

The Seminary Opens



Prof. T. M. Hansen.
Dean of the Seminary



Prof. C. B. Larsen



Dr. P. S. Vig

Tuesday morning, Oct. 5th, Prof. Theo. M. Hansen opened the seminary by a word of welcome to the students and a prayer to God for His blessing on the coming year's work. He called to the attention of the class this phrase, "Ministers of reconciliation"—once used by the Apostle Paul. In connection with these three words he emphasized what God had done for the salvation of men; that, as students preparing for the ministry, they are co-workers with Christ; and for that reason they should qualify themselves as well as possible, not only by gaining educational possessions, but especially by "growing in the grace of our Lord."

Prof. C. B. Larsen voiced his hopes for Christian scholarship—a thorough searching into the "Scriptures which testify of God." Christian scholarship is necessary in order to be able to defend the Lutheran doctrines and the Holy Scripture, and is obtained through two channels: a personal relationship with God and an investigation into the Bible.

Dr. P. S. Vig reminded the class

that this is the 40th year in the existence of Trinity Seminary on the hills west of Blair. A Christian life is a life of trial, and this year is a special year of trial for Trinity Seminary. As the years pass in a man's life so his trials and temptations vary. Perhaps the greatest temptation that meets a seminary student is the danger of losing sight of his great work. That this might not occur to any of the students of this year's class Dr. Vig left this scripture passage with them: "And I sent messengers unto them saying, I am doing a great work, so that I cannot come down: Why should the work cease, whilst I leave it, and come down to you?" (Nehemiah 6:3).

A few instructions were given to the students concerning the class work and the new arrangements that have been made. A Junior class was started for the first year students in some of the subjects. This was made possible in that the instructors of the seminary willingly consented to teach extra hours.

Improvement in the Boys' Old Dormitory

To those of you who have attended school here at Dana in previous years, the old red bricks of the boys' dormitory undoubtedly presented the same unchanged appearance, when you returned to our school this year. Apparently the building was the same one—one that had remained in your memory while you were away.

Although the building had not changed on the outside, when we came to explore the inner recesses we quickly discovered that amazing and marvelous things had happened. Hallways had disappeared, new entrances and exits (if necessary) had come into being, most of the rooms on the third floor had given way to the erection of class rooms, two new laboratory rooms were in evidence, and the old had everywhere given way to the new. New seats for our own personal benefit, imposing looking desks for the comfort of our instructors, new blackboards in the class rooms, and other new, useful equipment presented a business like and studious air to the old and new faces as they entered for the first time the class rooms.

Even the old library and reading room combined is not as it was. The library proper occupies two rooms, where at all hours we may find countless numbers of eager, bright-faced, and alert students diligently perusing massive volumes of History or other lesser works. The reading room is separate from the library itself. This arrangement is decidedly advantageous for both students and the members of the faculty.

The class rooms are now all well equipped and the improvement is certainly noticeable to those of us who have been here before. Of course, at times our old habits come into play and we try vainly, for instance, to reach Room "A" through the lower hallway.

The improvements were made in order to accommodate the students and to give our school a higher ranking in the educational standards of the state.

This remodeling of the boys' old dormitory marks a step forward in the progress of our school, for progress consists of building new things or improving the old.

We can certainly all feel proud of our new class rooms and our Building Committee should be congratulated for the efficient manner in which they have completed this work.

college songs and to witness the yelling of Wisconsin students, it is an inspiration. Do we admire the men that win on the greater battlefields of life? Invariably so. That's why we cheer the battling men on the football fields.

There are other battles which reap not applause from the public, but which gives a feeling of satisfaction to the individual. The boy that cannot train his body, unless there is an outside stimulus is missing some of the more valuable men.

(Continued on page 2, column 3.)

Lidt om Uddannelse

Prof. C. B. Larsen.

Det er ikke min Hensigt her at give en udførlig Fremstilling af dette store Emne. Dertil er min Tid for indeværende alt for knap. Naar jeg alligevel nævner det, saa er det, fordi jeg mener, at det har sin Betydning i et Organ som dette.

I al Almindelighed kan man vist nok sige, at Uddannelse er en harmonisk Udvikling af alle de menneskelige Evner. Der tages altsaa Sigte baade paa Hoved og Hjerte. Nu maa det ganske vist indrømmes, at alt for ofte opnaas dette Resultat ikke. Men derfor har vi alligevel Idealet. Og samtidig har vi ogsaa en Opgave.

