



herald

The Messenger of Dana College

Volume LXI

December 11, 1981

Issue 5



Funds Being Raised for Centennial

Lawrence R. Lazzaro

Despite rapid recession, national unemployment reaching eight percent of the work force and ever increasing, Dana is growing and headed in a very positive direction, Dr. James Kallas, president, told members of the student body at the student Centennial Campaign meeting on Monday, November 23. In the half hour talk, Kallas covered two major points: where Dana has come from and where it is going.

Since the 1978-1979 academic year, when enrollment hit under 400, enrollment increased 25 percent during the 1980-1981 school year and has gained seven percent over the initial increase. Gift giving from churches and alumni, which covers 30 percent of Dana's operating costs, (tuition and fees cover only 70 percent), is four and one half times greater than that of four years ago.

Because of the financial progress, a Dean of Students was hired, separating the position from that of the Campus Chaplin. The Board of Regents also put \$100,000 into the computer department which resulted in the "finest computer facility in Nebraska." Other improvements that have been a result of Dana's financial growth are the payment for and completion of the Wur-

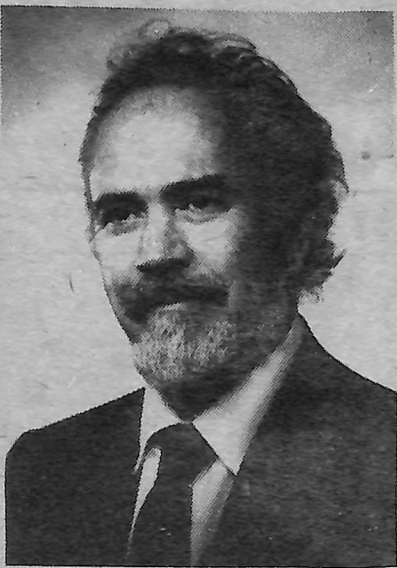


Photo from Public Relations File
Dr. James Kallas

derman Pavillion and a library budget that has doubled from that of three years ago.

The administration began a space utilization study a year and a half ago, which resulted in the following findings: Firstly, the present facilities have enough dormitory and class room space to house and educate 800 students. Kallas commented that more than 800 students would eliminate the intimacy which is uniquely Dana, and he sees no need for

more dormitory and class room space. The second discovery made by the study

was in the area of specialized space. Kallas explained that the college needs choir and band practice areas, as well as an adequate little theater and chapel. Three million dollars was estimated as the amount needed to build these facilities.

In February and March of 1981, a series of consultation dinners was held wherever large groups of Dana people reside.

The 40-60 people who attended these dinners were presented with Dana's ideas for new facilities and a major capitol campaign. After the dinners, consultants went back and interviewed one out of ten of those in attendance. The following results were reported to college officials on September 17: Out of those interviewed, 85 percent said they would work for the campaign,

(only 70 percent is necessary for a successful campaign). Out of those interviewed, 91 percent said they would contribute, (only 80 percent is necessary for a successful campaign). A goal of \$6 million was set, and a November 7 dinner was set as the kick-off

date for the Dana Centennial Capitol Campaign. At the dinner hosted by Regent Steve Allen, it was announced to the 1000 constituents in attendance that Dana had received pledges for \$1.5 million, 25 percent of the \$6 million goal.

Before Kallas went on to explain the plans that have been proposed for the new facilities, he spoke of several "red flags of caution."

Kallas emphasized that because of the decrease in governmental funding, the admissions department had a low percentage yield out of the large pool of application, which was 700. He stressed the importance of student involvement in retention and recruitment, saying "Our number one problem in the next five years is not number of dollars, but number of students."

Kallas went on to explain the three modules in the building plans, reminding and cautioning of its dependence upon contingency support. Setting two million dollars as a goal for each of the next three years, Kallas said that one

million would be used for operating costs, and the other portion for building funds. The following are the building stages or modules as Kallas explained them:

STAGE ONE: REPLACEMENT OR

RECONSTRUCTION OF A.M.A., providing new facilities for theatre, choir and band. On December 4, a slate of architects will be made and an architect will be under contract by the end of December. During January and February, committees of students and faculty members will examine and scrutinize the architect's plans. By April, blueprints should be drawn up and on May 31, provided funding is on schedule, construction will begin with a goal of next fall set for completion.

STAGE TWO: RENOVATION AND REMODELING OF OLD MAIN, providing an elevator and new fourth floor for the Art Department. This stage of development will run on the same schedule as the first, except a year later.

STAGE THREE: COMPLETELY NEW CONSTRUCTION OF A CHAPEL PROPER, providing a separate facility from the little theater. This, too, will run on the same time schedule, a year after the second stage.

Kallas wrapped up his talk emphasizing that if all goes on schedule, the chapel would be completed in the fall of 1984.

The presentation ended with a question-and-answer session, which concluded in a one-to-one discussion between Kallas and students on the Capitol Campaign and Dana's future.

COUNCIL OF CHURCHES MEET

WORLD COUNCIL OF CHURCHES

Speakers, witnesses, and members of the hearing group have been announced for the International Public Hearing on Nuclear Weapons and Disarmament, sponsored here by the World Council of Churches 23-27 November.

Former Swedish Prime Minister Olaf Palme, now Chairperson of the Indepen-

dent Commission on Disarmament and Security Issues, is to give an opening address. Members of the hearing group include retired General T. B. Simatupang, former Chief of Staff of the Indonesian armed Forces. He is currently President of the Indonesian Council of Churches. Others on the list of 18 members include Gwendoline Konie, Zambia's Permanent Representative to the United Nations, and former

US Senator John Culver, now Consultant to the Union of Concerned Scientists on arms control issues.

The witnesses will be questioned by panel members on political aspects of nuclear escalation, current doctrines concerning the use of nuclear weapons, approaches to disarmament and non-proliferation, and related issues. Among the ap-

proximately 25 witnesses scheduled are K. Subramanyam, Director of the Institute for Defense Studies and Analyses in Ne Delhi, Belgian Dominican theologian Edward Schillebeeck, theology professor at the University of Nijmegen, and former US Special Presidential Assistant for National Security Affairs McGeorge Bundy. He is now a history professor at New York University.

The hearing is organized by the WCC International Affairs Commission and the WCC Church and Society Sub-Unit. The hearing was called for by the 1980 meeting of the WCC Central Committee, which said that "Developments in recent years have brought the world closer to the brink of a nuclear war. Unless the present trends are reversed or immediately halted, a nuclear war is now a distinct possibility."

American-European Student Service News Service

Job opportunities in Europe this summer...Work this summer in the forests of Germany, on construction in Austria, on farms in Germany, Sweden and Denmark, in industries in France and Germany, in hotels in Switzerland.

Well, there are these jobs available as well as jobs in Ireland, England, France, Italy and Holland open by the consent of the governments of these countries to American university students coming to Europe the next summer.

For twenty years, students made their way across the Atlantic through A.E.S. Service to take part in the actual life of the people of these countries. The success of this project has caused a great deal of enthusiastic interest and support both in America and Europe. Every year, the program has been expanded to include many more students and jobs. Already, many students have made application for next summer jobs. American-European Student Service (on a non-profitable basis) is offering these jobs to students for Germany, Scandinavia, England, Austria, Switzerland, France, Italy and Spain. The jobs consist of forestry work, child care work (females only), farm work, hotel work (limited number available), construction work, and some

other more qualified jobs requiring more specialized training.

