



# HERMES

THE DANA MESSENGER



Volume XLIX

May 17, 1968

Number 18



## McCarthy Gets Nod From Choice 68

Dana students gave Eugene McCarthy the nod in the April 14 voting in Choice 68, the National Collegiate Presidential Primary. Choice 68 was sponsored jointly by TIME Magazine and the UNIVAC Division of Sperry Rand Incorporated.

454 students voted in the primary, approximately 69% of the total student body. They cast their votes for presidential preference, and three referendum questions dealing with the war and the urban crisis.

McCarthy received 190 first place votes or 42.22% Nixon was second with 136 or 30.22%. Kennedy had 74 (16.44%) for third place and Nelson Rockefeller had 30 (6.67%) for fourth. Other totals included Mark Hatfield 3; Lyndon Johnson 2; Martin Luther King 1; John Lindsay 2; John Per-

cy 1; Ronald Reagan 6; Harold Stassen 1; and George Wallace 4 votes.

Senator McCarthy also led the second choices with 118, followed by Senator Kennedy with 93, Richard Nixon with 88 and Nelson Rockefeller with 74. Governor Rockefeller led the 3rd choices with 95, Kennedy 88, Nixon 64 and McCarthy 53.

Of the six foreign students who voted in the election the 1st choice vote was split evenly between Senator McCarthy and Senator Kennedy. This constituted only 2% of the vote, however.

On the referendum questions Dana students voted to reduce the military action in Vietnam by a 57% majority. The vote on bombing action was split, 35% for suspension, 32% for cessation and 20% for intensifying. The vote on the urban crisis was 46% for edu-

cation as a solution and 35% for job training.

The top four candidates received the following percentage of their votes from students of voting age: Rockefeller 53%; McCarthy 50%; Nixon 30% and Kennedy 30%.

Nationally, McCarthy won with 285,598 or 28.07% of the total (All figures nationally with 95% of all votes counted). Senator Robert Kennedy was second with 213,576 (20.99%). Richard Nixon was third with 196,870 (19.35%). Governor Rockefeller was fourth with 115,783 (11.38%).

McCarthy and Kennedy were one-two on the second place votes with 21.14% and 17.72% of the second choice votes respectively. Third choices went to Rockefeller and McCarthy with 18.2% and 13.41% respectively. 1,017,485 students cast first choice votes.

## 162 Seniors To Graduate In May 26 Ceremonies

One hundred and sixty-two seniors, the largest graduating class in Dana's history, will receive their degrees from Dr. Madsen, during the Commencement exercises which will be held May 26.

Reverend Robert Berthelsen and Dr. Charles R. Bruning will be guest speakers at this year's Baccalaureate and Commencement exercises respectively.



Dr. Charles R. Bruning

Dr. Charles R. Bruning whose address is entitled, "Free -- For What?" is a graduate of University of Nebraska and University of Minnesota.

Dr. Bruning is currently head of the education department, University of Minnesota at Norris, Minnesota. He is on a leave from his position to serve as Program Coordinator for Upper Midwest Regional Education Laboratory.

Dr. Bruning is also a member of the Board of Higher Education, the American Lutheran Church.



Reverend Robert Berthelsen

Reverend Berthelsen will present the sermon entitled, "Confident, Obedient and Loving." He graduated from Dana College in 1942 and continued his education at Trinity Seminary in 1949.

Reverend Berthelsen has had pastorates at St. John's in Brooklyn, Wis., Kingo Lutheran, Milwaukee, Wis., and his present pastorate, Sheridan Lutheran, Lincoln.

He is presently secretary of the American Lutheran Church, Central District and also President of the Dana College Alumni Association.

Reverend Berthelsen is the father of Barbara Berthelsen, currently a junior at Dana.

62nd percentile in Social Science (50% is the national average), the 57th percentile in Humanities, and the 71st percentile in Natural Science. While scores in the other two areas have been fairly stable, the Humanities average has increased significantly over past years.

Advanced tests, taken by the senior in his major field, were taken by 120 seniors, three of them taking tests in two majors. The Advanced test is not offered in all major fields. Tests were taken in fifteen major areas, the largest number being 30 in Education, 25 in Business and 17 in Biology.

### JR. SR. ART SHOW

The Junior and Senior art students will have their work displayed in the Linden Room during final week. This involves about 15 students and their best works of the last 2 or 3 years.



Lauritz Melchior

An honorary degree, Doctor of Music, will be presented during Commencement to Lauritz Melchior, internationally known Wagnerian tenor. This represents the 4th honorary doctorate presented by the college.

The touring choir visited his home "The Viking" on a recent California tour and he entertained them. He was a featured soloist with the choir in their Los Angeles concert.

A 1968 College Community Service Award is also to be presented during Commencement to an outstanding Blair citizen who is active in college and community affairs. The name of the recipient to be announced during ceremony.

## Annual Banquet Honors Scholarship of Students

The Scholarship Committee announced the recipients of its awards, Thursday evening at the annual Honors Banquet.

Mrs. Frank B. Morrison, wife of former Governor Morrison and presently running for the U. S. House delivered the Banquet Address.

Five graduate fellowships and assistantships were presented. They are:

Marvin K. Harris, Department of Entomology and Limnology, Research Assistantship, Cornell University; John E. Morgenstern, Teaching Fellowship in Biology, Creighton University; Alice R. Petersen, Minnesota Library Scholarship, Western Reserve University; Mary Beth Rasey, National Defense Fellowship, Bowling Green University; and Paul N. Rasmussen, Department of Chemistry, Teaching Assistantship, Iowa State University.

In the field of National Sciences, Donald F. Nelson won both the First Year Chemistry Award and the Mathematic's Achievement Award. A sophomore year Biology Award went to P. Greg Haertling and a senior Math Award went to Richard S. Coffey.

Two NSF Undergraduate Research Participation programs awards were given. One to the University of North Dakota for Nancy J. Hanson and the other to the University of South Dakota for Neal A. Short.

The Wall Street Journal Student Achievement Award, went to Charles H. Elvers.

See HONORS, p. 4

## Seniors Take Graduate Exams

A total of 135 seniors took the Graduate Record Examinations at Dana College on April 4 and 5, 1968. This is the eighteenth year consecutively that all seniors at Dana have taken these tests. Among the seniors of this year were eighteen first-semester seniors who took them this year because they will complete their programs in January, 1969.

Eighteen seniors received scores ranking at or over the 90th percentile in two or more of the four tests; they are: David Aanonson, James Bane, Thomas Bisbee, Steve Bohling, Richard Coffey, Larry Cornwell, Dennis Gullickson, Marvin Harris, William Henning, Shirley Iversen, Roger Knoell, Robert Larson, Richard Petersen, Richard Rasmussen, Kay Ringhand, Gary Shuck, Judith Strohbahn and Charles Wiebke. Forty-three seniors received scores at the 90th percentile or over in one or more of the tests. While a standard score of 600 is normally at the 90th percentile, seven of the seniors received a standard score of 700 or higher in one or more of their tests; these are: James Bane, Steve Bohling, Gary Boyd, Richard Coffey, Stanley Nielsen, John Thomsen and Charles Wiebke. These seniors have all attained a level for which they deserve recognition.

Norms used for comparison in these tests are those established by the Educational Testing Service on the basis of actual test results on a large group of seniors during 1956-57. This is the largest group so far used as a norm group; therefore it is used as the basis for this report. On that basis, the mean of this year's entire class of seniors is at the



Governor Tieman

## Tran Van Dinh & Gov. Tieman Guests Of Dana

The Honorable Norbert Tiemann, Governor of Nebraska and Mr. Tran Van Dinh, former Ambassador from South Vietnam, visited the Dana Campus on Friday, May 10.

Governor Tiemann, currently visiting the colleges of Nebraska, held an informal reception at 3 p.m. in the Presidents' Room of the Campus Center.

Tran Van Dinh, an authority on South Vietnam and former Ambassador of that country to the United States, presented a public lecture at 8 p.m. on Friday evening in the Doctors Auditorium of the Science Hall.

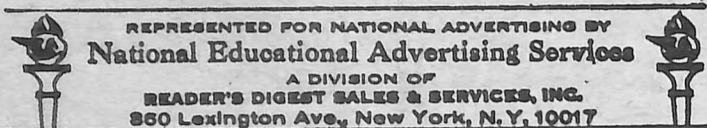
# HERMES

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## Editorially Speaking - - - - -

### Adults Don't Play Fair

Everyone is always talking about moral and social standards. I know, I've been told time after time, I'm supposed to begin to develop my own set of standards, my own code for living. But it's not easy to do. Where do I begin? How do I judge? There doesn't seem to be any such thing as one single standard to guide me. All I see is a set of schizophrenic do's and don'ts - rules that do apply to some people and don't apply to others depending simply on age. It doesn't make sense.

What really confuses and affects me most is the double standard for judging the actions of young people and adults. Society constantly shouts, "Respect your elders," but it seems no one ever says, "Respect young people." What harm would there be in teaching adults and young people to respect each other alike? Every person is worthy of respect and should be treated with respect, no matter what age he is. I've often thought that if adults spent half as much time learning to respect and trust young people as they do in being afraid to trust us, they would find their time well spent for we would be more worthy of their confidence.

