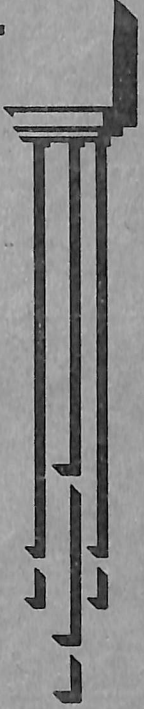
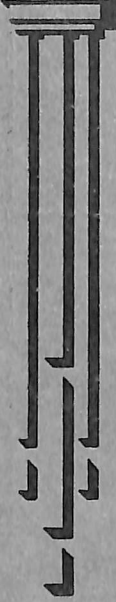


1922-23



HERMES

MMH

Vol 3, #3
Mar. 1922



A MESSENGER
FROM
DANA COLLEGE

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HERMES

A MESSENGER FROM DANA COLLEGE
AND TRINITY SEMINARY

3
Vol. 4.

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No. 3.

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Editorial

To our
Subscribers

First of all we wish to express our appreciation for the encouragement which we have received from our subscribers. It has been inspiring to us to note the readiness and promptness with which the subscriptions have been renewed. We are also thankful for every new subscriber. Every new subscriber means that HERMES is gaining new territory and is doing its mission; namely, to promote interest for our school.

At Dana

Busy? Why we should say so! That we live in a dynamic age is also felt here at Dana. The question is: How can we economize our time so that we might use it to the best advantage? How can we tend to the one thing without neglecting the other? Lectures, literary programmes, committee meetings, basket ball, gymnastics, religious meetings, choir practice, and—lessons. Indeed, no one needs to look for pastime. One is almost led to think that to be a student at Dana means the same as to be plunged into the very midst of the problems of life.

The nice weather, however, is rather inviting and has enticed many of the winter students to leave. We wish to thank all the winter students for the time they spent with us and may their short stay here at Dana help them in the future to solve the problems of life. The staff wishes them a bright and happy future.

The faculty has arranged for a series of lectures to be held during this semester. The first of these was delivered on the evening of March 3rd by Prof. Grummann, Director of the Fine Arts Department of the University of Nebraska. Prof. Grummann gave an interesting as well as instructive and inspiring lecture on Henry Ibsen, the great Norwegian dramatist. March 14 Prof. Cochran of the University of Nebraska will lecture on "The Washington Conference and the Problems of the Pacific." On the 6th of April Dr. Lyman, Dean of the College of Pharmacy of the University of Nebraska, will deliver a lecture. The subject is not given. Finally on the 7th of April Dr. Hult of Rock Island, Illinois, will give a lecture. The subject is not given. We are looking forward to these lectures with great expectations. Such a course is one of the opportunities offered to a college student which we believe should be encouraged as well as appreciated.

Hermes

The readers will note that the Local Activities Department is especially prominent in this issue. This has not happened by chance. Being *A Messenger From Dana* Hermes must tell its readers what we are doing here at Dana. And it has been the endeavor of the Local Activities editor to make Hermes live up to its name.

The Alumni Notes have not yet come up to their standard. This, however, you must not entirely blame the staff for. We are not omniscient and what we do not know we can not publish. But right here is where we desire to have our readers' co-operation—and especially that of the Alumni. That would bring the alumni in closer touch with each other and it certainly would bring us in closer touch with our school.

The Man, George Washington

By A. St.

We Americans are likely to think of George Washington as an ideal being of almost super-human excellence. Whether he is a genius in any one respect is probably a question; at least it is hard to tell whether he was a better military leader than a statesman, and *visa versa*. I rather think that Washington possessed a balance of genius and perhaps this quality is rarer and even more commendable than brilliancy. Washington showed sufficiency both as a military leader and as a statesman.

The dauntless courage of Washington would almost seem like fiction were it not for the historical proof we have for it. To see him under the most extraordinary adverse conditions, keep up not only his own spirit but the spirit of the Continental Army and lead it to a successful victory, is one of the passages of history one must look upon with admiration.

The whole world pays tribute to Washington's unselfish devotion to duty, to his courage, his sublime hopefulness under defeat, his stong will, his marvelous insight into character (proven by his selection of officers), his abiding faith in God, and his absolute integrity and purity of motives. And when these virtues are considered, few, if any, heroes of history can be placed beside him.

Washington's character was well balanced. He was first of all human. Therefore he possessed the essential traits which make up human character. He was a lover of repose. During his military career and during his presidency he was longing for the time when he could retire to Mount Vernon which he loved above all other places on earth. He was extremely sensitive, but vigorous and always of good humor. He highly esteemed other people with whom he came in contact and was willing to take advice. He was noble, kind and public spirited, yet his bearing was that of dignity and stateliness.

Washington was a forceful speaker, but not very eloquent. He was attentive to his personal appearance. This has led some to accuse him of being fond of display. He was fond of fox-hunting; he visited the theatre occasionally; he was a moderate wine drinker, but he was opposed to tobacco although he raised it on his own farm.

Washington was loved not only in this country, but also in Europe. When he died the mourning became almost as wide-spread in Europe as it was in America. It was admitted on all hands that a cosmopolitan statesman of the highest rank, and a noble friend of mankind, was lost to the world. Truly it was said of George Washington a few days after his death that he was first in war, first in peace and first in the hearts of his countrymen.

Københavns Universitet

Nogle Skildringer set gennem amerikanske Brilller.

