



# HERMES



## THE DANA MESSENGER

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Number 21



REV. JAMES OLSEN

### Rev. Olsen Speaks College-Community At Baccalaureate Award Given Out

Rev. James Olsen, pastor of Faith Lutheran Church, Reno, Nevada, will speak at the Baccalaureate Service to be held at 11 a.m., in Borup Coliseum on May 30. Pastor Olsen was from 1960 - 1963 vice-president for Church Relations and Development at Dana. His daughter Kathy is a member of the graduating class.

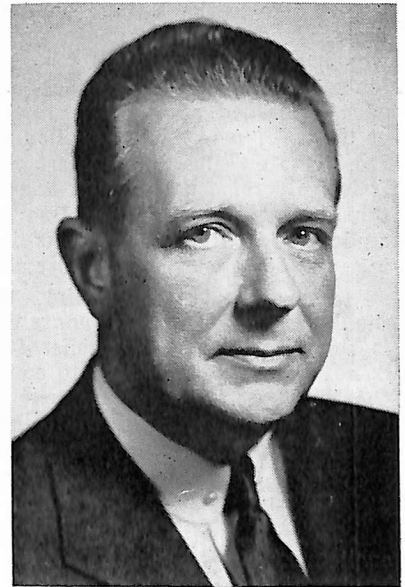
Others taking part in the service will be campus pastor Rev. John Nielsen and Pastor of First Lutheran, Blair, George Pallesen, Liturgists; Professor Paul Neve, Organist; and the Dana College Choir. The choir will sing two numbers: "O Clap Your Hands," and "Lord Jesus Christ."

Mr. M. Nielson, President of Babcock & Wilcox, will speak at the Commencement Exercises May 30 at 3 p.m. in Borup Coliseum where about 130 seniors will receive their diplomas.

The Invocation will be given by Rev. R. F. Jenkins, Omaha, with the Benediction by Rev. R. M. Paulsen. The Dana College Choir will provide music for the occasion: "Nicene Creed" and "Wondrous Love", with Miss Naomi Petersen as organist.

Following the ceremonies, the graduates, families, and friends are invited to a coffee hour in the Activities Area of Borup.

Something new has been added to the occasion. Dana College has always been keenly aware of the great debt of gratitude owed to the citizens of Blair and, in an effort to recognize individuals who have performed outstanding service to the College and Community, a special award will be instituted during the Degree Ceremony. The award, known as the College-Community Service Award, will be presented annually to a Blair citizen.



MR. M. NIELSEN

### Annual Senior Tea Given by Bresident

On Sunday, May 16, Dr. and Mrs. Madsen will hold the traditional annual senior tea. All seniors and their husbands and wives if married are invited to the open house from 3-5 in the afternoon and 8-10 in the evening. The tea has been presented through the years by the college presidents. It gives them the time to informally talk to those who are leaving the college to start on a career or continue their education. All seniors are encouraged to attend this event.

### Student Body Picks New Cheerleaders

After a week of practice, the student body picked the following cheerleaders May 3, 1965:

- Lu Vasby
- Helen Hanson
- Lois Vaught
- Joanne Gochenour
- Eunice Erickson
- Judy Rueter
- Jeanette Wallmann - alternate

A new system in Dana's cheerleading is that girls who try out must have been in the Pep club one semester.

### Sowers Still Left

For those students who were unable to pick up their "Sowers" this week, they may pick them up from either Mr. Bansen or from Daniel Aten.

### Convocation Hears Dr. W. Zimmerman

Next Friday May 21, 1965, the annual spring Honor's Convocation will be held in Alumni Memorial Auditorium. An academic procession of the faculty and graduating seniors will begin the Convocation. Dr. William F. Zimmerman, the Academic Vice-President of Midland Lutheran College will give an address.

Scholarships and division awards, will be given during the Convocation, also Alpha Chi and Ored, also Seniors who have received graduate fellowships and foundation awards will be honored. Though the Convocation will begin at 10 a.m., a rescheduling of third period classes will allow about one hour for this event. It is expected that all students will attend this Convocation and show the respect and honor due their peers.

### DeSoto Bend Site Of SCA Activities

The SCA of Dana College is making preparations for a Sunday outing on May 16 at DeSoto Bend. Activities for this Sunday afternoon include volley ball, baseball, fishing, hiking — the list could continue.

The afternoon will start at 1:30. The Midland LSA has been invited to join the recreation. Students needing transportation may contact Bill Morgenstern.

