

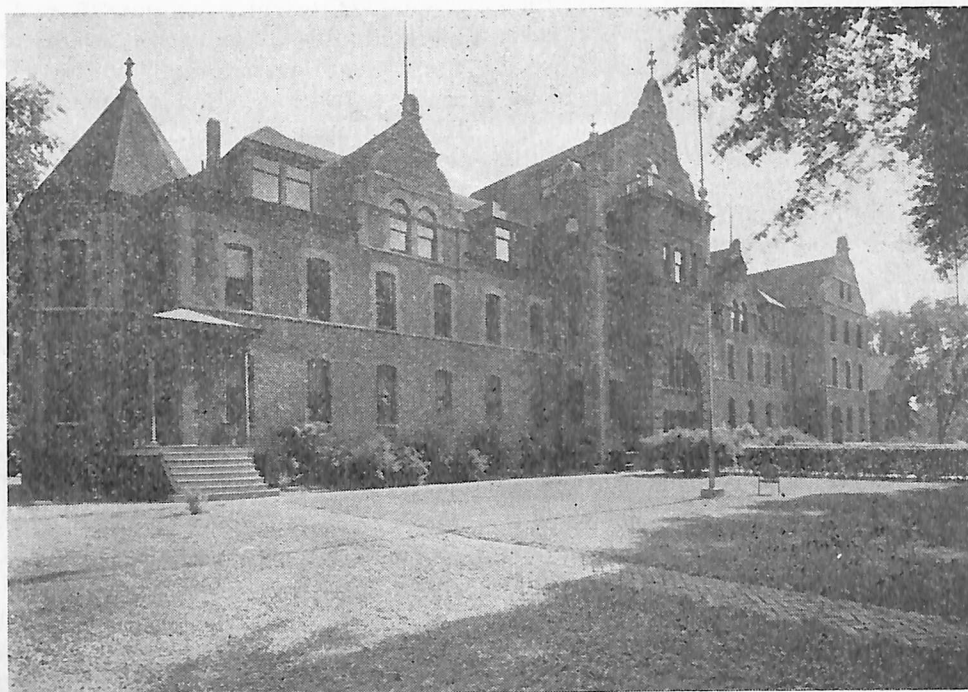
# Lutheran Tidings

Volume XI

August 5, 1944

Number 1

## GRAND VIEW COLLEGE



### Gracious and Mighty God

Gracious and mighty God,  
Shield what our hands have wrought!  
Bless Thou the house which we have here erected!  
Save it from storm and flame,  
Evils of every name,  
Let by Thy Fatherhand it stand protected.

We laid foundation here,  
Facing defeat and fear,  
But Thou hast built the house and Thou didst cheer us,  
Now as it stands complete,  
We kneel before Thy feet;  
Whom Thou art near is safe, so be Thou near us!

Let us before Thy face  
Walk here in truth and grace;  
And lead us on to grand and noble visions!  
Teach us the highest art;  
Wisdom that warms the heart!  
Give richer life to youth with true ambitions!

Bless those who sow the grain  
Here for eternal gain!  
Shed on young hearts the light of inspiration,  
That all good seed strike root,  
Grow up and bear much fruit  
Worthy of Thee, our homes, our church, our nation.  
Kr. Østergaard.

Written for the dedication of  
Grand View College, Des Moines, Iowa, 1904.  
Translated by S. D. Rodholm.  
Words and Music Copyright, 1941, D. A. Y. P. L.

## A Two-Fold Heritage

The first generation of immigrant people always suffers tragically under a division of interest and devotion. Immigrants are attached to the life of a country which they cannot fully keep but also to the life of a country which they cannot fully grasp. This division causes unhappiness and often engenders suspicion.

In contrast to this the following generations may have an opportunity for sharing in a more calm way the cultures of two peoples. They may not seize this opportunity for various reasons, some because they do not understand, some because they do not care. And for some the opportunity is not there, because it has been wasted before they even had a chance to become aware of it. Therefore, it will probably always be a minority to whom both the opportunity and the realization of it comes, but that there is such a minority there can be no doubt. The important part then comes to be whether or not this favored minority fully understands its opportunity and knows how to make use of it.

A very significant part of our Danish heritage is the educational values given to us through the Danish folk school movement. It has very definitely and strongly been fostered in America by the first generation of men and women who, with tremendous effort and sincere devotion, succeeded in carrying on a folk school program patterned after the Danish schools for almost fifty years. The benefit of these schools to those who shared their values can hardly be overestimated.

It is a great tragedy for us that we have not been able to continue these schools in their original form, and finally have not been able to keep them going at all. The reason for this is not to be found in the lack of sincerity or devotion of their leaders. It is rather to be found in the lack of appreciation of those who could have come to the support of the schools but who chose to patronize other types of schools or none at all. For the time being our folk schools are not functioning, and whether or not their opportunity has been lost, only time can tell. It is therefore a serious and precarious question whether the heritage has been lost or not.

The men who led and the men and women who supported the folk schools had very little understanding of and interest in our American educational heritage, at least through the beginning and culmination of the movement. This is not said in criticism of them. They were one-sided but that was their strength. They could never have accomplished what they did, had they not been one-track folks. And they were idealists who believed that through faithfulness to their ideal they could perpetuate their movement and incorporate it into American life. The attempt at perpetuation failed, but let it not be said that we criticize them for that. Who knows but what they have sown a seed which will grow and bear fruit when and where we least expect it.

We who are living and working now, however, have been forced by circumstances to implement our educational efforts largely through distinctly American school forms. This has been held to be a defeat, and

in certain ways it is a defeat, for we have not always taken the steps we have for other reasons than those of necessity, realizing that in no other way could we live. We have not been happy to do what we have done; we have rather been compelled to do so. And therefore the criticism of accommodation and compromise has been held against us. We have even shared this criticism ourselves.

It is time, however, that we try to take stock of what it is to which we have joined ourselves when we have adopted a traditional American educational form, the college, even though we have done so in a rather modern fashion when we made Grand View College into a Junior College. The Junior College is a sweeping new movement which has many practical arguments in its favor, and I am sure that it is going to



**Dr. Johannes Knudsen**

prove to be a more successful form of college work in the future than the old four-year college, provided it does not descend to the level of being merely a vocational school or a pre-professional school. Of this danger there are definite signs. But it is not the Junior College movement of which I am speaking when I talk about American educational heritages.

