

THE DANA MESSENGER

Vol. XLIV

Blair, Nebr., May 2, 1963

Number 25

Students, Faculty Attend Toynbee Lecture at Midland

On Wednesday, April 24, thirty students and faculty members attended the lecture by Dr. Arnold J. Toynbee at Midland College in Fremont, Nebraska.

The address was entitled, "A Historian Looks at the World Today." Professor Toynbee spoke on three topics: The Age of Crisis, War, and The World as a Home.

Professor Toynbee is currently teaching at Grinnell College in Iowa. He was given an honorary doctor's degree in international relations by Midland College following his address. He is professor of history at Oxford University, London.

Mr. D. H. Brogan, Professor of Political Science, Cambridge University, England says, "The fame (reputation is too chilly a word) of Arnold J. Toynbee is a phenomenon in itself worth noting in our modern English-speaking world. A Senator, launching what is formally a great debate, quotes him; a sports writer in a New York newspaper uses him as a standard of comparison with Casey Stengel. This is fame; this is proof that ideas, rightly or wrongly associated with Mr. Toynbee's name are now in public domain. At the same time, his fame in the academic world is as great."

The trip to hear Professor Toynbee was sponsored by the Dana History Club.

The 'Third Eye' Is Watching You

Mystery, intrigue, atmosphere, entertainment, food will be featured at **The Third Eye** (Coffee House) sponsored by the sophomore class Friday, May 3 in Alumni Memorial Auditorium beginning at 8:00 p.m.

The lights will be lowered and Jerry Jorgensen will serve as master of ceremonies for the evening.

Acts will include "The Impressions," a pantomime group who has some new acts for the evening; also there are other outstanding events in the line of entertainment.

Casual dress is the word; admission is 50¢ and will also include refreshments.

Editors Chosen In Tuesday's Election

Editing next year's volume of **Hermes** will be Linda Knudsen, a sophomore and psychology major from Exira, Iowa.

Sidney Larson, a junior and Psychology major from Edmore, Michigan, will edit next year's **Sower**.

Elected as editor of **Danian** was Linda Gehrig, an English major from Omaha.

May Fest Royalty, Activities Planned

"Evening in Paris" will be the theme for this year's May Fest, May 10-12. The festivities begin on Friday evening with coronation ceremonies followed by a semi-formal dance. Playing for the dance will be the Dennis Wesely Orchestra.

On Saturday evening there will be a short concert by the Dana College Band and the presentation of two one-act plays.

Finalists for May Fest Queen are Judy Swenson, a junior, Joan Nielsen and Julie Sanderson, seniors.

Chosen as the three finalists for May Fest King are Gary Lebeck, Arden Dorn and Everitt Petersen, all seniors.

Peace Corps Needs 4,000 Volunteers

Over 4,000 new Peace Corps volunteers will be selected during June, July and August to serve in 44 developing nations around the world, reports the spring edition of **Peace Corps News**, a special college supplement distributed with this issue of **Hermes**.

Interesting articles concerning the Peace Corps work in Nepal, Tanganyika, Ghana and the Philippines appear also in the special edition.

The Peace Corps now teaches 32 languages to its volunteers to qualify them for opportunities in many underdeveloped countries. Some of the languages taught, besides French, Spanish, German, are Somali, Farsi, Bengali and Amharic.

A special note on page two of the **PEACE CORPS NEWS** announces its need for liberal arts graduates who have majored or minored in biology, physics, chemistry or mathematics. "If new and emerging nations are to achieve and maintain a competitive position in the contemporary world, they must develop their own cadre of technicians and scientists, trained to cope with an increasingly complex society."

Besides other information concerning the opportunities in the fields of education, agriculture, health and other skilled and professional fields given on page four, the "basic requirements" and "How do I join the Peace Corps?" may be found on page three of the enclosed Peace Corps newspaper.

Four Seniors Present Vocal, Instrumental Spring Recital

Four seniors will present a music recital in Alumni Memorial Auditorium at 7:30 p.m. on May 5, 1963. Hans Willadsen (music major), trombone; John Hill, tenor; Judy Johnson, soprano and Jean Gebhart, coloratura soprano, will each render several numbers.

The three numbers to be played by Hans Willadsen are "Concertstück" by William Mülfeld, "Concertino" by Ferdinand David and "Arioso" by Bach. He will be accompanied by Marlene Toft.

Several of John Hill's numbers are "Die Lotosblume" and "Widmung" both by Schumann, "Do Not Go My Love" by Hageman and "Hiawatha's Wedding Feast" by Coleridge-Taylor. His accompanist is Vivian Jenkins.

Judy Johnson will sing "The Hills of Gruzia" by Mednikoff, "Dream Valley" by Quilter, "Only the Children Know" by Hunt and Kingsley's "The Green Dog." Accompanying Judy will be Marlene Toft.

"What Can We Poor Females Do?" by Purcell, "O Mio Babbino Caro" by Schicchi" by Puccini and "Spring Voices" by Strauss are several of the numbers to be sung by Jean Gebhart, accompanied by Kathryn Glassnap.

This recital is in partial fulfillment of the requirements for a music degree for Hans.

Lest You Forget

Thursday, May 2—WAA, 7-8 p.m., BC.

Friday, May 3—Coffee House (Sponsored by Sophomore Class), 8:00 p.m., AMA.

Saturday, May 4—Intramural Track Meet, 10 a.m. and 1:30 p.m., Viking Field. Track at Rock Island Relays. Golf, Westmar, 10 a.m., there. Tennis, Wesleyan, 10:30 a.m., there. Baseball at Midland.

Sunday, May 5—Senior Recital, 7:30 p.m., AMA.

Tuesday, May 7—L.S.A., 7-8 p.m., DHA. Track Meet at Concordia.

Wednesday, May 8—Baseball, Wesleyan, 2:30 p.m., here. Golf, Concordia, 12:30 p.m., here.

Friday, May 10—Visiting Science Lectures, 8-10 p.m., BC. Tennis, Wesleyan, 1 p.m., here. May Fest, 9:30 p.m., AMA.

Saturday, May 11—May Fest, 8-12 p.m., AMA. Golf at Westmar. Science Lecture, 8-12 a.m., DHA.

Efforts of Miss Hoidahl Bring New Growth to Library

Since 1948 the Dana Library has taken on new growth under the dedicated efforts of Miss Aagot D. Hoidahl. Miss Hoidahl, Associate Professor of Library Science, began her career back in the little logging town of Stanley, Wisconsin. It was here that she grew up and became interested in teaching. She began college at Wisconsin State College, Stevens Point, Wisconsin. Thereafter she began teaching high school English and drama. Her teaching career took her to Minnesota, Iowa, Michigan and Wisconsin. During this time she also served as librarian and school principal.

After earning a masters degree in English at the University of Minnesota, she was off to Gustavus Adolphus College as an instructor in English and speech. Then, after serving as librarian in Sauk Center, Minnesota, it was back to the U. This time it was for a degree in library science, completed in 1948.

The fall of 1948 not only brought her to Dana, it also brought her headaches beyond all expectations. She says, "When I came to Dana the library was housed in Old Main. The card catalog was incomplete and many books were not even listed. Then in October and November of that year the library moved over to Pioneer Memorial Building. The students did the moving." The slogan 'Dana College Library—A Whale of a Job' took on real meaning, and a sign bearing the slogan graced the workroom wall for years.