Ever since I can remember, I've been taught that any dishonesty is bad. By lying or stealing or cheating on an exam, you will lose not only other people's respect, but your own self-respect as well. Everyone knows this and accepts it as perfectly reasonable and right. But what about the adults who cheat - the ones who manage to lie just a little bit on their income tax returns, who don't report a part-time job or who exaggerate the amount of money they gave to charity? After all, what harm is there in this, they say. The government won't go broke just because of their little "mistakes" - at least, that's the explanation given by some adults, often the same adults who immediately condemn a young person for stealing an answer from a classmate. By following this reasoning, might not a student cheater say that it does no harm if he steals someone else's answer? After all, it won't hurt his classmate's grade. Of course, just let a young person say something like this, and the adult world would be horrified! The truth, as I see it, is that a cheater is a cheater, whether he's an adult or a young person. Age has nothing to do with it. Both are equally guilty of misrepresenting the facts.

This is not the only instance of young people being criticized or condemned for actions that are considered acceptable in adults. Recently, a man I know was ordered by his doctor to give up smoking. In spite of the terrible warnings, he's still puffing away. But when he caught his sixteen-year-old son smoking - that was another story! He was so angry that he penalized the boy by taking away the car from him for a month. Talk about double standards! I'm not advocating smoking for anyone - I've read too much about the dangers. But how can an adult who cannot cure himself of a habit he knows is dangerous, punish anyone else for the same fault? If smoking is physically harmful, then it is harmful for everyone. I've never seen a medical report that says it's more harmful to young people than adults. And yet, I must confess that I have my own double standards on this subject. The other day, when I saw a boy I know from school with a cigarette between his lips, I found myself thinking, automatically, "How silly." But when I see an adult smoking, I have no reaction at all. Reaction - that's what it really is. I condemned the boy because I was reacting to the attitude that it's wrong for young people to smoke, and I don't condemn adults because I am reacting to the attitude that it's acceptable for adults to smoke. I am not thinking for myself, I am merely responding to attitudes that have influenced my thinking ever since I have been able to think.

I've always heard that adults are supposed to know what is harmful and what is not; what is right and what is wrong; but, it seems some of them DON'T know. If they did, all the contradictions that I see couldn't continue to exist. Somehow or other, in spite of the confusion, I've got to find my own standard for judging things. I've got to have a gauge for measuring out condemnation and commendation. But with so many codes, so many standards, how can I know which one to follow? What's to prevent me from following in other people's footsteps and coming up with the same old conclusions?



### 'The New Life' In Linden Room

An exhibit of Sister Mary Corita is currently being presented in the Linden Room.

Her work has been described "as soft as eating strawberry ice cream on a sweltering day, as light as a white balloon and as intense as a self-imposed prison sentence spent catching up on newspaper reports, fairy tales, modern poetry and past hopes and promises."

The Arts Committee for the 450th observance of the Reformation invited Sister Mary Corita, head of the Art Department of Immaculate Heart College in Los Angeles to assemble an exhibition of her prints for travel to Lutheran colleges and universities.

She was also commissioned to do a lead print for the exhibition on the "Life - New Life" theme. Her work was selected because it expresses an ecumenical and universal spirit.

In the art movement she fits the Pop Slot, but where they are cold she is "hot". Unlike Pop, she is not content to present things just as they are but she elevates them to what they might become.

Her work in the late 1950's was a combination of "abstract expressionism" and "folk art." Like folk art she was concerned with shape and form and with the outline of subject matter. Like abstract expressionism, she moved to a primary interest in pure color and form to create appealing visual poetry. In 1960 she moved from small script to large commercial letters and from pastel and warm colors to fiery, hot surfaces. In the last years, she had made the large letters themselves the forms.

The transition is one from preoccupation with beauty in the 50's to preoccupation with power in the 60's.

She intends for her large letters to pop out at you and for her small script to be hidden in the back ground and difficult to read. Her subject matter is mostly drawn from food, drink and the shrinking community created by technology.

Corita can be avoided as an artist but she cannot be ignored. At a time when art is struggling with how to get involved in the human, she has been able to get the human involved with art.

### Blood-Life

A returning service man had this to say, "Like many other fellows I learned about the real need for blood. When you're faced with the immediate demand for blood to save the life of a man who is your friend, you don't stop to think whether you want to donate or not - you do it."

It's that same way everytime you donate blood - you know that someone needs it, so you give it.

You may give Tuesday, May 28 at the First Lutheran Church.

## LETTER TO THE EDITOR

### Kathy Zwanziger Reports On Her European Stay

Dear Friends,

Now while I am resting up from my Easter vacation, I'll try to tell you a few of my experiences in Europe.

Friday, April 5th, we left Copenhagen's Hovedbanegard (Central Station) at 10:30 p.m. I thought I was used to riding the trains, but I was not used to riding all night in a little compartment. There were 7 of us in a compartment for 8, but it was still uncomfortable.

Our first stop was Innsbruck, Austria. We got in late Saturday night, but there was a delicious dinner waiting for us. All the time we were there, it was extremely cloudy, but the 6 of us went to the top of Hafelekar Mountain anyway -- and we did get a much better view of the clouds! Shopping was fun as the town was small enough so we could look for what we wanted and go back if necessary. We stayed in the Hotel Goldener Stern and the rooms there were extremely large and comfortable for being a 2nd class hotel. We also had good food. Our last meal we had weinerschnitzel and apple strudel.

Late Tuesday night we arrived in Venice. Out of the group of 70 who were on this tour, only 20 of us stayed in a small hotel (Casa Tivoli) somewhere in the back streets of Venice. I was amazed that the canals really are used as a regular part of public transportation. After we got off the vaporetto (a "ferry-bus"), we twisted through the "streets" (which were about a yard wide) to our hotel. During the next day, we visited the Murano glass factory, where everything is made by hand, had a delicious, really Italian pizza, and spent hours in the San Marco Square, just watching all the pigeons. Our little land-lady fixed us a Venetian speciality that night: liver and onions fixed in a special way. (Not too many like liver, but I simply couldn't eat more than 2 helpings besides my own.)

While we were staying in Florence, we took a half-day trip to Pisa to see the Leaning Tower. It was really interesting, besides being one of the cleanest places in Italy that we saw. Of course we went through the "Flea Market" in Florence. This is an area of the town where all the little shops are right on the streets, and every night they are closed up and wheeled away. It was quite interesting trying to bargain with those people, but I got off to a bad start. After listening to a few other people, and doing some more practicing, I finally caught on. In Florence also we saw the original "David" by Michelangelo. We tried to get in to see his "Dawn and Dusk" and "Day and Night", but since it was Good Friday, we

were not allowed to. Also all the crucifixes in the churches, as well as Ghiberti's Bronze doors on the Baptistry, were covered.

Sunday morning we were in Rome. Despite the rain, we stood in front of St. Peter's for over 2 hours, listened to the mass and Pope Paul's Easter message. We had lunch at a little restaurant, and there met several American sailors as well as some people from Copenhagen. The Danes told us that it was just as nice in Copenhagen that day as it was in Rome. (After we got back, we discovered that the weather here had been exceptionally nice; now that we're back, it's turning cooler again!) Then we started our sight-seeing tour of Rome. Only when you start walking do you realize how absolutely impossible it is to even begin to explore that city. We had a few favorite places that we saw quite often, such as the Coliseum and the monument to Victor Emmanuel II. We saw the Coliseum rather hurriedly Sunday afternoon--we had barely arrived when 3 Italian soldiers latched onto us. None of them spoke English, but Italians must have the biggest egos in the world; they simply don't take no for an answer.

Tuesday we went down into one of the catacombs (had a guide from Call), and walked along the Appian Way. We went into a police station to ask for directions--but don't do that either, especially during the noon hour. Never did I think that there was even a remote possibility of being picked up in a police station! Even though we had walked a considerable amount that day, one of the girls and I climbed to the top of the Victor Emmanuel Monument. It is simply huge. (We all liked this monument, but my art professor told us yesterday that it "is impressive in size alone." Even in Rome we were told that it is "not one of the better monuments.") One night 2 of our boys volunteered to act as chaperones so we did see part of the city at night. I like it better that way--you can't see as much of the dirt. Before we left the Eternal City, we visited St. Peter's again and saw Michelangelo's "Pieta" and the Sistine Chapel.

The last place we visited was my favorite. The weather was beautiful and Lucerne was not too big. One day we took a boat across Lake Lucerne and a cable railway up Mount Rigi. The mountainside was covered with crocuses, and the view was terrific. There was snow on the top, but it was still warm enough with only a sweater or a light jacket. Window shopping was both good and bad: good because cuckoo clocks and music boxes have always fascinated me and bad because I would never have enough money to buy all the things I liked.

# SPORTS

## Viking Sluggers Take Second In Conference

The Viking baseball team split a double header today with Westmar. The single loss put them in second place in the conference behind Yankton. The season record is 9 wins and 18 losses. Below are some season averages for the regular players. Note: Three catchers were used interchangeably.

Bat Ave	RBI	H	TB	
Ron Bernier, 1st	294	10	25	43*
Flip Larsen, 3rd	239	10	16	26
Mike Moore, cf	285	11	23	34
Jan Haugen, lf	243	11	18	26
Brent Peterson, ss	306	12	22	30
Gordy Putnam, 2nd	280	9	14	16
Brian Moerer, lf	217	8	15	19
Steve Miller, c	152	5	5	5
Phil Facendola, c	300	2	9	12
Jon Boustead, c	333	3	7	10

\*This is a school record for total bases in 1 season.

Here are some of the pitching records:

	Won	Lost	ERA
Keith Benson	3	5	7.41
Jeff Maddocks	2	2	4.06
Denny St. Clair	2	4	7.54
Dan Jackson	1	2	4.59
Flip Larsen	0	4	2.86
Al Thomas	1	1	4.50
TOTALS	9	18	5.39

With the exception of three seniors, all pitchers, the entire squad will be back next year. The seniors are Al Thomas, Denny St. Clair and Kieth Benson.

