



HERMES



THE DANA MESSENGER

Volume XLV

Blair, Nebraska, February 18, 1964

Number 13

Tests For Elem-Ed. Required of Soph., Jr.

All Sophomores planning to enter the Elementary Education program must take the California Achievement Tests in the areas of reading, language and mathematics.

All Juniors planning to enter the Elementary Education program who have not taken these exams or have not achieved a grade placement of 11.5 in spelling or 12.5 in each of the other areas must also take them.

These tests will be given in Pioneer Memorial 317 on Tuesday, February 25 and Thursday 27.

February 25 at 7 p.m. the following tests will be given:

- Math Reasoning
- Math Fundamentals
- February 27 at 7 p.m.:
- Mechanics of English
- Spelling
- Reading Comprehension
- Reading Vocabulary.

ATTENTION!

HERMES needs staff members especially sports writers. Any one who is interested should contact Linda Knudsen or Barbara Riggs right away.

British Author Lectures In AMA

Mr. Colin Jackson, internationally known British commentator and author, will present a free, public lecture at Dana College on Wednesday evening, February 19 beginning at 8 p.m. in Alumni Memorial Auditorium.

Mr. Jackson, who has just recently returned from his annual trip through Europe, Africa and the East, will speak on the topic, "A British Look at World Affairs—1964."

The Wednesday evening lecture will mark Mr. Jackson's second appearance at Dana.

This Week In Chapel

- Wednesday, February 19—Therm Kaldahl
- Friday, February 21 — "Coney Island No. 5"
- Monday, February 24 — Rev. Joe Bash
- Tuesday, February 25 — Student Reaction
- Wednesday, February 26 — Clayton Nietfeld.

Spiritual Emphasis Days Show 'New' Africa Theme

Four speakers, three of whom are directly connected with Africa—the main thrust of the approaching Spiritual Emphasis Days, February 21-23—have been engaged to speak to the Dana community on the theme, "New Nations, New Ideas and New Faith" of the rapidly emerging continent of Africa.

The Rev. Mark Thomsen, a 1953 Dana graduate and missionary at the Christian seminary in Nigeria, who is currently doing graduate work at Northwestern University in Evanston, Illinois, will speak on the topic "She is Black."

From Nyasaland, Mr. Patrick Mkandawire, a student studying at Ohio University in Columbus, Ohio, and one of the featured speakers at the 1963-64 ALC Student Conference, will present a lecture on the "Africanization of the Church."

Speaking on the "Spirit of Uhuru" will be Mr. Joshua Meena, a student currently working for his M.A. at the University of Minnesota in the area of history. Mr. Meena is from Machame, Moshi, Kilimanjaro, Tanganyika. He has been in the states since 1960 and plans to return to Tanganyika to teach later this year.

The Rev. Ewald (Joe) Bash of the ALC's Youth Department will be speaking on the topic "A Common Task—A Personal Role" the last evening of Spiritual Emphasis days. He will attempt to bring together the main ideas presented during the two previous days and help to define the role of the individual in relationship to the common task of relating the Truth on the continent of Africa.

Besides the lectures to be presented by the four speakers, a special presentation of creative thought, art, and music will be given; there will be discussion groups composed of both students and faculty; plenary sessions with the speakers for mutual exchange of ideas and questions; a late evening compline service with Holy Communion (Saturday evening); a panel discussion including three of the featured speakers and informal discussion groups with the students being guests at faculty homes.