Miss Aagot D. Hoidahl

When she took over the library there were some 7800 volumes belonging to Dana, and around 3500 as part of the Trinity Seminary collection. The latter were later taken out and moved to Dubuque. Hence there is a notable and impressive growth, with the present library boasting 29,695 volumes.

The growth not only included the addition of new books, but entailed other additions as well. "Accordingly," she goes on, "all the magazines were done over, a map file was added as was a book catalog file. Also, a complete file of HERMES, DANIAN, SOWER and some church magazines was gathered. Many books were collected from various parts of the campus as well as pictures even from the 1880's."

For those who have never been aware of it, the library houses an unusual collection of old and rare books. The oldest dates back to the year 1497. Many of the books are so old that their value cannot accurately be placed. "Unfortunately," says Miss Hoidahl, "limited room does not allow the students to get at these books."

In 1961 the library received a grant of \$1000 for the development of Danish-American type books from the American Library Association. More recently, a \$10,000 grant from the Kellogg Foundation was given to procure books in the general field of education. This grant is to be used over a period of three years.

As to her advice to students she says this: "All we ask is cooperation. Librarians are human beings too. For the past two years the students have been unusually good in the use of the library. Those few with the wrong attitudes are only hurting themselves."

Those users of the library who have found themselves somewhat bewildered have also, more often than not, been quickly rescued by Miss Hoidahl. Her knowledge and interest in the library have brought respect and appreciation by all.

—by Dale Jensen

KOLTERMAN'S Ben Franklin Store

5¢ to \$1 Merchandise

Come Here for Year Round School Needs

May Is Charging Forth; Are You?

May has come and now we are faced with winding up all of those problems and projects that we have tried to ignore since January.

With the end of school no longer sneaking up on us, but charging openly at us, the days become busier and the midnight oil is burnt more frequently as now is the time to . . .

. . . finish those term papers. (You say you are out of paper, pencils, ideas and your typewriter is broken? Excuses, excuses!)

. . . fellas, ask that girl out for May Fest. (If you wait much longer, someone else may.)

. . . girls, see if your party dress fits (just in case).

. . . sort all of those things you have been collecting all year (What in the world did you want to keep THAT for?)

. . . get all of your clothes back from borrowers (I think I used to have something like that, or maybe I borrowed it.)

. . . find your umbrella in time for it to quit raining.

. . . take a walk.

. . . read those outside readings (tests are coming you know).

. . . find that textbook you haven't seen since you carried it home from the bookstore.

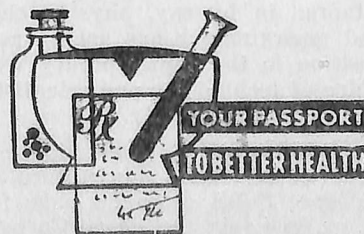
. . . see your advisor about starting in on the whole mess again next fall.

Honesty

If every person in the world would say the word "Honesty" three times each day until it became a habit and a routine duty it would not be long before there would be better relations between all peoples everywhere, because this repetition would soon act as commands to the people's subconscious minds and would demand obedience to the thought expressed.

World Peace could thus be brought about, at no expense at all, for once universal honesty were established, politicians could not fool a questioning and weary people, who once they became accustomed to practicing honesty, could demand it from everybody. Give it a trial, it will make life more pleasant for all.

Samson Rexall DRUG STORE



HERMES

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This Week In Chapel

Friday, May 3—Rev. Laursen, Kennard
Monday, May 6—150th Anniversary of Søren Kierkegaard
Tuesday, May 7—Band Convocation
Wednesday, May 8—Rev. Guzman
Friday, May 10—Dr. D. A. Vanderwerf, Visiting Science Lecturer

Blair Florists and Greenhouses

Growing With Blair
"SAY IT WITH FLOWERS"
Flowers For All Occasions

HOME THEATRE

Showtime — 7:30 Every Night
Sat. Matinee — 1:30
Sun. Matinee — 2:30
Thurs.-Sat. May 2-4
Tab Hunter and Frankie Avalon in OPERATION BIKINI
Sun.-Wed. May 5-8
THE CHAPMAN REPORT
Thurs.-Sat. May 9-11
Jeffrey Hunter in NO MAN IS AN ISLAND

Newsnotes From Student Council

DEAR FELLOW STUDENTS

In order to better maintain communication between the student body and the Student Council I will be writing, in letter form, a few comments to you concerning what we will be doing in student government during the coming year.

To give you a chance to observe your student government in operation and stimulate your interest in Student Council, I extend to all of you an invitation to attend Student Council TONIGHT in Doctors' Auditorium in DHS at 7:00 p.m. In the future your respective Council representative will be extending to you personal invitations to our meetings.

On tonight's agenda the following people will be presented to Council for approval in their respective positions: Maynard Kellerman, Religious Director; Janie Botos and Dan Knudsen, Social Co-Chairmen; Therm Kaldahl, Parliamentarian; Ruby Bushnell, Poster Committee Chairman; and Tim Jensen, Tri-State Student Government Association Coordinator for Dana.

Ken Kemmish will present, for approval, the tentative plans for next year's Freshmen Initiation, Janie Botos will ask for an appropriation to purchase an FM-AM radio for the canteen; Duane Meister will offer to the school a Danish Flag on behalf of Mr. and Mrs. Simon Korshoj, and other business will be current at tonight's meeting.

If, in the future, you have any comments or suggestions for Student Council, please be free to express them to us. Hope you can make it to the meeting tonight.

Sincerely yours,
Tom Lange

History Club, AWS Select Officers

Elected officers of the History Club for the coming year are John Murdock, president; Tim Jensen, vice-president; Carolyn Petersen, secretary-treasurer; John Lawuo, historian and Phil Panum, Student Council representative.

Janet Francis was elected president of the Association of Women Students. Chosen as vice-president was Vivian Jenkins. Barbara Peterson and Judy Swenson fill the posts of secretary-treasurer, respectively.

Compliments of

BLUE GOOSE

Blair's Leading Food Store



Outgoing Student Body President Herb Knudsen turns over the key to the student government office in Borup Coliseum to Tom Lange who officially assumed duties as Student Body President for the 1963-64 schoolyear yesterday, Wednesday, May 1st.

Retiring President Herb Reviews His Year in Office

In a final interview as Student Council President, Herb Knudsen has reviewed the activities of the Student Council and of his activities. Such accomplishments are as follows:

- 1) An improved, more inclusive intramural program.
- 2) Establishment of a Student-Faculty Senate to handle student disciplinary problems.
- 3) Established a policy for Student Council members to be provided with an agenda report, minutes of each meeting, current legislation and a Council notebook for each member.
- 4) Initiated club representation on the Council.
- 5) Spoke in favor of a policy providing campus dancing.
- 6) Worked through the social director to provide free, all-campus movies.
- 7) Headed a drive for collecting money for UNICEF, which netted approximately \$130.
- 8) Spoke out to students and residents of Blair in favor of United States membership in the United Nations.
- 9) Served as chairman of the Red Cross Campaign, Washington County.
- 10) Served as Chairman of The ALC Conference held at Dana this spring.
- 11) Drafted a constitution for the Tri-State Student Government Association.
- 12) Was host for the Student Body Presidents' Meeting of the Tri-State Student Government Association.