The purpose of this program is to afford the student an opportunity to get into real living contact with the people and customs of Europe. In this way, a concrete effort can be made to learn something of the culture of Europe. In return for his or her work, the student will receive his or her room and board, plus a wage. However, students should keep in mind that they will be working on the European economy and wages will naturally be scaled accordingly. The working conditions (hours, safety, regulations, legal protection, work permits) will be strictly controlled by the labor ministries of the countries involved.

In most cases, the employers have requested especially for American students. Hence, they are particularly interested in the student and want to make the work as interesting as possible.

They are all informed of the intent of the program and will help the student all they can in deriving the most from his trip to Europe.

Please write for further information and application forms to American-European Student Service, Box 70, FL 9493 Mauren, Liechtenstein (Europe).

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Mid-term Graduation Tomorrow

Ely Timm

Tomorrow, seven Dana students will become alumni in a mid-term graduation ceremony to be held at three o'clock in Alumni Memorial Auditorium.

Because of the small number of participants, the mid-term ceremonies have tended to be less formal than the spring ceremonies, though both perform the same recognition of achievements and presentation of diplomas.

This year, however, the ceremony will be more formal with a processional,

recessional and both faculty and students in full regalia. This is due to the special presentation of an honorary degree to Reverend Wayne Weissenbuehler, the Bishop of Central District American Lutheran Church. The only difference will be slower, since there will be fewer people participating.

Those graduating are Jerome Christensen, Timothy Cooper, John Freeburg, Jeffery Gray, Beth Johnson, Linda Mumm and Elizabeth Smith, all graduating with a Bachelor of Science.

Work In Europe

Cover photo by Peter Jacobson, Courtesy of Dana Public Relations

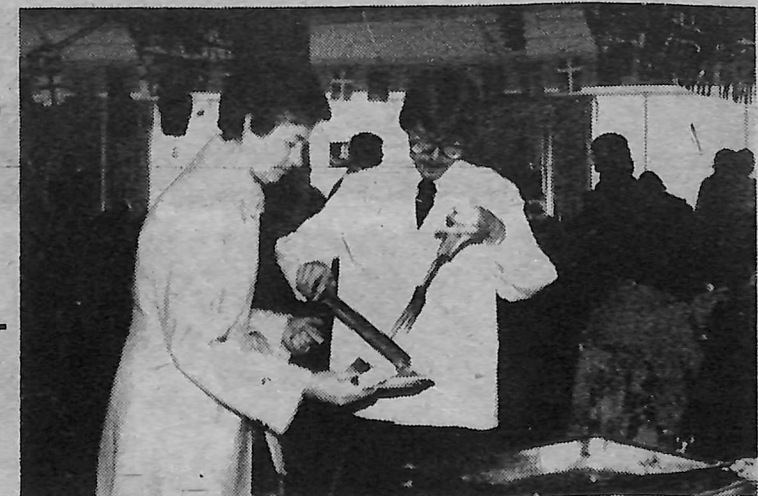


Photo by Donnalee Prillaman



Photo by Donnalee Prillaman

Calendar

In Parnassus: "Masterpieces of Christmas Art"

Friday, December 11:

10:00 a.m. Chapel, AMA - Santa Lucia Singers
4:30 p.m. Christmas Caroling, Parnassus
7:30 p.m. SAB film, 10 (rated R), DHA

10:00 p.m. Winterfest dance, Blair Fire Hall

Saturday, December 12:

1:00 p.m. Wrestling, Dana vs. Yankton, BC
7:30 p.m. Mens' basketball, Dana vs. Wayne State, BC
7:30 p.m. Women's basketball at Dorst
9:30 p.m. SAB film, 10 (rated R), DHA

Sunday, December 13:

10:30 a.m. Worship service, AMA-sermon, "Called to be Different" (half breakfast at 10 a.m.)
3:00 p.m. Mid-year commencement, AMA (reception follows)

8:00 p.m. SAB film, *The Pink Panther*, DHA.

Monday, December 14:

10:00 a.m. Chapel, AMA
12:00 noon Meetings on Sights and Sounds, Gold Room
4:30 p.m. Christmas Caroling, Parnassus
7:30 p.m. Womens' basketball, Dana vs. Briar Cliff, BC
9:30 p.m. SAB film, *The Pink Panther*, DHA.

Tuesday, December 15:

LAST DAY OF CLASSES
9:00 a.m. Original Christmas writings, Prof. John W. Nielsen, Parnassus
3:40 p.m. "Napoleon Bonaparte," Bradley Kruse, Bob Wiseman, PM 317

4:30 p.m. Christmas Caroling, Parnassus
Men's basketball at Bellevue

Wednesday, December 16:

FINAL EXAMS
11:00 a.m. Chapel, AMA -speaker, Student John Ragan
10:00 p.m. Candlelight service, AMA

Thursday, December 17:

FINAL EXAMS
11:00 a.m. Faculty coffee, Blue Room

Friday, December 18:

FINAL EXAMS
11:00 a.m. Chapel, AMA-speaker, Campus Pastor Bruce Bergquist.

Saturday, December 19:

FINAL EXAMS
Christmas recess begins at end of exams
Last meal served, lunch
Residence halls close at 6 p.m.



Photo by Donnalee Prillaman

Interim Continues Success

Randy Bulow

Now in its twelfth year at Dana, the interim seems to be accomplishing what it was first designed to fulfill. The basic objective of the program is still the same as it was in 1971 according to Dr. Verlan Hansen, Registrar and Assistant to the Dean.

According to Hansen, Dana joined with what is now 300-400 colleges nationwide that sponsor a four-week interim to give "variety and offer an opportunity for students to explore other areas." The idea of interim is primarily a liberal arts and private college creation. Hansen said very few state universities have an interim program.

The interim proposals and activities are monitored largely by the Interim-Larp Committee. Dr. Richard Jorgensen, Associate Professor of history and Chairman of the committee explained that at the beginning of each year, the eight-member group (including two students: Mark Rosenthal and Diane Wacker) consider the interim proposals.

Jorgensen added that he can't remember a time while serving on the committee when a proposal wasn't approved. Each teacher submits a combination of proposals that

total eight credit hours with maybe a note of preference. The group then chooses, in reference to other courses being offered, four credit hours from each respective professor that would enhance the variety of courses.

Jorgensen said that given the size of the school and the inter-campus exchange opportunities, there are a wide range of topics available from which to choose. "The faculty has a good deal of individual autonomy, and this allows for creativity (in course content).

Whereas many teachers have offered interim course differing from their own field of teaching, Jorgensen has felt a sense of obligation in offering more courses related to history because of the limited number of history course offerings during the split semesters.

Besides offering variety and a break in the school year, interim also provides an opportunity for fulfilling some student teaching requirements as well as allowing for recreation and business internships. This year it will also allow for some 20-30 students to engage in independent study, including four students who will participate in inter-campus exchange. Dr. Hansen has several interim bulletins from other campuses for

student viewing if a desired course cannot be found on campus.