## Vikings Dropped Two Games To Creighton

The Creighton Bluejays blasted Dana in the first game of a double-header Wednesday night 15-2 and held on to win a pitcher's duel 2-1 in the second game. The pair of games were non-conference contests.

Creighton took advantage of 7 Dana errors and raked starter Jeff Maddocks, Dan Jackson and Al Thomas for 15 hits. It was the worst display of fielding by Dana this year, an aspect of play that has been the Vikings strong point in 1968. George Stilen, Bluejay left hander, limited Dana to 6 hits. 3 of them came in the 4th when the Vikings scored twice, Jon Bonstead and Brent Petersen singled, and John Lydon tripled.

Creighton 000-200-0 2-6-7  
Dana 015-201-6 15-15-3

Stilen and Collins; Maddocks, Jackson (4), Thomas (7), St. Clair (7) and Bonstead.

Another left hander, George Sullivan, held Dana to 2 hits and an unearned run in the second game, enroute to a 2-1 victory. Flip Larsen pitched well for Dana, allowing 4 hits and no earned runs. He also worked out of two jams in the 2nd and 7th without a run scoring.

Creighton scored in the 3rd by means of a Larsen wild pitch, an outfield error and a pop fly double. Dana scored due to a pitcher's error and a wild pitch. Larsen now has a 0-4 pitching record and during these 4 complete games, the Dana hitters have scored a total of only 3 runs and never more than 1 run in any given game. Flip struck out 7 and walked 1. Sullivan fanned 6 and walked 2.

Creighton 002-000-0 2-4-2  
Dana 000-100-0 1-2-4  
Sullivan and Collins; Larsen and Facendola.

## Golfers Fifth In Conference

The Dana Golf team finished the 1968 season fifth in the conference. The six regulars were: Joel Dickinson, Val Heim, Jim Johnson, Dick Loeber, Ernie Damewood and the lead man on the team, Roger Lorsch. One senior will graduate from this year's team, Dick Loeber.

## Dana Wins One, Loses One In Wesleyan Tournament

In the Nebraska Wesleyan Invitational Baseball Tournament, the Dana Vikings won over Concordia and lost to Hastings. The games were held at Sherman Field in Lincoln and saw some good pitching by the locals and some lusty hitting in one game and silence in the other.

The Vikings beat Concordia in their first game of the tournament 12-1 in a game called after 5 innings because of the 10 run rule. It was their 3rd conquest of the Bulldogs this season. Dana pounded out 14 hits in their best offensive display of the season.

Hastings nipped Dana in a Friday morning contest 1-0. The Broncos scored in the first inning on an unearned run and held on to win it. This was the second time in two years at this tournament that Hastings shut out Dana, same score, same pitcher.

Dan Jackson pitched brilliantly for Dana also. He allowed only 3 singles, walked 1 and fanned 4. Jackson, and Maddocks who pitched Thursday, gave up no earned runs in this tournament, both are freshmen.

## Tennis Players Finish Fourth

The Dana tennis team finished the season with a 2-2 record. The losses were to two of the top teams in the state, Midland and Concordia. The wins were over Doane (5-2) and Wesleyan (3-2). The Wesleyan match ended early because of rain. The Vikings finished fourth in the conference. Regular players were: Harold Dynesson, Charles Guptil, Les Hayes, Curt Lorimer, Ralph Mayer and Galen Miller. Only one senior will graduate from the Squad, Charles Guptil.

## Mad Mooners Are Champions

April 18 - The Mad Mooners won the class A volleyball championship tonight by defeating the Fardquards. The Mooners were put into the losers bracket of the double elimination tourney when the Fardquards beat them in the second round.

In order to win tonight the Mooners had to beat the Married men, which they did, and then beat the Fardquards four out of six games. This they also did.

The class B winners were the Grinders. They lost in the second round to the C.A.'s, then went all the way in the losers bracket to meet the C.A.'s in the Finals. They then beat the C.A.'s to win the championship.

Jackson's lone walk, to the lead off man, proved to be costly. The second Hastings batter attempted to sacrifice bunt and battery mate Jon Bonstead threw wildly to first allowing the lone run to score. A double play, pitcher to first to home, eliminate a second Hastings scoring attempt in the same inning.

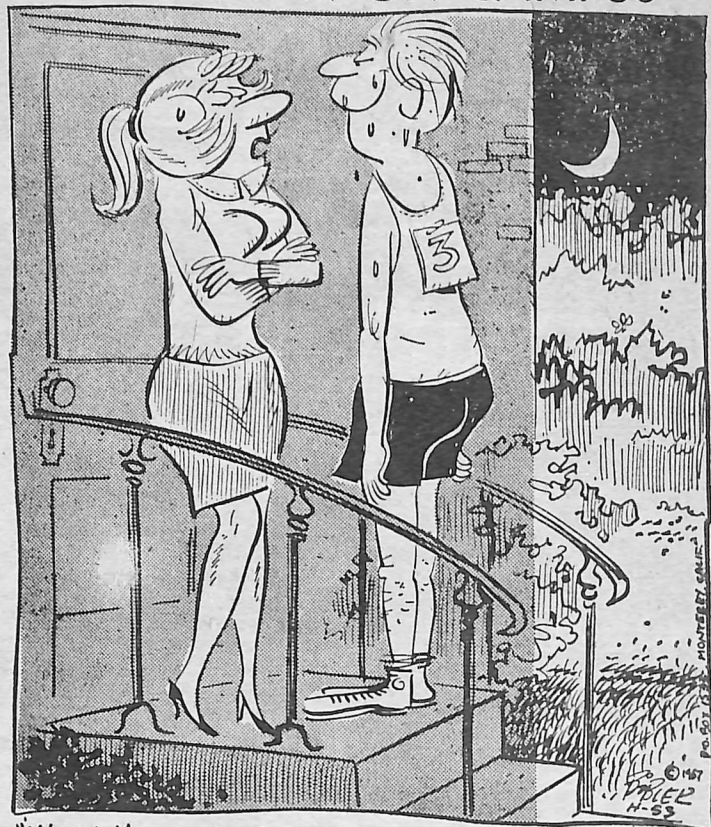
Dana 000-000-0-0-4-1  
Hastings 100-000-x-0-3-0

## Track Team Loses 95-50

April 30 - The Dana track team lost today to a strong Morningside team 95-50. Individual honors for the Vikings were recorded by: John Korzilius, first in mile, 4:37.7. George Wallace, first in Javelin, 150'10". Roger Knehans, first in 880, 2:03.1. Dan Watts, first in Broad jump, 21'1" and first in Triple Jump, 43'3 1/4".

Phil Vasby came within one inch of the school Pole Vault record by jumping 13'1". The old record is held by Mark McKenzie who jumped 13'2" in 1966.

## LITTLE MAN ON CAMPUS



"WHEN MONIQUE TOLD ME YOU WERE FAST—I THOUGHT—"

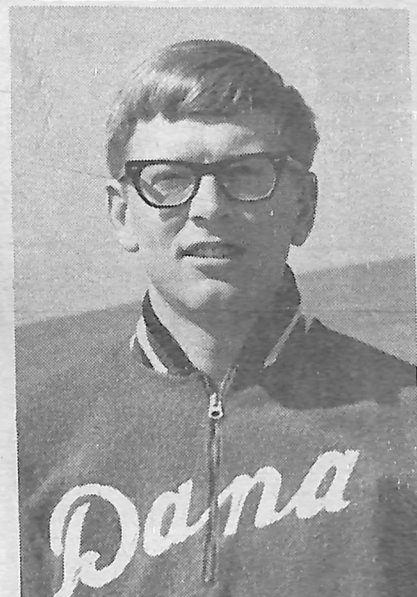
## Dana Finished Fourth In Conference Meet

Coach Grant Wall's Dana College track team finished fourth in the Conference meet. Yankton won the meet with 150. Westmar scored 117, Sioux Falls, 91 and Dana 68. Concordia was fifth at 66, Midland, 35; and Northwestern with 33.

Phil Vasby finished 2nd in the Pole Vault but set a new school record at 13'7". Dan Watts was fourth in the Triple Jump; Bill Neal second in the Broad Jump and the 440 Relay team was fourth. Team members are Hooper, Williams, Rasmussen and Bryan.

Dan Bryan set a school record in the 100 at 9.8. Rich Hansen was 2nd in the 120 High Hurdles and Roger Knehans was 3rd in the 880. Bryan scored a second in the 220 and Rich Hansen sixth in the 440 low hurdles.

The Mile Relay team was sixth and the Two Mile Relay team was 3rd.



Pictured above is Rich Hansen. Hansen's home town is Ruskin, Nebraska.

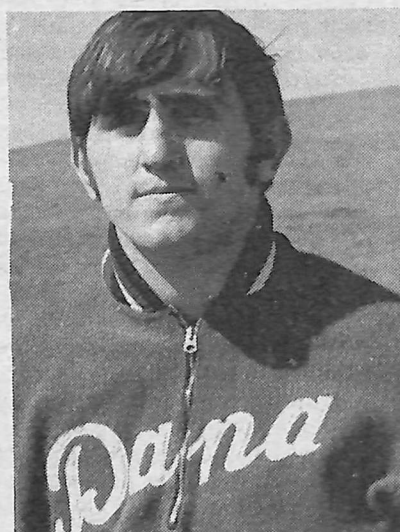
## Track Team Takes 4th Place

The Dana track team ended its 1968 season today at the "W" club meet in Lincoln. The Vikings finished fifth. The team also finished 4th in the conference. The season record was 5-3. Losses were to Tarkio, Morningside and Omaha U. Wins were over Midland, J.F.K., Pershing, Concordia and a second meet with Midland. Several new records were set this year. They are as follows:

Dan Bryan: Record in 100 at 9.8. Roger Dickson: Record in 3 mile at 16:10.0. Rich Hansen: Record in 440 I.H. at 58.8. Phil Vasby: Record in Pole Vault at 13'-7". G. Williams, Dan Bryan, Bob Rasmussen and Ken Koester: Record in Sprint Medley at 3:36.9. Roger Dickson, John Korzilius, Ken Koester and Roger Knehans: Record in Two mile relay at 8:08.6.