Af Theo. M. Hansen

At komme paa Danmarks Universitet var en af mine første Studenteraars Drømme. Om det læste og hørte man jo meget, vel mere den Gang end nu. Danmark var større for mig den Gang, end det vedblev at være, og i Danmark var det største jo Universitetet. Naturligt droges en studerende af det. Men imellem Drømme og deres Virkeliggørelse er der gerne et langt Stykke Vej. Saaledes ogsaa her. Men da Drømmene helt var gaaet af Tanke, aabner der sig af uventede Veje Muligheder for deres Gennemførelse. Nu nyder jeg den Glæde at være indskrevet som Student ved Københavns Universitet, er som man her benævner det: akademisk Borger og har som saadan Ret til at tage Embedseksamen, om jeg ønsker det.

Men det er jo ikke om mig selv, jeg skal skrive. Jeg skal fortælle lidt om dette Universitet, lidt om ydre og indre Forhold, og om Professorer og Studenter. Hvad mig selv angaar, da spiller jeg i disse Skildringer den Rolle, at jeg bruger amerikanske Brilller.

Jeg har jo ingen andre. Jeg har jo nok prøvet lidt paa at benytte andre; men de passer ikke. At være født i Amerika, at have gaaet til amerikanske Skoler og Universiteter, ja leget og tænkt paa amerikansk, det har givet mig mine Brilller og dem er jeg tvungen til at benytte. Nu ved enhver af mine ærede Læsere jo, at Brilllerne, man benytter, er medvirkende ved de Indtryk, der dannes. Anderledes kan det heller ikke være her, hvor jeg ser med mine amerikanske Forudsætninger paa danske Forhold og ud fra mine Erfaringer og Iagttagelser paa Kirkeskoler og Universiteter i Amerika prøver paa at bedømme det, jeg her vil skrive om.

Først maa jeg gøre Dem opmærksom paa, at disse Skildringer gør ikke Krav paa at være videnskabeligt begrundet. De er ikke baseret paa indgaaende Studier af det, jeg omtaler, men kun paa Iagttagelser. Jeg skildrer ganske umiddelbart de Indtryk, jeg har faaet ved at færdes her paa Universitetet disse fire Maaneder, jeg nu har været her. Maaske vilde Skildringerne se lidt anderledes ud, om jeg havde været her længere. Endvidere skylder jeg at bemærke, at de Brilller, jeg her benytter, har faaet deres særlige Karakter ved de højere Skoler i Amerika. Vel vilde det være smigrende for vor egen Skole, men ingenlunde retfærdigt overfor Danmarks højeste og eneste Universitet, om Dana College og Trinitatis Seminarium blev brugt som Maalestok i Sammenligninger, der jo stadigt vil blive gjort.

* * * *

Forestil Dem denne Situation: De er vant til at færdes paa et Universitet, hvis 30—40 store, prægtige, moderne Bygninger er anlagte paa et „campus”, der omfatter maaske et Par Hundrede „acres” Jord. De kommer saa udenlands til et Universitet, hvis Ry skulde langt overgaa dette, og De finder det væsentligste af dette sammentrængt paa en lille Plads i Størrelse at sammenligne med en almindelig amerikansk „city block”. At det vilde virke skuffende i højeste Grad, er indlysende, selv om De havde gjort de bedst mulige Forberedelser i Retning af ikke at vente for meget af ydre Herlighed. Jeg havde været ved Frue Kirke nogle Gange og fra Frue Plads havde jeg nok lagt Mærke til den

gamle Bygning ligeover for med den latinske Overskrift over Døren og Buserne af de ærværdige Skikkelser fra Danmarkshistorien langs Forsiden. Aldrig faldt det mig dog ind, at det var Københavns Universitet. Det var og er en Skuffelse. Alle gode og sande Teorier om, at det ikke er det Ydre, der gør et Universitet, har ikke kunnet ændre dette første Indtryk.

Universitetet er en stor Bygning, eller vel rettere flere Bygninger bygget op imod hverandre. Administrationsbygningen med zoologiske Laboratorium og Studenternes Spiselokaler paa den ene Side og Universitetsbiblioteket paa den anden. Biblioteket er en prægtig Bygning med en dejlig Bogsamling. Imellem Biblioteket og Administrationsbygningen ligger lige overfor Frue Plads den meget smukke Festsal og Auditorierne, d. e. Klasseværelserne. Ud imod den anden Side ligger den zoologiske Samling. Indenfor denne Firkant har hver Bygning saa sin egen lille Gaardsplads, i dette Tilfælde betyder det „back yard“, naar man ikke tænker paa for store Forhold. Tilhørende Universitetet ligger der paa andre Steder i Byen: Den meget tiltalende polytekniske Læreanstalt, det botaniske og det kemiske Laboratorium, Universitetets Anneks, m. m. Dette sidste ligger tæt ved Universitetet, kun skilt fra det ved en Gade og ved Bispegaarden. I Annekset er flere Auditorier og Øvelsessale. Der er ogsaa den meget søgte Frokoststue — vi vil vel nærmest kalde det en Kaffe-stue. Det bedste ved Annekset er dog sikkert de mange Laboratorier, d. e. Læseværelser med Bogsamlinger, svarende nærmest til „Seminar“ Værelserne paa vore Universiteter. Før man fik dem — og det er ikke saa mange Aar siden — havde Studenterne ingen Steder at studere mellem Foredragstimer. Paa Biblioteket maa man ikke sætte sig ind og læse i Bøger, man selv medbringer, men kan dog heller ikke blive ekspederet saa hurtigt, at det kan lønne sig at gaa derhen for kun een Time. Her gør nemlig den danske Sindrægtighed sig i høj Grad gældende. Naar man har god Tid og vil sidde i god Ro, er det ellers et prægtigt Sted at studere.

Men det er jo ikke disse ydre Forhold, der bestemmer en Skoles egentlige Karakter — hverken her

The Stranger

By Eli Vig

The sun was just setting, as the train from the east came to a stop. The loungers still kept their places as though nothing unusual had happened. But when from the rear end of the train a tall athletic young man stepped to the platform, with his travelworn suitcase, everyone seemed to look and talk, and ask questions as to who he might be. The stranger stepped closer and asked for the nearest hotel.