There is a grand old American college tradition of which we are, and can become even more, a part. It is in certain ways an educational form to which there is no counterpart in Denmark, and for that reason it has been regarded with suspicion by the pure-of-heart folk school people. It is true that it gives examinations and credits and that it demands graduation from a preparatory school as a prerequisite for admission. For that reason it has been classified by orthodox folk-schoolers as a school of examinations ("Eksamenskole") and automatically condemned. But it is eminently unfair to the English-American college to exhaust its characterization in this manner, and it is high time that we see this.\*) We must not become so dogmatic, as many immature critics have been, that we make the form or shell of the Danish folk school the only criterion of an ideal education institu-



# BIBLE STORY SONGS

## SAMUEL

At the temple with his happy mother  
Sat a bright-eyed boy called Samuel  
In a new and snow-white priestly mantle  
Listening to the voice he loved so well.

Only once a year they saw each other,  
So they had so much to talk about:  
Father, brother, sisters, and the temple  
Where he served the Lord year in, year out.

Those were years of famine in the country,  
Famine, not of bread, but of God's word:  
Without visions must a people perish,  
Death is where God's word is never heard.

Wondering the boy would ask his mother:  
"Is Jehovah more than just a name?"  
"No one seems to find Him in the temple;  
"They go home as joyless as they came.

"Eli priest is old and dull and heavy,  
"Kind at heart, but wavering and weak.  
"Tell me, mother, do you know for certain:  
"God is living; can He hear and speak?"

Hannah said: "My boy, you are the answer  
"To your question: He gave you to me  
"When before His altar, childless, praying  
"For a child, I wept so bitterly."

So that night while still God's lamp was burning  
Slept the boy and someone called his name.  
He at once arose and went to Eli:  
"Sir, I heard you call, and so I came."

Eli said: "My boy, I did not call you;  
"You were dreaming; now go back to bed!"  
Two times more it happened, then old Eli  
Knew that God was calling, and he said:

"When again you hear the voice, then answer:  
"Speak, Jehovah, for thy servant hears!"  
Samuel went back, and soon from Heaven  
Fell the voice upon his listening ears.

"God, here am I! Speak, Thy servant listens!"  
Answered he, and God gave him His word.—  
Samuel began his life as prophet  
When the living voice of God he heard.

S. D. Rodholm.

Copyright 1944 by S. D. Rodholm,  
Grand View College, Des Moines, Ia.

Mel.: Kirkeklokke, ej til Hovedstæder.

tion. Nor must we fall to the even lower level of those critics who put up misinterpreted mannerisms of folk schools as a shibboleth.

(\*) The American colleges of which I speak are the liberal arts colleges which have given a liberal education. A liberal education has been described in various ways. It has been called an education which has its end in itself in contrast to a "practical" education. Its purpose has been said to be the promotion of the good life, and this has further been defined in terms of truth, goodness, and beauty. The subjects which it offers for study are usually the following: Mathematics and natural science; social studies, history and philosophy; and the humanities which include languages, arts and literature, morality and religion.

It is granted that the American college has been an exclusive institution. It has been for the few who could afford it and who were in a position to fulfill certain entrance requirements. In this manner it is distinctly different from the Danish folk school. The very name of this latter movement implies that it is there, not for an exclusive group, but for everyone, no matter what previous schooling has been had. This is part of the ideal of the Danish folk school which gives great promise for our own country in the future, because it can fill a gap which traditional forms failed to fill. And it is our loss when we fail in this respect. We do not now attract many to Grand View College who have not had a High School education. And even though it gives us practical difficulties, we must not give up this feature.

One characteristic of the folk school can thus be said to be its universal appeal, and in this respect we

find no counterpart in American colleges. Another distinct feature is its method of instruction or inculcation of ideas. It practices and preaches the living relationship between teacher and student through the use of the spoken word or the "living word". This is not a distinct feature of the folk school. It is as old as the imparting of knowledge by one person to another. It was, in fact, the main method of ancient and medieval educators. The disciples sat at the feet of their Master and listened to His words of wisdom. This method had largely been forgotten, and the American college had also given in to over-emphasis on "book-learning". The significance of the folk-school in this respect is that it re-discovered an essential form of teaching and practiced it in an expansive and inspiring way. But it should be said in all fairness that this feature was never forgotten in the colleges, and it is the feature of the folk school which can most easily be transferred to other forms of education than the traditional folk school form. We are not compromising it by doing college work, and we have never left it nor compromised it at Grand View College.

A third — and main — feature of the folk school is that its goal is primarily that of awakening and inspiration. We sometimes talk of it in terms of the development of character or personality. Perhaps we should mainly speak of it in terms of growth. This has been the grand accomplishment of the folk schools in Denmark as well as in this country. It is a fine and wonderful contribution which we only give up to our own great detriment. It is a feature which is entirely

(Continued on page 11)

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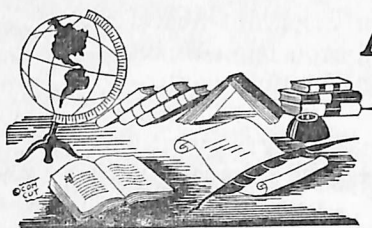
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## Across the Editor's Desk

This issue of "Lutheran Tidings" is centered on the one phase of work in our synod known as Grand View College. We are happy to make the pages of our publication available once a year as a special greeting and message from Grand View College.

As time goes on we realize more and more that our college and seminary in Des Moines carries the responsibility and the possibility of being the rejuvenating pulse of our synod. Our Folk schools shared in this responsibility while they still functioned. As they closed one by one, Grand View College more and more became the one center in our Danish folk group where the special Danish heritage could be cultivated and nourished in the fellowship of a group of young people living together through a shorter or longer period of time.

The success of the Junior Camp held each year at G. V. C. testifies to this effect. The spirit of that camp can be felt far and wide in our many youth groups. It sustains and nourishes the spirit of the Youth camps as we have them in various localities through the summer.