While interim offers several opportunities for a variety of experiences, there are still small disadvantages. Dr. John W. Nielsen, Professor of Religion and Director of the humanities program, while assenting that the interim offers tremendous opportunities and acknowledging his support for maintaining the program, said the two weeks taken from each semester would give students time enough to "assimilate" the information, rather than perhaps only mechanically learning the material.

Still, with small disadvantages, the interim seems to have support among students and faculty, although Jorgensen said it has been many years since any kind of a poll has been taken on the subject.

Amy Nichols, a senior, expressed her support for the program saying that it enabled her to discover a future career possibility. Amy spent last year's interim working at a church as a youth minister and said, "The interim has enabled me to get a foot in the door. It opened up a whole new future for me."

World News

Draft Board Is Ready

Denise Geise

DRAFT BOARD IS READY

Eight years after the all-volunteer Army put them out of business, draft boards have regrouped in the Midlands and are ready to go back to work if needed.

The draft board is tied into a mobilization plan that would top a pool of 140,000 men in Nebraska and Iowa and about 6 million nationally, according to Selective Service officials.

As stated in the World Herald on November 8, if the President should declare a national emergency, they would be able to respond within 48 to 72 hours.

Officials are talking in terms of 1 million draftees in an all-out mobilization, but the quota would depend on the needs of the Department of Defense.

INDUSTRIAL REBIRTH HIDDEN

The U.S. economy appears to be undergoing an industrial rebirth, the strength of which has escaped broad public notice during an era scarred by inflation, recessions and the decline of the automobile and steel industries, the World-Herald stated November 8.

New data indicates the U.S. economy remains the strongest in the world. The nation could be on the verge of a new manufacturing expansion, in which industrial workers, whose ranks have grown at a relatively slow pace in the past decade will continue to outnumber service workers.

SOVIETS HAVE SS-20

When NATO defense leaders turn their thoughts to the East these days, they appear to be less concerned with the massed land armies of the Warsaw Pact than with the nuclear-armed soviet missiles trained in Western Europe.

The newest missile in the Soviet arsenal, the SS-20, poses the principal threat as stated in the November 8 World-Herald.

The SS-20 is designed for use within a theater of military operations, but that doesn't mean it could not or would not be used against cities of Western Europe.

The range of the SS-20 is about 3,100 miles - more than enough to strike any point in Western Europe.

FIRST FETAL OPERATION

Earlier this year for the first time, a human fetus has survived after being removed from the womb, operated on to correct a defect that would have killed it, then returned to the womb, The *Chicago Tribune* reported.

The operation took place 24 weeks into the pregnancy at the University of California.

The baby died after birth from undeveloped lungs - not from the operation. The operation corrected a urinary tract obstruction that would have killed the fetus in pregnancy.

This operation has opened doors to the possibility of correcting many problems that occur during pregnancy that doom the life of thousands of infants.

Accepting Application

The University of Kansas News Service

Applications are being accepted until January 31, 1981, for the 1983 Andrew W. Mellon Senior Fellowships in the Humanities at the University of Kansas.

Six fellowships of \$9,000 each will be awarded to faculty from private colleges and universities in a 400-mile radius of KU. The fellows will spend spring semester 1983 at KU doing research and participating in a faculty development seminar on "The Creative Process in the Humanities."

The seminar will investigate

the creative process in the arts and the humanities, the relationship between influence and originality, psychological and cultural determinants of creativity and new forms of communication.

Applicants must have been affiliated with their institutions for at least five years and be endorsed by their institutions.

Application forms and guidelines are available from the Center for Humanistic Studies, Room 333, Spencer Research Library, The University of Kansas, Lawrence, Kansas, 66045; Phone (913) 864-4798.

Give Some Love for Christmas

Chris Mead

There is a lot of discussion about the "real meaning of Christmas". People become infuriated with the "commercialization of Christmas" and try to have an "old fashioned Christmas".

What these people fail to realize is that the shopping, the parties and cards are expressions of love. We spend hours searching for the perfect gift for someone, because we want to express our love for them. We send cards and go to

parties to wish our love to our friends.

At times it may seem that all this detracts from the "real meaning of Christmas, but actually nothing could be more in keeping with it. God gave Christ to us to express His love for us. Christ said "whatever you do unto the least of these, my brothers, you do unto me." So what could be more in keeping with the celebration of Christ's birth than our giving of ourselves to show our love

for one another?

When the crowds at the shopping center and the pile of unwritten cards and the list of parties and the empty wallet get to me, I stop and think what God gave me for Christmas, and my small sacrifices seem insignificant. When the commercialization of Christmas gets to you, think about God's Christmas present and give somebody love for Christmas.

How can I explain
To someone who has never
loved
What your love
Means to me?
I can no more explain love
To one who has never loved
Than I can explain light
To one who has never seen

Harder still is it
To explain light
To one who has lived
All his life in shadow
So it is
That I don't know how
To explain love
To one who only thinks
He's loved.

Many stars have shone
Yet none have shone so bright
As the star which shone
One Christmas Eve.
Many have loved
Yet none have loved so well
As the child
Whose birth the star
proclaimed.

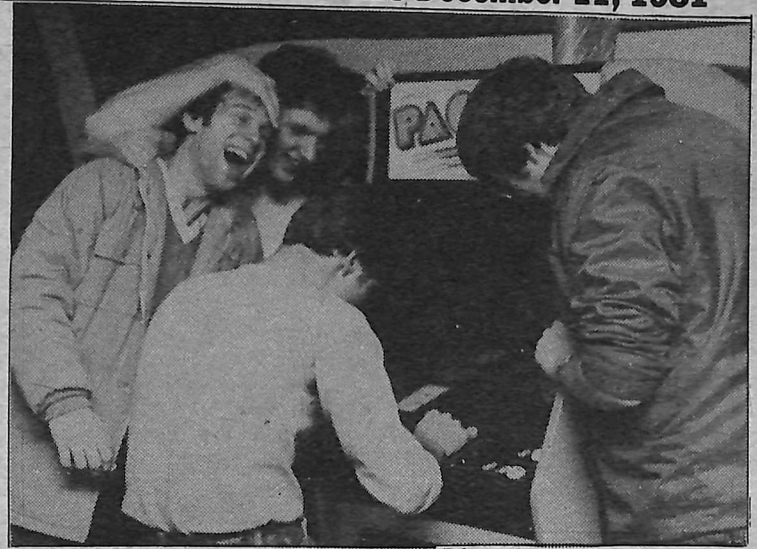


Photo by Karen Kreutzian

Passing Pac - Man 107

Thomas Quale

What is the greatest and fastest-growing vice on college campuses across America? Drugs? Booze? Sex? Chapel? No. The greatest vice among college students is video games. You all know which ones - Space Invaders, Pac-Man, Centipede, Asteroids, Starcastle, Wizards of War-your favorite video game. It only costs a quarter at a time, tallying up to over five billion dollars spent on video games annually in this country.

Don't think Pac-Man is a vice? Then you haven't seen those howling crowds huddled intently around the thing of an afternoon. You can see them in the game room, swearing at the top of their lungs, dodging little blue electronic scrubbing bubbles or blasting away at red and yellow varmints that appear and disappear in a dungeon maze. And when their quarters are gone, they run to the information booth to get another dollar or two or five's worth to play again. Sure, it's only a quarter, but quarters add up fast, and the Deluxe Pac-Man down at Pizza Bill's is so much more fun than doing your laundry.