No one seemed to have an answer ready, so he started toward the small dingy hotel across the street from the station—in fact it was the only hotel within forty miles. When he crossed the street with a springy pantherlike tread, the loungers and few citizens of Red-head wondered again who he might be and what he might want there.

The stranger entered the hotel and met the rather important-looking proprietor.

“Good evening,” said the stranger.

“Evening,” was the response.

“Can I get a bed for the night?”

“Why I guess you can, where are you from?”

“I just came from the east, why?”

“Oh! I just wondered, could see you didn’t belong in this country.”

The stranger made no reply to this but smiled a little as he put his name in the dilapidated register.

“Come this way and I will show you your room.”

The stranger followed leisurely behind the proprietor, as though he dared not trust anyone very far.

“Thanks, it looks comfortable, but you need not attach that ‘sir’ to my name. My name is John Wesley, mostly called Jack.”

“All right, Jack, just as you say. My name is just Bill.”

“Well, Bill, how far is it from here to Silver Mine.”

“I should say about ten miles. Are you looking for work?”

"Yes, I want work. Do you think I can get any there?"

"Well, I think a man can get work if he is willing to put his best in it."

"I want you to understand I need the work, as I am what you call broke and will do any work that has a little money in it."

"Well, there is a stage going from here in the morning headed for the mine. It leaves the hotel at six o'clock."

"Thank you very much; when do you eat here?"

"In about fifteen minutes. You'll find the bath at the end of this hall, Jack."

After the proprietor left, Jack was left to his own thoughts." Well, I hope that Bill didn't think I was lying about needing work and money. One has to stretch things once in awhile in my trade or not get any place. So that silver mine is only ten miles out, well, it will mean a long ride on that stage."

The next morning about seven o'clock, a mile or so from town, Jack was perched on top of the stage by himself. If you had asked him why, he would have said, "Well, I like company, but sometimes I have company in myself."

About nine o'clock the stage stopped at the mine office with the mail and baggage. Here Jack stepped off and went in the office. When he entered the door he was confronted by a large bulk of a man, whose eyes seemed to pop from his head. But that was the only sign he gave that he knew Jack.

"What can I do for you?"

Jack pulled a letter from his pocket and handed it to him grimly.

"Step this way will you," said the large man, as he opened the door to the private office.

Jack entered and waited for his host to say something.

"Well, Jack, so you have come to see me, but for different reasons than I had hoped you would have come."

"Harry, I planned on coming here for a vacation;



and when my superiors heard of this, they gave me the assignment here to fulfil. You have the papers in your hand and know why I am here."

"Yes, I know why you are here, but did not think anyone would be sent quite so soon; I thought maybe in another month."

"Well, yes, Harry, they would not have sent anyone for some time yet, but when they heard I was coming here, they gave me the assignment."

"Jack, I am sure glad it is you and not some one else, for you at least have a little sense. Now I'll tell you why I am glad it's you."

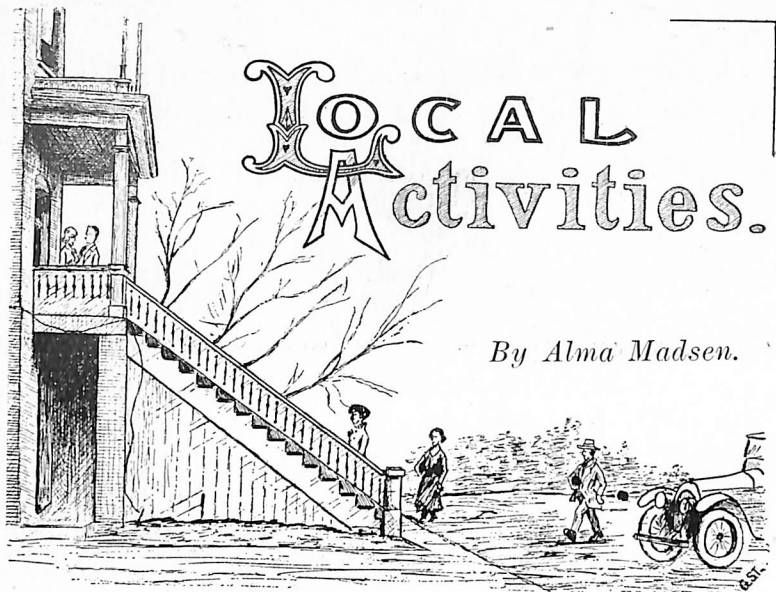
"You know I have had an idea that this man Sam who works for me was the man your superiors wanted. And that's not all, I think he has been working with a gang and used the mine as his headquarters. There have been silver bars stolen from the assay office here. The silver was part of a shipment the government ordered some three months ago. There are thirteen twenty-five pound bars gone. Sam has been rather flush with money of late so I suspect him very much and I am having him watched. So I want you to wait before you take your man, if it is he, until I can prove the theft on someone or find a clue as to the whereabouts of the silver."

"Harry, I will wait one week for you to find your clue or thief, whichever it may be. In the meantime, give me a job in the mine somewhere near this man Sam so I may have a chance to identify him and become acquainted."

"All right, Jack, I'll take you over to the mine now; I see you are dressed for work."

Some fifteen minutes later Jack was in the mine and talking to the mine forman, Sam. Jack was to run the elevator that brought the cars of ore to the surface. He tried to start a conversation with Sam but failed entirely. Then he took to watching him at all times.

That evening while talking to Harry, he said, "He is the man I want. Sam is none other than Kid Kingsley the nationwide mail robber and counterfeiter. So you have some grounds for your suspicions."



By Alma Madsen.