## Don't Forget Spring Dance Tennis Courts Sat., May 15

### Seniors Receive Rankings From Graduate Records

Graduate Record Examination scores have been received for the 101 Dana seniors who took these tests in early April. Each senior is receiving an individual profile made for him with his own scores in the Area Tests in comparison with scores of seniors over the nation and with those of his own senior class at Dana.

Dana seniors of 1965 maintained the standards of previous years by ranking above the national average in two parts of the Area tests, their average in the social science test being at the 56th percentile. In the humanities area, however, they ranked at the 45th percentile on the national norms. Area Tests measure such things as ability to interpret, to draw conclusions, and to recognize underlying assumptions, as well as basic knowledge of facts. Evidence over the years indicates that broad reading in an area is necessary in order to receive a high score in that area on the Graduate Record Examinations. This includes out-of-class reading as well as reading in the courses one is taking in the area.

As usual, a number of seniors scored at the 99th percentile on the Area Tests as well as in the Advanced Tests in their major fields. Generally speaking, the results were quite favorable. Faculty members will be studying results in their areas in order to improve the instruction given Dana students. The new Humanities courses presented in the 1965-66 catalog for the first time is aimed at improvement of instruction in the humanities area which includes philosophy, literature, music, art and related areas. The effect of this change will not be measured in these examinations until next year's freshmen are seniors.

## Editorially Speaking

## A Bright Future For Hermes With Journalism Workshop

It just doesn't seem possible that the school year is so close to being completed. It doesn't seem possible either, in a way, that this is the last issue of the Hermes for the year. Editorially speaking, it's been quite a year.

I'd like to thank those on the staff who have stuck with me and done a good job. It's been appreciated, believe me. All of those who have earnestly put forth their labors have, I know, learned a lot. Stepping into the role of editor without any previous experience, I learned quite a bit myself. It has been interesting, though at times I must admit I bristled under some of the criticism Hermes received. At times it was just and valid; other times it was not so. It is truly remarkable when one compares the number of critics and the number of workers. One is seriously tempted to shake the student body vigorously for its indifference when it comes to working, and its great interest in criticizing those who do work.

As for next year, I think the editor will do a good job. He should have some added conveniences—as the journalism workshop is being set up. A journalist from the Omaha World Herald will come up every two weeks to conduct a class for those on the staff. One half credit will be given to those who participate. Something should also be done to insure him adequate finances. You, the student body, can also do something. You can support your paper, for it is supposed to be your voice. If you feel it isn't, get in there and do something about it.

In conclusion,, I'd like to wish you all a summer filled with excitement, work, and blessings. We'll see you "around the old hill" next year!

## Hopeful Opal Makes Her Summer Vacation Plans

Dear Aggie,

I just marked another day off on my calendar. Sure is exciting, because after I mark off each day I pop another one of the balloons I have hanging from the ceiling. (Soon my room won't be so cluttered.)

After I pop the balloon I shoot my cap gun for 10 minutes. Some of the kids are mad cause I do it at 5 a.m. (Always was an early riser, you know.)

Do you have any suggestion on how to get through these last horrible days? What do you do at Poduck College? I'll tell you what I'm doing.

First—for frustration—I throw darts at my dart board on which I tack pictures of all the boys who have ignored me or been mean and rotten to me. (Get 'em between the eyes, and that's not bad on those little year book pictures!)

Finals are something of a drag, so I don't bother to study for them. That would only make me nervous. Instead I lay out in the middle of the Oval and gaze meditatively at the clouds thinking of my dream man. I forget about everything and everybody. I even take off my saddle shoes and argyles so my ankles will show. True, I don't learn much but I'm really relaxed when I take my tests.

Now, with the year almost over, I recall a few unforgettable incidents, like the time I accidentally fell down the trash chute. I was saved from a cruel fate when the laces on my shoes caught on the door handle. Of course, then there was that horrible time I fell asleep in the bath tub and almost drowned!

I still wonder how I could have forgotten to put in my false teeth the day of my five minute speech. But worst of all was the day I had the window open and all four of my undershirts blew off my clothes rack and out the window.

This summer is going to be different. I simply won't accept embarrassing incidents and low moments. It's going to be up — up — up from now on. How would you like to hitch hike out to the World's Fair with me, Aggie? We could wear our skirts shorter than even and even (tee-hee) let a little of our slip hang out of the suitcases. So we can get rides.) How about it? Think what we could do at the Fair!