Dan Bryan received a gold medal at the conference meet in the 100 yd. dash.

Only two seniors will graduate from the track squad this spring, Rich Hansen and Ken Koester. Rich has the school record in the 440 Intermediate hurdles and Ken holds three, the mile, two mile, and 880.



Pictured above is Dana's Dan Bryan. Bryan is from Port Clinton, Ohio.

**ANDERSON**  
DRUGS  
And  
**HOLIDAY**  
**HOUSE**  
Gifts and  
Student Needs



On his campaign tour of Nebraska last Thursday, Senator Eugene McCarthy ate luncheon at a Washington county farm.

A group of the Dana College McCarthy Committee pose with the Senator. Left to Right: Mrs. Robert Larson, Prof. John Nielsen, Senator McCarthy, Joel Hermann, Margaret Wold, Lowell Thomsen, Cheryl Haines.

## Senator McCarthy Gets Victory In County Results

Hard work by Dana students and faculty families on behalf of Senator Eugene J. McCarthy gave their candidate his largest margin of victory over Robert F. Kennedy in the Nebraska primary election on May 14.

McCarthy received 539 Democratic votes against 490 for Kennedy in Washington County. There were 131 write-ins for Vice President Humphrey and 80 votes for President Johnson. Richard M.

Nixon, the Republican candidate got 1270 votes against 446 for Ronald Reagan and 27 for Harold Stassen.

Two Dana professors were winners in the Democratic primary, although none was chosen to go to the national convention. Dr. Clifford Hanson will serve in the county convention for the 4th ward, and Donald G. Warman will serve in the 2nd ward. Mr. Warman was also nominated for county super-

visor by 29 write-in votes.

Prof. Nelson Williams, who managed the local McCarthy campaign, gave credit for the victory to the teamwork of those who typed, stuffed envelopes, drove cars, and did the house-to-house canvass throughout Washington and Burt Counties. At least thirty local people were involved, plus 15 out-of-state students from Missouri, South Dakota, and Minnesota colleges.

## Banquet Honors Dana Scholars

Continued from p. 1

The Student Council presented the editors of Dana's publications with their salaries as follows: Danian, Melanie Borkus and Marilyn Hansen; Hermes, Richard Vierk, and SOWER, Sandra Voll.

The three Sower awards: Langland award for poetry to Darlene Probst, Hal Evans Cole Award for excellence in the Arts, Robert Rasmussen and the Kaj Munk Memorial Award for translation to Ramona K. Alwill.

The music department award went to David R. Musick.

Ten scholarships were given for the 1968-69 year.

The Ak-Sar-Ben Scholarship established for the purpose of assisting worthy senior men who are Nebraska residents, was awarded to Dean P. Krueger and Henry E. Thorberg.

The late Lawrence and Sophie Iversen of Chicago established a permanent scholarship to be given on the basis of academic achievement and Christian leadership. This year's recipient is William H. Spetman.

The Lutheran Brotherhood Life Insurance Society of Minneapolis, Minnesota gives a scholarship to two students "who deserve such recognition, taking into consideration the religious leadership of the student and his scholastic standing." The recipients are Nancy J. Hanson and Joel P. Herman.

The Soldiers and Sailors Memorial established after World War I

gives two scholarships to students who have maintained the highest scholarship for two years. Also considered is the development of the students and their contribution to student life. Recipients are Carolyn J. Scholl and Glean E. McClannahan.

Ruth M. Jacobsen received the A. V. Neve Memorial Scholarship, established as a bequest from Pastor A. V. Neve, an alumnus of Dana. It was designated for use preferably to a student in the music department.

Alison L. Welty received the Central District of the American Lutheran Church Scholarship which is awarded on the basis of scholarship and contribution to campus life.

Mr. Louis Nielson established a permanent scholarship as a tribute to the late Rev. and Mrs. Karl J. Wilhelmsen given on the basis of academic achievement and Christian Leadership. Recipient is Kathleen J. Wanziger.

The Dana Faculty Women's Club Scholarship given annually on the basis of scholarship and leadership ability was awarded to Jeanne A. Whitney.

The Dana College Chapter of the Society for the Advancement of Management awards a scholarship to a member who has demonstrated high scholastic achievement in the field of business administration. Recipients are Margaret A. Haszard and William H. Spetman.

The Paul G. Rasmussen Award given on the basis of scholarship and leadership is given to Patrick C. Bracken. Charles E. Gilmore is Alternate.

Students who rank in the upper tenth of their class and have a grade point of at least 7.25 may be invited to membership in Alpha Chi - national honor society. Membership is limited to students of junior and senior standing. Those selected are current senior mem-

bers:

Current members are Stephen D. Bohling, Larry P. Cornwell, Constance S. Elting, Roger L. Knoell, Cathrine A. Madsen, Connie I. Quirk, Mary Beth Rasey, Paul N. Rasmussen, Kathryn A. Ringhand, Jeanette M. Slusher, Richard J. Vierk, Kathy L. Vinton and Charles Wiebke.

Newly elected members are: Seniors, David A. Aanonson, Richard S. Coffey, Marie A. Krysl, Julie A. Larsen, Karen A. Larson, Maxine K. Lubkeman, Richard G. Petersen, Judy I. Strohbehn and Sandra K. Voll. Juniors, C. Lynn Edgell, Cheryl J. Hall, Nancy J. Hanson, Margaret A. Haszard, Joel P. Hermann, Beverly A. Krueger, Phyllis A. Lauritsen, Glean E. McClannahan, Lynnette M. Norgaard, Neal A. Short, Annette B. Sorensen, William H. Spetman, Alison L. Welty, Jeanne A. Whitney and Kathleen J. Zwanziger.

Phi Alpha Theta National Honor Society in History has chosen the following new members:

Max W. Boustead, Constance S. Elting and Roger L. Knoell, John J. Korzilius, Garey L. Knudsen, and Charles G. Wiebke.

Alpha Psi Omega (National Honorary Dramatic Fraternity) selected the following new members:

Joseph S. Anderson, Charles O. Frieden, Mary Lou Henneman, Joel P. Hermann, John H. Leitel, James F. Lippold, A. John Peters, Kathryn A. Ringhand, Carolyn J. Scholl, Lowell A. Thomsen, Norma J. Wilkins and Greg E. Witte.

Those named to Who's Who of American Colleges and Universities are:

David A. Aanonson, Stephen D. Bohling, Richard S. Coffey, Larry P. Cornwell, Constance S. Elting, Michael T. Hogzett, Roger L. Knoell, Maxine K. Lubkeman, Stanley P. Nielsen, Mary Beth Rasey, Kathryn A. Ringhand, Jeanette M. Slusher, Richard J. Vierk, Kathy L. Vinton, Sandra K. Voll, and Charles G. Wiebke.

## Phi Alpha Theta Initiates Nine

Phi Alpha Theta, national honor society in history, initiated eight Dana students and Dr. Elmer Rasmussen at a ceremony in the Campus Center on May 9.

Newly-elected members are Max Boustead, Connie Elting, Roger Knoell, John Korzilius, Garey Knudsen, and Charles Wiebke. Korzilius was chosen president of the Mu Kappa chapter for next

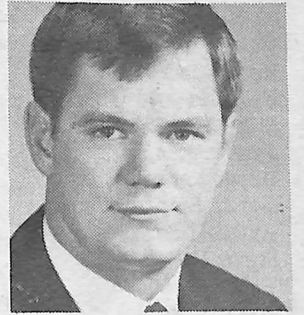
year, with Boustead as secretary-treasurer.

Because they were studying in Denmark at the time of the installation of the chapter last year, two charter members were also initiated. They are Kay Ringhand and Mary Beth Rasey.

The ceremony was conducted by Professors Donald Warman and Nelson Williams of the history department, with the assistance of David Aanonson, chapter president this year.

## College Master Policyholder OF THE WEEK

MARK MCKENZIE a senior from Northfield, Minnesota majoring in Business Administration. He has been active in Kappa Chi Lambda and SAM. Last year Mark was president of S.A.M. Mark has also lettered in football, wrestling and track.