LECTURES

On the evening of Tuesday, January 31, Rev. Andriksen of Cedar Falls gave a very interesting and instructive lecture about his journeys through Denmark.

Mr. Carl Wilhelmsen, Jr., of Augustana Seminary, addressed the college Saturday evening, February 18. Mr. Wilhelmsen is an unusually gifted speaker. We understand that after his graduation this spring, he is intending to take up his father's work in Kansas City.

HOSPITAL ANNEX

"Scarlet Fever Germ" is still our guest, being nobly entertained on the installment plan. John Kjolner, assisted by Einer Romer for one week, was the first host for three weeks. He was followed by Roy Ladegaard, cared for by his brother. It was under Roy's auspices that the Christmas festivities were held. Harry Nelson was the next host. His father came to stay with him for two weeks. Dean Petersen, with kind thoughtfulness took upon himself the duties of host just a few days after his return to school. Emery Bergh is now entertaining the germ. "Scarlet Fever Germ" has been a very gentle guest but we hope that with the coming of Spring it will not wish to be entertained.

Miss Esther Petersen of Elk Horn, who has been attending school here since the beginning of the school year, underwent an operation, February 8th, at the Swedish Mission Hospital in Omaha and is recovering nicely at this writing. We expect to have her with us again some time in March.

Jennie Jensen was called home January 31st on account of the death of her mother. We extend our heartfelt sympathy to the bereaved ones.

MUSIC

Of all the arts, Music has the greatest influence over the emotions, and this is no exception at Dana.

On the evening of February 14th the Girls' Glee Club rendered two songs for the Valentine program given in the church basement by the Young People's Society. After the program a social hour was spent in presenting valentines and enjoying the refreshments which were served by the Society.

On Sunday afternoon, February 19th, the Dana students resumed contributing towards the Sunday afternoon meetings at the Crowell Home for Old People. The services consisted of three sacred selections by the Choral Union and a short talk by Elmer Christensen. The meeting was a mutual pleasure to the old people and the students.

The Choral Union is now working on the cantata "Resurrection Morn" which they intend to give in the church at Easter time.

George Washington's birthday was celebrated at Dana by the dismissal of classes during the afternoon. In the evening at 8:15 Miss Sinamark gave a Piano Recital in the chapel. Miss Sinamark's talent as a musician is so well known that all will understand that the occasion was a rare treat for the audience. A bouquet of pink roses was presented to her by the student body. After the recital all students and members of the faculty were invited to the dining room for refreshments where a few toasts on the life of Washington were given. Professor C. X. Hansen acted as toastmaster.

Considerable interest is being shown in the newly

organized Male Chorus of twenty-six Dana songsters, under the leadership of Elmer Christensen. It is hoped this will be a permanent organization at Dana.

GENERAL NEWS

Margaret Jersild having completed her commercial course left our midst Monday, February 20th.

The excitement from the semester examinations is now past and we are all working hard preparing for the next ones. It is always pleasant to have something good to look forward to.

Last Saturday evening, February 25, a few slides from the Eben-Ezer Sanitorium at Brush, Colorado, were shown by Mr. Nesgaard. Professor Loft lectured together with the showing of the slides, thus giving us all a better idea of the appearance of the institution and the wonderful work being done there.

BASKET BALL

(By Elmer Christensen)

Since the last issue of Hermes, Dana's basket ball teams have been contributing their full share to one phase of school life. The keen interest manifested by the students as a whole, and the enthusiastic support they give the teams proves that athletics is a very important part of the school program. In glancing over the side-lines during a game, one sees, for example, Professor C. X. Hansen or Professor Lang looking at least twenty years younger than they are, and as enthusiastic and absorbed in the game as the most highly interested sportsman would be. The physical benefits and mental freshness derived from the game is easily seen in the class work of the various players, who take pride in the high standing of their studies. The old saying that a weak mind and a strong back are the requisites for participation in sports, is a mistaken idea on the part of many people. The exceptionally high standard of schoolroom efficiency required, proves this idea to be wrong, at least at Dana.

The college team, on January 13, defeated the Lutheran Seminary team from Seward, by the score 23 to 14 in one of the fastest games this season, featured

by sensational playing on both sides. A game was also won from the Pearl Memorials of Omaha on the forfeit.

On February 8, 9, and 10, the college quintet made a three-day trip, playing the Doane College Reserves at Crete, Nebraska, losing by the score 33 to 17. It was a good clean game. Next day they played a return game with the Lutheran Seminary team at Seward where they lost 33 to 21. The game was hotly contested throughout, and it would have been impossible to pick the winner until the very end. On the following day they met and defeated the Luther College team of Wahoo, Nebraska, the score 24 to 11. The bond of friendship between Dana College and the colleges visited on the trip was strengthened by a desire to become acquainted. The feeling of unity was easily perceptible in the friendliness and hospitality accorded the Dana players at the various colleges they visited.

On February 17 and 25, respectively, the college team sustained two defeats at the hands of the Legion team of Arlington on the home floor, the second at Arlington. The two games were the most intensely interesting and exciting games played this season and were featured by the most aggressive and determined work on both sides. They were hard fought from start to finish, Arlington winning the first game by but one point, 34 to 33, and the second game in like manner, score 27 to 26. It is interesting to note that in the first game the Arlington team was ahead, 24 to 10 in the first half, but in the second half the Dana boys turned the tables, taking that end of the game, 23 to 10. The second game was more evenly played and the lead alternating a number of times, leaving not a dull moment in all the forty minutes of play.

The Academic team outclassed the Calhoun High School team in a peppy game by the score of 27 to 23.

The same evening, the girls' team of Dana defeated the Calhoun girls' team on the home floor by the score 12 to 6. This was the first game played by our girls this year, and they entered into it in a whole-hearted way.