13) Gave welcome address to visiting parents and friends on Parents' Day, April 28.

In addition to the activities held on campus, Knudsen has also attended numerous conventions and conferences. They are as follows:

- Student Body Presidents' Meeting at Ohio State University, held in August of 1962.
- Guest speaker at the Bi-annual Convention of the American Lutheran Church, held in Milwaukee, Wisconsin, October 21.
- Attended the Student Government Conference at Kearney State Teachers College, November 16-17. Also spoke in favor and helped to organize monthly news letter from Doane College, which includes news from the area colleges.
- Attended Tri-State Conference at Yankton College and participated in discussions of aspects of student governments in the Tri-State schools.

Students and community alike have benefited from the drive and effort put forth by Herb Knudsen and are grateful to him.

—Dale Jensen

Solution Given for Unemployed Youth

The jobless rate among youths is two to three times that of the rest of the population.

One way to push the rate down would be to send 6,000 youths into the woods, give them picks and shovels, and let them labor at conservation projects. To cut costs, they would work without protection of minimum wage and hour, jobless pay, retirement, and civil service laws, and health and life insurance plans.

Such a program, a Youth Conservation Corps, has been suggested by the Kennedy Administration. They say it would be beneficial.

Doubt has been expressed about such a program. After sylvan pick and shovel tours, youths would be no better prepared for home town jobs than before. In fact, postponement of the day they get jobs and start careers might hurt them.

There are answers to the problem of youth unemployment. The answers involve programs to prevent high school drop-outs. These include improvement in local vocational training and retraining programs, close coordination between schools and businesses so youths are taught skills that are needed in business and better apprentice training.

The heart of the unemployed problem is the uneducated and unskilled who are not wanted for jobs. Jobs for the skilled and educated are plentiful.

The federal government constantly seeks to impose its simple solutions—involving federal controls—for almost every local problem. But as in the case of youth unemployment, the answers are never as simple as banishing our youths into the woods and out of sight. We owe them more than that.

Dana Recipient Of Two Grants

Mr. Larrie Stone, assistant professor of biology, has been awarded a research grant from the Research Corporation of America. The grant in the amount of \$2500 will be used by Mr. Stone to support a study and research project in the chromosome analysis of the domestic pig.

Also presented to the college was a grant of \$1200 presented by the Lutheran Brotherhood Insurance Company of Minneapolis. The grant will be used to support Dana's "Year of Dedication" series of visiting scientists in connection with the completion of the Charles A. Dana Hall of Science.

Dine At Cope's Cafe

From the ALC . . . Luther's Catechism In Modern English

MINNEAPOLIS—A translation of the Small Catechism of Dr. Martin Luther in contemporary English—the first major revision in 35 years—is being published as a joint venture by the three largest Lutheran church bodies in America.

The new version is the work of an editorial committee of churchmen from The American Lutheran Church, the Lutheran Church in America and the Lutheran Church—Missouri Synod. A copyright is held jointly by the publishing houses of the three bodies.

Editorial changes include substitution of words and phrases for greater clarity. The familiar "Thou shalt," and "Thou shalt not," in the Ten Commandments have been replaced with "You shall," and "You shall not . . ."

In the explanation of the Sixth Commandment ("You shall not commit adultery,") the former admonition "to lead a chaste and pure life in word and deed" is changed to read "in matters of sex our words and conduct are to be pure and honorable."

Minor changes also have been made in Luther's explanation of the Apostle's Creed, the Lord's Prayer, the Sacrament of Baptism and the Sacrament of Holy Communion.

Augsburg Publishing House, Minneapolis, and Fortress Press, Philadelphia, will offer three editions of the catechism priced at 10c, 30c and 50c.

Official action on the translation has not yet been taken by the Lutheran Church—Missouri Synod. That body's publishing firm, Concordia, St. Louis, is offering an edition with the old and new English versions, and the German version in parallel columns.

For more than 400 years children in the Lutheran churches have been instructed in the Small Catechism prior to their confirmation. In most churches memorization of the catechism is a traditional requirement.

The Small Catechism, written by Luther in 1528, is one of the confessional documents of the Lutheran faith.

Racketmen Perform In Two Matches

The tennis team went to the Nebraska Invitational tournament last Tuesday and out of eight teams participating, finished third in team standings and second in double matches.

Saturday Dana traveled to Westmar College, but failed to come home with any wins. Because of strong winds and rain, the doubles games could not be finished.

Dana vs. Westmar:

Tim Classen lost to Loren Reed (6,3) (4,6) (3,6)

Jon Kjoller lost to Paul Potter (2,7) (7,5) (1,6)

Bob Jensen lost to Monte Silk (1,6) (2,6)

Willy Knopp lost to John Reynolds (3,6) (1,6)

Mike Pedersen lost to Ron Mitts (4,6) (1,6)

INTRAMURAL TRACK MEET

An Intramural Track Meet is scheduled for Saturday, May 4th. The field events will begin at 9 a.m. and the track events at 1:30 p.m.

The events are as follows:

MEN

Broad jump, high jump, shot put, discus and football throw.

100-yard dash, 220-yard dash and 440-yard dash.

880-yard run, 320-yard run, 440 relay, 880 relay and 180-yard low hurdles.

WOMEN

Broad jump, high jump, softball throw, 50-yard dash, 100-yard dash and 440 relay.

We Goofed!

In the Peace Corps story in last week's issue, the information concerning Donna Berryman's being chosen for the Peace Corps should have stated that she was from Denver, Colorado (not from Cement, Oklahoma) and that she will begin her work in Honduras (not British Honduras). Our apologies, Donna!

The secret of patience is doing something else in the meantime.

Tracksters Attend Two Meets

Dana participated in two track meets recently: at Midland on April 17 and at Wesleyan on April 23. Following are the results:

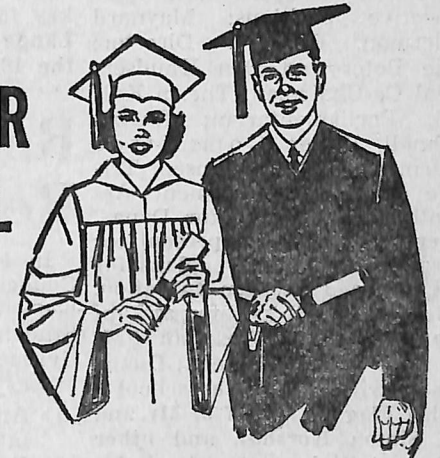
AT MIDLAND RELAYS:

Event	Name	Time	Place
100 yd. dash	Wayne Peterson	10:.....	Third
	Carter Peterson	10:2.....	Sixth
2-mile relay	Laughhunn, Barnes, Fendrick, G. Hiemke	8:15.....	Fourth
Sprint Midley	R. Anderson, Evans, Meister, C. Peterson	3:47.....	Sixth
880	Evans, Roger Beck, Meister, C. Peterson	1:34.....	Third
1 Mile	R. Anderson, Barnes, Laughhunn, Sutton	3:39.....	Sixth
Pole Vault	Owen Vasby	12 ft.....	Third
High Jump	Dean Henriksen	6 ft.....	First
Broad Jump	Rod Miller	6 ft.....	First
Mile Run	Phil Dynneson	4:36.7.....	Third
	John Seburg	4:54.....	