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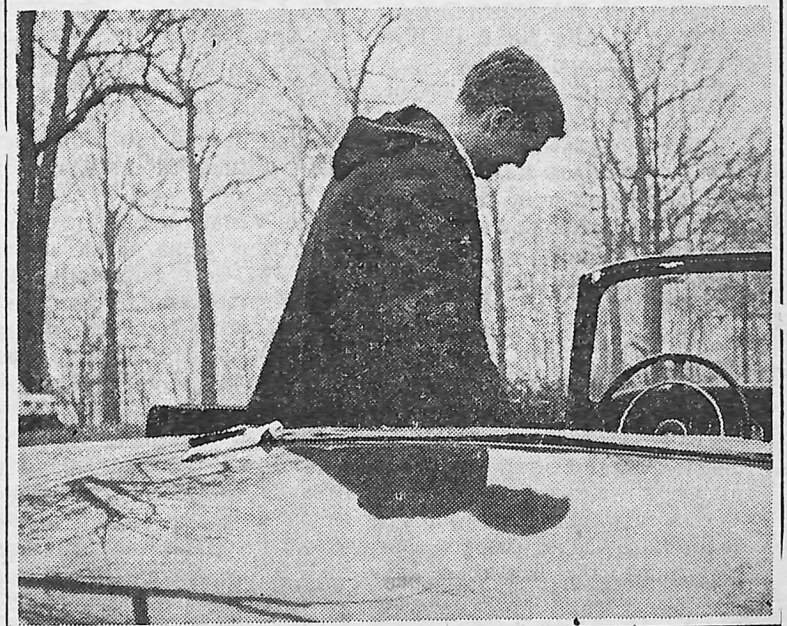
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# HERNIA



## Blanketing Takes Over Campus Scene Again

As spring once more approaches, the athletic department prepares for another season of baseball, tennis, golf, and track not only by conditioning its athletes but also by educating would be spectators. It is unfortunate that the phy. ed. department neglects educating our student body in the proper rules and conduct of a far more universal Dana spring sport, blanketing. The HERMES intends to point out the necessity for education in this area and at the same time to dispense vitally needed information with the simple but infallible quiz printed below.

- Proper playing conditions for blanketing are determined by:
  - The temperature.
  - A hormone condition between nervous and critical.
  - The will to win.
- Blanketing may be played by:
  - More than one and less than three participants.
  - Any number depending on local and regional rules.
  - Aces and Jacks or the King with the Ax.
  - A Senior girl at any time if

marriage is promised beforehand.  
3. Proper pre-game ceremony for blanketing is to:

- (Male only) Stand outside Argo Hall chanting "Wanta woman, wanta woman."
  - (Female only) Drop the phrase "It certainly is a nice day for walking" 78 times a day.
  - Dial extension 253 and hope for the best.
  - Beat yourself repeatedly with birch branches.
4. The prime goal of blanketing is:
- Dependent upon the social-psychological implications of the relationship.
  - Inversely proportional to the amount of alcohol consumed.
  - Dirty.
  - In the best interests of Dana College.
5. The proper reply to "Let's go blanketing" is:
- "I never met a man I didn't like."
  - "Can my roommate come too?"
  - "Should I bring a book along?"
  - "Pant."

## Current Events Test

Brush up on all the latest. If you answer all 10 correctly, you're pretty flashy. Eight--you're a gunner. Five--you might be shaky. Three--you're flitting. None--you're undoubtedly a pillow-puller. Clip it and take it to a party. Judge your friends.

- The Surgeon General has made a report on which of the following health hazards?
  - Genuflection
  - Smoking pineapples
  - Inmaculate Conception
  - Bisexual Androids
- Jim Garrison is:
  - a new brand of golf shirt
  - a dehydrated cumquat
  - the inventor of the pencil sharpener
  - a doubting Thomas
- What is napalm?
  - Smucker's jelly of the mouth
  - Richard Hudnut's new no-stick
- hair-setting gel
- Dove's new oven cleaner
- bladder secretion
- Terry Carpenter is:
  - A Republican
  - A Democrat
  - An Independent
  - All of the above
- One of the most important contributions of the "deep South" in recent years has been:
  - endorsement of slave whipping
  - Billy Joe McAllister
  - Dixie cups
  - Aunt Jemima's syrup in no-drip bottles
- In loco parentis is:
  - 12-point beer
  - cousin of the praying Mantis
  - a warthog
  - the second Russian cosmonaut
- Harold Holt was:
  - a Cuban revolutionary
  - a kangaroo
  - an effervescent gay blade
  - a poor swimmer
- The best description of the Student Bill of Rights is:

## Quackville Speculates On Ducks

Once upon a time there was a prosperous flock of ducks that lived in Quackville. In fact they had been doing so well that they no longer had to migrate. Their corn supply was so large that some ducks were encouraged not to collect any more. Also, some of the corn in the storehouses was given to other flocks of ducks. Sometimes the other ducks gave oats or rye in return but usually they gave nothing at all. Many of the prosperous ducks thought this was wrong and their leader was called Ex Duck because he had lost his position on Duck Council.

The leader of the council was Ugly Duck. He was unbelievable, or at least that's what Show White Duck always said. However, Snow White Duck was a lesser member of the council and, therefore, was a bit suspect himself. At any rate, Snowy Duck had begun just the previous fall to quack about the flock's state of affairs. He insisted that Ugly Duck had created a mess and that the other ducks should stand up and be counted. The dissenting ducks flocked around him and when it came time to be counted they quacked so loud that even Hir Duck heard them. He was a rather reticent duck and his pin feathers were never in place. Many of the young ducks liked him, but some said that Snowy Duck was a quicker quacker and Hairy Duck quacked too late. At the same time, Ex Duck was quacking up a storm but he couldn't find anyone to quack back.

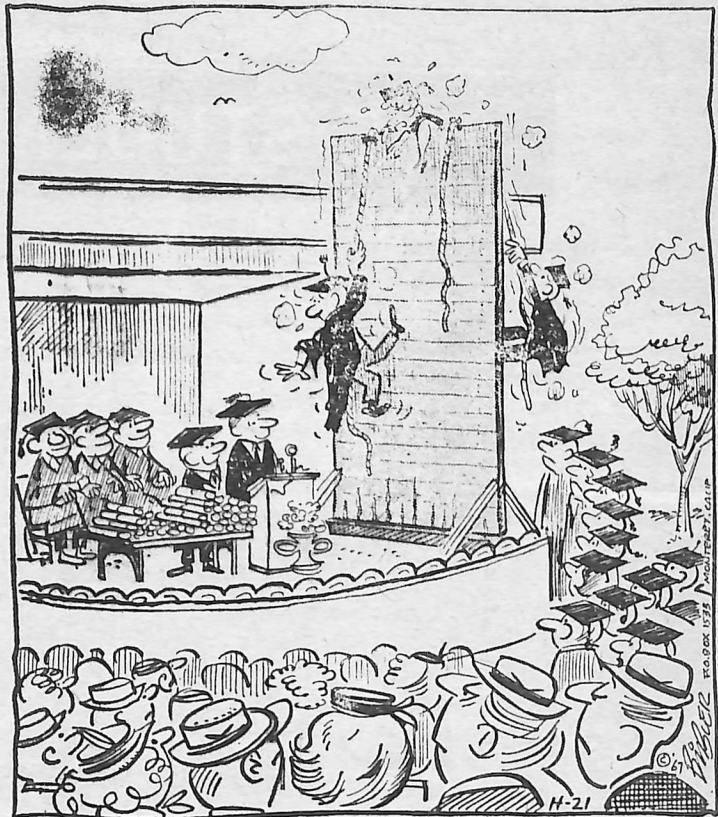
It looked as though things were going to be pretty hot between Snowy, Hairy and Ugly until Ugly was caught in a landslide. It looked as though the landslide was going to decimate about half of the flock, but Ugly Duck, with some quick footwork, changed his position and put his foot down. This slowed the landslide up so that no one got hurt very bad. However, Ugly Duck broke his leg and the flock is now looking for a leader. Some questions have emerged from this crisis.

What are Snowy and Hairy for? and

Is Ugly really lame?

- Empty barrels make much noise
  - a flash in the pan
  - perverted
  - dead
10. Taking into consideration, the past World Wars and, for all intent and purpose, the moral character of the individual in modern society, what do you think is the most serious problem facing the world of tomorrow?
- The world of today
  - The growing need for a normal sex life in the plant world
  - The Peloponnesian War and its modern implications
  - Questions like the above

## LITTLE MAN ON CAMPUS



"THIS SCHOOL MAKES IT DIFFICULT RIGHT UP TO THE VERY LAST TO GET A DIPLOMA."

## "Night of The Kegger"

'Twas the night of the kegger, and all through the wood The Dana kids gathered--at least all that could. The CA flag was hung from the tree-limb with care, In hopes that the whole gang soon would be there. The drinkers were settled all snug 'round the fire With visions of cold beer, whoever the buyer. There was Dim in his tee-shirt and Fred in his cap Who'd just settled down to work on the tap. When up by the cars, there arose such a clatter, Shel sprang up the hill to see what was the matter. Away from the bonfire he flew like a flash, Tipped over his beer, which spilled with a splash. The moon, which was full, gave a wierd, eerie glow To the cluster of frightened faces below. Then our wondering ears heard the crackle of leaves And the sheriff appeared with his eight deputies. Yes, the little old sheriff, so lively and quick, We knew in a moment, he must be a p More rapid than eagles, his orders they came, And he whistled and shouted and called us by name, "Get Roger, get Cookie, get Keefer and Dim!! Get Berman, get Charlie---for God's sake, get him!!!" Under bushes, up trees, no one dared stop and stall, Now dash away, dash away, dash away all! As dry leaves before the wild hurricane fly They scattered like these, no one stopped to say Hi. So into the creek, the boozers they flew-- All the CA's--and they took the keg, too. And then in a twinkling, what is it we hear? A small voice cries out, "Spic! Get rid of the beer!!!" Into the clearing the sheriff did bound, Then he said to his men, "Duh, there's no one around." And when up the hill his men he had led, We all realized we had nothing to dread. He spoke not a word, he had finished his work. He jumped in his car and took off with a jerk

(who was one of his deputies)  
"He's gone," cried the lookout, "At least I suppose." So up from their hiding, the drinkers they rose. He sprang from his tree, to the gang gave a whistle. The sheriff was gone, like the down of a thistle. But we heard him exclaim, as he drove out of sight, "Good-bye, but I'll catch you come next Friday night!!!"