This year's College players consist of the following:

Marcus Beck—Captain and Forward
Ernest Grill—Forward
Eli Vig—Center
Clemmens Vig—Forward
Elmer Christensen—Guard
Herman Olsen—Guard
Rudolph Hansen—Forward
Paul Hansen—Forward
Ingemann Petersen—Guard

There were three last year's letter men on this year's team: Marcus Beck, Clemmens Vig, and Eli Vig.

Religious

(By Einer Romer)

The Trinity Seminary Foreign Mission Society held its annual meeting in the college chapel Saturday and Sunday, February 11 and 12. At the business meeting Saturday afternoon Dr. P. S. Vig, the president, presided. Anders Steensen was elected vice-president and Hans Jersild secretary. The funds amounting to about \$125 were disposed of according to a motion introduced by the officers which provided that one-half should go to the Indian Mission, one-fourth to the Queensland Mission, and one-fourth to the Japan Mission.

It is customary with the society to invite a speaker to come for its annual meeting. This year Rev. J. C. Carl- sen of Ruskin, Nebraska, was secured. He spoke Satur- day evening on "Spiritual Awakening" from Ephe- sians 5:14. He emphasized the need among us for such awakening and that the individual must come to a realization that he personally is a child of God. Sunday afternoon he spoke on the relation between home and foreign mission work. Using Acts 1:8 as his text he showed how essential is the power of the Holy Spirit for all work in God's kingdom on earth. Mission work must begin in the individual's heart, in the home, in the local congregation, and from there reach out to heathen lands. In foreign work we should go the way the Lord shows us and then above all stand firmly by



The Sentiments of a Winter Student

By Eimer Bisgaard

Last fall when I left home for Dana
I'd sooner have stayed for a ripe banana
Because I hated to leave my home
To go out in the world to seek and roam.

And when I arrived at the place called Blair
I felt so strange that I itched my hair.
Then I met a man smoking a big Havana
I said, "Please show me the way to Dana."

He pointed and said, "Up yonder there".
So I started to walk I hardly knew where.
But to Dana, of course, I finally came:
To the college bearing that beautiful name.

But to get started to study was rather hard
I would sooner have played out in the yard;
But books and I soon friends became
And in them I found a very queer name.

We played basket ball at night,
But never did we get in a fight.
And then before I went to bed
I had to have a big book read.

And in the morning when the bell did ring
I would rather lie in the bed and sing.
But that, of course, I could not do
And satisfy my hunger too.

Now when examination came
I wished I could have changed my name.
For teacher might say: "No whispering here",
And give us a test that would be very severe.

But when my papers I got back
My lips, Oh my, how they did smack
To see the red marks everywhere;
But, of course, I knew why they were there.

Finally I said goodbye to school
And went right home where it is cool.
My heart was sad so was my mind
For it was hard to leave my friends behind.

My heart is warm for Dana, you see.
I hope you will agree with me
That Dana is the place to go;
So let us now form right in row.

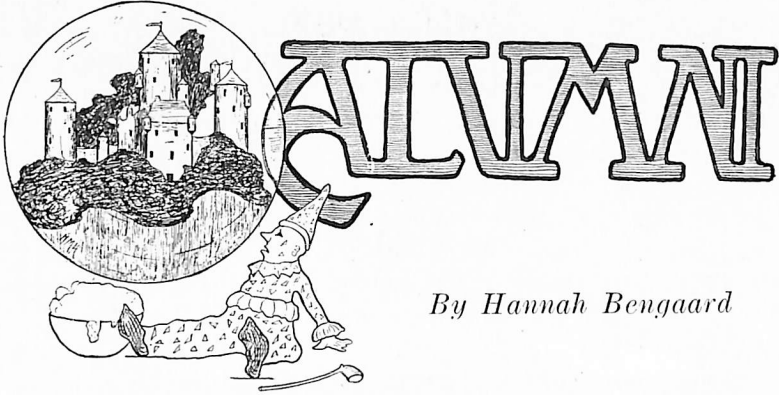
At Dana I got an education,
And often discussed a conversation;
I learned to write with pen and ink
And how to use my brains and think.

So now I plead with one and all
With every one both great and small:
Let's form in line and leave for Blair
Because our school is situated there.

Now as I hold my pen in hand
And gaze out over this beautiful land,
And see the wonderful crops and all
That we are going to harvest this coming fall.

They'll bring riches to young and old
And fill our pockets with silver and gold.
Then, let us not see Dana fall,
Let us help, each one and all.

We Danes who are so near a million,
Why not let's try and give a billion
To build a bigger and better Dana—
Yes, A BIGGER AND BETTER DANA.



By Hannah Bengard

Vilhelm Beck, '18, has accepted the call extended to him by the Eben Ezer church at Audubon, Iowa. He is planning a trip to Denmark this summer before taking up his duty as a pastor.

Einer Romer has accepted the call extended to him from Osakis, Minnesota, and from Elmdale, Minnesota.

Rev. L. C. Hansen's of Chicago announce the birth of a baby boy, born on January 20th, 1922. Both Mr. and Mrs. Hansen are alumni of Dana College.

Dr. Niels Nedergaard, '12, is back from Cuba where he was employed for a year by a sugar concern. He is living in Minneapolis at the present time. We are expecting Dr. Nedergaard to visit Dana in the near future.

The following alumni have been visitors at Dana since the last issue of *Hermes* was published, Fred Lund, Marius Hansen, Juul Nielsen, all Lincoln, Nebraska, Anna Jensen, Creighton, Nebraska, and Rev. A. Weismann, Chicago.

We presume that most of our readers know that Rev. C. B. Larsen, '20, is occupied in our Australian Mission. Although this mission is carried on among our countrymen we know that it is by no means an easy field.