AT WESLEYAN:

100 yd. dash	Carter Peterson	10:4.....	Fourth
220 yd. dash	Carter Peterson	23:7.....	Fourth
120 yd. hurdles	Tom Frank	15:6.....	Third
High Jump	Dean Henriksen	5'10".....	Fourth
Mile Relay	Miller, Sutton, Barnes, R. Anderson	3:35.....	Fifth
Two-mile relay	Laughhunn, Barnes, G. Hiemke, Dave Petersen	8:31.....	Fourth
880-relay	Evans, Rog. Beck, Meister, C. Peterson	1:34.....	Third
Shot put	Ron Beck	44'6".....	Second
Javelin	Ron Beck	164'5 1/2".....	Fifth

PLAN YOUR FINANCIAL FUTURE, TOO,



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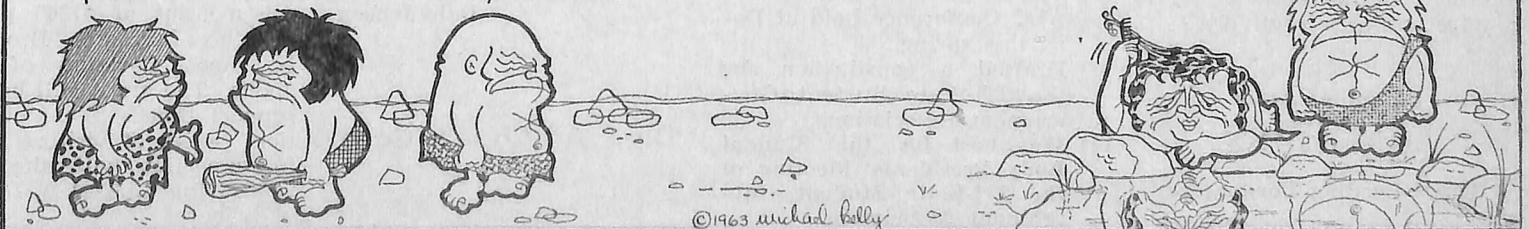
gort

Vain
as a
peacock!

Yep...that
Narcissus
is really
stuck on
himself!

All day long he
just stares at his
reflection in that
pool! I'm surprised Gort'd
even speak to him!

Narcissus...are you still
using that greasy kid
stuff on your hair?!



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PEACE CORPS NEWS

VOL. 2 NO. 2

A Special College Supplement

SPRING, 1963

4,000 Volunteers Requested In '63

Philosophy Grad Describes Work In Nepal

(Editor's note: Jim Fisher, a philosophy graduate of Princeton, is now teaching English as a second language in Nepal. The following letter describes his work.)

In the middle of final examinations last Spring I suddenly found myself forced into deciding what would happen to me in the world lying outside of Princeton, N. J.: I chose what I later saw advertised as "Land of Yeti and Everest."

The day following graduation I began training an average of 12 hours per day at George Washington University in Washington, D. C. About half the time was concentrated on language study, the other half in world affairs, American studies, and Nepal area studies. The quality of the training program, though shoddy in isolated areas, was surprisingly high, particularly in language training. The entire grueling process was made more pleasant than it would otherwise have been by the strong incentive to learn and the usually boundless enthusiasm of my fellow trainees, most of whom were college graduates. After two months we graduated, and I was somewhat shocked when I was asked to give a commencement address — in Nepali! This somehow made the Latin salutatory at Princeton seem rather pedestrian in comparison.

(See 'Nepal,' page 3)

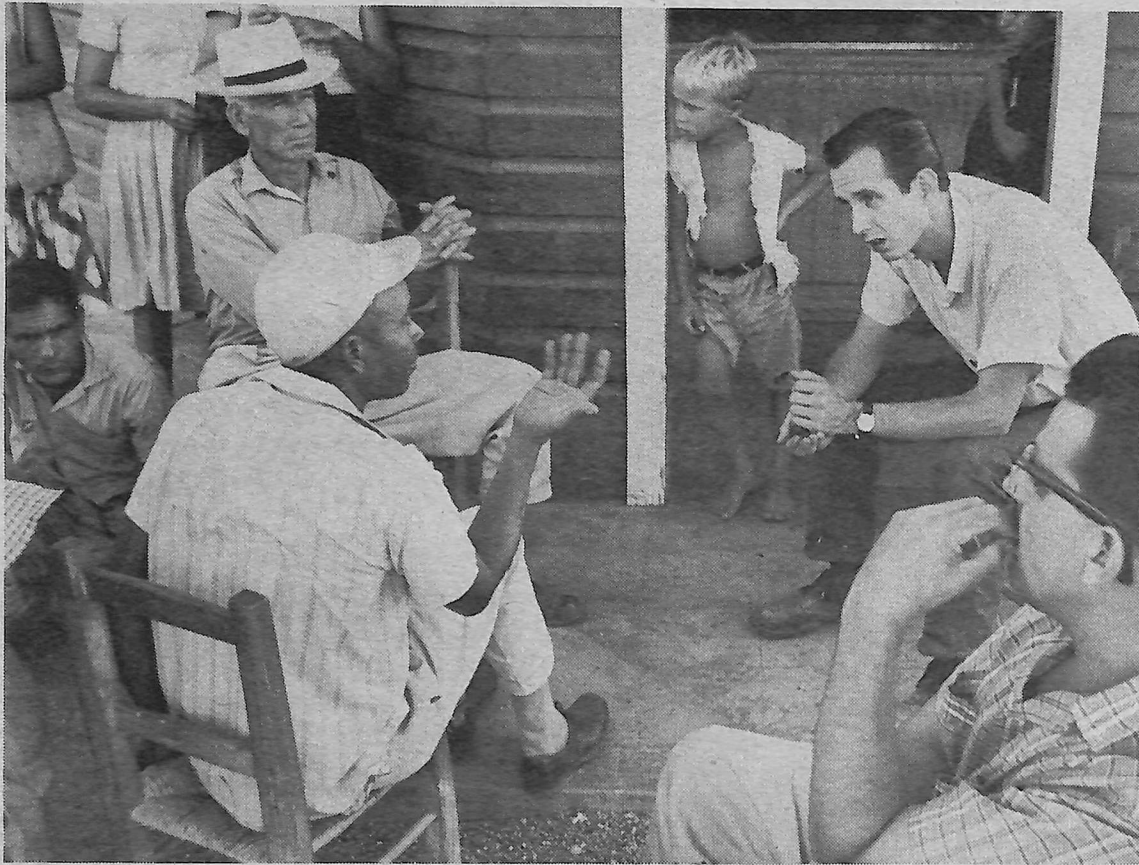
Scholarships, Jobs Await Volunteers

More than 700 Peace Corps Volunteers will complete their two-year assignments this year. Next year, some 5,000 will be back and over the next decade, 50,000 persons will have served.

So far, the number of jobs and educational opportunities exceed the number of returnees.

More than 30 universities have offered over 100 special scholarships for those who want to continue their education. Interest in obtaining Volunteers to teach in America is high. California and other state school systems will credit Peace Corps teaching experience for teaching certification.