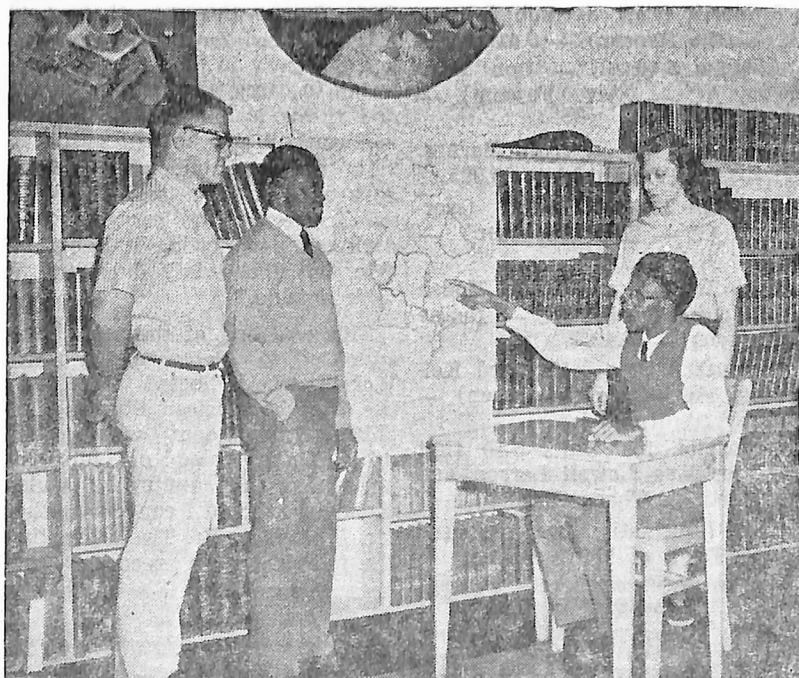
Faculty members opening their homes for the informal discussion groups are Mr. and Mrs. Donald Warman, Mr. and Mrs. Paul Neve, Dr. and Mrs. C. C. Madsen, the Rev. and Mrs. John W. Nielsen, Dr. and Mrs. Clifford Hanson, Dr. Herta Engleman, Mr. and Mrs. Larrie Stone, Miss Luella Nielsen, Dr. and Mrs. C. Arthur Christiansen and the Rev. and Mrs. William Thomsen.

Students leading the student discussion groups that meet following each of the lectures are Corinne Adams, James Carpenter, Cheryl Donahoo, Don Dreyer, Gary Hagermann, Bob Hansen, Vaudine Weber, John Falk, Dave Israel, Ken Jacobsen, Becky Roesener, Jim Jensen, Lyla Winterburn, Lizanne Nielsen, Glenn Pasvogel, John Lawuo, Junior Schultz, Jack Wildrick, Bruce Baum, Walter Wilmert, Larry Palmblade, Helmut Schaetzle and Clayton Nietfeld.

Faculty members leading the two faculty groups which will meet only after the first meeting are Dr. Clifford Hanson and Mr. Donald Warman. After the first discussion groups, the faculty will join the students in their groups.

The committee spearheading the Spiritual Emphasis days consists of the Rev. John Nielsen, Mr. Donald Warman, the Rev. Paul C. Johnsen (faculty), and Tom Lange, Maynard Kellerman, Bob Rademacher, Tim Jensen, Therm Kaldahl, Kathy Olsen, Ned Kitomari and Sue Hengeveld (students).

Watch for further details and information to be posted and placed in the mail boxes. Several displays on Africa can be seen in Pioneer Memorial — in the library and in the second floor display case.



Theme for the coming Spiritual Emphasis days is "New Nations, New Ideas and New Faith," with the chief concern being Africa. Shown here with a map of the continent are Jan Murphy, John Lawuo, Ned Kitomari and Phyllis Rasmussen. Ned is pointing to his homeland of Tanganyika.

HERMES

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LETTER TO THE EDITOR . . .

Students, Rise Up!

"THERE IS NO OUTWARD SIGN OF TRUE COURTESY THAT DOES NOT REST ON A DEEP MORAL FOUNDATION."
—Goethe

Students of Dana College RISE to the challenge of Christian courtesy! Christian communal living frequently necessitates change in our home-grown habits.

