons, Nebraska
 Larsen, William Sturtevant, Wisconsin
 Madsen, Lowell Luck, Wisconsin
 Magnussen, Ellen Audubon, Iowa
 Magnussen, Olfert Audubon, Iowa
 Malmin, Dorothy B. Blair, Nebraska
 Mengers, Rev. E. Denver, Colorado
 McCormick, Thelma Blair, Nebraska
 McMonies, Helen Lyons, Nebraska
 Mickelsen, Emma Minneapolis, Minnesota
 Miller, Aliene Waupaca, Wisconsin
 Miller, Jens Blair, Nebraska
 Mortensen, Frances Albert Lea, Minnesota
 Mortensen, Raymond Underwood, Iowa
 Nelson, Alta Blair, Nebraska
 Nelsen, Marion Blair, Nebraska
 Nielsen, Erhardt Viborg, South Dakota
 Nielsen, Madeline Blair, Nebraska
 Nielsen, Walter Upland, Nebraska
 Nommesen, Aage Copenhagen, Denmark
 Olsen, Albert H. Racine, Wisconsin
 Olsen, Ingward Racine, Wisconsin

Pagh, Carl Council Bluffs, Iowa
 Paulsen, Myrtle Blair, Nebraska
 Pedersen, Albert Dannebrog, Nebraska
 Pedersen, Anne Bernice West Branch, Iowa
 Pedersen, Emil Racine, Wisconsin
 Pedersen, Milton Dannebrog, Nebraska
 Petersen, Adolph Hutchinson, Minnesota
 Peterson, Albert Underwood, Iowa
 Petersen, Alfred Standard, Alta, Canada
 Petersen, Johan Blair, Nebraska
 Petersen, Murry Hampton, Nebraska
 Petersen, Oscar Blair, Nebraska
 Peterson, Ruth Racine, Wisconsin
 Porter, John Spalding, Nebraska
 Robertsen, George Luck, Wisconsin
 Schultz, Inga Racine, Wisconsin
 Simonsen, Earl Hampton, Nebraska
 Sorensen, Edith Kenosha, Wisconsin
 Sorensen, Peter Harlan, Iowa
 Sorensen, Severin Beresford, South Dakota
 Staby, Andrew Westbrook, Maine
 Thogersen, Dolliver Harlan, Iowa
 Thompson, Grace Blair, Nebraska
 Thompson, Howard Blair, Nebraska
 Vig, Ruth Blair, Nebraska
 Voetmann, Arne Ringsted, Iowa
 Voyce, Richard Seymour, Iowa
 Wachter, Leonard Sutton, Nebraska
 Waring, Samuel Palmyra, Nebraska

TEACHER TRAINING

Allen, Ruth May Blair, Nebraska
 Andersen, Bertha C. Atlantic, Iowa
 Christiansen, Louis Cordova, Nebraska
 Danielsen, Ellen Waupaca, Wisconsin
 Doty, Frances Missouri Valley, Iowa
 Flynn, Ruth Blair, Nebraska
 Frese, Else Blair, Nebraska
 Gilbertsen, Dorothea Blair, Nebraska
 Jensen, Dagmar Buffalo, Wyoming
 Jensen, Rosamond Herman, Nebraska
 Kaldahl, Dagny Nora, Nebraska
 Larsen, Marjorie Spencer, Iowa
 Loftis, Helen Birdie Herman, Nebraska
 Petersen, Elna Herman, Nebraska
 Rosenblatt, Miriam Council Bluffs, Iowa
 Simpson, Luella Blair, Nebraska
 Wayne, Gladyce Albert Lea, Minnesota

MUSIC:

Carlsen, Viggo Blair, Nebraska
 Hansen, Viola Blair, Nebraska
 Jamison, Robert Seymour, Iowa
 Johnson, Ruth Denmark, Wisconsin
 Moe, Kate Minneapolis, Minnesota
 Petrusson, Edith Chicago, Illinois
 Smith, Ellstad Westbrook, Maine

COMMERCIAL:

Benson, Leona Ruskin, Nebraska
 Christensen, Elizabeth Racine, Wisconsin
 Jensen, Merton Blair, Nebraska
 Johansen, Milo Luck, Wisconsin
 Larsen, Edward Kimballton, Iowa
 Linden, Bertrand Blair, Nebraska
 Thomsen, Dagmar Harlan, Iowa
 Vig, Clarence Blair, Nebraska

ACADEMY:

Andersen, Anna Pacific Beach, California
 Andersen, Kathryn Blair, Nebraska
 Christensen, Ingrid, Audubon, Iowa
 Cryberg, Thorvald Cedar Falls, Iowa
 Hansen, Marvin Waupaca, Wisconsin
 Jensen, Helen Edwardsville, Illinois
 Jensen, Jennie Elk Horn, Iowa
 Kohl, Victor Nelson, Nebraska
 Lund, Norma Blair, Nebraska
 Christensen, Clara Atlantic, Iowa
 Christensen, Clarence Blair, Nebraska

SPECIAL:

Klopp, Isabel Blair, Nebraska
 Ludvigsen, Rev. Kristian Pass Lake, Ont., Canada
 Lund, Rev. James Blair, Nebraska
 Nelson, Alfred Blair, Nebraska

SUMMARY OF STUDENTS 1931-32

SEMINARY:

Juniors	2	
Middlers	6	
Seniors	4	12
	—	

COLLEGE:

Liberal Arts	93	
Teacher Training	17	
Music	7	
Commerce	8	125
	—	

ACADEMY

.....	11	
SPECIAL	4	

TOTAL		152
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DANA COLLEGE BULLETIN

Vol. IV, No. 2

April, 1933

Catalog Issue
1933--34



Liberal Arts
 Teachers Training
 Commerce
 Music
 Trinity Theological
 Seminary

Published in March, April, June and July
 by Dana College, Blair, Nebraska

Entered as second-class matter at the post office at Blair,
 Nebraska, under Act of Congress of August 24, 1912