The youth attending Grand View College inevitably become the leaders in our youth groups in our congregations. And many of our young men who go out as pastors in our synod found their calling to this work — at least in a definite way — after they came to Grand View College. And we know from observation that leaders in the various branches of church work in many of our congregations have received directly or indirectly the spark of interest and initiative from the contact with the spirit and life as revealed in one of our several former Folk Schools or at Grand View College.

Many young people are at this time of the year

## YOUTH

The period in a person's life which we designate as Youth is a period of importance and value in itself. Youth is not just a preparation for some later and more important time of a person's life. It is of value in its own right. If a father and mother, who have helped their son or daughter to experience the goodness of life in the days of youth, lose such a loved one it would be a great comfort to them to know that their child had not lived in vain, inasmuch as that young person's life had been filled with that which rightfully belongs to the days of youth.

But there is reason for regret and sorrow if a young person should be taken away without having been touched by the goodness of life.

The above is a free rendering of Grundtvig's thoughts on these matters as expressed by Ludvig Schroeder in his book, "The Nordic Folk School", in the chapter of "Youth and Schools for Youths".

It could be added that when youth is respected as a period of value in itself and given opportunity to be lived as such, apart from any narrow utilitarian purpose, it becomes in reality the best and only worth while preparation for years to come. Youth will thereby become a reservoir of riches upon which to draw in later years.

The above mentioned view and conviction concerning youth is a fundamental part of the spirit and purpose of Grand View College. Our college is a place of learning, but to me it is also more than that. It is a place where our youth has the opportunity to meet under the very best leadership and be led into communion of life at its best.

Søren Kierkegaard has said, that it is all important for a young person to be rooted in that soil which by heritage is his own soil, his home soil, his people's soil, but to bring this about is no easy task. Through Grand View College our church stands ready to serve our young people so that their lives may be enriched and become rooted in all that is good and which is theirs by heritage.

Ottar S. Jorgensen.

considering which college to attend this coming year. We know that many parents are aware of their opportunity to direct their children's attention toward our own college. Yes, even friends and pastors can do much in this respect. But we can not refrain from making the following statement at this time: Every parent in our synod who has a boy or girl who is contemplating some college work after high school has been finished can not give their child a better guidance toward a rich spiritual life in home, community and church, than by helping this son or daughter to attend a year or more at Grand View College.

We have used this term before and we become more and more convinced of its sacred truth: We know of no better avenue than Grand View College in which a young person can be given as the name of our college applies it, a **Grand View** of life. And the secret of all life guarantees that you will endeavor to travel in the direction of your most cherished visions.



## GRAND VIEW COLLEGE



### Announcements

There will be one new name among the full-time faculty members at Grand View College this fall. Miss Olga Strandvold of Decorah, Iowa, has been engaged to teach English. Miss Strandvold is a daughter of the well-known Danish-American writer and newspaper man, George Strandvold, one of the editors of "Decorah Posten". She has degrees from Luther College and the State University of Iowa, where she majored in English, and in addition she has one year of study in Denmark. She attended Borup's Højskole in Copenhagen and Frederiksborg Højskole.

In addition to the regular college work Grand View College will again this fall give instruction in two sciences to a group of nurses from the Iowa Lutheran Hospital. This is an interesting and good service, and it adds thirty-five students to our list of students during the first semester. Possibly there will be another group in the spring. It falls short, however, of the larger program for training cadet nurses which was mentioned at the church convention, although the nurses which will come are also cadet nurses. The plan was that we should teach four sciences to the nurses from two hospitals and at a college level. We were ready to do this and the hospitals were ready, but the government appropriation, which was to have paid for the program, did not come through, at least not in time for the other hospital which was scheduled to start its class during the third week in July. We hope, however, that the negotiations which were carried on will be taken up again some time in the future.

Johannes Knudsen.

### The Grand View College Alumni Association

"The Grand View College Alumni Association is an organization which aims to perpetuate the spirit of fellowship experienced while attending Grand View College, and to unite the alumni in continued support of the college."

At the annual meeting held at Grand View College during Studenterfest, the Constitution of the Association was adopted as amended. A constitution

## LUTHERAN TIDINGS

for the local chapters of the Association was also adopted. This has already been mailed to Alumnis; and we hope it has been accepted as a basis for many new chapters of the Association.

Some are perhaps inquiring as to what has been done to "perpetuate the spirit of fellowship" and to "unite the alumni in continued support of the college." This year the Association decided to pay \$110.00 toward expenses of the Jubilee Fund Drive. In addition to this, many individual alumni are doing much toward this Drive by carrying on a campaign of their own. Special projects are being worked out by the President of the college and the Executive Board of the Association. These will later be recommended to the local chapters.

Anyone who has at some time in the past been a student at Grand View College may become an active member upon payment of one dollar. Friends of the college may become associate members upon payment of one dollar, but will not be entitled to voting privileges. Any person who pays five dollars or more annually is a supporting member.

There was an increase in membership from 92 to 252 in the past year. Is it too much to expect an equal increase this year?

The Executive Board has been empowered to adopt an emblem, designed by Alfred Andreasen of Chicago, for the Association. An investigation of the cost of having this emblem made is now being carried on, as it is the wish of the Board that the emblems may be sent to all alumni.

It is the sincere hope of the Executive Board that the Grand View College Alumni Association may become a strong and effective organization. Let us all strive toward this goal.

Harriet Farstrup,  
Recording Secretary.

### District V Young People's Convention

Our young people's conventions have for many years been a real source of inspiration for the work in our local communities. Let us come, old and young, to Newell August 18-20 to share with one another the riches of life which we all value.

Harold Petersen,  
District President.

Nain Lutheran Church invites friends young and old, to be our guests during the above mentioned convention. Please send your registration at least a week before the meeting so we can make the necessary arrangements.

Hakon Jorgensen,  
Newell, Iowa.

#### PROGRAM

##### Friday evening:

8:00 p. m. Welcome by Rev. Hakon Jorgensen. Lecture by Rev. Harold Petersen. Games in the hall.

##### Saturday:

9:00 a. m. Devotional hour by Rev. V. S. Jensen.

10:00 a. m. District business meeting.  
3:00 p. m. The work in our societies by representatives of respective societies. Discussion "Our Young People's Work" introduced by Rev. Harold Ibsen.

8:00 p. m. Program by societies in the district. Games, folk dancing.

##### Sunday:

10:00 a. m. Danish service, Rev. V. S. Jensen.