If you are in the habit of hearing only what YOU want to hear WHEN you want to hear it and from WHOM you specifically want to . . . BACK UP! All members in a Christian community deserve to be heard without bias as to their personal appearance, general attitude or hygiene habits.

Many intelligent people on this campus who are called "individualists" are too frequently hurt by others who dislike their personalities so much they do not really see or hear them. (There is a difference between remaining quiet while someone is talking and listening objectively and fairly to that person's thoughts!) We have a moral obligation to respect and learn from each other. Christian Courtesy necessitates Christian discipline . . . of our tongues.

"CRUELTY, LIKE EVERY OTHER VICE REQUIRES NO MOTIVE OUTSIDE OF ITSELF: IT ONLY REQUIRES OPPORTUNITY."

—George Eliot
"A Guilty One."

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Lest You Forget

Spiritual Emphasis Program

"New Nations, New Ideas and New Faith"

Friday, February 21

Alumni Memorial Auditorium

8:00 p.m. "Mutual Misconceptions" (a dramatic and creative presentation)

Saturday, February 22

Doctors' Hall Auditorium

9:30-10:15 a.m. "Spirit of Uhuru," lecture by Mr. Joshua Meena

10:30-11:15 a.m. Discussion groups (Faculty and Student groups)

11:30-12:00 a.m. Plenary on morning theme

1:30- 2:45 p.m. "She is Black," lecture by the Rev. Mark Thomsen; "Africanization of the Church," lecture by Mr. Patrick Mkandawire

3:00- 3:45 p.m. Discussion groups (intermixing of faculty and students)

3:45- 4:15 p.m. Coffee Break

4:15- 5:00 p.m. Plenary on afternoon topics

8:00 p.m. Informal Discussion groups in Faculty Homes

11:00 p.m. Compline with Holy Communion (AMA)

Sunday, February 23

8:30 & 11:00 a.m. Services, First Lutheran Church; the Rev. Mark Thomsen, speaker

2:00 p.m. Panel discussion with three speakers and others (DHA)

7:30 p.m. "Beginning to Understand," special presentation (AMA)

8:00 p.m. "A Common Task—A Personal Role," address by the Rev. Ewald Bash (AMA)

(Pastor Bash will also be speaking in chapel on Monday morning)

Explains Reason For Casting Two Plays

It has been heard through the campus "grapevine" that there are questions being raised concerning the fact that two plays were cast out of the recently held tryouts. The explanation is simple but obviously not widely circulated.

A request came to Dr. Madsen from Pastor Charles W. Bichel of Saint John's Lutheran Church in Athol, Kansas, asking Dana's Drama Department to prepare **No Exit**, a one-act play by Jean Paul Sartre. It is to be presented to a conference Luther League rally on April 11. This offer was accepted by Mr. Whitaker and in light of the regular spring play (tentatively called "the nameless wonder") it was felt that casting both productions from the same set of tryouts would best facilitate both projects.

"The nameless wonder" will be presented as our spring play on March 14 and 15. **No Exit** will be presented sometime shortly after its appearance, in Athol, Kansas.

Dick Moosmann

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Men's Grade Point Averages Totaled

First semester 1963-64 grade point averages for Men's living units have been tabulated. Results are as follows:

1. South 3 (Counselor — Rich Jorgensen, Assistant Counselor— Ron Anderson) with a grade point average for the floor of 5.69.

2. North 3 (C — John Laughunn, AC — Karl Peterson) — 5.43.

3. North 4 (C — Bob Jensen, AC — Jim Hansen) — 5.41.

4. Units 5-10 (C — Don Dynneson, AC — Steve Fossum) — 5.075.

5. South 4 (C — Lynn Barnes, AC — Ken Kemmish) — 5.065.

6. North 2 (C — John Overgaard, AC — Ken Jacobsen) — 5.061.

7. Units 1-4 and Beck House (C — Owen Vasby, AC — Duane Anderson) — 4.42.

8. South 2 (C — Maynard Kellerman, AC — Jim Jorgensen) — 4.23.

Counselor for Units 5-10 first semester was Lowell Larson and for North 2, Therm Kaldahl.