And your money isn't all the monster eats up. Pac-Man, while munching down on

flashing dots, power cells and little monsters also eats a big chunk of your time - leisure time, study time, sleep time. Well, rather than let our studies suffer, let us make Pac-Man our entire study! Maybe we can impose on the administration to offer a course in video games (make it a general education requirement, even), an Interim course in Asteroids or get the school to read *Mastering Pac-Man* for LARP.

Of what use are those silly, money-munching machines? It relaxes me. Certainly - that's why half the machines in the game room are out of order at any given time - nothing's more relaxing than giving Pac-Man a good, swift kick in the coin-box. Oh, so those are screams and curses of relaxation coming from the game room! Now I see.

But I must be fair. Feeding your quarters into the greedy maws of Pac-Man and Centipede do accomplish something - that money allows the parent company to do more research into newer, bigger, better video games! Your quarters are feeding technological progress!

But so did Vietnam.

Senator Helms Weighs Scale

by Phil O'Brien

Presently, there are about thirty bills pending in Congress which, if passed, threaten the independence of the judiciary and virtually removes the U.S. Supreme Court as the final interpreter of the Constitution. Two of the thirty bills are sponsored or co-sponsored by Senator Jesse Helms (R-N.C.), and these two bills will be the focus of this editorial.

The first Helms bill, if passed, would prevent the Supreme Court and other Federal courts from hearing cases concerning prayer in public schools and buildings. This would allow Congress to have a say as to whether the courts can have jurisdiction on cases involving free speech, or the taking of property without just compensation. As a result,

the Supreme Court would be unable to defend a citizen's protection of 1st amendment safeguards that separate church and state.

The second Helms' bill seeks to redefine certain words in the 14th amendment to the Constitution so as to protect the life of the fetus. The problem with this bill, according to Common Cause Chairman Archibald Cox, is that it "Accepts the principle that bare majorities of the Senate and the House of Representatives, with approval of the President, can change the Constitution by simple legislative definition." This bill, if passed, would remove the U.S. Supreme Court as final interpreter of the U.S. Constitution.

The passage of these two bills

would seriously damage the delicate structure of checks and balances that the founding fathers of this country set up. The fact of the matter is that only through an independent judiciary and having the Supreme Court as final interpreter of the Constitution, can an individual's rights be protected from partisan politics, special interest groups (Pro-Choice and Right to Life, for example), and popular whim, which the Congress is subjected to every day that it is in session.

Note: Common Cause is a Citizen's lobby group for better government. The quotes are from Mr. Cox's article in the September 28, 1981, issue of Newsweek.

HAPPY HOLIDAYS



Petersen Speaks On Americans

Christian O. Petersen

(Note: This was originally written for John Bienz's English Composition class)

It is now more than three months since I first came to Dana College, and I like it. However, there is one thing I have noticed that I do not like: Americans are very afraid of showing their desires and feelings to each other in public. When you (males) meet your best friend, whom you have not seen for a long time, you do not go over and give him a hug or a kiss. When you meet your girl friend in public, you do not give her a loving hug and following kiss. When talking to a bunch of friends, the subject of sex makes you feel unpleasant, and you start to joke about it or change the subject. You are very concerned not to differ from the uniform of clothing.

The first example of suppression of feelings and the

desire to show them concerns your fear of giving what are called "warm fuzzies" - hugs, that make people feel happy. What makes people suppress a desire to make themselves and other people feel good? A lot of American boys ("men") get very annoyed if other males kiss, hug or even touch them. The same phenomenon appears between men and women in America. One of the obvious reasons to avoiding touching is your protection of personal space and fear of invading the space of others. Other reasons are created from being shy. When people are shy, they reject other people's being more forward. It becomes "normal" being shy (unnatural not being shy). Fear of gossip is also a reason to avoid touch. When people make it a special and unnatural thing, it becomes difficult to distinguish between the different kinds of touching in friendship, love

and sex. Bring here for only three months I have heard people call boys or girls hugging "fags" or "lesbians". I have tried giving somebody a hug, and they would back off.

When Danes love each other, they do not fear showing this in public. I think the basic reasons for not showing love are the same as what I mentioned about hugging. I noticed examples of people fearing or rejecting to kiss their partner, hug their partner, and believe it or not, I have seen couples holding hands, and because of other people's presence, this would suddenly come to a stop. Is love something private that

we cannot share, or is it just that the society has made some unwritten rules that state what is normal and what is unnatural? Why do some Americans feel displeasure when men and women kiss and hug in public? Is it because they have been told not to feel pleasure, or is it simply because they are jealous and wish it were themselves? I do not think that people know what the real reasons are, and it is hard to find out because subjects like love and sex are not the most common in which I have seen of America.

(Continued on page 8)

Classified Ads

The HERMES will run classified ads at a rate of 5¢ per word. All ads may be placed in the HERMES Squawk Box, in the campus center, or sent to Lawrence Lazzaro via Campus Mail. All ads must be received at least 4 days before publication.

HERMES is published biweekly by the students of Dana College.	
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Features	Ellen Stokobrand
Sports	Janice Schlange
Business Manager	Donna Lee Prillaman
Head Photographer	Karen Kreutzian
Adviser	Luella K. Nielsen

The HERMES encourages its readers (students, faculty, administration, and staff) to respond to subjects dealt with in this publication as well as subjects that the writer feels are worthwhile.

Due to lack of space, please limit all letters to 200 words or less. Letters intended for publication must be signed. The HERMES reserves the right to edit any materials before publication although HERMES policy requires the edited version to be returned to the writer for his approval.

Please send all letters through campus mail to Chris Mead or place them in the HERMES Squawk Box in the Campus Center.

We look forward to your comments and/or concerns.

Editorials and Letters to the Editor do not necessarily express the opinions of the HERMES staff, Dana College and its employees, the Dana College Board of Regents or the student body.

HERMES is accepting applications for

Editorials Editor
Features Co-Editor
Religion/Academics Editor
Head Photographer
Advertising Manager

SEE LAWRENCE LAZZARO OR CHRIS MEAD FOR AN APPLICATION.

Letters to the Editor . . .

Members of the Dana Family:
This letter is written to publicly thank those members of the faculty-staff and student body who willingly opened their homes during the Thanksgiving break to students who were unable to be with their families during that holiday time.
A special thank you goes to the newly-forming Inter-

national Students Organization at Dana. Members of this organization who live off-campus not only volunteered to house fellow students, but also got together and provided a group Thanksgiving dinner for our students in need.
This is a fine example of Christian community spirit, and of what our students are capable of doing for the college

and one another. It is also indicative of the improving nature of our student activities and organizations, and the faculty-staff and student body that make them possible.
Again, thank you.

Sincerely,
David K. Martin
Dean of Students

Gerking Serves on Board

Ellen Stokebrand

November 13-15 seemed to be a busy weekend for many of us, but for Kathy Gerking, "busy" isn't the only word to describe her weekend. In fact, "interesting" and "a learning experience" were also used by Kathy when describing her weekend in Minneapolis, Minnesota, where she attended

consists of two student representatives, two faculty representatives and two presidential representatives from the thirteen colleges affiliated with the ALC. The position that Kathy is holding right now will rotate around the colleges and return to Dana in 26 years.