11:00 a. m. English service, Rev. Erik Moller of Omaha, Nebr.

3:00 p. m. Lecture by Prof. A. C. Nielsen of Grand View College.

8:00 p. m. Lecture by Rev. Holger Nielsen.

### Young People's Summer Camp, Solvang, Calif.

AUGUST 16-23, 1944

This is a call to the Danish American Youth of California! Come and join us for a week of summer camp at Atterdag College in Solvang. Many are the weeks of fine fellowship enjoyed here. In spite of the duties which you must fulfill from day to day, why not give yourself this week's vacation? Plan for it now and it will not be impossible.

#### WHO MAY COME?

We are setting no age limits — but the program will be planned for youth from 16 and up. Young married couples are also invited.

#### WHAT WILL THE PROGRAM BE LIKE?

The morning hours will be utilized for bible study and discussions. The afternoons will be left open for hikes, swimming and other sports. The evenings for singing, folk-dancing and other entertainment. Everyone will be expected to take part in all of the various activities.

#### WHAT WILL THE COST BE?

The seven days will cost you \$13.00 for board and room plus a \$2.00 incidental fee to defray the expense of conducting the camp. The various speakers will receive no remuneration for their services.

#### WHAT SHOULD WE BRING ALONG?

Your ration book, towels, comfortable shoes and clothing, swimming suit, any musical instrument you can play (piano not included), Bibles, and note books if you wish. Don't forget "A World of Song".

#### WHO WILL THE SPEAKERS BE?

The camp will be directed by Rev. A. E. Farstrup of Los Angeles, assisted by Rev. and Mrs. Nielsen of Fresno, Rev. Aage Moller and Mr. Viggo Tarnow of Solvang and others of our California Pastors and leaders who can attend. The English language will be used for all meetings.

#### WHEN SHOULD WE ARRIVE?

The camp will begin in the middle of the week so you may avoid the  
(Continued on page 14)

## My First Summer Session At Grand View

It was not without some disappointment when at the beginning of the summer I found myself virtually compelled to remain at Grand View College for thirteen weeks of summer school. Having gone to school last summer, and having found it miserably hot and uncomfortable, I did not fancy the idea in the least. Yet what right had I to complain? Other young men would be suffering greater heat and discomfort, and besides it was Uncle Sam's idea to keep me here. So it was that I made up my mind to make the best of it.

As far as I know this is the first time Grand View has ever attempted a summer school, but again it was not so much a matter of choosing to do so as of complying with government regulation. Now that our session has passed its half-way mark, a few observations are perhaps in order.

I believe it can be said first of all that my early disappointment has completely vanished. Summer school, thus far, has been a great success. The fact that we've had ideal summer weather has nothing to do with it, for summer heat would have affected little the success of the session. My own experience has been a newer, brighter, and more full relationship with my fellow students. The absence of college students has changed the atmosphere considerably. In some respects this may not be so good, but in one respect it has indeed been healthy, for it has brought us much closer together.

Those of you who read the G. V. C. column regularly know by this time that we are operating a cooperative kitchen in one of the rooms on third floor. Though we prepare only one meal a day (the others we take at the Young People's Home we find our enterprise big enough to choose one student as "mess-sergeant" and another as "cook". Clayton Nielsen of Diamond Lake, Minnesota, is our "mess-sergeant". He has a good head and knows how to keep books and purchase food. Our "cook" is a most unusual one, having had considerable experience with a can-opener during his travels among the wilds of the Allegheny mountains. He is Thorvald Hansen of Troy, New York — your regular correspondent to Lutheran Tidings. (Incidentally, the rest of us are dish-washers). All in all we have a good time joining together in the work. It is just one instance of our getting closer together in a genuine spirit of human fellowship.

The first half of our term, morning song and prayer was led by Rev. Rodholm. With the beginning of the second half of our term a new plan was introduced by Rev. Nielsen whereby each student was given the opportunity to lead in the Confession of Faith and in whatever prayer he might wish to add. This, I believe, is a good thing, and for my own part at least, adds warmth and strength to our fellowship.

The class-work has proceeded in a manner somewhat different from that of an ordinary semester. Since we are completing eighteen weeks of work in thirteen, it has become necessary to concentrate the work. This is done by having the same classes meet every day so as to complete the same number of semes-

ter hours as one would ordinarily complete in a full semester. To work this way takes a little greater effort, but somehow I feel there is a greater incentive to work. One course has especially interested me: "The History of Our Synod." Since the source material for such a course is all in the Danish language it has become necessary to do some serious research work — a good thing in itself. The result of the situation has been a worth while project, a project which, when it is completed, may be worthy of some recognition. Each student was assigned one particular section or phase of the Synod's history and was asked to make a survey of it. After reporting to the class each was asked to complete the survey, to fill it in with detail, and to write it up in good literary style. At the end of the term the reports will be bound together and filed in the library to be used by students unable to read the Danish.



Main Entrance

Outside of class-work things are pretty much the same. Faculty members are seen daily, though Rev. Knudsen is spending part of his time traveling in the interest of the school. The library is open as usual. Mrs. Mailand is there in the day time faithfully working, keeping records, cataloging books, and taking in the mail — always helping wherever she can. Karl Eriksen is hovering about in his still, quiet way, accomplishing more in a day than a hundred men in a year. Little does Karl realize the influence he has upon us as he goes about his work singing the old folk-songs and Grundtvig's hymns, but then as one of the students said, "Karl is the type of fellow that just grows on a person." If I get up early enough in the morning I can always see Karl out in the garden talking to his flowers. He loves every one of them and treats them all the same, though he seems to have an extra-special smile for the "Morning-Glories". Someone remarked to me just the other day: "When I look at Karl Eriksen I always think of Jeppe Aakjær's song,



**Som dybest Brønd gi'r altid klare Vand".** I chuckled inside, for I happen to know that's Karl's favorite.

And so life goes on at Grand View. Of course the usual summer repair work is going on all the time. It's a pleasure to see the old walls brighten up with light colored paint, but it will be an even greater pleasure when bright young faces fill the somewhat empty corridors and rooms with song and laughter. Yes, it has been a good summer, but I'm sure we all look forward to the coming of autumn and the beginning of another year at Grand View.