Naar vi ser nøje efter, finder vi, at Uddannelsen indbefatter flere Sider. Dette har igen sin Grund i den komplicerede Sammensætning af det menneskelige Væsen. Vi kan saaledes tale om den intellektuelle Uddannelse, den moralske Uddannelse og den religiøse Uddannelse. Og endelig kan vi tale om fysisk Udvikling.

Den intellektuelle Uddannelse bestaar nærmest i Tilegnelsen af Kundskaber. Disse kan være af mange forskellige Slags. Og de kan angaa baade det guddommelige og det menneskelige. Den moralske Uddannelse tager Sigte paa Udviklingen og Opgørelsen af Villien og Følelserne. Den religiøse Uddannelse angaar det aandelige Liv. Dens Opgave er at hjælpe Mennesket i dets Forhold til Gud, eller rettere maaske at hjælpe det ind i det rette Forhold til Gud. Og endelig er der den fysiske Udvikling. Den angaar jo selvfølgelig det menneskelige Legeme. Sjæl og Legeme hører sammen. Og vi ved, at der er Tale om at have en sund Sjæl i et sundt Legeme. „Sana mens in corpore sano.“

Vi er naaet langt frem paa alle disse Omraader. Men det er et Spørgsmaal, om der er det rette indbyrdes Forhold mellem disse forskellige Sider af Uddannelsen. Her gives der rig Anledning til at foretage Undersøgelser i forskellige Retninger. Samtidig er der ogsaa en Opgave baade for Uddannelsesanstalter, Lærere og Studenter. Og vi skulde ikke være uvillige til at tage Opgaven op.

I dette store Arbejde, som Uddannelse indbefatter, maa der lægges Vægt paa Grundighed og Videnskabelighed. Om der er Forsømmelse paa disse Omraader, opnaar man ikke, hvad man kunde opnaa. Og Uddannelsen bliver ikke, hvad den kunde være. Paa disse Omraader vil selvfølgelig Anledning, Anlæg og Tilbøjelighed spille en vis Rolle.

Der gives i vor Tid rig Anledning til at erholde en Uddannelse. Vi har baade Statsskoler, Kirkeskoler og Privatskoler. Og alle sammen har de deres Betydning. Kirkens Uddannelsesanstalter har vist ofte mere Betydning, end man vil tillægge dem. Lad os derfor ikke glemme dem!

GIRLS SHOW MUCH INTEREST IN ATHLETICS

Last week the girls' "gym" class began active work. There are about thirty-five girls in the class, all showing much interest in athletics. It is required that all the girls wear regulation "gym" suits and shoes. At present the class work consists of exercises and games. Later on Professor Bundgaard expects to organize Intra-mural basket-ball

PHYSICAL TRAINING ACTIVITIES

The science of physical culture and the activities connected with it are now well under way. Prof. Bundgaard, our physical instructor for 1925—26, is again directing this important phase of our education with much enthusiasm.

Soccer, pushball and speedball are played on the athletic field twice a week. Special interest is shown in soccer and speedball, the last named being a combination of soccer, basketball and football. Either is a very fast and absorbing game.

Football is about to be begun, having been approved by the president and now only needs the approval of the board of directors. A number of former highschool players are enrolled as students here this year and will aid greatly in getting this activity started. The possibilities of a regular team for this fall will probably not be realized because of the lateness of the season. Nevertheless, a good start will be made in that the fundamentals of the game will be taught.

Tennis is being played persistently despite the fact that two of our best courts can not be used because of the building program.

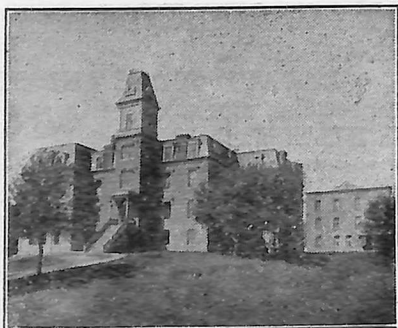
PHYSICAL EDUCATION GRADUALLY COMING INTO ITS OWN

Prof. L. C. Bundgaard

The colleges in South Dakota have recently gone on record in instigating a movement for more general physical education among its students rather than an emphasis on intercollegiate sports. Of late there has been a general feeling throughout the country, that the pendulum has swung far enough to one side. The South Dakota movement is a result thereof.

Sports are popular to both students and the public, but neither of the two groups have grasped very much of the philosophy for which men and women in the educational fields are striving. Sports in colleges are not without its ethics, but the situation is somewhat different in the professional circles, but also there the influences of the colleges are beginning to manifest themselves.