The U. S. State Department has agreed that Volunteers who receive appointments as Foreign Service Officers will enter at an advanced level. Both the State Department and the United States Information Agency are making arrangements to interview interested Volunteers overseas. Other agencies, such as the Public Health Service, want Peace Corps veterans.



PEACE CORPS VOLUNTEER Jess Stone, a liberal arts graduate of Colorado State, is a community development worker in the Dominican Republic. Stone and the 145 other Volunteers in the Dominican Republic are teaching English, sparking self-help school construction and organizing 4-H clubs. They make up the field staff of the first rural extension program the country has known. Liberal arts graduates will start training in June for Peace Corps community development projects around the world.

Tanganyika Engineers Build Roads

Peace Corps engineers in Tanganyika are building roads, constructing bridges, surveying harbors and harbor facilities, river crossings, airports and drainage systems.

"The fact that the job is in Tanganyika adds a touch of the unusual, however," said Art Young, a Peace Corps engineer.

"More than once surveying teams have been driven off the job due to curious elephants wandering too close for comfort."

The engineers' main project is to build a network of small farm-to-market roads in even the most remote agricultural areas.

Tanganyika's economy is based largely on agriculture, yet only nine per cent of her land is under cultivation. Lack of adequate farm-to-market roads and year-round water supply limit further expansion.

Working with the engineers are Peace Corps geologists who have mapped about 7,500 square miles. Volunteers have been in charge of or second in command in the supervision of almost all primary road construction in Tanganyika since they arrived in October of 1961. They're training the Tanganyikans to take over these jobs when they leave.

John Leyden, a distinguished geologist and a member of a committee that advises the British Parliament on foreign aid

programs said of the Volunteers: "They are revealing to the world what Americans are like. They exemplify the American character. They've got guts . . . these boys have got what it takes. This is the best aid you have ever given anyone. The

Volunteers don't know what can't be done. They simply get the bridge built or the road scraped or the mapping done. A top government official said to me: 'I don't know what we would have done without them.'"



ANDRE COLPITTS, 23, a Peace Corps Volunteer from Tulsa, Okla., teaches English, science and math at a high school in Belize, British Honduras. Colpitts received his A.B. in biology and philosophy from Phillips University, Enid, Okla., in 1961. On their arrival, the 32 Volunteers teaching in British Honduras more than doubled the number of college graduates in that country.

Liberal Arts Students Will Fill Many Jobs

More than 4,000 new Peace Corps Volunteers will be selected during the next few months to serve in 45 developing nations around the world. Some of these men and women will be replacing Volunteers who are completing their two-year period of service this year.

Others will be filling completely new assignments requested by countries in Africa, Latin America, the Near and Far East and South Asia. Some 300 different skill areas are represented in the jobs, most of which will be filled by the end of 1963.

Opportunities for Americans to invest their time and talent in helping people to help themselves are greater now than at any time in the brief history of the Peace Corps.

Liberal arts students will teach elementary or secondary school, or serve in community development programs, filling many of these new assignments. Nurses, engineers, carpenters, mechanics, farmers, home economists, lawyers—and many other skills—are also represented.

To qualify for Peace Corps service, a person must, of course, have more than the basic skills required. This second college supplement is designed to inform potential Volunteers about the specific opportunities for service and the types of Americans needed to fill these assignments.

"One of the basic decisions made early in the Peace Corps'

(See '4,000,' page 2)

Free Films, Filmstrips Now Available

A 27-minute color film, "The Peace Corps," is now available free to college, civic or church groups interested in a comprehensive program report on the Peace Corps.

The 16mm documentary, narrated by Dave Garroway, includes scenes of Volunteers at work in several countries and an interview with Director Sargent Shriver outlining the entire selection and training process.

Another film produced by NBC News, "The Peace Corps in Tanganyika," is also available at no cost. Both films may be booked through regional offices of Modern Talking Pictures, Inc., or directly from the Peace Corps, Office of Public Affairs, Washington 25, D. C.

Two specialized film strips outlining work of Volunteers in medical and agricultural programs are also available from the Washington office.



A SOIL CONSERVATION WORKER, William Hundley, 23, of Cle Elum, Wash., is serving with the Peace Corps on the Caribbean island of St. Lucia. Hundley received his B.S. degree in agriculture from Washington State University in 1962. More than 1,300 Volunteers have been requested for agricultural projects starting this summer.

On-Campus Information? See Your Liaison Officer

Where can you get information or counseling on Peace Corps service? From your Peace Corps liaison officer on campus. Ask your campus information office for his name and address.

4,000 . . .

(continued from page 1)

history was to feature in all of our informational materials the hardships of Peace Corps service," said Director Sargent Shriver. "We still say it's not easy to serve in the Peace Corps.

"The Peace Corps is not for the visionary or the dilettante. It requires tenacity, self-reliance, dedication. Assignments in many countries are ill-defined—a symptom of a youthful country's growing pains. Volunteers are often on their own . . . in the effective definition and performance of their jobs.

"Some of our early critics said the Peace Corps would only get 'dewey-eyed idealists.' Most of the Volunteers now serving effectively overseas are idealists, in a sense, but they are not dewey-eyed. One of the Volunteers summed up the type of idealism needed when he defined his reason for joining:

"I also hope to find some sort of personal peace, to salve my conscience that I and my peers were born between clean sheets when others were issued into the dust with a birthright of hunger. Perhaps afterwards when I hear the cry of humanity I shall be unashamed that I am not of that cry because I helped to still a part of it."

"Good Volunteers also have a measure of enlightened self-interest. They know their two year experience overseas is an educational opportunity without equal."

More than 2,000 faculty or administrative officers are serving as the link between the Peace Corps and the individual student. The liaison officer as a rule is appointed by the university president.

William G. Toland, a professor of philosophy at Baylor University, is a typical example of a Peace Corps liaison officer.

"The main part of this job is to counsel students and give them up-to-date information about any aspect of the Peace Corps," said Toland.

"This year 125 students have talked to me personally about joining the Peace Corps. I also administer the Peace Corps placement test, which is given here on the campus," he said.

Toland, as do most liaison officers, frequently talks to civic and campus groups about the work that the Peace Corps is doing overseas.

Liaison officers are continually supplied with fresh information from the Peace Corps headquarters in Washington and from the field.

Science Majors Critically Needed

Liberal arts graduates who have majored or minored in biology, physics, chemistry or math have been requested by developing countries round the world.

If new and emerging nations are to achieve and maintain a competitive position in the contemporary world, they must develop their own cadre of technicians and scientists, trained to cope with an increasingly complex society.

But teaching is not just in the classroom. It's in the community as well. See the reports from Nepal and Ghana.