**Peter Thomsen.**

## To Go — Or Not To Go Back

At the present time I am faced with the problem that has arisen before many Grand View students of the past, and which, I am sure, is an immediate question to all those who attended Grand View College for the first time last year: Shall I return to Grand View College for a second year?

In answering this question there are several phases which must be taken into consideration. The main purpose of going to college is, of course, to acquire an education, so that is perhaps the most important item to discuss. This question was brought to my attention very recently when someone asked me if I thought Grand View was a good place to receive an education. Grand View has an advantage in making the answer to this question affirmative. It is a small school, thus giving teacher and student the opportunity to work together on a more personal basis than possible at a large school. Each student receives more individual help from an instructor who understands the situation and is interested in the personal aims of the student. Small classes afford many lectures and discussions containing values that we, who have just been to Grand View, perhaps do not realize to the fullest extent.

Grand View College is now fully accredited and credits may be transferred to large colleges and universities both in Iowa and other states. After completing two years' work in the Junior College and having taken the necessary courses in education, a student is eligible to teach in the rural schools of Iowa. Grand View can offer two years' preparatory work to the following professions, and it would be worth while for anyone entering these fields to return to Grand View: Commerce, Law, Librarian, Theology and Teaching (four-year course).

Grand View offers special courses with no credit: Classes in Commerce and Business and Danish Teachers' Course — courses which offer personal satisfac-

tion, help students prepare for employment and inspire young people to take up work in the Sunday and parochial schools of our synod. In addition to these everyone is required to take a class in Niels Bukh's gymnasium, a class which develops mind and body simultaneously. Everyone must realize that because Grand View is a small college it is lacking in facilities necessary for many technical courses, but it offers a rich background for students interested in a liberal education.

As far as the social angle is concerned anyone who has attended Grand View College one year needs no coaxing to return. One speaks of the "Grand View family", and I think it is a fitting title. We work, play, and live together, and through this, experience a fellowship which cannot be equaled. Of course we have our difficulties — but did you ever see a family who didn't? In my estimation, and I hope others feel the same way, what we have gained has overshadowed what we lost. Another year at Grand View would give us the chance to profit by our mistakes and help to make the coming year bigger and better than the last.

I have tried to compare the expenses of Grand View with other colleges and universities, and I think Grand View compares favorably in that respect. Grand View College offers students the chance to work for part of their tuition, an opportunity which is well worth the time and energy put into it.

Dr. Knudsen used the expression at the closing meeting this year: "Was it **yesterday** we registered?" I am sure each year flies by in that manner and next year will be no exception. So all you students of last year who are convinced that it is worth while "to go back", and you prospective freshmen who are convinced it is worth while "to go" — you better get busy — you wouldn't want to get caught on the third day, finding you'd missed one of the grandest experiences you'll ever have.

**Ellen Bollesen.**

## TO DONATE A WAR BOND

1. Go to any bank and make application for a Series F or G War Bond.
2. Ask to have it inscribed in this way: The Danish Evangelical Lutheran Church in America, corporation, (Grand View College Account) Des Moines, Iowa.
3. Ask the bank to send the bond to your home.
4. When you receive the bond, give it to your local committeeman or send it with a letter containing your name and address to Mr. Oluf R. Juhl, Route No. 1, Box 408, Hopkins, Minnesota.
5. Keep the official receipt which Mr. Juhl sends to you.

## CRITERION OF PROGRESS

"Give richer life to youth with true ambitions."  
 "Shed on young hearts the light of inspiration, that all good seed strike root, grow up and bear much fruit; worthy of Thee, our homes, our church, our nation."

There are essentially two criterions by which any progress may be evaluated. I was asked to write something about the progress of Grand View College, and was immediately confronted with the task of deciding upon what basis a fair analysis might be made. There are, as I said, essentially two approaches to that problem; the wrong way, and the right way.

I am sure that there are many, even within our immediate group, who found their judgment upon the faulty basis because they, as any outsider, lack the understanding of the ideal in the minds of the men whose visions materialized into what we know as, Grand View College and Seminary of the Danish Evangelical Lutheran Church in America.

If one were to obtain the vital statistics, the cold facts, concerning the past and present of our school and thereby evaluate the progress and future possibilities of its development, the result would not be very encouraging. There wouldn't be much of an idea of progress contained in those facts, as compared with the rapid growth and expansion of some of the schools which were founded contemporarily with ours. One might be justified on that basis to sit back and sigh, "What's the use?" To what avail is it that the Synod spends approximately three hundred and fifty dollars per student per year, for an ideal that has ceased to be, for a school that is only a place where information is dispensed, an institution which is relatively unprogressive?

Grand View College exists today through the sacrifices of those who love the institution. It has never paid its own way, much less been a financial asset to the group which founded it. It exists today much as it did when it was first built. Oh, yes, there have been additions, but these programs of expansion have been very poorly planned and very slight, comparatively. The enrollment, for several decades in student hours, has not increased noticeably. What good that our people make sacrifices to maintain a school of higher learning which can never become anything but a burden? Why pay taxes for the maintenance of State Universities and Colleges, and instead of availing ourselves of them to the utmost, pay an additional larger sum for the upkeep of a school which shows little or no indication of future self-sufficiency?

It all depends upon the point of view. It hinges upon the criterion used in making a value-judgment of the progress of an ideal. If judged purely by the criterion of material progress and expansion, then we must admit that there isn't a great deal of value to be realized in the disintegrating old building which claims to house a College and Seminary.

There are reasons, good reasons, for further enhancing the work of Grand View College. It is not

without reason that men and women have made great sacrifices that our school might continue to exist. There have been visions, dreams and hopes. Faith in the ideals have carried them out. It is on that basis that an evaluation must be made, if any.

"Give richer life to youth with true ambitions. Shed on young hearts the light of inspiration."

That must be our criterion of progress. Has Grand View accomplished its purpose in the years that have gone? Will Grand View fulfill the purpose in the years to come?

It may not have attained to perfection its goal, but there are none that ever reach perfection. The important thing is that there is a continued effort expended in the attempt to reach it, and that that effort is directed onward and up. The dreams of the founders of our school have been realized to a great degree. Not in a material sense, for their dreams were not materialistic, but they have been realized in the hearts of a great number of the Danish youth who, in the past half-century, have entered the doors of our school; who have lived, learned and shared deeply of the fellowship and understanding which have been meted out so generously from the hands of those men and women who have been the leaders and educators; from the hands of those who have a deep understanding of, and faith in, the ideals and visions upon which Grand View is built.