Physical Education, as we now term all theoretical knowledge pertaining to health and perfection of bodily art, is not without a history nor a national coloring. The American football games, viewed every Saturday during the months of October and November, by thousands of spectators from the magnificent college stadiums, reflect an American national spirit. It is not "a thrill" only to see Ohio, sing its



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Editorials

It is with undivided joy that we see in our midst again Dr. C. X. Hansen. His service in behalf of the school has been great and unselfish in the past. We are sure that we express the opinion of all the students when we venture the hope that he will be connected with Dana College for many years to come. The students who from year to year attend Dana will be the better equipped for a life work owing to the fact that Dr. Hansen is a member of the faculty.

OUR CHURCH AND OUR SCHOOL

What is the relationship between our Church and our school?

Let us briefly consider their function. One argument might be raised that the function of the Church has nothing to do with the function of the school, or the activities and condition in the Church does not effect the school.

You can say the Church is a soul-winning institution exclusively religious, which is true, and the school is an institution of learning whose sole purpose and object is to train and broaden the mind. If intellectualism is the sole objective of our school, then it will soon become unattractive, uninteresting and lifeless. What then is the purpose and objective of our school besides educating? Let us not lose sight of the fact that our school is a Christian school and as such its first and foremost objective is to help young men and women into their true relationship with the Lord Jesus Christ, and secondly, to help them find their calling in life.

There is a vital relationship between our Church and our school. Our school is the very heart of our Church. We might liken our school to a great reservoir from which reinforcements are continually being drawn, thus strengthening and extending the Church.

From where is the school to receive its students? As the ocean is supplied by its teeming millions of tributaries, so the school is supplied with students by the Church. From where is our Church to receive her pastors and church workers? Where is she to receive her missionaries? From our school? Well, now, if our Church is a separate institution apart from our school, then we have no place from which to receive students, and likewise, our Church has no place from where to receive her pastors and missionaries, so then it is evident to all, that there exists the most vital relationship between our Church and our school.

If there is no interest in our Church for our school, then as a natural result there will be no students, if such a future confronted us, we can readily see our school would pass out of existence, and before very long our mission fields would likewise have to be abandoned because we have no missionaries to send, our Church likewise would share the same fate because we have no Pastors? Do we as Danish American Lutherans desire to experience such a catastrophe? Is that the real true Danish American Lutheran spirit? We as young people—the future church—emphatically say "No!" we love our Church too much for that.

Our Church and our school is YOUR Church and YOUR school. You have a personal interest therein. Do you realize it is your own inheritance? Your father and mother have prayed, toiled, economized, sacrificed in order that you might have the privilege of receiving an education in a Christian school permeated by the Spirit of our Church, and where the associates are of one Spirit and have so much in common. You have a church, your own Church to which you may go and enjoy the free, undiluted, pure preaching of the Word of God. You have a school, your own school, all this you have inherited, what will you do with your inheritance? A. C.

teams according to states and floor groups. When the weather permits, there is opportunity to play volley ball and tennis. Hiking has been encouraged as a fine form of exercise.

It is hoped that Dana may be able to work out a system of points in athletics for the girls; letters and emblems for those who have earned them. Let us show our spirit, girls, by helping to develop such a system.

DANNEBROG

Vor danske literære Forening „Dannebrog" er bleven organiseret igen, dette skoleaar under Prof. Waldo B. Nielsen. Foreningen har haft et Program, og dettes Resultat lovede godt for de fremtidige Møder.

Det er Prof. Niensens Ønske at faa alle Medlemmerne til at tage aktiv Del i Foreningens Program-

mer, som holdes hver anden Lørdag Aften. For at opnaa dette vil der for det første blive lagt megen Vægt paa Sangen ved Møderne; der vil ikke blive mange Solo Numre af enkelte Studenter; her sigtes nærmest til Sang, Klaver og Violin Numre af enkelte Studenter; derimod vil Forsamlings-Sangen blive fremhævet, saa at vi hver Gang har mindst fire Sangé, og efter det første Møde at dømme, er det efter Studenternes Smag, thi i Sangen mødes vi jo alle og giver et stort, samlet Udtryk for Tekstens Indhold. — For det andet vil der blive oplæst forskellige Ting, og for det meste Ting som alle Studenterne vil kunne forstaa.

„Der var engang" af Drachman vil blive oplæst, muligvis i December Maaned; hertil kræves ca. 15 Personer. Skønt der er meget af Drachman som vi ikke vilde tænke at oplæse her, eller i det hele taget spille Tiden paa, saa er til Gen-

gæld „Der var engang" et saa ægte dansk Eventyr Skuespil, og saa let forstaaeligt, at vi er sikre paa, at det bliver en hyggelig Aften; desuden er der adskillige meget smukke Sange. Stykket vil ikke blive indsfuderet, blot oplæst; men det er interessant nok til at holde Tilhørerne i Aande fra første til sidste Replik.