Peace Corps Teaches 32 Languages

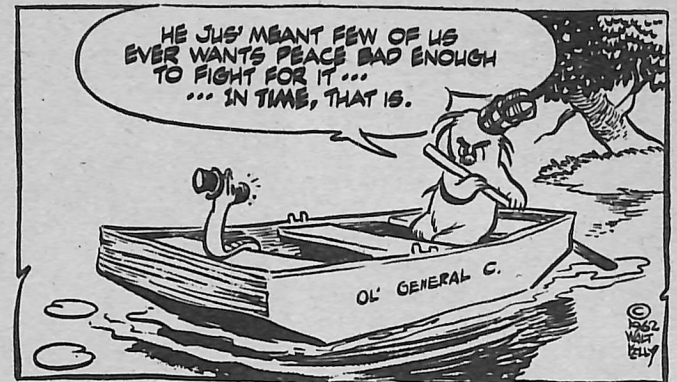
The Peace Corps has taught its Volunteers 32 languages, many of them never taught on college campuses in the United States before.

An intensive language training program patterned after the successful laboratory methods developed during World War II, accelerates the learning of such languages as Thai, Somali, Farsi, Bengali and Amharic.

Prior knowledge of a language is not essential for most Peace Corps assignments but prior training in French or Spanish is helpful.



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'Avoid Madison Ave. Stuff,' Says Former Staff Member

Blair Butterworth, a humanities major, served a year with the Peace Corps Washington staff in Public Affairs. He "recruited" himself and is now serving as a Volunteer teacher in the Okuapemman School at Akropong-Akwapim, Ghana. He writes from Ghana:

"I feel that I have treated you all very unworthily. I should have been writing quotable quotes and the like and making your job so easy for you. But somehow, I seem to go through the 24 hours given each day before I should. If you give of yourself to the school, the students and the community, your days and hours are full of the most ideal form of what we came here for. The Peace Corps slips away, and you become and spend your time being an individual looking for, and in most cases, finding a real reward for the time and effort put in.

"But you are always aware of the umbrella of the Peace Corps and you hope that all of you will leave a mark together. This mark cannot rub off the mistakes we at home make, but it does show that we are not all the money-hungry, profit-seeking, cold-hearted people that our headlines make us out to be. Suddenly, to these kids America becomes an individual, and the weight of that responsibility makes one flap one's wings a little harder and wake up a little earlier and work a little harder.

"You ask in your letter about quality and quantity. It would be such a mistake to cajole people with fancy words and careful slogans and flashy pictures. I do not know anyone here who is impressed with that aspect of the Peace Corps. We need honest facts and no Madison Avenue stuff. No Butterworth speech made them come, no great American letter, but instead they came because they were old enough to want to know and young enough to chance a failure. So get people who can give of themselves and gain satisfaction in giving, who don't want to prove anything, who rather dislike the way they were being

recruited, and you will have a fine, small and distinguished group of young people. The greatest fear I have is meeting a PCV Ghana 4 who says to me, 'I came because I heard your speech in George Washington High or South East Missouri State College.'

"As yet I have said nothing about the teaching difficulties. Mostly, they are the ones one has anywhere, I imagine. The problem is that these kids have had so few experiences in their childhood. Maybe that is cultural, but bicycles, camping, all the subjects of most textbooks, just do not fit over here. But if you keep to their limited experiences, you cannot prepare them for the Certificate or expand their vocabulary. So, the teacher becomes a guide through life. One tries and fails, but bit by bit they pick it up, and as they know it is all so important for them, they work hard."

New Booklet Describes Jobs In Liberal Arts

"I've only a liberal arts degree. Can I qualify for Peace Corps service?"

"I'm a psychology major. What can I do?"

A new Peace Corps informational booklet is dedicated to answering questions like the above. The booklet indicates the broadening opportunities for liberal arts students with no defined skill.

"College Education—Plus," illustrates the two major areas in which liberal arts graduates are working: teaching and community development.

Community development consists of organizing the community to work on needed projects. One Volunteer defined it as "group education through physical projects."

Copies of the booklet are available at no cost. Use the coupon on page three to request a copy or write: Peace Corps, Office of Public Affairs, Washington 25, D. C.



PEACE CORPS NURSE Sadie Stout tends an infant in Malaya. Miss Stout is a graduate of the St. Francis Hospital School of Nursing in Wichita, Kan. The Malayan Minister of Health said the Peace Corps Volunteers had transformed the face of medical practice in that country. More nurses are needed by the developing nations in Asia, Latin America and Africa.

Sul Ross Biology Grad Describes Ghana Work

(Editor's note: Margot Schmidt, a biology graduate at Sul Ross State College in Alpine, Tex., is now teaching biology in Ghana. In the following letter she describes her attitudes about her work.)

My life here must seem like a roller-coaster, high in spirits one minute, the next minute the lowest low. Perhaps you have been able to read between the lines.

I think you realize that training at Berkeley was no holiday. It was work, but it was interesting work. The profs were the best known authorities in the field of African Studies, Ghana, and Ghanaian education. Our training was short, but I realize now that I did learn a lot.

I certainly don't advise anyone and everyone to join the Peace Corps. But there isn't a Peace Corps "type." Our Ghana group ranges from teachers who taught at home for years to non-graduates with technical training. We have sons and daughters of ambassadors, Harvard professors, farmers, druggists, businessmen, etc. What makes us alike? It's the belief that we can do something, even if that something is very small. I say that only people, young and old, who want to give of themselves

for two short years and who believe that they can learn as well as teach, are the people who should volunteer. Starry-eyed idealists aren't needed.

You know how I felt the first few months away from home. I was miserable. Now I have learned to see much more. I have learned that all people have the same basic wants and desires. I have learned much more than I have been able to teach, but I have been giving Ghanaians a better picture of America, which is our main aim. Knowledge and understanding can erase fear and prejudice. Our small efforts together have made a good impression here in Ghana.

What is the reward? How can you tell of the warmth and happiness that fills you when a little boy with huge brown eyes looks up at you and says, "Miss Schmidt, Sir, you're wonderful."

Work In Nepal...

(continued from page 1)

Classroom training was not enough, and we soon found ourselves being flown to Denver, where we departed by bus for the Colorado Outward Bound School, located three miles from the ghost town of Marble, Colo., (population of five, according to a recent census). For a month the day began with an icy dip in a mountain stream at six in the morning, and the rest of the time was filled with hiking, climbing, camping and building bridges. Somehow, I survived. Two days after home leave we were in Delhi, but because of the monsoon storms we were stranded there for a week before we could get into Kathmandu, Nepal's capital and the only city in the country with a concrete runway.