Issues which the board discuss involve the students of the thirteen colleges as well as those on the university campuses. Some of the issues which the board advises the ALC on are enrollment, the minority concerns, concern about the dwindling number of students that are attending seminary from church colleges, and financial troubles which all of the colleges are having right now. Another issue addressed is the merger of three of the division of the Lutheran Church - the American Lutheran Church, the Lutheran Church of America, and the American Evangelical Lutheran Church.

Kathy's two-year term will end this spring after the Board's spring meeting. Kathy stated that she is representing the students of Dana, along with the students from the other church colleges. In summing up her term on the Board, Kathy describes it as "a real learning experience."



Kathy Gerking Photo by Donnalee Prillaman

her third meeting as a member of the Division for College and University Service Board of the American Lutheran Church.

Kathy is a member of an advisory committee which

Ronco **35% OFF** **13 Days Till Christmas** **40% OFF**
 Everything you wanted but didn't get for Christmas
 Santa Sale
 Orange Bowl Sale
 Blue Light Specials!
 Drastically Reduced!!
 Shopping Days Till Christmas SALE

Ronco Presents Christmas

Joseph Price

A few weeks ago, I was searching for a Halloween card at the last minute. My path was blocked by a large cart of Christmas cards. I asked the clerk where the Halloween cards were. "Oh, we got rid of those," she said, "We have to make room for the Christmas display". It was only Halloween. Yes, shoppers, Christmas is just around the next several corners.

Television is where it begins. By the third week in October, Connie Francis is crying in

every living room in America, begging people to buy her Christmas album. Who remembers Connie Francis? No one, I'm sure, and that's probably the reason her commercials are so weepy. However, Connie is just a warmup act for all those thousands of Ronco commercials that will be viewed this season. I had my two Ronco favorites from last year. First was the "Inside the egg scrambler". That was the device that scrambled the egg

inside the shell. No home could do without one. The egg scrambler was second only to "Mr. Microphone", the invention for people who love to hear themselves talk.

There is a warmer side to Christmas T.V after all. Bing Crosby and his movies "Holiday Inn" and "White Christmas" are resurrected every year. I thought that the resurrection story came in April.

Now, let me give you some advice on Christmas shopping. Wait to do it all on the 24th of December. No one in their right mind is shopping then. The whole place is yours. Also, don't bother yourself with wrapping gifts; this takes up too much time and money. A brown sack and staple will do nicely. Remember, it's not the gift, but the fact that you bought it that counts.

Here's another pearl of advice. Don't let all that television garbage detract from the spiritual meaning of Christmas. Why Christmas takes up one fourth of our economy's time. America really needs Christmas. We spend all of November and December shopping and getting ready for the big day, and spend all of January at white sales, not to mention that with your Visa card, you can remember Christmas in July while you're still making payments. Thinking about all the revenue that Christmas generates must be spiritually heart-warming.



The Santa Lucia Choir, a Sights and Sounds tradition, sing their rendition of Danish Christmas Carols. (Photo by Karla Frahm.)

Rath Speaks on Christmas

Mark Rath

Nearly 2,000 years ago God gave mankind a gift, a gift which would change the way in which people believe for centuries to come. The gift of Christ, which God gave in order that man might be forgiven for his sins. Christ's birth is God's gift to us, and this is the reason we exchange gifts. The exchange of gifts is to commemorate God's gracious gift: His Son.

John 1:14 is an affirmation of the incarnation of Christ Jesus, for here it reads, "And the World became flesh, and dwelt among us, full of grace and truth; we have beheld his glory, glory as of the only Son from the Father." When one reads this passage, one comes to realize that Christ came into this world as a gift of God's grace. It was not necessary that we should receive such a glorious gift, for we are not necessary individuals. God does not necessarily need us, but we do depend upon God and His grace. Since we are dependant upon God's grace, and Christ is a gift of his grace, it must necessarily follow that we are also dependant upon

Christ. This is true, for Christ was sent into this world as a means of forgiveness, for the sins of all humanity. Christ took upon himself the nature of man, so that He might die, and pay the debt which man had built up. A debt which man could never pay by himself. For this purpose Christ came into the world.

To point out a few key words I would like for you to remember this Christmas, and

every Christmas, they would have to be three in total. They are grace, gift and forgiveness. These are truly the basic ideas behind the religious aspect of Christmas. They all flow from God, and they all convey the true meaning of Christmas. Christmas is the gift of God's grace-which is Christ-for the purpose of humanities forgiveness, and ultimately salvation in the Kingdom of God. This is Christmas, remember it!



Photo by Karla Frahm

The Night Before Humanities

With Apologies to Clement Clarke Moore,
 Dr. John Nielsen and Hum 107 and 205

by Thomas Quale

*I was the night before Hum final when all through the palace
 Not a creature was stirring, not even Jim Kallas.
 The test grades were all left in the mailboxes with care
 In hopes that they'd turn into 9's by just staying there.
 The students were nestled all snug in their dorms
 While Descartes and Greek drama tormented their forms.
 With Greer and with Longaker me and my buddy
 Had just settled down for a long winter's study,
 When out on the oval there arose such a clatter,
 I sprang from my desk to see what was the matter.
 So I went running from where I had been,
 Fell over the heater and pushed out the screen.
 The moon on the breast of the new-fallen snow
 Gave the luster of midday to objects below.
 When, what to my wondering eyes should appear,
 But a miniature sleigh and eight lecturing Reindeer.
 With a lithe old driver so lively and long,
 I knew in a moment it must be Pope John.
 More rapid than graders his courses they came,
 And he twitched and he shouted and called them by name:
 "Now, Brucie! Now, Normie! Now, Donnie and Rich!
 On, Jimmy! On, Al! On, Edvige and Luella!
 To the top of Old Main, to the top of DHA!
 Now dash away! Dash away! Dash all away!"
 As students that quiver before teacher's eye
 And flee, as these they mount to the sky,
 So up to the dorm-tops his coursers they flew
 With a sleigh full of finals and old Pope John too.
 And then down at Saga I heard in the trough
 The stepping and slipping of each little prof.
 As I hit my head on the window and fell into Dream,
 I saw the Pope on testing day, or so it would seem.
 He was dressed all in grey from his head to his boot,
 And his clothes were comprised of a neat three-piece suit.
 A bundle of finals he had flung on his back,
 And he looked like a mail clerk just opening his pack.
 His eyes-how like Jove's! His feathers-so classic!
 He looked like a man who belonged in a cassock.
 His droll little mouth was drawn up like a sickle,
 And his square, Nordic chin was as bare as a nickel.
 The stump of a pencil he had on his ear,
 So that it would be close when grading grew near.
 He had a long face and a long, lanky frame
 That would put even old Ichabod rightly to shame.
 He was upright and proper, a right stately old gent,
 And I laughed when I saw him, but that's not what I meant.
 The wink of his eye and the twist of this head
 Soon gave me to know that I had something to dread.
 He spoke not a word but went straight to his work,
 And handed out all the finals; then turned with a jerk,
 and laying a finger aside of his nose,
 And giving a twitch, up to Parnassus he rose.
 He sprang to his sleigh, to his team gave the test,
 and away they all flew to give him their best.
 And I heard him claim as he straightened his vest:
 "Merry Christmas to all and don't flunk your test!"*

Ellingson Completes Harpsichord



Tera Nohrenberg
It may have taken Roger Ellingson ('79) three years to complete the harpsichord, but it took Brahms fourteen years to write his first symphony.