The light of inspiration has found its way into the heart of many a Danish-American, Danish and even American youth from all parts of our country, and that youth has left with something which he did not have when he entered, apart from information; an intangible something which has realized the dream of the founders: "A richer life to youth with true ambitions." Who, then, is to say that Grand View has known no progress? Who is to say that the tireless efforts of those who have loved, cherished and given their all for a cause because they had faith in its ultimate worth, shall have been in vain?

The light of inspiration which is imparted to youthful hearts has had, has, and will have, its reflection upon the life of the church out of which the visions of the trailblazers sprang. Its worth cannot be measured by any human scale. It cannot, and must not, be judged on the basis of material progress. There is an eye that sees all: One who sees, knows and, I am sure, nods His head in approval. Were He to speak, I am sure that He would say, "It is good!" What more do we need for an evaluation? What additional incentive do we need to carry on the good work which had its beginning in the hearts of men of faith?

Grand View College as the school of our church is a great part, the very backbone, of our contribution to the work in His Vineyard. We should be humbly grateful that, in spite of the relative insignificance of our part in the whole, it is good in His sight. That alone makes it worthwhile. May we, with God's help, be able to carry on the work of our school. May our school continue to shed the light of inspiration upon the hearts of our young people and may that inspiration continue to reflect upon the life of our church, that we may do the task well which is ours to do.

**Holger Andersen.**



## CLASS MEMORIES

We G. V. C. lads and lasses  
Will never forget our classes,  
We'll always remember '44 and '43  
As the year we attended old G. V. C.

Do you remember September 20, 1943? It was a busy day with a great deal of confusion and bewilderment. We were eager to get our registration cards approved, finish unpacking and settle down. After eight long months of studying we'd pack up and go home.

It's funny, but things didn't turn out that way. Yes, we did get our cards approved and made our rooms look better than anyone else's, at least we thought so. But what happened to those eight long months? Why, they're almost gone! And now, when we talk about packing for home we realize that we have to leave another home first. Grand View College served as a temporary home for all of us and we've grown into "one big family" sharing each other's joys and sorrows. We gained friendship and fellowship along with our book knowledge. We found that the "do's and don'ts" of Grand View weren't hard to follow. We know what is meant by "dorm parties" and "U. K." Perhaps an easier way of explaining how we feel would be to say, "We've got that 'Grand View Spirit'".

The first days were busy days but like all the others, passed quickly. It took a little time to become adjusted to the routine life of school with its bells, bells, bells.

The first bell, if heard at all, seemed to ring in the middle of the night. With our heads in a daze we would go to our eight o'clock classes still enjoying the Utopian atmospheres of an hour ago. But as the sky grew lighter and the moon disappeared we realized it was the dawn of another day and soon became absorbed in our lessons that took us back to the Roman Empire or the prophets of the Bible.

English is listed among those unforgettable morning classes. There was that fatal day, during the first week, when we fled into the library to take the English entrance exam — what a glorious feeling when it was over. "Night Life at Grand View", don't those words have a familiar ring? Yes, that was the caption of our first themes. They proved to be informative and humorous. We really discovered some dorm life secrets when they were read in class. Remember "Jacob", the skeleton, in the girls' dorm, and how the boys brought pop and hamburgers to the girls on three-and-a-half after lock up? We know that G. V.'s night life would be hard to find any place else and that the reflection of the stars didn't cause the bright glow in the windows during those wee morning hours. We can't leave English without mention of that new wide-eyed student visitor known to all as "the dummy Oscar". The boys knew the girls needed some moral support. English at eight will always hold many memories, but let's not forget our commas, verb tenses, and rules of theme construction.

The next bell brought a cheerful smile to many a face. It meant class dismissal, but better than that it meant mail. And those letters meant a lot. They seemed to give us a new zest for living and it was

usually with high spirits that we entered our next classroom.

For the students of the commercial studies it seems like those sleepless nights spent struggling with the A, B, C's of shorthand and learning the L's and M's on the typewriter were part of the "dark ages". We enjoyed the next epoch and are glad of the progress we made, for now we find it easy to write in both languages.

Our teachers-to-be also remember their forenoon classes, and when they teach the "three R's to Johnny or Joan" they'll recall their patient professor that instructed them in Education, Psychology and School Management.

In reminiscing we must not overlook the pause for meditation, song, and thought that refreshed our minds during these morning hours. The moments spent in this period of devotion will long remain with us. We recall many inspirational talks about our church and school. We heard about great men such as Luther, Grundtvig, and Carver. Rev. S. D. Rodholm's "Bible Story Songs" were introduced and sung for the first time during these periods. And we all remember Aage Knudsen's interesting discussion of the Chinese and his experiences in the Far East. Many other subjects were discussed. All these "words of thought" shall be listed among the things we never forget.

There are still more memories. Life Problems was a thought provoking study of the problems of people, races, and nations. It was interesting and real, and shall be remembered as enjoyable and profitable.

Reflexes and synopsis reminded us of the study of human behavior known as Psychology. We remember experiments on introversion and extroversion, habits and emotions. We learned to appreciate human motivation, the art of suggestion and the essentials of personality development. We also became familiar with conditioned reflexes as the ringing of the bell for class dismissal caused our salivary glands to salivate and we knew it was again dinner time.

After dinner came Danish. Singing was an important part of all the Danish classes. One of the most memorable days was during the Christmas season when we sang our favorite Danish carols in the living-room accompanied by the piano.

Sociology brings to mind many hours of interesting, informal discussions on family life and family history. We can't, however, forget the time the alarm clock went off in class — no one took a nap that day.

When we think of our physical education classes in September we recall many sunny hours playing scrub or volley-ball. But the memories of a later date remind us of aching bones and sore, stretched muscles. Sometimes we wondered how we managed to live through those first days of calisthenics. It was a long back-breaking struggle but we had our share of laughs to compensate for our misery.

Yes, it is easy to recall many happy memories from the days of class work at Grand View College. We all remember September 20 and always will. The spirit of Grand View will long live in our hearts and "lead us on to grand and noble visions!"