40 Degree Classroom

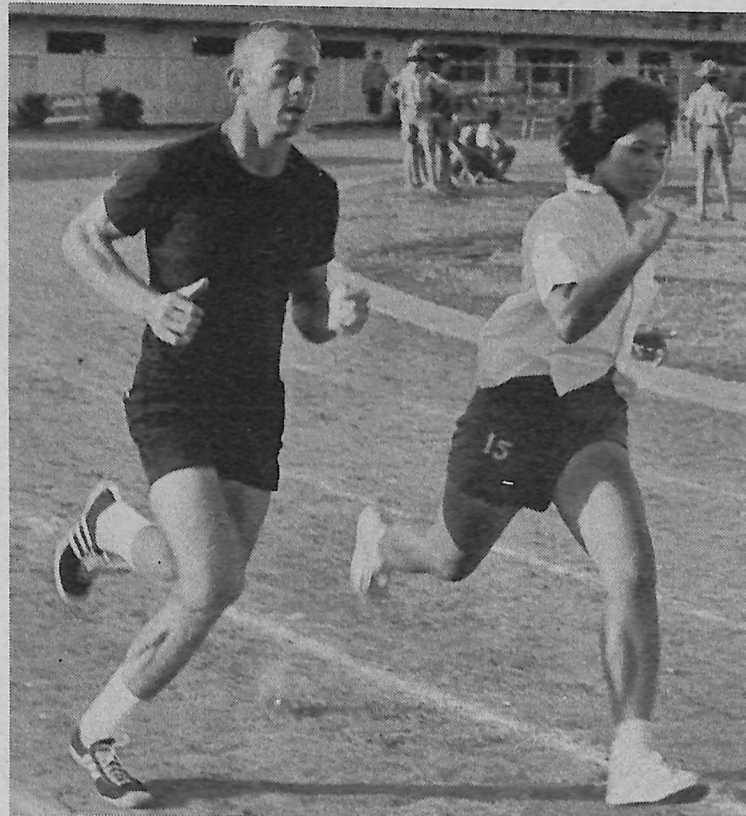
After two weeks of orientation and language training, we departed for our posts. I went to Bhadgaon, only eight miles from Kathmandu (forty minutes by jeep) to teach English at the college and high school,

How Do You Join The Peace Corps?

1. Fill out the application Questionnaire. You can get one from your liaison officer on campus, from your post office or by mailing the coupon in this paper.

2. Next, take the non-competitive placement test on campus or at a nearby Civil Service Office. Ask your liaison officer or write the Peace Corps for a full list of addresses and the date of the next exam.

3. Your application data, your test and your references help to determine the kind of assignment for which you are best qualified. If your training or experience match that of a request from abroad, you may receive an invitation to training. You may accept, decline, or state a preference for another assignment.



TRACK COACH Tex Lee Boggs, 23, trains a candidate for the girls Olympics at the National Stadium in Bangkok, Thailand. A physical education graduate of Davis and Elkins College in West Virginia, Boggs is one of 250 Volunteers serving in Thailand. Other Volunteers are teaching English and science in teachers' colleges and technical schools. Still others are working in rural malaria control projects.

Philippine Volunteers Raising Rural Standards

The Peace Corps' biggest single project is in the Philippines—some 625 Volunteers strong, and still growing. It is an impact project which calls for enough Volunteers to make a basic difference in an important national goal—in this case raising the quality of the Philippine educational system, especially among poorer people in the rural areas.

Volunteers are working at 533 rural elementary schools. Others are at high schools, normal schools and colleges. Most help with English instruction, but large numbers are also teaching science, mathematics and other subjects. One special group of 22 Volunteers is working in community development on the vast southern island of Mindanao.

But teaching at the school is only part of the average Volunteer's life. Perhaps more than in any other country, the Volunteers in the Philippines live

closest to the standard American impression of Peace Corps life—a thatch-roof house on poles, often with primitive facilities, right in among the people of a small village.

They have an active role in town or barrio life. Often a Volunteer has his individual outside effort, such as starting vegetable gardens or joining together for educational campaigns to promote such things as new kinds of rice cultivation. Others teach at night. During their summer vacation one group of Volunteers on Negros island established "Camp Brotherhood" which was attended by more than 600 Filipino youngsters.

There have been problems. The actual job of an "educational aide" was ill-defined. Ingenuity was required of the Volunteers in finding their place in the school and community. This took time. Slowly they gained confidence and more duties.

Basic Requirements

The basic requirements for the Peace Corps are simple.

1. The minimum age is 18; there is no upper age limit.
2. Volunteers must be American citizens.
3. Volunteers must be in sound physical and mental health.
4. Married couples are accepted if both husband and wife qualify for Peace Corps service and they have no dependents under 18.
5. A college degree is not required for all projects.



HOME ECONOMICS teacher Carolyn Dukes, 23, of Atlanta, Ga., majored in French at Clark College. She is one of 52 Volunteers teaching English, home economics and physical education in the Ivory Coast.

all in the same building, depending on the time of day.

My first class begins at 6:30 a.m. in an unheated room decorated with four unfinished brick walls and several rows of roughly-hewn wooden benches. The temperature is about 40 degrees at that hour, and the shivering students sit there and suffer, though I have the prerogative of pacing up and down to keep warm. Nevertheless, a brave handful continues to show up (total enrollment of the college is 45). The air is comfortably warm by the time the high school opens at 10:30. The younger ones seldom wear shoes, but the older students, more often out of deference to fashion than to fear of hookworm, usually wear them.

The educational system is a third-hand version (inherited from India) of the English system. A syllabus is rigidly adhered to, and emphasis lies in the rote memory of everything. Students are unusually polite, always arising when the teacher walks into the room. Nepal is a Hindu state (though many are Buddhist), and reverence for learning and the learned man is traditional.

How We Live

Four of us, all teaching, live in a Nepali house in the middle of town. Western gadgets such as cameras, short-wave radios, and even pressurized cans of shaving cream attract the studied fascination of our landlord as if he were a little boy. I have a room to myself and a straw mat to cover the mud floor. Diet consists largely of rice, some vegetables, fruit, and meat (goat, water-buffalo, and chicken) about twice a week. The landlord's son, one of my college students, lives upstairs and facilitates translation when we get stuck. He speaks English fairly well since all classes above the high-school level are conducted in English. He is principal of an elementary school on the side which consists primarily of a long open porch which serves as a classroom. During school hours a strip of cloth closes the open side towards the street.

For further information, complete this form and mail to:

PEACE CORPS, Office of Public Affairs, Washington 25, D. C.

Name Mr. Mrs. Miss _____ Date _____

Address to which information should be sent: _____

College or University _____

Level at present time (circle one): 1 2 3 4 Grad. Degree _____

Major _____ Minor(s) _____

Language (Circle kind and Number of Years) Spanish 1 2 3 4 more; French 1 2 3 4 more;

Other _____

College, math and science courses taken: _____

Sports: _____ Level (circle) Casual Intramural Varsity. Could Coach _____

Major field of experience outside of school: (Jobs, Farm background, hobbies, etc.) _____

Date you could enter training: _____ Area Preference: _____

Please send me the free booklet describing opportunities for liberal arts graduates in the Peace Corps.