This information was released by the Dean of Men's Office.

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What Happened To "Study Lates?"

"Study Lates" for women WERE additional educational helps for those who carry heavy loads, piano or organ courses and outside of class "listening labs" find it necessary to stretch our days as much as possible (NOT UNLIKE ANY OTHER DANA STUDENTS)—hence we miss the much needed "Study Lates." WHY were they disposed of?!!

Also the fact that women are no longer allowed to work late on innocent CHAPEL presentations has unpleasant overtones. Surely those who object to "Study Lates" for "moral" reasons cannot object to this use of them. Not all of Dana's late studying students are "TRUST BREAKERS." (In fact, I am not convinced that any of them are!) Please give us a chance to "prove" ourselves! Thank you.

"A Late Studying Student"

Molbo Numbskulls Are In Archives

The people of Mol are the traditional numbskulls of Denmark. Stories of their stupidity are passed down from generation to generation. Five of these tales were printed in this month's edition of *Folkways*, a journal containing articles on folklore.

Here is one of Molbo tales collected by Mr. Roger Welsch from William Thomsen of Blair.

This is a story about the Molbo who built a house and left all the windows out. This made it very dark. So, he thought that he'd carry the dark out in a bushel basket. So, early in the morning he began to carry basket after basket and throw it outside. He worked and worked and worked until finally evening came. It became dark outside. So he said, "Well, I didn't succeed in carrying the dark out and getting it light inside, but I certainly did get it dark outside."

This was one of the five tales submitted to *Folkways* by Mr. Welsch, who collected them for the Danish-American Studies Archives. Any student who knows other Molbo tales or folklores brought to this country by Danish pioneers should contact either Mr. Welsch or Mr. Tweton so that the tales may be recorded and preserved.

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'Sower' Deadline Approaching Fast!

This is it, YOUR last call to contribute to our **Sower**. We are happy with the response that we have had, but we are seeking still more contributors. Freshmen, the **Sower** would like to see your talent. The past years have produced much freshman work and we would like this to continue.

Because of a change of publisher from previous years, the last possible deadline for material is March 1. Also, copies of your work must be sent away for judging for awards.

Art and music students—we're waiting. How about cover designs? Any questions can be directed to staff members.

So, let's see your work in print! Remember—no later than March 1. Prose and poetry must be in duplicate form.

Sidney Larson
SOWER Editor

NCATE Committee Submits Dana Report

Last week six representatives of the National Council for the Accreditation of Teacher Education (NCATE) visited the Dana campus to examine the teacher education program. Two of these representatives were from Kansas University; the other representatives were from the University of Nebraska, Wartburg College and Morningside College and the State Department of Education in Lincoln.

Their time was spent primarily in looking over the curriculum for prospective teachers, visiting with student teachers and their supervisors, and sitting in on various educational classes. They also checked the library, curriculum laboratories and the adequacy of faculty offices and the classrooms. Interest was taken in the records of the teacher education department to see if high standards for admittance to teacher education were maintained.

The report compiled by the committee was encouraging. They were very impressed with the friendliness, professional attitude and intellectual ability of the prospective teachers as well as with the attitude of the whole faculty in the department of education.

This report will now go to Washington where another group of educators will determine whether or not Dana will be accredited. Final results will not be known for several months.

College accreditation makes it easier for a student to get his teaching certificate, but a student is not hampered in getting a certificate if he does not come from an accredited college.

What Is An Organized Student Congregation?

Before going on to explore the possibilities of a student congregation for Dana, this article will seek to outline the essential organization of a student congregation.

The administrative power is vested in an elected church council which will seek to advise and assist the members of the congregation. Most councils consist of four elected student officers and from six to thirteen committee chairmen. This body controls all policy matters but is answerable to the administration of the college. The council will assist the college administration and possibly the local congregation in the calling of a campus pastor.