Your friend,  
Hopeful (again)  
Opal

## The Hues Give A Clue Of How To Watch A Graduation

College and university graduation ceremonies are rampant with color yet most of the thousands of people who attend these rites go away only with the memory of long black lines.

They're likely to see almost every color in the spectrum, representing scholarly achievement in many fields, but only a few ever take the trouble to find out what the various hues mean. For the rest of us it's like the vendor says at a baseball game—"You can't tell the players without a program."

**However, its' easy to pick out the lawyers, doctors, librarians, etc., out of the crowd. A glance at his gown, cap and hood will tell you what you want to know about a man's field and the extent of his education.**

The bachelor's gown has long pointed sleeves and two pleats on either side and nowadays, like all gowns, zips down the center. Next up the ladder is the master's gown which differs from the bachelor's gown in that it has a long crescent-shaped sleeve.

At the top of the heap is the doctor who wears a gown with full-length velvet panels in front which are either black or the color of the individual's department of learning.

It is the hoods which usually give you the best clues as to the scholar's profession. Essentially they are the same in cut. The bachelor's hood is three feet long and has a two-inch wide velvet band while the master's hood is three and one-half feet long with a three-inch wide velvet band and the doctoral hood is four feet long with a five-inch wide velvet band.

The similarity ends there, however, since the color of the velvet band represents the department of learning while the lining of the hood symbolizes the official colors of the school which awarded the degree. Each of the many different fields has its own special color, ranging from maize for the school of Agriculture to scarlet for Theology or Divinity. In some schools the mortarboard tassel colors also connote the same story as the velvet band colors on the hoods, while in others black is the color for all graduates except doctors, who wear gold.

Colors established by the American Council on Education include white for Arts, Letters and Humanities; drab for Business Administration, Commerce, Accountancy; lilac for Dentistry; copper for Economics; light blue for Education; orange for Engineering; brown for Fine Arts; russet for Forestry; crimson for Journalism; purple for Law; lemon for Library Science; and green for Medicine.

Also, pink for Music, apricot for Nursing, silver gray for Oratory, olive green for Pharmacy, dark blue for Philosophy, sage green for Physical Education, peacock blue for Public Administration including Foreign Service, salmon pink for Public Health, gold-yellow for Science, citron for Social Science, and gray for Veterinary Science.

In addition, the following colors have been used traditionally by colleges dealing with specialized fields of learning. These include Nile green for Chiropody, pearl gray for Chiropractic, cerise for Naprapathy, seafoam for Optometry, and green for Osteopathy.

There are also special rules governing usage of caps, gowns, and hoods. For example the president and members of the governing body of a college or university may wear doctor's gowns even if they do not hold the degree, but their hoods may represent only degrees actually held. The mortarboard hat is worn at all times except during prayer or when the National Anthem is played, and the tassel is draped over the left temple at all times.

White collars are available for women candidates for the bachelor's degree but are worn only when there is no hood. Collars are not worn with master's or doctor's gowns.

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## Decision Time Is Fast Approaching

The days are getting hot; the campus is green, and the birds are singing louder and louder. Our school year has only two weeks left, including the Final Week. Then, our 129 graduating seniors have to decide where to launch their life boat. To some of them, it may still be early to tell, because the final results have a lot to do for their decisions, but to a lot of the others, decisions have to be made in advance.

In order to understand some of the trends concerning the future of our graduates, the Hermes has taken a random sample of forty, through interviews by reporters, of this graduating class, and found the result to be something like this:

Out of the forty being interviewed, the teaching career constitutes half—20 altogether; 11 in the elementary school and 9 in the secondary. Many of them, schools around the mid western states. 8 of them are planning to go to graduate schools with concentration on their majors. 6 of them are going to work, with 4 in social work, one in nursing and one as a medical technician. 3 of them are returning to Dana to take up the Education Block for their teaching certificates. 2 of them are going to the seminary to prepare themselves for the ministry. One of them is undecided, and maybe some help from us would be appreciated.

Also, some of them have the intention of going overseas for their graduate work either for studies alone or some take up part time work. However, there are only two who are engaged to be married and five others are to be married in the near future.

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## The Civil Rights Movement: What Is Ahead This Year

Events so far this year have given so much impetus to the civil rights movement that it may be said 1965 will mark a new departure in the drive for justice for all Americans.