Anna Falck.



# OUR YOUTH IN U. S. SERVICE



## Youths From Our Synod In The U. S. Service

Alden, Minn., 37 young men.	Dwight, Ill., 61 young men, 1 Wac, 1 cadet nurse, 1 chaplain.	Nysted, Nebr., 14 young men.
Askov, Minn., 114 young men, 5 WACS and 1 nurse.	Easton, Calif., 15 young men.	Oak Hill, Iowa, 19 young men.
Badger, So. Dak., 22 young men, 1 WAC.	Enumclaw, Wash., 21 young men.	Omaha, Nebr., 32 young men.
Bridgeport, Conn., 29 young men, 1 WAC, 1 nurse.	Exira, Iowa, 10 young men, 1 WAC.	Parlier, Cal., 14 young men, 1 Wac, 1 Wave.
Bronx, N. Y., 8 young men, 1 Wave, 1 nurse.	Fredsville, Iowa, 33 young men.	Pasadena, Calif., 8 young men.
Brooklyn, N. Y., 62 young men, 2 WAVES.	Gardner, Ill., 6 young men.	Perth Amboy, N. J., 51 young men, 1 WAVE, 1 Cadet nurse.
Brush, Colo., 24 young men, Red Cross worker.	Gayville, So. Dak., 8 young men.	Portland, Me., 24 young men.
Cedar Falls, Iowa, 54 young men, 1 WAVE, 1 marine, 1 nurse.	Granly, Miss., 13 young men, 1 WAC, 1 WAVE, 1 nurse.	Racine, Wis., 49 young men, 1 Chaplain, 1 WAC.
Chicago, St. Stephen's, 26 men and 1 Marine.	Grant, Mich., 12 young men.	Ringsted, Iowa, 52 young men, 1 WAVE.
Chicago, Trinity, 63 young men, 1 Red Cross worker.	Grayling, Mich., 11 young men.	Rosenborg, Nebr., 15 young men.
Clinton, Iowa, 15 young men.	Greenville, Mich., 45 young men, 2 nurses.	Ruthton, Minn., 30 young men, 1 nurse, 1 Spar.
Cordova, Nebr., 19 young men.	Hampton, Iowa, 14 young men, 1 WAC.	Salinas, Calif., 25 young men.
Cozad, Nebr., 15 young men, 1 nurse.	Hartford, Conn., 38 young men, 1 WAVE.	Sandusky, Mich., 14 young men.
Dagmar and Volmer, Mont., 26 young men.	Hetland-Badger, S. D., 19 young men.	Seattle, Wash., 67 young men, 1 nurse.
Danevang, Texas, 48 young men, 1 WAC, 1 WAVE, 2 nurses.	Junction City, Ore., 36 young men, 2 WAVES, 1 nurse.	Solvang, Calif., 50 young men, 4 young women.
Davey, Nebr., 9 young men.	Kimballton, Ia., 57 young men, 3 nurses.	Tacoma, Wash., 21 young men.
Des Moines, Iowa, 41 young men, 1 nurse.	Kronborg, Nebr., 27 young men, 1 nurse.	Troy, N. Y., 42 young men, 3 WAVES.
Detroit, Mich., 49 young men, 1 nurse.	Lake City, S. D., 5 young men.	Tyler, Minn., 115 young men and 1 nurse.
Diamond Lake, Minn., 22 young men, 1 WAC, 1 WAVE.	Los Angeles, Calif., 23 young men.	Viborg, So. Dak., 29 young men, 1 Navy nurse.
	Ludington, Mich., 46 young men.	Victory, Mich., 13 young men.
	Manistee, Mich., 12 young men, 1 chaplain.	Waterloo, Iowa, 42 young men, 1 young woman.
	Marinette, Menominee, Mich., 21 young men.	West Denmark, Wis., 30 young men.
	Minneapolis, Minn., 28 young men.	White, S. D., 3 young men.
	Muskegon, Mich., 25 young men.	Wilbur, Wash., 17 young men.
	Newell, Iowa, 62 young men and 2 nurses.	Withee, Wis., 51 young men, 1 nurse.

**Total: 2137 men, 62 women, 3 chaplains in U. S. Service.**

Please send the editor the latest number on young men and women in the U. S. service from your congregation.

## From Saskatchewan, Canada

Our Summer Meeting this year was earlier than usual, as it was the only time our guest speaker, Prof. Ernest Nielsen, had time to come to Canada. June 4th, we assembled at Elk's Hall, Canwood. Rain the previous day had made the dirt roads muddy, but Sunday the weather was fine, which resulted in a very good attendance and a very good meeting.

Prof. Nielsen conducted the Danish morning service and, after lunch, delivered a lecture in Danish. The following days we had smaller meetings at different homes, where Prof. Nielsen gave lectures; Monday at Fish-Lake, Tuesday at the Ladies' Aid meeting and Wednesday at Clouston. We are all grateful that Prof. Nielsen would stay with us so long and with his lectures and conversations give us information on many subjects and answers to many questions. He has many friends here; we all thank him for his visit and hope he will come again.

As soon as the Summer Meeting was over, I went to our Annual Convention in Minneapolis, which of course was of great value to me, so much the more as I had not been to an Annual Convention for four years. In addition, I had the pleasure of visiting four of our congregations. I had visited Dagmar, Mont., and Askov, Minn., before and was very glad meet old friends again. West Denmark, Wis., and Flaxton, N. Dak.,

I saw for the first time, and I am very glad I had the opportunity to visit these congregations.

I was strongly impressed by the fast way of living and the enormous traffic in the U. S. The railroads and buses seem to be used to the greatest extent and sometimes even more than that. My impression is that the American people take the war very seriously, young and old are working with stern energy.

When I arrived home, I had a good deal of work to do. But all looks well in this district. We have had rain and sunshine, and the fields look promising.