The supervision of the total religious life of the congregation and campus is in the hands of the church council. This group seeks to coordinate the various religious activities of the congregation.

Another organization of the church is the choir. This would provide an excellent opportunity for anyone who enjoys singing to enrich the program of his church and serve the Lord by praising Him in song. The choir would not be the college a capella choir.

The role of the LSA on a campus with a student congregation would possibly be lessened in scope. Its main function would be to serve as the educational arm of the church.

Also included under possible church organizations are Chi Rho and Mission Fellowships. Such small organizations sponsored by the congregation make it possible for students to find groups that help to meet and develop their special interests.

How are student congregations financed? In all of the colleges of the ALC that have congregations, we found that the college subsidizes them. We feel that this is necessary. The pastor's salary needs to be subsidized but the other financial obligations are generally met by the students. We feel that a student congregation is financially feasible, although some of the colleges reported that giving has been a significant problem. Nevertheless, our findings also indicate that personal giving improved after the congregation's establishment.

Another comment often heard among our students is "I don't want to go to church in Alumni Memorial." Interestingly enough all of the ALC student congregations began in either a gym, field house, or auditorium. At the present, St. Olaf is the only college fortunate enough to have an actual chapel in which to worship. Although a chapel is ultimately the best arrangement, fine furnishings which are liturgically helpful can be obtained. Yes, a chapel is the ideal setting, but let's not use the fact that Dana does not have one to hinder us from trying something new.

In brief, here is how a student congregation stands in the opinions of those who are now involved. First, the people with whom we corresponded admit that a congregation does not provide all the answers. A student congregation is no guarantee of a meaningful spiritual life for every student. Yet every letter we received testified to the fact that this seems to be the best medium for keeping dynamic faith alive on a campus. Once again we want to stress that the purpose of a student congregation is to confront us as students with the living Christ in the circumstances in which we find ourselves.

Well, how do you stand? Are you willing to accept the challenge to try something new? Is a student congregation worth working for? Think about questions like these and then express your opinions and act upon them.

Student Congregation Committee

Case Results in 'Hung' Jury; Judge Rules on Confused Contract

Dateline: South Dorm, fourth floor

The Raiders set up a jury court and administered civil justice in room 401 here last Thursday night. Judge LeMar Osterholm heard the case of Everett Petersen, plaintiff, Vs. Tim Hansen, defendant, charging breach of contract. Walter Willmert, Ken Krohn, Ernie Niemann and Terry Nissen sat as the four man jury. Jerry Kirkegaard was bailiff.

The case centered around a sweat shirt which Petersen and Hansen had purchased together. They agreed to share the shirt, each wearing it on alternate days whenever he left the dormitory. If one party broke the contract sole ownership of the shirt would revert to the other partner.

Ken Kemmish, attorney for the plaintiff, established that Mr. Han-

(Continued On Page 4)

Council Clips

Beginning this spring, a new method of selecting editors will go into effect. This method involves the establishment of a Publications Board who will screen candidates for the editorships of the three publications.

Also, a slate of at least two candidates for each position will be required before an election can take place. This will eliminate the one-candidate-for-each-position as has been the case in the past several years for several of the editorships. Refer to the copy of this new amendment to the by-laws of the Student Body Constitution on the bulletin board in the canteen.

In order to establish better and more fruitful lines of communication between the administration-faculty and students, a "press conference" is being planned for the near future. This will involve several members of the administration and/or faculty serving on a panel who will answer questions put to them by students in regard to college policies, regulations, procedures, etc.

It is thought that this sort of exchange would be very beneficial in improving the relations between faculty-administration and students. One of the primary goals of this year's student administration is to seek to formulate, in concrete ways, means of bettering this relationship so that there will be less "communication break-down" between the college officials and faculty members and the student body.