Mr. J. T. Fleishans and Margaret Haszard are shown with the awards given them Tuesday evening at the S.A.M. party. Mr. Fleishans received the Silver Screw award denoting the amount of admiration his students have had for him this year. And Margaret Haszard received the Canadian Nickel award for the best showing in class.

# THE STUDENT IS A NIGGER

By Gerald Farber  
Professor of English  
Cal State, L.A.

Students are niggers. When you get that straight, our schools begin to make sense. It's more important, though, to understand why they're niggers. If we follow that question seriously enough, it will lead us into the nitty-gritty of human needs and hang-ups. And from there we can go on to consider whether it might ever be possible for students to come up from slavery.

First, let's see what's happening now. Let's look at the role students play in what we like to call education.

At Cal State L.A., where I teach, the students have separate and unequal dining facilities. If I take them into the faculty room, my colleagues get uncomfortable, as though there were a bad smell. If I eat in the student cafeteria, I become known as the educational equivalent of a nigger lover. In at least one building there are even rest rooms which students may not use. At Cal State, also, there is an unwritten law barring student-faculty love-making. Fortunately, this anti-miscegenation law, like its Southern counterpart, is not 100 per cent effective.

Students at Cal State are politically disenfranchised. They are in an academic Lowndes County. Most of them can vote in national elections--their average age is about 20--but they have no voice in the decisions which affect their academic lives. The students are, it is true, allowed to have a toy government of their own. It is a government run for the most part by Uncle Toms and concerned principally with trivia. The faculty and administrators decide what courses will be offered; the students get to choose their own Homecoming Queen. Occasionally, when student leaders get uppity and rebellious, they're either ignored, put off with trivial concessions, or maneuvered expertly out of position.

A student at Cal State is expected to know his place. He calls a faculty member "Sir" or "Doctor" or "Professor" -- and he smiles and shuffles some as he stands outside the professor's office waiting for permission to enter. The faculty tell him what courses to take (in my department, English, even electives have to be approved by a faculty member); they tell him what to read, what to write, and frequently, where to set the margins on his typewriter. They tell him what's true and what isn't. Some teachers insist that they encourage dissent but they're always jiving and every student knows it. Tell the man what he wants to hear or he'll fail your ass out of the course.

## "Jump"

When a teacher says, "jump," students jump. I know of one professor who refused to take up class time for exams and required students to show up for tests at 6:30 in the morning. And they did, by God! Another, at exam time, provides answer cards to be filled out--each one enclosed in a paper bag with a hole cut in the top to see through. Students stick their writing hands in the bags while taking the test. The teacher isn't a pro; I wish he were. He does it to prevent cheating. Another colleague once caught a student reading during one of his lectures and threw her book against the wall. Still another lectures his students into stupor and then screams at them in a rage when they fall asleep.

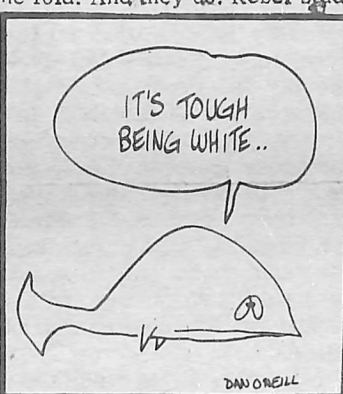
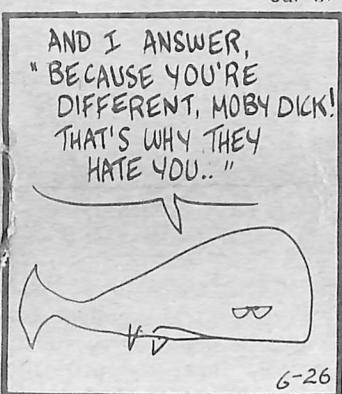
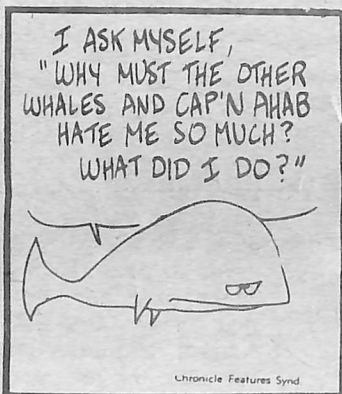
Just last week, during the first meeting of a class, one girl got up to leave after about ten minutes had gone by. The teacher rushed over, grabbed her by the arm, saying, "This class is NOT dismissed!" and led her back to her seat. On the same day another teacher began by informing his class that he does not like beards, mustaches, long hair on boys, or capri pants on girls, and will not tolerate any of that in his class. The class, incidentally, consisted mostly of high school teachers.

Even more discouraging than this Auschwitz approach to education is the fact that the students take it. They haven't gone through twelve years of public school for nothing. They've learned one thing and perhaps only one thing during those twelve years. They've forgotten their algebra. They're hopelessly vague about chemistry and physics. They've grown to fear and resent literature. They write like they've been lobotomized. But, Jesus, can they follow orders! Freshmen come up to me with an essay and ask if I want it folded and whether their name should be in the upper right hand corner. And I want to cry and kiss them and caress their poor tortured heads.

Students don't ask that orders make sense. They give up expecting things to make sense long before they leave elementary school. Things are true because the teacher says they're true. At a very early age we all learn to accept "two truths," as did certain medieval churchmen. Outside of class, things are true to your tongue, your fingers, your stomach, your heart. Inside class, things are true by reason of authority. And that's just fine because you don't care anyway. Miss Wiedemeyer tells you a noun is a person, place or thing. So let it be. You don't give a rat's ass; she doesn't give a rat's ass.

The important thing is to please her. Back in kindergarten, you found out that teachers only love children who stand in nice straight lines. And that's where it's been ever since.

What school amounts to, then, for white and black kids alike, is a 12-year course in how to be slaves. What else could explain what I see in a freshman class?



As do black slaves, students vary in their awareness of what's going on. Some recognize their own put-on for what it is and even let their rebellion break through to the surface now and then. Others--including most of the "good students"--have been more deeply brainwashed. They swallow the bull with greedy mouths. They're pathetically eager to be pushed around. They're like those old grey-headed house niggers you can still find in the South who don't see what all the fuss is about because Mr. Charlie "treats us real good."

They've got that slave mentality; obliging and ingratiating on the surface but hostile and resistant underneath.

## "Toms" Favored

College entrance requirements tend to favor the Toms and screen out the rebels. Not entirely, of course. Some students at Cal State L.A. are expert con artists who know perfectly well what's happening. They want the degree or the 2-S and spend their years on the old plantation alternately laughing and cursing as they play the game. If their egos are strong enough, they cheat a lot. And, of course, even the Toms are angry down deep somewhere. But it comes out in passive rather than active aggression. They're unexplainably thick witted and subject to frequent spells of laziness. They misread simple questions. They spend their nights mechanically outlining history chapters while meticulously failing to comprehend a word of what's in front of them.

The saddest cases among both black slaves and student slaves are the ones who have so thoroughly introjected their masters' values that their anger is all turned inward. At Cal State these are the kids for whom every low grade is torture, who sta-

mer and shake when they speak to a professor, who go through an emotional crisis every time they're called upon during class. You can recognize them easily at finals time. Their faces are festooned with fresh pimples; their bowels boil audibly across the room. If there really is a Last Judgment, the parents and teachers who created these wrecks are going to burn in hell.

So students are niggers. It's time to find out why, and to do this, we have to take a long look at Mr. Charlie.

## Timid Teachers

The teachers I know best are college professors. Outside the classroom and taken as a group, their most striking characteristic is timidity. They're short on balls.

Just look at their working conditions. At a time when even migrant workers have begun to fight and win, college professors are still afraid to make more than a token effort to improve of their pitiful economic status. In California state colleges the faculties are screwed regularly and vigorously by the Governor and Legislature and yet they still won't offer any solid resistance. They lie flat on their stomachs with their pants down, mumbling catch phrases like "professional dignity" and "meaningful dialogue."

Professors were no different when I was an undergraduate at UCLA during the McCarthy era; it was like a cattle stampede as they rushed to cop out. And in more recent years, I found that my being arrested in sit-ins brought from my colleagues not so much approval or condemnation as open-mouthed astonishment. "You could lose your job!"

## Vietnam War

Now, of course, there's the Vietnamese war. It gets some opposition from a few teachers. Some support it. But a vast number of professors who know perfectly well what's happening, are copping out again. And in the high schools, you can forget it. Stillness reigns.

I'm not sure why teachers are so chicken. It could be that academic training itself forces a split between thought and action. It might also be that the tenuous security of a teaching job attracts timid persons and, furthermore, that teaching, like police work, pulls in persons who are unsure of themselves and need weapons and the other external trappings of authority.

At any rate teachers ARE short on balls. And, as Judy Eisenstein has eloquently pointed out the classroom offers an artificial and protected environment in which they can exercise their will to power. Your neighbors may drive a better car; gas station attendants may intimidate you; your wife may dominate you; the State Legislature may shit on you; but in the classroom, by God, students do what you say--or else. The grade is a hell of a weapon. It may not rest on your hip, potent and rigid like a cop's gun, but in the long run it's more powerful. At your personal whim--anytime you choose--you can keep 35 students up for nights and have the pleasure of seeing them walk into the classroom pasty-faced and red-eyed carrying a sheaf of typewritten pages, with title page, MLA, footnotes and margins set at 15 and 91.