Rev. P. C. Ligaard, '15, who is also engaged in the Australian Mission underwent an operation before Christmas. We hope that by this time Rev. Ligaard has recovered and is able to resume his ministerial work.

Letter Box

I was delighted to see the last issue; but the thing that gave me most joy was none other than the picture of my old friend Peter Jensen, the engineer. With greetings to the Staff and to all, I remain, Sincerely—

....I do think that while your fellow students write very loftily, they might make themselves better understood if they learned the art of saying things simply. You know, that true genius does not consist of the intricate but of the simple. I always feel when I read most of the articles which appear in your school paper that the authors are trying desperately to give their vocabularies exercise instead of their brains. They seem to think that true worth lies in saying high sounding phrases and words rather than words of understanding. A vocabulary is the means to an end, so is grammar and language. They are the material given our brains for constructive purposes, but in themselves and separately they mean little or nothing. I don't wish to be a hard critic, but I can't help but feel that those articles are supposed to demonstrate the learning and word-hoards of the authors rather than to carry a message. Probably I am wrong.....

In a personal letter to a former classmate at Dana M. L. Kirkegaard, '16, tells of his impressions of Denmark and the University of Copenhagen. Concerning some of the professors he writes: "Torm, who this semester is giving a series of lectures on N. T. History, is excellent. He seems to be a sincere Christian and is a profound scholar. It is a pleasure to listen to him and an inspiration to breath the same air as such a 'Geist'.

"Ammundsen is giving two courses in Church History, ancient and 19th century. He certainly is a great man, and he can not only explain but 'enthuse'. I count it a great treat to be under him, too, I assure you. We have been attending some lectures he has been giving on Luther's Small Catechism, and I shall never forget them."

“Edv. Geismar is an ex-preacher who has been appointed to the philosophical chair here. He is a positive man and, I believe, a sincere Christian. He is a wonderfully keen intellect, clear and almost painfully exact in his expressions. No, I must not say painfully, for he is a man with overwhelming ‘push’ and ‘energy’....”

Of Rev. Skovgaard-Petersen, the well-known writer, minister, and lecturer, Mr. Kirkegaard writes: “I am attending some Bible lectures under Skovgaard-Petersen—one series on Paul’s missionary journeys, one on the Epistle of James, and one on ‘Aandens Frugter’. His somewhat aristocratic and perhaps businesslike appearance does not draw one to him at first sight, as one is drawn to Ricard. But oh, when he begins to expound Scripture! Every word opens a new channel of thought and every sentence reveals new truths. He is by far the most wonderful speaker I have ever heard for expounding Scripture. If one cannot become filled with love and enthusiasm for his Bible under this man, he is either still dead, or else he has no means of receiving deep spiritual truths. I would not have missed his lectures for a gold mine.”

RELIGIOUS

(Continued from page 79.)

the work God has given us as ours. Sunday evening Dr. Vig gave an historical lecture on the missionary labors of Bartholomew Ziegenbalg and Hans Egede. We thank the speakers for their words of inspiration.

February 17—19 four of our Dana boys attended the Nebraska State Student Vounteer Union Conference at Cotner College, Bethany, Nebraska. Sixteen colleges of this state had delegations there. Eminent speakers including several foreign missionaries addressed the conference. Our boys returned with a fuller understanding of the foreign mission cause and glad that they had attended.

eller ovre hos os. Det er jo sandt, men helt uvæsentlige er de dog heller ikke. Men jeg overlader til mine ærede Læsere at filosofere over deres Vekselvirken.

Universitetets indre, aandelige Side er mere vanskelig at skildre; men til Gengæld er det jo ogsaa mere interessant at høre noget derom. De Forhold, vi møder paa dette Omraade, er paa mange Maader lige saa overraskende som de ydre Forhold, om end ikke saa skuffende. Paa alle Maader er det forskelligt, men interessant at studere og sammenligne. I mit stille Sind stiller jeg mig det Spørgsmaal, hvor længe mon det vilde tage at faa begyndt her, om der var 20,000 Studenter og ikke 8,000. Som det er tager jo et Par Uger.

Min første Overraskelse var, da jeg henvendte mig paa Oplysningskontoret og bad om en Fortegnelse over Forelæsninger for det kommende Aar. Dem uddelte man ikke, men den kunde købes hos Boghandleren. Naa, saadan! tænkte jeg, da jeg forlod Kontoret, maaske de Herrer tillige havde ventet Drikkepenge for denne korte Oplysning? — Jeg har jo gjort nogle Erfaringer paa dette Omraade ogsaa —. Katalogen, jeg saa køber for 50 Øre, er et lille Hefte paa Størrelse med det, vor Skole udgiver, og nu fristes jeg til at tro, at vi oprindeligt har lært af Danmark — ikke at tage Betaling for vor Katalog, men at være saa beskedene, at vi ikke vil hovmode os ved at udgive en tidssvarende og virkelig beskrivende Fortegnelse over det, vor Skole byder. Jeg studerer Katalogen. Hvor byder den dog lidt i Forhold til vore større Skoler! Selv om vi ved vore Universiteter trækker de første to Aar fra, saa er der dog alligevel ingen Sammenligning. Det forældede System — som flere Omstændigheder jo ogsaa tvinger os til at bruge ved vort Seminarium, at Studenter fra de forskellige Aar gaar i samme Klasse, er her det almindelige i ganske høj Grad for hele Universitetet. Det har sine Fordele, dog ikke for Studenterne. Men det forklarer, at man kan nøjes med et forholdsvis lille Antal Professorer og ogsaa at disse endvidere kun har