Tim Jensen, who attended a meeting of the ALC colleges coordinators' meeting in Minneapolis February 7-9, reported that the next ALC Student Conference will be held in Tacoma, Washington, with Pacific Lutheran University as the host school. The theme is "The Church College Community—Why?" Two of the hoped-for speakers include Dr. George Forell, professor at State University of Iowa in Iowa City (author of *The Protestant Faith*, currently being used by the Christian Thought class) and a member of the Congress On Racial Equality. Dana will be sending five delegates to this conference on November 26-28, 1964.

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Senior Year Program Offered By Peace Corps

A pilot Peace Corps Senior Year Program will get under way this spring when 500 to 700 college juniors who have applied for the Peace Corps will be invited to a six-week summer training program. After college graduation in June 1965, they will undergo another period of Peace Corps training (four to eight weeks) before going overseas.

Peace Corps Director Sargent Shriver said: "The Senior Year Program represents a major effort on our part to increase the quality of Peace Corps training programs by encouraging juniors to start training while they are still in college. The main advantage is that the applicants can plan for eventual Peace Corps service. They might then revise their senior year curriculums to reflect their interest in a particular kind of Peace Corps assignment. They will be able to acquire an increased foreign language facility. Further, they will be able to devote their summers to a career-related purpose at no cost, while possibly obtaining extra college credits. The additional lead time will give the Peace Corps a better opportunity to line up overseas assignments appropriate to the individual skills and aptitudes of the applicants."

Negotiations are in process with several colleges and universities to conduct the training this summer. At least six different training programs are planned if a sufficient number of junior student applicants qualify for them. They are:

- Secondary school teachers for English speaking Africa
- Secondary school teachers for French-speaking Africa
- Urban community development workers for Spanish-speaking Latin-America
- Rural community development workers for Spanish-speaking Latin-America
- Teachers of English as a foreign language
- Applicants to learn more difficult languages, such as Thai, not ordinarily taught in American colleges

Trainees will return to their own campus for their senior year. They will be encouraged to continue their foreign language and area studies on an individual basis.

At both stages of training (before and after the senior year), there will be no cost to the trainee. The Peace Corps will provide room, board and pocket money, plus a \$75 monthly readjustment allowance.

Interested college juniors should immediately fill out a Peace Corps Questionnaire, write on the front of it "Senior Year Program," and submit this when they take the next nation-wide Placement Test.

Juniors who are interested and have already submitted Questionnaires should indicate their interest by writing to the Division of Selection, Peace Corps, Washington, D. C. 20525. All applicants to the Senior Year Program should have an up-to-date transcript of college records mailed to the Division of Selection and if they have not already done so should take the Peace Corps Placement as soon as possible.

The method of selection for this program will be similar to that used for all Peace Corps applicants—based on an evaluation of the Questionnaire, Placement Test scores and character references. The selection process will continue during the summer training program, with final selection not made until the end of the second stage of training which takes place after college graduation. If an applicant is not selected for the Senior Year Program, his application will automatically be considered for regular Peace Corps programs to begin after his graduation.

(COURT CASE — Continued From Page 3)

sen had indeed left the building at 10:40 on Wednesday evening without wearing the shirt and therefore broke the contract.

Chief defense attorney Eugene (Pruner) Olson centered his case on an alleged conspiracy instigated by Mr. Petersen. It was testified that after receiving the shirt for use the following day, the plaintiff approached a third party suggesting a plot to lure Hansen from the building. Jerry Larson identified himself as the third party and told of asking the defendant to run an errand outside for him. Peterson then followed Hansen from the building and inquired about the shirt.

After nearly two hours of testimony, the case went to the jury. Forty-five minutes later the jury reported that they were hung two to two. Therefore, by previous agreement, the decision revolved up on the judge. Judge Osterholm ruled in favor of the defendant, declared the contract reinstated in the eyes of the court, and admonished the partners to carefully clarify many of its now vague stipulations. Court adjourned at thirty minutes after midnight.