Key features of the first months of the year that have a bearing on future developments have been the protest against voter discrimination through the Mississippi Freedom Democratic Party's Congressional challenge, the expected voting rights bill and the recent Alabama crisis.

Each focuses on open voting opportunity and the protection of citizens exercising their Constitutionally guaranteed rights. The national attention aroused by these events has one implication for civil rights groups and that is the movement, far from resting on its gains, must push on afresh. Heightened efforts, therefore, can be expected in the South and, for the first time in a major way, in the North.

In the South, the Southern Christian Leadership Conference already has announced a major recruiting program of political education and voter registration. The Congress of Racial Equality has picked Louisiana as its main target, and the National Association for the Advancement of Colored People has set its voter registration sights on Mississippi, Alabama and South Carolina. The Student Nonviolent Coordinating Committee is still keyed primarily to Mississippi and Alabama.

While headlines will probably once again center on the situation in the South, there will be northern datelines as well. SCLC, for example, has announced it would take voter registration campaigns to a number of northern cities. Student groups are expected to be involved, too; the Northern Student Movement will have a modest program in Michigan, for example. Local groups have organized in Cleveland and Detroit. In Cleveland, the work will be voter registration. In Detroit, the emphasis will be on breaking up discriminatory housing patterns. (The Commission on Religion and Race of the National Council of Churches has been invited to associate in the work in these two cities.)

If there is a new dimension to 1965, it is likely to follow a pattern developing, for instance, in Mississippi: community organization, North and South, in which the concern is not solely with getting more people to polling places but with giving more and more people a role, a voice, in their communities with participation in governmental decision-making as well as in the fruits of that process.

Development of indigenous community leadership and responsibility is, therefore, viewed as a continuing necessity. Political gains are needed, of course, but they do not, initially, reach down to day-to-day issues: housing, jobs, schools, 1965, therefore, is expected to bring stepped-up community organizing in more and more cities.

The Commission on Religion and Race presently has no student recruiting program. Interested persons are urged to contact the U. S. National Student Association, 3457 Chestnut Street, Philadelphia, Pa. NSA's magazine SCOPE, is to carry announcements about where students will be needed this summer.

The Second Look

## Leaders O.K. The Dropping of Final Exams

Every year about this time somebody starts a campaign to do away with semester finals. Now there's a worthy cause. Exams make for cramming.

They get on people's nerves. They keep seniors and juniors home on Friday nights (sophomores and freshmen are eligible too, but most of them don't stay home anyway).

To support the contention that finals are worthless, here are portions taken from selected speeches and writings of some of

the world's leaders. . .

**CHARLES DE GAULLE:** . . . I am not only totally and unchangeably against the idea, but I defy those thinking otherwise to defend the opposite view. I could care less what other nations think. . .

**JOHN KENNEDY:** " . . . Such things belong in the past. But we must look to the futchah to build a greatah America with vigah and powah and . . ."

**FORMER CANADIAN PREMIER JOHN DIEFENBAKER:** " . . . They make us look inferior and undermin our national pride. I thought I made it clear in the last election that . . ."

**MAO TSE-TUNG:** " . . . This is no time for cowardice and timi-

## SCOPE Suggests Job Opportunities

"Passivity and conformity seem to be the overriding themes of the student in face of national and world problems." Several years ago this would be considered right; something is changing though. American students, yes a minority of them, are beginning to take an active and mature interest in what is going on in the world. They are beginning to question how they can break through the walls of indifference and reach out to help their neighbor. One can see this by scanning the national news during the past year.

Community projects are becoming more of a prominent thing on the scene. They are one way in which students can work to eliminate the problems which they see and which prick at their walls of apathy.

The United States National Student Association has recently published a booklet entitled SCOPE. In this, 27,000 openings in 96 organizations are listed, all of which involve community work. Some of those listed are: voter registration and education in the south, government employment and summer work camps, and community action in the north.

A copy of SCOPE is on reserve in the library. Why not take a look—it might introduce you to one of the most rewarding and exciting summers yet!

dity. They should be destroyed utterly and completely without a moments hesitation. As soon as China gets the H-bomb. . . ."

**RICHARD NIXON:** " . . . I'm very glad you asked me that question, because this is something that every American should be concerned about. And in this connection let me say this: I'm proud to be in a free nation where we can be concerned about things of this nature and . . ."

**NEGRO JAMES MEREDITH:** " . . . It isn't the idea of the thing so much as the people who support it. They are narrow and short-sighted and are bringing grief to everyone including themselves."