fra tre til fem Timer, ikke daglig, men ugentlig. Men heraf følger saa til Gengæld, at Studenterne i langt højere Grad end hos os er afhængige af selvstændigt Arbejde. Dette har sikkert haft sine Værdier; men jeg gætter paa, at man i tidligere Tider ikke er bleven Student saa tidlig som nu og derfor har haft større Betingelse for selvstændigt Arbejde. Nu synes jeg, at Ulemperne ved Systemet er ganske aabenbare. For det første har det ført hele dette Manduktionsvæsen med sig, der dog for ganske manges Vedkommende sikkert er netop det modsatte af selvstændigt Arbejde. Endvidere kræver dette System, at det tager Studenterne to Gange saa lang Tid at gennemgaa et Læsestof som hos os. Man regner jo her, at naar man bliver Student, er man ligesaa langt fremme som hos os efter to Aars Ophold paa Universitetet. De seks Aar paa Universitetet her skulde saa svare til mindst otte Aar paa vore Universiteter. Man finder det rette Resultat, alene naar man betænker, at et Aar jo ikke altid er lige et Aar.

Det er naturligt, at det klassiske Præg er langt mere fremtrædende her end ved vore Universiteter. Sprog og Literatur, Historie og Filosofi sidder her i Højsædet, medens Naturvidenskaberne indtager en meget lille Plads. Hos os er Forholdet jo næsten omvendt. Men dette Forhold her har ogsaa ført det med sig, at man har beholdt meget med Hensyn til Undervisningsmetode og Stof, der er ganske upraktisk og forældet. Om dette Forhold siger en Lærerinde ved Københavns Lærerhøjskole, der forøvrigt havde rejst meget for at studere netop disse Ting: „Ved Indførelsen af nye Fag har vi ogsaa kunnet indføre nye Metoder. For deres Vedkommende havde man jo ingen Metode, der historisk set var knyttet til dem. Anderledes derimod med de gamle Skolefag. Dem hamrer man jo endnu i Børn og unge uden videre Hensyn til sjælelige Love og hvad der i andre Lande har vundet Hævd.” Samme Erfaringer har man jo ogsaa selv haft med danske Lærere i Amerika og her paa Universitetet er der meget i Undervisningsmaaden, der faar sin naturlige

Forklaring ud fra dette Synspunkt. Men paa særlige Undersøgelser er dette Synspunkt ikke baseret.

Jeg har antydet, at der bydes saa faa Timer i de forskellige Afdelinger. Som Eksempel vil jeg blot anføre, at der af de syv Professorer og tre Docenter, der udgør det teologiske Fakultet, gives kun fyrretyve Timer ugentlig. For Studenter, der er vant til tyve — femogtyve Timer ugentlig, bliver det ikke saa mange at vælge iblandt. For danske Studenter, der nøjes med det halve, tager det sig jo anderledes ud.

Det er naturligt, at en Skildring som denne ogsaa indeholder noget om de danske Professorer. Disse har jo Ord for at være bedre uddannede og mere selvstændige end hos os. Med Hensyn til Uddannelsen er der dog visse Forhold, der skal belyses lidt. De mindre uddannede Professorer hos os — vi kalder dem jo dog ogsaa kun „instructors” eller „assistants” — jo næsten udelukkende er beskæftigede i „Junior College”. Med tidssvarende Studenter her har Professorerne ved Universitetet jo heller intet at gøre. Endvidere gør Manduktører jo meget af Undervisningsarbejdet; og dertil kommer saa ogsaa Lektorer og Docenter, begge et Trin lavere end Professorer. Dersom man vil sammenligne, maa man vel sammenligne Professorerne i tilsvarende Fag her og hos os.

Angaaende de danske Professorers Selvstændighed da kan jeg ikke frigøre mig for at se paa det som en gammel Tradition, der skal holdes i Live. I hvert Fald fører det meget med sig, som næppe er af det gode. Forelæsningsystemet som Undervisningsmetode er en af disse daarlige Frugter, synes jeg. I Stedet for at bruge Tekstbøger som hos os, saa er Tekstbøger her Undtagelsen. Professoren oplæser sin Forelæsnung og ofte bliver det gjort paa en Maade, der svarer ganske til Diktat. Professoren behandler Stoffet, og Studenterne skriver Forelæsnungen Ord for Ord. Læses der for raskt, saa stønner og hoster man, indtil Tempoet reduceres. Det har saa til Gengæld den Fordel for Studenterne, at de har Professorens Synspunkt i deres Skrivehefter, og det kan jo være ganske rart, naar man skal frem til Eksamen. Professorerne holder jo nok af at faa deres eget igen. Men dette System forekommer os fra Amerika en underlig Maade at undervise paa. Foruden at spille megen Tid — Studenterne kan jo nok læse det samme i mange andre Bøger — saa vil det ogsaa ofte mangle paa den nødvendige Klarhed, som kommer saa godt frem ved Drøftelser. Men Drøftelser i Klasseværelset er en Ting, der er vanskelig at faa frem her. Om det er Mangel paa Vane eller af Respekt for Professoren, ved jeg ikke. Naar man ogsaa kan se, at ældre Professorer, der har faaet deres tidligere Forelæsnung udgivet i mimiograferet Form, alligevel ikke benytter denne til Gennemgang, saa kan man ikke andet end komme til det Resultat, at han læser for at forbedre Udgaven. Og Tekstbøger skal de jo alle udgive; om ikke før saa er det jo rart at have noget, der kan samles og udgives, naar man er død. Levede man

i et Land med mange Universiteter og man brugte det samme Sprog, saa vilde man nok snart tabe Lysten til at udgive Tekstbøger, som man gør her.