John Cederberg

Students Voice Opinions On ... The Unnamed Play

The Student Body Polling Committee, after personally contacting approximately one-third of the student body on questions concerning two areas, has finished and tabulated the results of its first poll.

The first question, having to do with student housing showed the following results:

Upperclassmen and freshmen should be housed together on a fully integrated basis . . . 65%
Freshmen and upperclassmen (mixed) should be housed in separate dorms . . . 22%
Freshmen should be housed together with a few upperclassmen on each floor . . . 13%

One of the most common opinions voiced in regard to fully integrated housing was that upperclassmen would act as a "stabilizer" for freshmen, providing a good example during the "period of adjustment" and promoting better discipline. Some felt that such an arrangement would lead to "closer relationships between the classes" and "a friendlier campus."

Other comments on housing ranged from the suggestion that "Twenty-one year old women be allowed to live in off-campus apartments," to the statement that "Freshman men should have hours."

In regard to the question of scheduling of final examinations, 53% of the students polled would like to see the exams spread more equitably over a five day period, if possible. Reasons were that "This could give the students time for an adequate review in each course," and that "Finals as they are now are a physical and mental strain on the students."

Forty-three per cent of the students polled felt that they would like to see final examinations remain as they are now. Their main reason was that they "wanted to guard their vacations." There were several enthusiastic comments concerning the policy of a 'Dead Week', which would mean that no tests could be given in the week before final week. And, of course, there were the inevitable wishes that finals could be abolished altogether!

The last part of the poll was the question, "Should final examinations be optional on a grade average basis?" Sixty-six percent of the students voted yes, feeling that such an arrangement would be a good study incentive, and well-deserved by the students who were able to take advantage of it. Thirty-four percent voted no, expressing the feeling that "All students are 'entitled' to a thorough review of the course," and

Cast:
1st Man-at-Arms _____ Mr. Ray Weckmuller
2nd Man-at-Arms _____ Mr. D. Jerome Tweton
Kipance _____ Mr. Rodney Whitaker
Brett _____ Dick Moosmann
Baron Bergworst _____ Jan Murphy
Repin _____ Roland Benjten
Mistress Bergworst _____ Vaudine Weber
Henri _____ Jon Lillemo
Gertrude _____ Jamsie Treppendahl
Dione _____ JoAnne Urie
Sargent _____ Dave Falksen
Staff:
Student Director _____ Helmut Schaetzle
Script girl _____ Karen Flesvig
Technical Director _____ Steve McIlree
Designer _____ Fred Lange
Ass't T.D. _____ Jim Beck
Costumer _____ Roine Merrill
Makeup _____ Ron Heye
Ass't Builder _____ Miss Alexandria Whitaker

No Exit

Cast:

Porter _____ Fred Lange
Garcon _____ Bob Hanson
Iniz _____ Dee Petersen
Estelle _____ Bette Mitchell

Staff:

Director _____ Helmut Schaetzle
Assistant Director _____ Karen Flesvig

Need A Summer Job? Look Here

There is an increase of approximately 10% in summer jobs throughout the United States available to students and teachers in 1964 over last year, according to Mrs. Mynena Leith, Editor, "Summer Employment Directory." The greatest increase is found in summer camps (particularly camps for exceptional children), summer theaters, and resorts in the New England and North Central states.

A limited number of jobs are open at the New York World's Fair; students who want to go to the Fair can obtain a job in the eastern states within "day's off" distance of New York. Some camps plan a trip to the Fair as a part of their planned program of activities.

The 1964 "Summer Employment Directory" lists 35,000 specific summer job opportunities all over the country, name and address of the employers which offer them, salary, and a sample letter of application and personal data sheet to assist in making application. Employers are listed at their request and they invite applications from college students.

Dana students interested should contact the Dean of Students.

that the final "ties together all the information one has gained from a course."