Photo by Karen Kreutzian
The harpsichord kit was a gift from Rev. Wayne Josephson ('66) and his wife, Cindy ('80). The assembly took between six hundred and one thousand hours, with all the

Students Develop Final

courtesy of John T. Hungerford
INSTRUCTIONS Read each question carefully. Answer all questions. Time Limit - 4 hours. Begin immediately.

1. **BIOLOGY** Create life. Estimate the difference in subsequent human culture if this form of life had developed 500 million years earlier, with special attention to the effect on the English Parliamentary System.
2. **ECONOMICS** Develop a realistic plan for refinancing the national debt. Trace the possible effects of your plan on these areas: cubism, the Donatist Controversy, the Wave Theory of Light.
3. **ENGINEERING** The disassembled parts of a high-powered rifle have been placed in a box on your desk. You will also find an instruction manual printed in Swahili. In ten minutes, a hungry Bengal tiger will be admitted to the room. Take whatever action you feel is appropriate. Be prepared to justify your decision.
4. **EPISTEMOLOGY** Take a position for or against truth. Prove the validity of your position.
5. **GENERAL KNOWLEDGE** Describe in detail briefly.
6. **HISTORY** Describe the history of the Papacy from its origins to the present day, concentrating especially but not exclusively on its social, political, economic, religious, and philosophical impact on Europe, Asia, America and Africa. Be brief, concise and specific.
7. **MANAGERIAL SCIENCE** Define management. Define science. How do they relate? Create a generalized algorithm to optimize all managerial decisions. Assuming an 1130 CPU supporting 50 terminals, each terminal to activate your algorithm, design the communications interface and solve all necessary control problems.
8. **MEDICINE** You have been provided with a razor blade, a piece of gauze, and a bottle of Scotch. Remove your appendix. Do not suture until your work has been inspected. You have 15 minutes.
9. **MUSIC** Write a piano concerto. Orchestrate and perform it with a flute and drum. You will find a piano under your seat.
10. **PHILOSOPHY** Sketch the development of human thought; estimate its significance. Compare it with the development of any other kind of thought.
11. **PHYSICS** Explain the nature of matter. Include in your answer an evaluation of the importance of the development of mathematics on science.
12. **POLITICAL SCIENCE** There is a red telephone on the desk beside you. Start World War III. Report at length on its Socio-Political effects, if any.
13. **PSYCHOLOGY** Based on your knowledge of their works, evaluate the emotional stability, degree of adjustment and repressed frustrations of each of the following: Alexander of Aphrodisias, Ramses II, Gregory of Nicea, Hammurabi, Gilgamesh; support your evaluations with quotations from each man's works. It is not necessary to translate.
14. **PUBLIC SPEAKING** Two thousand drug-crazed Aborigines are storming the classroom. Calm them. You may use any ancient language except Latin or Greek.
15. **SOCIOLOGY** What sociological problems might accompany the end of the world? Construct an experiment to test your theory.

EXTRA CREDIT
DEFINE THE UNIVERSE. GIVE THREE EXAMPLES.

Finals Are Nauseating

Cindy Schou
The stomach churns, the heart thumps wildly and the palms are sweaty as the student sits cramped in the small desk skimming his notes. His mind is a jumble of facts, both important and obscure, which he has tried to jam into his brain the last few days. While the tests are passed out, he raises a desperate plea for divine guidance. As he scans the questions, a little scream of anguish is emitted. He realizes that there is no possible way that he can do reasonably well on this test.

Do you remember this nauseating feeling? Yes, finals time is soon approaching, and scenes similar to this will be

experienced by all of us students. After many weeks of reading books, writing papers and giving reports, one final punishment is inflicted on us before a two week long Christmas vacation.

If the student cares at all about his final grades, he must first spend a couple of days pouring over a whole semester's worth of unreadable notes before the day of doom. While he tries to memorize Newton's laws of motion and all those Hebrew prophets, visions of Christmas presents and parties dance in his head. His brain is exhausted and nearly burns out from an overload. After

work being done in Old Main. Milt Heinrich painted it the cranberry and black color and also did the black and white paper design that decorates the keyboard area and outer perimeter.

This eighteenth century French double manual harpsichord will have its first public performance on December 6, in conjunction with the Sights and Sounds of Christmas. It will accompany the Medieval Christmas Carol program. There is a proposed formal dedication scheduled for this coming spring. The harpsichord is available for student use and instruction is available.

Until we get our Fine Arts Building, anyone wishing to adopt an eight foot, two hundred pound harpsichord with four stops and two-tone colors, contact someone on the music faculty.

Involvement Aides In Understanding

Peggy Sorensen

What is mental retardation? How are people with mental retardation different from us, and how are they the same? How is the person with mental retardation, from the beginning of his life to the end, affected in everyday life situations every single day of his life? How is educating people with learning disabilities different from education in the "regular" classroom, and how is specialized the same?

Questions like these and many more are confronted in the special ed. class.

"Education of the Mentally Retarded". One of the best and most eye-opening ways to learn about something is through experience. Our class has had the excellent opportunity to work with mentally disabled children within the classroom, thanks to the efforts and cooperation of Mrs. Shirley MacAllister, our professor, Mr. Ken Anderson, Blair Public School Psychologist and other people involved in the special ed. programs in Blair.

We were each assigned a "Resource child" within one of the grade levels from K-3, 4-6, or 7-12. We have the opportunity to see tests and test results of the child, to be involved in IEP's (Individual Education Plans), to attend any staff conferences on that child that the teacher sees fit, and to participate within the classroom. A deeper involvement, such as this, has not only let us see more into the field of education but has also allowed us to have a better understanding of the extra work, frustration and rewards of education of the mentally retarded.

pulling an all-nighter with his friends, he stumbles into the classroom to take the fateful final test.

Ideally, the final test should be a sort of summary of the course to make sure that the student has grasped the major concepts. Instead, what we often get is a sadistic dare from the teachers, "Just try to answer this, heh, heh!" After studying for days, the Humanities student is asked to identify such forgettable people as Sargon and Herodotus. There should be a law against this cruel practice.

Before finals week, buy a lot of "NoDoz." Pepsi and popcorn and enjoy yourself.