Desuden vil der maaske blive spillet en af Hostrups Komedier, rimeligvis „Eventyr paa Fodrejsen", da denne er saa frisk som en nybagt Student og ikke stiller store Fordringer med Kulisser.

Vi haaber desuden at faa en H. C. Andersen Aften, som vi jo ogsaa havde ifjor.

At kunne to Sprog er godt; at erhverve lidt Kendskab til begge Sprogs Litteratur er endnu bedre.

PHYSICAL EDUCATION COMING INTO ITS OWN

tal training which is experienced in conscious gymnastics.

While this is being written, Springfield College, Mass., and Columbia University are engaged in learning some Danish methods in physical education.

I mentioned before that physical activity reflects a national spirit. The newspapers of to-day do not reflect this spirit in a true light; they give us only a technical description. The American youth in action must be seen at his best to be appreciated.

From early Greek history we grasp the spirit of the Athenian youth. It is in place here to recall some of this history.

„In the days when the Greek people were in the zenith of their development, gymnastics was a means of education for all freeborn youths of Hellas. Never before was it so clearly shown that the value of physical education is a foundation for mental education, and thus the whole culture of a people is influenced by physical education. The gymnasium was the soil which gave rise to a youth with a courage, energy, public spirit, and burning love for freedom of the fatherland, which stood its test in such conflicts as those at Thermophilæ, Marathon, and Salimis. To win in the games at the great festivals was the greatest honor known to the Greeks. These festivals were national festivals for the people, which aroused and nourished love for the fatherland and the will for freedom. The Greeks flocked together from all over the country in order to see the finest flower of that youth which was the hope for the future; that youth which was to protect and guard the fatherland they loved, and the freedom they valued more than life itself."

THE MEN'S PRAYER MEETINGS

The men's prayer meetings have now begun. Most of the boys were present at the first meeting. We have reason to expect good attendance every Thursday night. Also, we look for great things from God; for the promise stands fast that whatsoever two or three agree to pray for shall come to pass.

WHY I DECIDED TO GO TO DANA COLLEGE

Having been alone a great deal of my life, I, this spring, began to realize that, were I to develop normally, I had need of mingling with other young people of my own age. I had found out that true education

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meant not only the development of a better citizen mentally and physically, but it also meant a citizen well-developed socially and spiritually. Mental and physical education I knew could be received at any college, but an education spiritually and socially was not to be had at all schools. I had, however, attended Dana part of the previous year, so I knew that here there was promise of development along those special lines, with not too much of a change from a home atmosphere to dismay a young person away from home for the first time. Here was an excellent place for a student to spend the first two years of college life.

The spiritual development that could be gotten at this institution was, perhaps, what led me to give the preference to Dana. The students here are not ashamed of their religion. Instead religion forms an important part of their daily life. How could one escape development spiritually in such an atmosphere?

After comparing these facts about Dana with facts about other schools, I saw that Dana far excelled most other schools in opportunities for development along these two lines. This fact, combined with the fact that the cost was reasonable, led me to decide to go back to our own church school.

LOCAL ACTIVITIES

The Dannebrog Society held its first meeting Saturday evening, Oct. 2. Participants in the program were: Emil Petersen, Lydia Nelsen, Christ Berthelsen and Lillie Petersen. The Danish songs were sung with spirit, under the leadership of Professor W. B. Nielsen.

Miss Martha Hansen of Elk Horn, Iowa, spent the first five days of October with friends here at Dana.

The Choir has been organized, and the officers were elected as follows:
 President—Edwin Petrussen.
 Secretary—Lydia Olsen.
 Treasurer—Martinus Bollesen.
 Librarian—Olivia Jensen.

We were all glad to have Ralph Nielsen, Freda Smith, Arlo Clausen, and Elvira Nielsen stop for dinner with us while en route to Viborg, South Dakota, Saturday, Oct. 2.

Messrs. Skriver Nielsen and Asaph Jensen, who are attending the University of Nebraska at Lincoln, spent Sunday, October 3, with friends and relatives in Blair.

Friday evening, October 8, the Student Body "Mixer" was held in the Reception Room of the Ladies' Dormitory. The entire evening was spent in playing lively games, after which dainty refreshments were served.

Miss Charlotte Rosendahl from Fresno, California, spent October 2 and 3 with Miss Lillie Petersen and friends in Blair. Miss Rosendahl was on her way to St. Paul.