The general timidity which causes teachers to make niggers of their students usually includes a more specific fear--fear of the students themselves. After all, students

are different, just like black people. You stand exposed in front of them, knowing that their interests, their values and their language are different from yours. To make matters worse, you may suspect that you yourself are not the most engaging of persons. What then can protect you from their ridicule and scorn? Respect for Authority. That's what. It's the policeman's gun again. The white bwana's pith helmet. So you flaunt that authority. You wither and whisperers with a murderous glance. You crush objectors with erudition and heavy irony. And worst of all, you make your own attainments seem not accessible but awesomely remote. You conceal your massive ignorance--and parade a slender learning.

You might also want to keep in mind that he was a nigger once himself and has never really gotten over it. And there are more causes, some of which are better described in sociological than psychological terms. Work them out, it's not hard. But in the meantime what we've got on our hands is a whole lot of niggers. And what makes this particularly grim is that the student has less chance than the black man of getting out of his bag. Because the student doesn't even know he's in it. That, more or less, is what's happening in higher education. And the results are staggering.

## Little Education

For one thing damn little education takes place in the schools. How could it? You can't educate slaves; you can only train them. Or, to use an even uglier word, you can only program them.

Educational oppression is trickier to fight than racial oppression. If you're a black rebel, they can't exile you; they either have to intimidate you or kill you. But in high school or college, they can just bounce you out of the fold. And they do. Rebel students

and renegade faculty members get smothered or shot down with devastating accuracy. In high school, it's usually the student who gets it; in college, it's more often the teacher. Others get tired of fighting and voluntarily leave the system. This may be a mistake though. Dropping out of college, for a rebel, is a little like going North, for a Negro. You can't really get away from it so you might as well stay and raise hell.

## Facing the Facts

How do you raise hell? That's a whole other article. But just for a start, why not stay with the analogy? What have black people done? They have, first of all, faced the fact of their slavery.

Students, like black people, have immense unused power. They could, theoretically, insist on participating in their own education. They could make academic freedom bilateral. They could teach their teachers to thrive on love and admiration, rather than fear and respect, and to lay down their weapons. Students could discover community. And they could learn to dance by dancing on the IBM cards. They could make coloring books out of the catalogs and they could put the grading system in a museum. They could raze one set of walls and let education flow out and flood the streets. They could turn the classroom into where it's at--a "field of action" as Peter Marin describes it. And, believe it or not, they could study eagerly and learn prodigiously for the best of all possible reasons--their own reasons.

They could. Theoretically. They have the power. But only in a very few places, like Berkeley, have they even begun to think about using it.

# 1967 In Review

(Ed. Note: We found this in our mailbox and had to pass it along for your enjoyment. Read in mirth.)

(ACP) - It was a year of the absurd, the ludicrous, the ridiculous.

The "happenings" of 1967, notes the University of Kansas Daily Kansan, make one wonder how we got started up the down staircase and where it's taking us.

Take, for example, the Kansan suggests, these phenomena of the year:

LBJ rejected an excellent portrait of himself as the "ugliest thing" he ever saw. Then he became a grandfather to a youngster whose "republicrat" father called him an "elephant" and he married off his daughter to a Vietnam-bound Marine captain instead of the undrafted George Hamilton.

The birth and death of hippiedom was heralded, and for a while Haight-Ashbury meant love. Inaugurated, it seemed, by Lady Bird's beautification program, flower power appeared to be a permanent thing. Bubble-gum companies were offering flower-printed paper dresses by mail order.

Paper was in, along with plastic and aluminum wrap. You could order a floor-length paper wedding dress for \$1.50 or a tin-foil mini-dress for slightly more.

That development came in a year when a 17-year-old British girl weighing 90 pounds and measuring 31-22-32 made \$120 an hour modeling for the same fashion magazines which advertise bosom-building aids.

It became as difficult to separate the men from the girls as it was the actors from the politicians. As men's hair got longer and girls' figures became more Twiggy-ish, no end to the problem was in sight.

A matronly Shirley Temple, wearing the longest skirt of the year, danced her way back into public eye for a few brief shining moments, while Ev Dirksen entertained thoughts that he could sing while being LBJ's best buddy. Posters of Ronnie Reagan in a cowboy suit are selling well, but does that mean the honorable governor can ride on into the White House?

Bobby Kennedy became a father for the tenth time and Ethel still played touch football before breakfast.

The hula hoop returned, this time with a ball bearing inside that caused a "shoop-shoop" when the hoop went around. It was called, cleverly enough, the "shoop-shoop hula hoop."

The hippies added a new dimension to American slang. The "straight" world was encouraged to "tune in, turn on, and drop out," "go where it's at," "do your own thing," and "find your bag."

Psychedelic posters heralded the psychedelic era and brought along some of the most establishment-shocking crazes yet. It was a year for the don't touch me" skin as bodies were painted in psychedelic swirls of color.

But it seemed girls couldn't decide whether they wanted to look like little girls - with ringlets, Mary Jane shoes, and white stockings, or super-zombies with silver-tinted, rhinestone-lined eyes and the smash-erflasher fashions of psychedelia.

Designer Rudi Gernreich, creator of the topless in 1964, this year came up with near bottomless in skirts that reach unprecedented

heights.

Frank Sinatra was married, saw his daughter achieve fame, had his front teeth knocked out, and was separated from his young wife - all in one year.

Some old favorites staged comebacks. W. C. Fields, who in the 30s said, "A man who loves whiskey and hates kids can't be all bad," had a comic revival on a scale equal to the dead serious Bogart cult which preceded it.

Wendy Vanderbilt's favorite evening dress in 1967 cost \$26. Black became fashionable again in haute couture and, among other lesser powers, Black Power was the going thing.

The No. 1 song in Detroit during the summer riots was "Light My Fire" by the Doors and a group called the Grateful Dead came out with a song called "The Cream Puff War."

The Beatles grew long hair, put on granny glasses, took lessons on the sitar from Ravi Shankar, then released an album entitled "Sgt. Pepper's Lonely Hearts Club Band."

The Arab-Israeli War yielded a series of jokes, such as the Arab tanks with back-up lights or the zillion dollar movie of the war called "The Shortest Day."

Then there was the scandal when, in the midst of the crisis, Egyptian Omar Sharif kissed Jewess Barbra Streisand during the movie version of "Funny Girl."

And, to add to all these problems, Billie Joe McAllister threw something off the Tallahatchie bridge and what it was we'll never know...

## Art Foundry In Use Now

Dana's Art Department now ranks among two other Nebraska colleges that have their own foundries. The other schools are the Univ. of Nebr. and Hastings College.



The foundry was started one year ago last fall, and has been in use since the end of last summer.

It was made possible by a \$500.00 U.S.O.E. Grant included with money from the art department. In total the cost was \$1200.00.

The process of bronze casting is a technical one, and is used mainly by the Advance Sculpture Class.

The advantages of the foundry are many. It is a savings to the student, for before having it they had to send their work either to the East or West Coast. At that time it took about six months to be completed. Now the student can see his work from the beginning to the final steps of the bronze surface.

## WHY BLACK, WHITE?

To the editor:

Why are we either black, white, red or yellow?

Is there really a difference in color?

Why do we so often want to see different colors?

Questions of this sort have been on my mind for some time. I have a story to tell which, although it may be idealistic, is still possible and enlightening.

I know a Negro school teacher with both Negro and white second graders. On a recent Monday she learned that one of her white students had called one of his fellow classmates a "dirty-faced nigger." The boy referred to was a Negro.

The teacher asked the white boy to repeat what he had said to his classmate. He wouldn't respond. She then asked him to write her a note if it would be easier. The boy wrote a note but refused to repeat what he had said because he felt that she might think he would be calling her the same thing.

By this time the whole classroom knew what was going on and the teacher, as do all aspiring young teachers, wanted to make this into a learning experience.

Never having faced this type of classroom situation she didn't know quite what to do. She quickly came up with an idea. Each student was asked to go around the room and pick up an object of a different color: brown, red, yellow, white and black. Then each student was to find the colored object closest to his or her own skin color. After that each was to find someone else whose skin color fit the other colors.

The children came to their own conclusion that the so-called white children were really not "white" and the so-called "black" students were really not black. They were all closer to yellow.

Furthering the discussion, two very interesting comments were made. The teacher asked what the students thought the word "nigger" meant. She was surprised to hear one "white" child reply, "A nigger is a slave."

Discussing this idea further she learned that this same child believed all the dark-skinned children in the school were slaves.

The other comment came from a student as they were leaving school - "I've always thought my skin was white and it's really not!"

The most important thing learned by the children from this experience was that their skin color is really only a surface feature that is a mere term used to conveniently categorize a group.

Maybe this ideal is too far from reality today, which really makes me wonder whether it can effectively be expressed, especially on a college campus. Whether it is too idealistic for some people or not, for others it is very real.

As the teacher said, "Many situations of this sort occur in our everyday lives. If we take time to recognize them and make the most of the situation in a positive, constructive way we can help not only ourselves but a friend as well, smoothing out dated, warped and tangled ideas - isn't that what education is all about?"

I look at myself and find that after the winter I'm more pink than white and after summer I'm more light brown. To hell with my color or anyone else's!



## Father, Forgive

(Ed. note)

The following poem was taken from the January 15, 1965 HERMES. It was written after the cross on the hill had been burnt, as it has again been burnt.

I am the thoughtless one,  
the cross-burner.  
I warped it with my righteous  
deeds.

I thought they were the best on  
our campus.  
But they were all illusions,  
Permeated by pride.