Concert Grows Into Sights and Sounds

Ellen Stokebrand

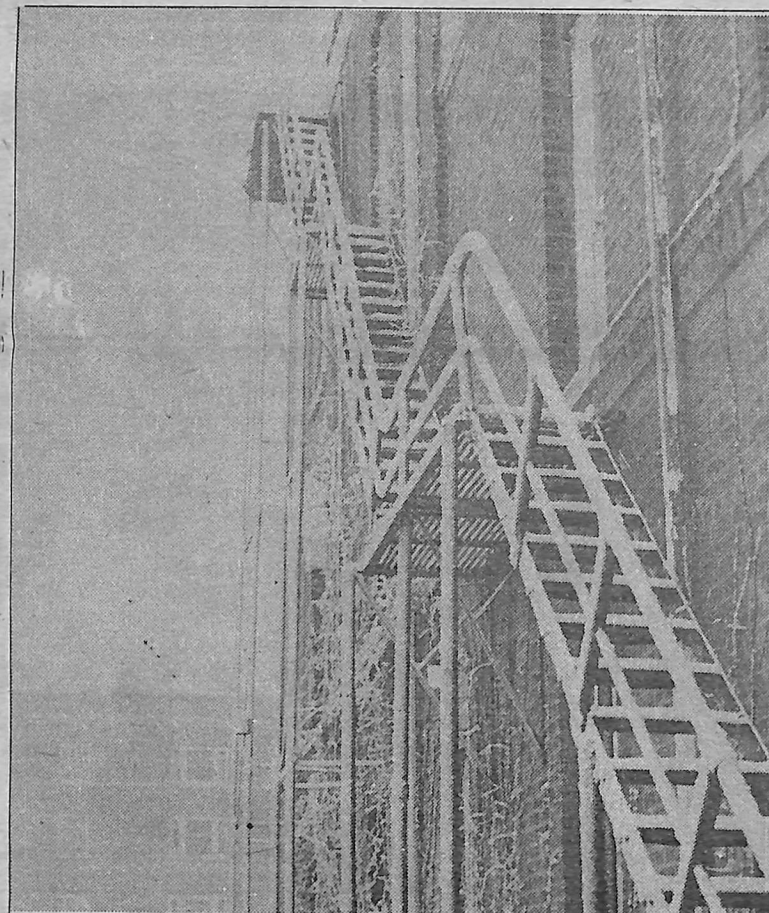
The Sights and Sounds of Christmas - "Our Christmas gift to the public". As one ponders this thought, questions seem to pop into one's mind, such as, How long has Sights and Sounds been celebrated?, How did it originate?, and Who plans this festive event?

Before 1972, the only real Christmas celebration was a choir concert. In 1972, Public Relations flew in Danish pastries from Denmark, which were served at Parnassus after the traditional concert. This seemed to pave the way for the expansion into the Sights and Sounds as in the summer of 1973, Dr. and Mrs. Paul Neve hosted faculty members at their home, specifically for the purpose of discussing the expansion of the choir concert.

At this time, our present coordinator of Sights and Sounds was asked by President Mezoff if she would work with Phil Pagel and Public Relations to build the Christmas celebration. Since then, Mrs. Lela Neve has worked hard in expanding the program to what it includes today.

Mrs. Neve has been working on the Sights and Sounds festival for eight years and has built it from a choir concert, with the Storytime, Santa Lucia, and the Danish Folk Dancers also included in the program to a day full of activities beginning with the church service and ending with the Santa Lucia closing ceremonies. The events this year include the usual Danish Dancers, Story time, Smorgasboard, the afternoon band and choir concert and the various other events, plus the addition of a Finnish presentation of Christmas traditions. Mrs. Neve commented about trying to start an Americana session, but with every other event, time and space are limited.

In its short eight-year history, Sights and Sounds has drawn crowds which come from Michigan, Illinois, and Colorado, plus those coming from Nebraska and Iowa. Mrs. Neve guessed that the largest crowd may have been around 4,000 people but added that it's hard to get an exact count. "Of course, a lot depends on the weather."

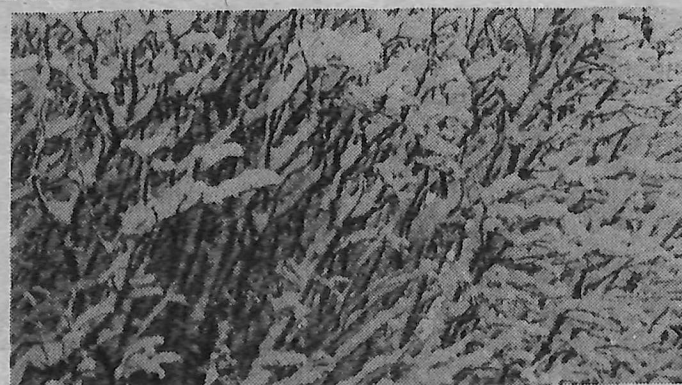


*Dana College Student Activities Board
cordially invites you to attend the*

*1981 Winterfest Ball
at the Blair Fire Hall
16th & Lincoln Streets
Friday, December 11th
from 10:00 p.m. to 1:00 a.m.*

*featuring the band
"Mischief"*

*Coronation of Royalty
Refreshments served
Semi-formal attire*



Photos by Karen Kreutzian

Lady Vikings Start Out Strong

Janice Schlange

The Lady Vikings opened their '81-'82 basketball season with back-to-back victories to bring them to a 2-0 record going into the Thanksgiving break. The first trial for the young Lady Vikes came November 11, at the NAIA Classic held at Midland. Dana opened against a taller Chadron State team to begin their season. Both teams seemed to exhibit first-game jitters, as there was no score for the first four minutes of the

game. Chadron then dropped in the first two points of the game and continued to do so the remainder of the half. Dana's shooting was ex-

tremely cold, as six points was the most scored by an individual in the first half. Free throws were also off target, for the Lady Vikings were only three for ten from the Charity

Stripe, helping to contribute to the 23-31 deficit they faced at half time. The Dana Women, however, were not ready to let this game out of their grasp, for they came out strong in the second half. Using their fast

break and excellent defense, the Lady Vikes began to play some catch-up ball. With the game tied at 35, Dana turned the momentum to their favor and lead the way to their first win 67-58.

Sheila Hinds ('83) led the scoring with 23 points, including seven of nine from the charity stripe. Others in double figures were Felicia Collins ('83) and Kerry Garrels ('82) with 16 and 12 points, respectively. Laurie Tucker led the Chadron State cause with 21, and the only other player in double figures for Chadron was Maureen Cooney with 14.

Friday, November 20, saw the Lady Vikings in their second game of the NAIA Tournament Classic. The Dana women met Peru State College who had beaten Hastings College the previous night. The Lady Vikes left no time for jitters in this match-up, as they came out strong from the beginning tip-off. Play again was keyed by their fast break offense and exceptionally well played defense. A switching 1-2-1 and quick movement resulted in many turnovers by the Peru St. Wildkittens.

Dana was up at half time with a ten-point lead, with Kerry Garrels and Sheila Hinds already in double figures to contribute to the 32-22 margin.

The second half was more of the same with the Lady Vikings opening up an 18-point lead at one time. Though Peru State fought back, they could

never quite make up the difference, and the Lady Vikings went on to take the game by 11, 61-50.

Sheila Hinds was again high-point scorer with 18 and Kerry Garrels was next with 15. Donna Cornell ('84), and Felicia Collins followed with 9 and 8 points respectively.

Coach Foley noted, "We did some really good things, but we'll have to do some things better", in the upcoming contests. The next game for the Lady Vikings is December 2, Home, against Dordt. "We will have to run them", says Coach Foley, "and we'll keep up with them." With only 12 players, the Dana women will have to work exceptionally hard, but by Christmas, Peggy Buchanan ('85) and Lori Vogt ('84), who are presently injured, will be able to lend more support to the 2-0 Lady Vikings.



I plan on living a long and healthy life, so I get regular cancer checkups. You see, the best time to get a checkup is *before* you have any symptoms. So take care of yourself, now. Call or write your local unit of the American Cancer Society for a free pamphlet on their new cancer checkup guidelines.