4,000 PEACE CORPS OPPORTUNITIES IN 44 COUNTRIES TRAINING BEGINS IN JUNE, JULY & AUGUST

ACTIVITY	COUNTRY	NUMBER OF VOLUNTEERS	TRAINING DATE
EDUCATION			
ELEMENTARY LEVEL:	Ethiopia	200	July
	Liberia	50	June
	Malaya	15	July
	North Borneo/Sarawak	11	July
	Philippines	300	June
SECONDARY LEVEL:	Thailand	19	July
	ENGLISH LANGUAGE:		
	Ghana	23	June
	Liberia	15	June
	Nigeria	26	June
	Sierra Leone	10	June
	Malaya	3	July
	Thailand	50	July
	Peru	30	July
	Afghanistan	36	March
Turkey	75	June	
GRAMMAR AND LITERATURE:	Cameroon	30	July
	Gabon	40	July
	Ivory Coast	15	June
	Morocco	40	June
	Senegal	30	June
FRENCH:	Tunisia	30	June
	Ghana	23	June
	Nigeria	20	June
LATIN:	Sierra Leone	5	June
	Nigeria	3	June
MATH:	Sierra Leone	1	June
	Ethiopia	10	July
	Ghana	12	June
	Liberia	10	June
	Nigeria	27	June
	Sierra Leone	15	June
	Malaya	4	July
	Philippines	45	June
	Turkey	22	June
	India	7	June
SCIENCE:	Ethiopia	10	July
	Liberia	35	June
	Nigeria	27	June
	Sierra Leone	20	June
	Malaya	4	July
BIOLOGY:	Turkey	22	June
	India	7	June
	Ethiopia	5	July
	Ghana	20	June
CHEMISTRY:	Nigeria	35	June
	Sierra Leone	2	June
	Ethiopia	5	July
	Ghana	10	June
PHYSICS:	Nigeria	32	June
	Sierra Leone	2	June
	Ethiopia	5	July
	Ghana	12	June
SOCIOLOGY:	Nigeria	49	June
	Sierra Leone	2	June
	Liberia	10	June
PHYSICAL EDUCATION:	Ethiopia	2	July
	Morocco	30	June
	Sierra Leone	5	June
	Malaya	5	July
	India	3	June
	Venezuela	40	July
HISTORY:	Ecuador	50	August
	Ghana	10	June
GEOGRAPHY:	Sierra Leone	5	June
	Ghana	3	June
ART:	Nigeria	21	June
	Sierra Leone	5	June
	Malaya	1	July
MUSIC:	Sierra Leone	1	June
	Nigeria	5	June
BUSINESS ADMINISTRATION:	Sierra Leone	2	June
	Gabon	5	July
COMMERCIAL EDUCATION:	Gabon	25	July
	Nigeria	12	June
	Sierra Leone	5	June
	Ethiopia	10	June
	Pakistan	3	July

ACTIVITY	COUNTRY	NUMBER OF VOLUNTEERS	TRAINING DATE
ECONOMICS:	Pakistan	5	July
	Nigeria	2	June
HOME ECONOMICS:	Pakistan	3	July
	Pakistan	5	July
INDUSTRIAL ARTS:	Pakistan	5	July
	VOCATIONAL EDUCATION: (to teach woodworking, carpentry, electricity, masonry, TV and refrigeration repair, plumbing, plastics and other industrial arts)		
	Thailand	6	July
	Honduras	6	July
	Pakistan	5	July
	Ethiopia	6	July
	Nigeria	30	June
	Somali	5	July
	Ecuador	50	July
	Iran	17	June
Turkey	3	June	
UNIVERSITY EDUCATION	Malaya	11	June
	St. Lucia	5	June
	Dominica	4	June
ENGLISH LANGUAGE:	Ethiopia	4	July
	Nigeria	10	June
	Philippines	20	June
	Chile	30	July
FRENCH:	Nigeria	4	June
MATH:	Ethiopia	3	July
	Nigeria	4	June
	Bolivia	1	July
SCIENCE:	Ethiopia	3	July
CHEMISTRY:	Philippines	20	June
	Nigeria	2	June
PHYSICS:	Nigeria	3	June
ZOOLOGY:	Bolivia	1	July
	Nigeria	2	June
HISTORY:	Ethiopia	2	July
ART:	Ethiopia	1	July
COMMERCIAL EDUCATION:	Nigeria	2	June
ECONOMICS:	Nigeria	2	June
TEACHER EDUCATION:	Nigeria	5	June
	Thailand	9	July
	Honduras	50	July
ADULT EDUCATION:	Brazil	25	July
AGRICULTURE			
COOPS:	Dominica	5	June
	Pakistan	57	July
	Sierra Leone	10	July
EXTENSION:	Bolivia	40	July
	Colombia	50	April
	Colombia	50	June
	Colombia	55	July
	Dominica	13	June
	Ecuador	80	July
	Guinea	44	June
	Iran	21	August
	Malaya	12	September
	Morocco	20	July
	Pakistan	100	June
	Pakistan	25	August
	Senegal	30	July
Uruguay	22	June	
EDUCATION:	Chile	8	June
	Pakistan	15	July
	Peru	24	June
	Sierra Leone	3	June
	Venezuela	5	June
HOME ECONOMICS:	Brazil	9	May
	Chile	13	June
	Colombia	100	June
	Colombia	21	July
	Ecuador	20	July
	Ethiopia	6	July
	Guatemala	6	June
	Guinea	6	June
	India	12	August
	Liberia	2	June
Nepal	6	June	
St. Lucia	4	June	
Sierra Leone	3	June	
Turkey	20	August	

ACTIVITY	COUNTRY	NUMBER OF VOLUNTEERS	TRAINING DATE	
RURAL COMMUNITY ACTION:	Uruguay	11	June	
	Pakistan	12	July	
	Pakistan	19	July	
FORESTERS:	Brazil	50	July	
	Chile	50	July	
	Colombia	50	June	
	Honduras	50	June	
	Nepal	50	June	
	St. Lucia	8	June	
REGISTERED NURSES:	Sierra Leone	10	July	
	Thailand	40	June	
	Ecuador	8	July	
	Guinea	2	June	
	Nepal	14	June	
PHYSICIANS:	Iran	8	August	
	Malaya	4	September	
	Peru	31	June	
	Brazil	20	July	
HEALTH				
OTHER MEDICAL WORKERS: (including laboratory technologists, licensed practical nurses, pharmacists, x-ray technicians, dental hygienists)	India	20	June	
	Ethiopia	12	June	
	Cameroon	7	July	
	Afghanistan	6	July	
	Turkey	12	July	
	Colombia	31	June	
	Malaya	10	July	
	Chile	1	June	
	St. Lucia	4	June	
	Ecuador	4	August	
RURAL COMMUNITY ACTION: (includes workers in nutrition, first aid, hygiene, rural environment, sanitation, mother and child care and social welfare workers)	Ethiopia	3	June	
	Cameroon	4	July	
	Malaya	3	July	
	Brazil	50	July	
	Chile	50	July	
OTHER SKILLED AND PROFESSIONAL FIELDS	Colombia	50	June	
	Honduras	50	June	
	Nepal	50	June	
	St. Lucia	8	June	
	Sierra Leone	10	July	
Thailand	40	June		
LAWYERS:	English-speaking West Africa	40	August	
	Liberia	25	June	
	Liberia	40	June	
BUSINESS AND PUBLIC ADMINISTRATION:	Colombia	5	July	
	Peru	10	June	
	Chile	2	July	
	Guatemala	22	June	
CIVIL ENGINEERS:	Tunisia	20	June	
	East Pakistan	18	August	
	Guinea	6	July	
GEOLOGISTS:	Ecuador	10	June	
	Ghana	10	June	
SOCIAL WORKERS:	Turkey	8	July	
	Senegal	15	July	
PUBLIC WORKS PROJECTS: (includes architects, draftsmen, surveyors, engineers, construction foremen, carpenters, electricians, masons, plumbers, soil testers, well-diggers)	Colombia	50	July	
	Peru	50	June	
	Thailand	25	June	
	Tanganyika	30	July	
	Tunisia	7	June	
	Malaya	4	June	
	East Pakistan	30	July	
	Ecuador	10	June	
	MECHANICS:	Guinea	5	July
		Tunisia	30	July
Iran		10	June	
Senegal		9	July	