I laid that wood around  
the cross; dry and ugly:  
The product of my deeds.  
Some were friends:  
I slew them with my lies.  
Some were strangers:  
I had no time for them.  
Some were foes:  
God! I couldn't love them.

I lit the cross with my hate.  
My brother was different;  
I hated him.

My brother was inferior:  
I hated him.

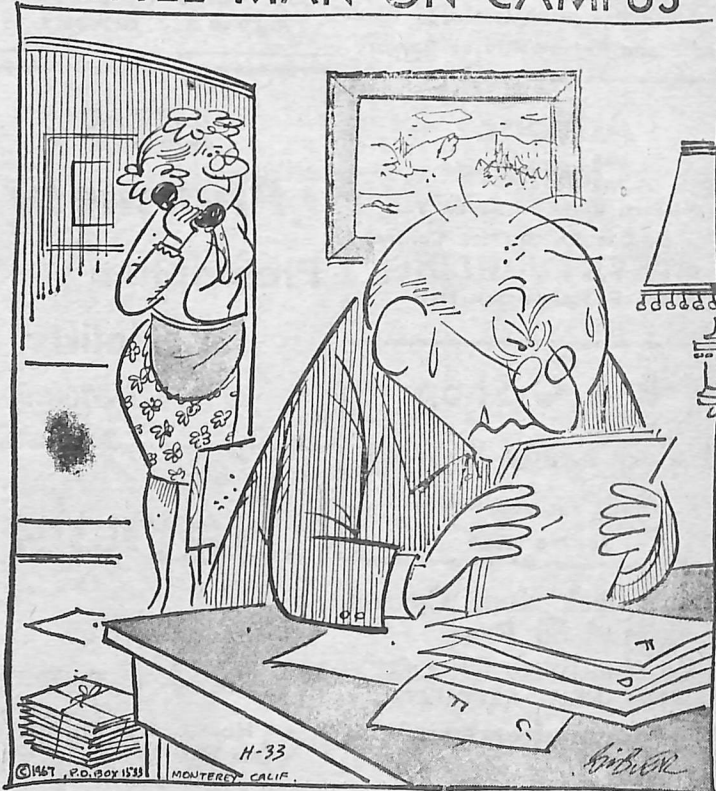
My brother was...  
I hated him.  
Auschwitz, Dallas, Meridian...  
They are in me.  
I had no room for love. I had no  
time to give.  
Hate! Take!  
HATE! HATE!

The cross stands charred by my  
hate.  
I thought I could escape,  
I was destroyed by my hate.  
A scorched and useless empty  
can:  
That's what I am.

The cross stands:  
Its black ugliness a reminder of  
myself.  
Its shape a reminder of my God.

Father, forgive;  
My hate,  
My pride,  
My indifference...  
I want to love. I want to live  
Father forgive.

## LITTLE MAN ON CAMPUS

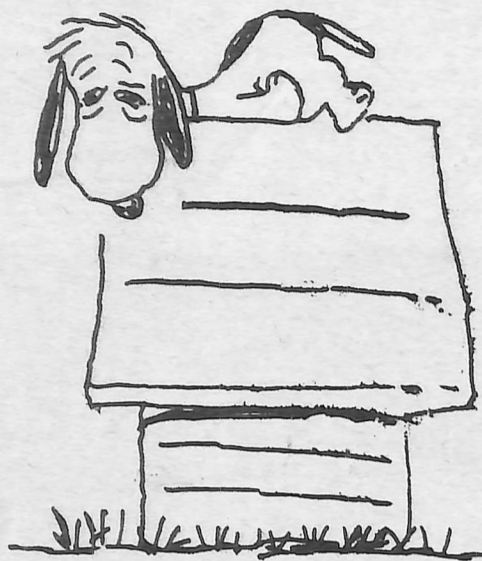


"NOT TO-NITE! SIDNEY HAS BEEN SILEN, CYNICAL AND IN A GENERAL NASTY MOOD - SO HE THOUGHT HE SHOULD TAKE ADVANTAGE OF IT AND GRADE PAPERS THIS EVENING."

### UNWANTED ADS

FOUND: Clicking empty beer cans together will make good music to watch girls by (P.S. drink the beer first).

WANTED: 60 juniors with less than 2.0 averages and no Kampus activities to start Blue Key Honorary. Apply at Student Body Office.



*I think I'm allergic to finals*

My fingernails are bitten to the quick, the jagged edges torn and numb. Thin red lines streak my eyes, weary from sleepless nights. My hair dangles in twisted knots — dirty and uncombed, while a three-day growth of beard hangs spottily upon my chin. My stomach growls in hunger, craving the food it cannot digest. My body is tired but knows it will

not rest. I do not speak — friends are foes alike. As the lamp upon my desk shines foggily through the thick haze created by countless cigarettes, I hear not the voices outside my door. The clock ticks on, and I study . . . study . . . study.

For I am a college student and the semester ending finals are upon me.

## Student Poll Evaluates Dana

Several months ago the faculty was asked to indicate on a questionnaire the merits of a faculty evaluation which would be done by the students. Their suggestions, criticisms, requests, etc. were compiled, and the Academic Affairs Committee of Student Council prepared and conducted such a faculty evaluation.

Many questions were asked of both a general and a specific nature. All results were strictly confidential and were to be used only for purposes of helping the faculty member, to better understand the feelings of the students toward the course which they teach.

Some information of a general nature:

Of 700 polled, 294 students replied; 157 were male and 137 were female. There were 106 freshman replies, 77 sophomore replies, 74 junior replies, and 37 senior replies.

When asked to indicate the most important reason for the student attending college, 78 said they attended to prepare for a professional or graduate school; 171 said they attended to prepare for a vocation; 28 said they attended because of a desire for more education; 14 said they attended to better discover their interests and abilities; and 3 gave no reason.

Concerning the number of required courses at Dana, 109 said there were too many, 162 said they are about right, 5 said they were not enough, and 17 indicated no opinion.

When asked to indicate the three most important qualities which teachers must have, 134 said that systematic organization of subject matter was important; 33 said good speaking ability; 188 said ability to explain clearly; 138 said ability to encourage thought; 21 said sympathetic attitude towards students; 78 said expert knowledge of subject; 137 said enthusiastic attitude towards subject; 92 said fairness in making and grading tests; and 30 said a pleasing personality.

WANTED: One-way ride to Canada. Must go before fabricated document submitted by doctor is revealed as fake. Will pay all expenses.

DANA DOLLAR DAYS held Sept. thru June. Contact: C.A.'s for arrangements.

LOST: Lost interest in staying on campus during the weekends by majority of students. Impossible to find.

DOZENS of soggy cookies and slightly warm milk left over from the faculty sponsored milk and cookie party. Contact the Dean.

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## Grade Worries?

*Ed Note: Worried about telling your parents your grades? Here is a suggestion*

Dear Mom and Dad:

It has been three months since I left for college. I have been remiss in writing, and I am very sorry for my thoughtlessness in not having written before. I will bring you up to date now, but before you read on . . . please sit down. You are not to read any further unless you are sitting down.

Well, then, I am getting along pretty well now. The skull fracture and the concussion I got when I jumped out of the window of my dormitory when it caught fire shortly after my arrival are pretty well healed now. . . . I only spent two weeks in the hospital, and now I can see almost normally and only get those sick headaches once a day.

Fortunately, the fire in the dormitory and my jump was witnessed by an attendant at the gas station near the dorm, and he was the one who called the fire department and the ambulance. He also visited me at the hospital and since I had nowhere to live because of the burnt-out dormitory, he was kind enough to invite me to share his apartment with him. It's really a basement room, but it's kind of cute. He is a very fine boy and we have fallen deeply in love and are planning to get married. We haven't set the exact date yet but it will be before my pregnancy begins to show.

Yes, Mother and Dad, I am pregnant. I know how much you are looking forward to being grandparents, and I know you will welcome the baby and give it the same love and devotion and tender care you gave me when I was a child. The reason for the delay in our marriage is that my boy friend has a minor infection which prevents us from passing our premarital blood tests and I carelessly caught it from him. This will soon clear up with the penicillin injections I am now taking.

I know you will welcome him into our family with open arms. He is kind and although not well-educated, he is ambitious. Although he is of a different race and religion than ours, I know your oft-expressed tolerance will not permit you to be bothered by the fact that his skin color is somewhat darker than ours. I am sure you will love him as I do. His family background is good, too. I am told that his father is an important gunbearer in the village in africa where he was born.

Now that I have brought you up to date, I want to tell you that there was no dormitory fire; I did not have a concussion or a skull fracture; I was not in a hospital; I am NOT pregnant; I am NOT engaged; I do not have syphilis; and there is no boy in my life.

HOWEVER, I am getting a "D" in History and a "F" in science . . . and I wanted you to be able to see those marks in the proper perspective.

Your loving daughter,

### KLASSIFIED KOLUMN

FOR SALE: Slightly used crown. Contact: Alvina Chow.

FOR RENT: Apt. Students welcome. College Drive, Close to Kampus. No smoking, drinking, parties. Small private entrance. No noise or running water after 8 p.m. Don't phone.

LOST: Term paper entitled: "The Superiority of the Arab Armies in 1967"

FOR SALE: Small black book - Slightly worn. Gary Shelstad.

FOUND: A few students going to all classes. Please contact the nurse's office to terminate definite illness.

NOTICES: If you can't take it with you, don't go.

FOR SALE: Answers and notes to any class wanted. Cheap to the ones who need it to pass.

BEAUTIFUL sexy, girl desires date. Likes to drink and have a good time. Contact Argo Hall.

LOST: One 5 watt bulb. If found return to A. J. Snowbeck.

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