Because if you're like me, you want to live long enough to do it all.

**AMERICAN
CANCER
SOCIETY**

Four Lettemen Return

Jeff Young

The Dana Vikings opened their 1981-'82 season on a dismal note, losing three games at the NAIA Classic at Kearney. They dropped the opener 91-64 to Wayne State. Terry Kelly was the leading scorer with 18 points, Mark Page had 9 and Pat Kenealy, Larry Jansen, Tom Kammerer and Randy Hagedorn, had 6 each. In the second game, the Vikings fell to the Bellevue Bruins 80-68. Hagedorn led the way with 18

points, Kenealy with 16 and Kelly chipped in with 13. In the finale, the Vikings fell to the host Kearney State team 80-57. Keanealy was the scoring leader with 18 points, Kelly had 12 and Page tallied 9. The Vikings next game is December 1 at home against the Westmar Eagles.

At the beginning of practice, Coach Paul Petersen welcomed back four lettermen; Terry Kelly, 5-11

senior from Mendota, Illinois, Mark Page, 6-7 senior from Council Bluffs, Iowa, Pat Kenealy, 6-5 senior from Minden, Iowa and Tom Kammerer, 6-3 junior from Leshara, Nebraska. Kelly, Kenealy and Kammerer opened the season as starters. Other starters were Randy Hagedorn, a 6-7 junior transfer from West Point, Nebraska, and Jim Herrold, a 6-3 sophomore from Columbus,

Nebraska. Other varsity members include Dan Jensen, 6-6 sophomore from North Hollywood, California, Larry Jansen, 6-1 sophomore from Wahoo, Nebraska, Mike Kirk, 6-4 sophomore from Waterloo, Nebraska, Tim Koca, 5-10 sophomore from Papillion, Nebraska, Robert Mitchell, 6-3 freshman from Omaha and John Sklenar, 6-2 freshman from Council Bluffs.

Racquet Ball Hits Campus

Terri Pedersen

Have you been looking for a recreational sport that's easy to learn and fun to play? Try racquet ball! It has few rules, is relatively simple to learn, and (for you ladies) us virtually non-sexist.

Racquet ball is becoming one of the most popular sports in the United States, especially in the South, Midwest, and Southern California. San Diego, the racquet ball capitol on the West Coast, has over 10,000 players and over 100 courts. In most places people aren't able to build courts fast enough to keep up with the rising demand. In the past decade, it has changed from just one or two players on an empty handball court to people from all walks of life, standing in line to play. Why this interest has grown so quickly is mainly because the game is so easy and uncomplicated.

The main objective of racquet ball is to hit the small rubber ball against a forward wall, making it difficult for your opponent to return it before it hits the floor twice. After the serve any combination of the ceiling and four walls may be used. The game is similar to hand ball with the short racquet making it simpler.

Still not convinced that racquet ball is for you, how about if I tell you some of the advantages of playing.

In our country with costs as high as they are, racquet ball is economical. Very little equipment is needed making the costs low. The only major equipment required is a racquet with a good grip and thong. These range in price from \$5-\$35.

No special clothing is required for the game, but its recommended you wear light-colored clothing so the ball can

be seen against them.

For those of you who want a way to get into top physical condition or even if its just to tone your body up, racquet ball is the game for you. It conditions because the ball is in play so long. A good strenuous match will improve your cardiorespiratory endurance and it appears to improve your muscular endurance, coordination, agility, reaction time, and response time.

In his book, *Aerobics*, Dr. Kenneth Cooper indicates that 35 minutes of singles play is equal to running a mile at an eight-minute pace.

Racquet ball is also non-sex discriminatory and can be played equally well by both men and women. There is a bigger difference to be seen between novice and professional player than between the sexes.

And last, one of the most important is the minimal risk of serious injury. Most injury can be avoided by simply knowing at all times the location of your opponent and the ball.

Eye injury is the most frequently happening injury in this game and can be avoided by wearing eye guards and basically learning how to watch the ball.

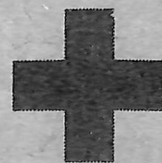
One of the most important and simplest safety devices is the thong on the end of the racquet. When placed around your wrist and twisted, it prevents you from having your racquet thrown if you lose the grip you have on it.

Racquet ball can be played with two, three or four players competing in singles, cutthroat or doubles. So if you want a good work out, to feel absolutely terrific, and have a good time grab a racquet, and a few friends and head to the courts.

Pearl Gibson, 77, needs more than Social Security. She needs us.



You and me. When flood waters tore through her home, who could Pearl turn to? She needed clothes, furniture, food, a walker. And attention. We helped. We need your help.



**American
Red Cross**

Together, we can change things.

PETERSEN SPEAKS (cont.)



Photo by Karla Frahm

SEX is a three-letter word that starts giggling, tittering and blurring whenever it is brought up in a conversation. That would, until now, be my American definition of what is the most common doing in the world, apart from eating. Again an obvious reason for not having a normal conversation about "this subject" is because of rules of society. It seems that together with being taboo, sex is the most popular subject, next to football, between American college boys (Dana).

Then what is the problem? It is simply that they do not exactly talk about sex - they joke, boast and tell fantastic stories about it. Being male makes it impossible for me to

define the female conversations about sex. My guess would be that they are a little more open and realistic, as they can hardly be the opposite. What I would like to see is that people push the old taboos aside and realize the natural aspect of love and sex. These subjects are the most natural and human things, and at the same time, they are subjects for the most unnatural conversations we have.

Yes, Americans suppress their feelings and their desire to show these. They also suppress their desires to wear whatever they feel like wearing. Let me get this straight. I do not want to generalize, but the majority of Dana College students wear

the uniform: jeans, T-shirts, sweatshirts and tennis shoes. I think this choice of clothing is a result of peer pressure; people might not be aware of this, but as a foreign student, I have seen the way people react to other people who differ from the proper uniform. Examples are these: What are you dressed up for? (if someone wears something considered finer than jeans); "Are you going to church? (if somebody wears the normal uniform). When I ask people why they all dress alike, I get answers such as these; "We do not"; "Jeans are cheap"; "Jeans are comfortable"; etc. Then I ask myself: Do they dress differently? Are jeans so cheap? Are they comfortable? No! If people do not know the real reason, this indicates that peer pressure is the only reason. People usually do not know why they suppress their own desires and opinions.

Why is it that people, such as I have noticed here in America, cannot just do what they like to. I would like Americans to be more free, free from peer pressure, morals, and fear of gossip. I think it is time to realize that rules and morals can be so deeply learned that people do not know they are following them and that they might be outdated. People should do what they want and what they feel like, as long as it does not hurt or bother other people.



Photo by Karla Frahm

Happy Holidays
 Dana Students, Faculty,
 Administration and Staff.

From
 The Officers and Employees of

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Diamond Rings Keepsake Orange Blossom Watches and Clocks	Complete Bridal Registry China, Crystal and Silver
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 Starting \$29.88

published doing what you normally do!

WANTED:
 Those wild and funny, or
 tranquil and serious
 photographic treasures
 of your college years!

Reward:
 Prizes will be awarded
 to the top entries.

This is your opportunity to
 get your pictures of your
 friends into your annual.
The DANIAN

This is it! Have you and your friends pub-