Miss Ida Hansen, instructress in Voice and Piano, and Mr. Immanuel Petersen, accompanied by Miss Elna Hofgaard, sang the song entitled "Morning Land" at the funeral services in the Lutheran Church at Orum, Saturday, October 9. Miss Hansen also sang a solo, entitled "There is no night there."

Mr. Ernest Grill visited his Alma Mater the first few days of the week before going to St. Paul where he will study this year.

Miss Alice Kringel from Harlan, Iowa, visited friends at Dana October 9 and 10.

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it would be appreciated very much if they would send it to the registrar's office.

In a private letter from Rev. Anders Jørgensen, the first editor of Hermes, we read the following extract: "Du kan tro, jeg vilde gerne se det nye Dana, som det nu vokser frem deroppe paa Bakken. Saa vil I, som ser alle disse materielle Fremskridt ogsaa kæmpe for at holde Korsets Fane højt, at Guds hellige Navn maa æres gennem alt"

JOKES.

Inst. "What is the opposite of electric conductivity?"
Boyd: "Insulators!"

Miss Jorgensen in U. S. History Class: "Mr. Hyldahl, what were the Navigation Acts?"

Mr. Hyldahl proceeds to recite, omitting however, to state the requirements concerning the crew.

Miss Jorgensen: "What about the sailors?"

Mr. Hyldahl: "They had to be three quarters English."

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rival of a new student, Miss Elna Larsen of Alberta, Canada.

Work on the new Dormitory is going nicely. They are rolling in the cement on the second floor.

Among the contributors to this issue are: Prof. W. B. Nelsen, Prof. Bundgaard, Sigurd Pedersen, Vera Sorensen, Lillie Petersen, Ansgar Christensen, and Harold Hansen.

Tuesday, October 5, was the opening day for the Trinity Seminary. The students taking up the work are: Martinus Bollesen, Ansgar Christensen, Alfred Jensen, Peter Vammen, William Goldbeck, Aaron Christiansen, Harry Thompsen, Edwin Petrussen, Gudmund Petersen, Sigurd Petersen, Laurits Pedersen, and Irving Petersen.

Friday afternoon, October 1, Miss Margaret Jorgensen, Dean of Women, entertained all college girls at tea.

James Mose "set up" the treats to everyone present at the Dannebrog meeting, October 2. "Thanx Jim."

The Students Christian Association organized with the following people as officers:

President—Edwin Petrussen
Vice-President—Arthur Mehrens
Secretary—Lillie Petersen
Treasurer—Silas Larsen

At the Hesperian meeting, October 9, Lloyd Christiansen, Anna Lange, and Eli Vig spoke respectively on the history, education, and people of Mexico.

The girls have regular devotion every Thursday evening in the Reception Room from 7 until 7:30 P. M.

ALUMNI NOTES.

Mr. Bernhard Christensen, '22, is now a senior at Augustana College, Rock Island, Ill. Majoring in Latin he has been secured as assistant teacher in that subject at the institution.

The following alumni of '26. are occupied in teaching this year: Ruth Jensen at Spencer, Iowa; Marie Petersen and Emma Petersen at Westby, Montana; Anna K. Jensen at Genoa, Nebraska.

Miss Agnes Hansen, '24, is holding the position as secretary at the Cedar Falls' Highschool.

Miss Alice Kringler, '26, is engaged in accountancy at the First national Bank, Harlan, Iowa.

Miss Esther Kirkegaard, '26, who has been on the sick list for some time is gradually regaining her health. She contemplates taking a nurses' training course in the near future at the Presbyterian Hospital in Denver, her home city.

Dr. Marius Hansen is serving his internship at the Iowa Lutheran Hospital, Des Moines.

Rev. and Mrs. Hans Jersild have become the happy recipients of a 10 lb. son who has now been named Harold James. Hermes extends congratulations.

Mr. Walter Nielsen, '26, is, due to illness, being hindered in pursuing his studies. Reports are, that he is engaged in real-estate business as much as his health allows. He is hoping to be able to attend Dana when her doors open in the fall of '27.

Since the last issue of Hermes the following pastors of our church have paid their Alma Mater a visit: C. M. Videbeck, L. A. Laurson, Chris Justesen, and Emil E. Nommesen. We are always glad to see you. Come again.

Thorvald Henningsen, '26, author of one of our college songs is attending school in Chicago.

Prof. Kirkegaard is compiling all the old catalogues of the school and is having them bound. He does not have at hand, however, a catalogue of 1920-21. If an alumnus or former student should have one to spare