**BARRY GOLDWATER:** " . . . It is amazing to me that we haven't fought this thing head-on in the past. It's a creeping sort of institution that spreads and swallows everything in its path. Now, maybe I am too conservative, but."

# Vikings Host A Winning Triangular Track Meet

TRIANGULAR TRACK MEET  
 May 4, 1965  
 CONCORDIA, DANA, MIDLAND

Event	Distance Height Time	First	Second	Third	Fourth
440 Relay	:45.7	Dana Evans, Bracker, Hendrickson, Wynn	Concordia	Midland	
Mile	4:44.4	Huemke (M)	Jacobsen (M)	Coffey (D)	Meyer (M)
Shot Put	47' 1 1/2"	Ellwein (C)	Berry (C)	Renander (D)	Longacre (D)
High Jump	5' 10"	Haussler (D)	Jacobs (M)	Wynn(D)	Ohlde (C)
Discus	146' 11 1/2"	Berry (C)	Hemmann (C)	Renander (D)	Hansen (C)
440	:51.8	Duw. (M)	Bracker (D)	Ferguson (M)	Gray (C)
Pole Vault	12' 4"	McKenzie (D)	Gray (C)	Borer (C)	Murray (M)
Broad Jump	21' 1"	Wynn (D)	Duw (M)	Benny (M)	Nieman (C) Borer (C)
100-yd. Dash	:11.1	Meyer (M) Quirk (D)		Evans(D)	Bartels (C) Nieman (C)
120 H.H.	:17.5	Barker (D)	Kruger (M)	Hansen (D)	Anderson (D)
880 Dash	2:05.8	Ferguson (M)	Tirras (C)	Moenter (M)	Jacobsen (M)
Javelin	150' 1/2"	Prarrer (M)	Berry (C)	Werner (C)	Paulson (D)
220 yd. Dash	:24.8	Bartels (C)	Dais (M)	Bracker (D)	Evans (D)
Triple Jump	42' 8 3/4"	Dau (M)	Wynn (D)	Berney (M)	Borer (C)
330 H.	:43.9	Barker (D)	Ohlde (C)	Krufer (M)	Hansen (D)
Two Mile	10:44.7	Seburg (D)	Scheamm (C)	Huemke (M)	Coffey (D)
Mile Relay	3:36.2	Midland Rulianes, Maeuter, Ferguson, Dau	Concordia	Total Team Points Dana—66 Midland—64 Concordia—52	

Scoring: 5-3-2-1—All Events. 5-3-0—Relays

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## Faculty Shifts As Members Depart

Although faculty and staff appointments for the 1965-66 academic year are not yet complete, the following persons have been appointed for teaching duties beginning in September, 1965:

MR. DARRELL W. DIBBEN, Speech

Master's degree, University of Iowa — experienced radio and television announcer, also college teaching experience.

MR. FRANK DITTO, Sociology

Master's degree from University of Nebraska, currently working on doctorate.

MISS SYLVIA GORTER, Assistant Librarian

Master's degree in Library Science from Western Michigan University.

THE REVEREND RICHARD JENSEN, Campus Pastor

Comes to Dana from the Mission Field in Ethiopia — graduate of Dana College and Wartburg Seminary.

MR. ANDERS MATHISSON, Danish

On a one year leave from teaching duties in Denmark, will also take several college courses at Dana.

MR. NELSON G. WILLIAMS, History

Master's degree from the University of Michigan.

The Administration is presently engaged in conducting interviews for positions in the accounting, chemistry and biology departments

The following Faculty members will not be at Dana in September

MR. WALTER BAEUMLER, has accepted a combined teaching-research post at the Duluth campus of the University of Minnesota.

MISS HAZEL HAINING, will continue graduate work at the University of Nebraska.

REV. PAUL JOHNSON has accepted a call to serve a congregation in California.

MR. GILBERT RAGAN, will be on campus but on sabbatical leave from teaching in order to finish his doctoral-dissertation.

DR. D. J. TWETON, will be on leave of absence to serve as a consultant to the History department at the University of North Dakota—he will return to Dana in the fall of 1966.

MR. WARD CHRISTENSEN, Admissions Counselor, has resigned to accept another position.

DR. MARIE TUCKER, has accepted a teaching position at a College in Illinois, closer to her home.

MISS EDITH FOX, is retiring from active service to devote time to travel.

MR. GENE SAVAGE, intends to continue graduate studies at Berkeley, California.