Jeg skylder dog at bemærke, at enkelte Professorer er kommen bort fra den ovenfor skildrede Maade at undervise paa. Enten taler man saa frit og raskt væk og lader Studenterne selv om, hvad de vil nedskrive, eller ogsaa dikterer man en kort Oversigt og saa giver en mere fri og grundigere Gennemgang, som ikke forlanges nedskrevet. Men Enkelthederne skal de alle have med. Efter enkelte Studenter's Udsagn at dømme, er det disse Enkeltheder, der gør de danske Præster til Teologer fremfor andre, der kun er blevet Præster.

Som Mennesker er Professorerne meget elskværdige og ligefremme. Gennemgaaende tager de større Interesse i at være Studenterne til Hjælp udenfor selve Timerne end hos os. Saaledes er der for Eksempel nogle af de teologiske Professorer, der har ugentlige Bibeltimer i deres Hjem for en lille Kreds af Studenter; andre samles paa samme Maade til Drøftelse af religiøse Emner; andre har „aaabent Hus“ for Studenterne til bestemte Tider, hvor man saa drøfter, hvad der maatte ligge en paa Sinde. Det aristokratiske, som man ellers kan træffe nok af her i Danmark, mærker man intet til her.

THE STRANGER.

(Continued from page 74.)

“Yes, Jack, I felt all along he was a crook.”

“But come, let's go down to the store across from the pool hall and watch our man to see if we can find out anything to fulfil our suspicion of him.”

Just as they came around the corner, they saw a man sneak down the alley. They hurried and were rewarded by seeing the man's profile as he passed under the street lamp. It was none other than Sam, the foreman.

Jack said, “You stay here, Harry, for about ten minutes and then go down towards the assay office by a roundabout way.”

As Jack followed Sam, he saw this man was also directing his steps toward the assay office probably to meet his cronies.

About half an hour later Harry joined him behind the assay building near a window in the silver room.

They had waited about an hour when they saw a pin point of light come out from the silver room. The large iron door to the silver room must have been opened by someone who knew the combination. Three different men could be seen in the shadow of the small light. Jack could easily distinguish Sam by his larger bulk, but could not distinguish the other two. When the three ruffians had been in the silver room about five minutes Jack and Harry went around to the front of the assay building. They looked around cautiously to see if they did not have a guard posted some place, to notify the others on the inside.

Jack went up the two steps and cautiously opened the door. Harry came directly behind him, and both entered without any mishap. They had been in the office proper some three or four minutes when Jack said, “Harry, you stay here, and I'll go in and catch those fellows red-handed.”

Jack came to the silver room, and he could hear the three thieves talking among themselves in low murmuring voices. He heard Sam say, “Jake, you take two bars and carry them out to the auto and we will follow with the same amount.”

When Jack heard one bar scrape on another he stepped through the door and commanded the men to halt and hands up. At first Sam thought of some resistance, but when he looked into the barrel of Jack's pistol, he thought he was looking into the mouth of a cannon.

"All right, partner, you have me dead to rights. But by the way, since when did you become an officer of the law?"

"Never mind, Sam, I am here. Who are your partners?"

"Don't know."

"Oh! Harry, come here and put the manacles on these fellows."

"Coming, Jack. Have you got them cornered?"

"Yes, I have, but they don't seem to like the idea of being helped out. They would rather go by themselves and nothing more said."

Harry took the hand cuffs and linked the three together, and Jack herded them out through the door.

The next morning Jack identified the other two thieves as counterfeitors and nationally known criminals. Jack thought he had done well for that short time and told Harry so.

Two days later Jack came back to Redhead with his prisoners, but not as a stranger, but one whom everybody knew. The hotel proprietor was telling his old cronies, "Well, I'll tell you, I thought that fellow was here for something besides work. And now he comes into this forsaken town and captures three of the worst criminals in the country."

About an hour after Jack came to town, the train came in from the west and he got on with his three prisoners. As Bill says, "The most excitement we ever had and will not have any to equal it for twenty years." But if he could have seen into the future he might have changed his mind, but that is another story.

Jokes

Instructor: "Now tell me of what benefit is ether to mankind?"

Student (pondering a minute): "O, it prolongs life."

Instructor: "Can any of you think of some recent invention that has become a success in our day, but was at first thought of as being an impossibility?"

From a back corner in the class room: "The Ford."

History Class Discussing the French Revolution.

Instructor: "Can anyone of you think of anything that has happened in this country in the last few years, that would remind you of the epidemic of destruction following the fall of the Bastille?"

Student: "The influenza epidemic."

Teacher: "Can you give me a sentence using bashful?"

Student: "I am bashful around the girls."

Læreren: „Hvad synes De bedst om af det De har Kendskab til i Amerika?"

Ole: „Mit Arbejde."

Læreren: „Hvilket Arbejde?"

Ole: „Det jeg bestiller ved Middagsbordet."

Visitor: „Naa, faar De saa nogen Udbytte af Deres Udgifter her paa Skolen?"

Student: "I should say so, I am getting three square meals a day."

Instructor: "Can you define science?"

Student: "Science is decomposed knowledge."

1ste Student: „Jeg har lært saa meget her paa Skolen i Vinter saa bliver nødt til at købe mig en Kuffert for at faa det med mig."

2den Student: „Køb hellere en Gummisæk, saa kan du maaske lave en Luftballon."

Læreren: „Kan De oversætte 'be quiet' paa Dansk?"

Studenten: „Hold Kæft."

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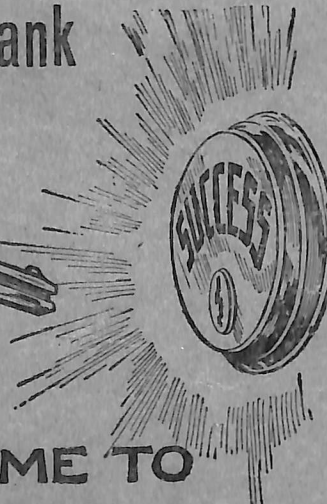
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