July 13 and 14, a conference was held in Saskatoon for the purpose of organizing a National Lutheran Council in Canada. Seven Lutheran churches were represented by delegates, and besides there were representatives from the Missouri Synod. The Finnish and Icelandic churches were not represented. From U. S. came the leaders of N. L. C.: Rev. S. E. Engstrom, Dr. P. O. Bersell, Dr. Ralph H. Long, Rev. H. Conrad Hoyer, etc. Altogether we were more than 60 present. The meetings were held at King George's Hotel. They lasted from 9 a. m. to 8 p. m. on Thursday and from 9 a. m. to 4:30 p. m. on Friday. The result was that there will be a special Lutheran Council for Canada, the name of which will be: The Canadian Lutheran Council. The secretary of the conference will give the official report, and I shall only express my personal impressions from the conference.

I was especially impressed by the whole-hearted



unity of the conference. There was unity in purpose and a unique determination to work together for the Church of Christ. Dr. Long expressed this sentiment very clearly when he said: "Most important of all is the unity of Spirit." There were also voices expressing a desire for organized unity of the various synodical groups; one voiced a definite desire for complete unity in doctrines, but he was immediately told that it was not the purpose of this meeting to work toward unity of doctrines and liturgy. The older and more experienced leaders seemed to realize that the spiritual unity is our main concern, and if this unity really exists, we will gradually be brought closer and closer together, until we at last may be one united Lutheran Church.

And we did experience unity. At the conclusion of the conference the spirit was so high that some of the speakers used the term: This historic conference. I do not think this strong expression shall be taken literally, only the future can make a good meeting historic. But I was exceedingly glad that I had the opportunity of attending this conference, where I found greater unity and good-will for working together for matters of common importance to all church bodies, than I had dared to hope. There really was a spiritual unity at this meeting, and it seems to me, that I found understanding of what many, and I think most members of the Danish Church, wish: Cooperation, but not amalgamation.

Vilhelm Larsen.

## Red Cross Boxes Furnish Chapel For War Prisoners

With wood from boxes in which American Red Cross supplies were sent to Stalag Luft III B, a prisoner of war camp in Germany, captured American airmen have transformed one of their huts into an interdenominational chapel, according to information received by the Prisoners of War Bulletin, published by American Red Cross National Headquarters. The place of worship holds 350 men and is used by Protestant and Catholic prisoners for their weekly devotions.

Great ingenuity and skill went into the various fittings and decorations of the little church. Whittling and carving the pieces of wood from the Red Cross crates served the double purpose of keeping many of the men occupied and making the chapel interior more than just a drab hut. Some of the prisoners carved and built the altar. One man with exquisite artistry sculptured a crucifix. Other prisoners, more or less experienced as carpenters, built the pulpit and arranged the trellis-worked altar-rail.

Each man brought as a tribute his special skill. The untalented helped mix the cement and chip the pieces of stone and glass which an artist fashioned into a beautiful mosaic. This 500-pound work of art portraying Christ walking on the waters is now one of the show pieces of the camp. It is placed over the chapel entrance.

Within the chapel itself are other religious pictorial representations. Flanking the crucifix, for instance,

are two oil paintings; one of Christ in Gethsemane, the other of the Virgin Mary. Hanging on other walls are two paintings also done by prisoners in their free time. These show Christ and the Fishermen and Christ healing the sick.

To the delegate of the International YMCA, instrumental in providing oil colors, paintbrushes, and tools for the interned men, Sergeant Robert Berger, who is one of the two Protestant lay preachers in the camp, fervently said:

"The building of this church is the work of those of us who wanted to thank God for delivering us . . . I cannot give you the names of all those who helped in the construction, but everybody in camp is grateful to them for having made our church **our** House of GOD."

## TWO-FOLD HERITAGE

(Continued from page 3)

neglected by our large universities and by professional schools. Unfortunately too many of our own people have not recognized this. But it is not an exclusive feature of the folk school. It has been the inherent idea of also the American college, especially the church college. Often in the colleges it has been spoken of exclusively in terms of religion, and this is in contrast to the folk school which had a wider appeal and program. But the program of the folk schools most definitely included religion, and we should in fairness say that it was basically religious. Thus we are not compromising the feature of awakening and inspiration by adopting traditional college features. In fact, it is the one realm in which the folk school and the traditional American college most basically agree. And it is high time that we understand it.

We are heirs to two grand heritages. In certain features they inherently agree. Other features can well be merged. Perhaps we do not retain all forms, but we can retain the main spiritual features in the type of colleges we are trying to maintain and build at Grand View College. Let our efforts therefore not be divisive and critical in this respect but let them be unifying. Only in that manner can we be integrated in both cultures.

I do not intend to say by this that we should not try to build an American folk school with a universal, free appeal. But I am trying to say that we are not compromising the folk school idea at Grand View College, and that we, to the contrary, can in a fine way unite the tradition and ideals of two cultures.

The American college is in for a trying time in the post-war period. It will be under pressure from practical, professional or vocational demands. There is danger that it may suffer the fate of our Danish-American folk schools. Therefore we must work hard to be aware of its value and to maintain and perpetuate it.

Johannes Knudsen.

## OLD PIONEERS

We have lost many of our old pioneers here in Dagmar. Let me therefore write a few lines about each one.

**Jens Ibsen**, Westby, N. D., died suddenly February 16, 1944. He was born at Hjørring, Denmark, October 25, 1883. He came with his parents to Viborg, N. D., in 1896. March 25, 1911 he married Laura Holst, and the same year he homesteaded at Dooley, Mont. In 1922 he moved to Plentywood, Mont., where he for two years was County Commissioner of Sheridan county. In 1924 he moved back to Dooley, where he lived to 1942, when he retired and went to Westby, N. D.

He was well liked by all, and a man of character. He and his wife often came to our services, and they always were present at our Midsummer Festival.

**Christian Johansen**, of Dagmar, Mont., died suddenly April 17, 1944 from heart failure while burning stubbles.

He was born October 28, 1882 at Hyllested, Jutland, Denmark. He lived several years at Racine, Wis., where he was a member of the choir. In 1909 he came to Dagmar. July 15, 1905 he married Magdalene Christiansen.

He had many friends, and the church was crowded, when he was buried. He was an active member of the Danish Brotherhood, and on the board of the Farmers' Grain Elevator, the Farmers' Credit Co., the Telephone Co., and Reserve Bank.

He was also a member of our church, and when he died he was vice president of the Church Board. He was a man that liked to sing, he always had a smile to everybody, and his honest blue eyes, made you realize that he was a man to trust and a man of his word.

**Mrs. Ida Jensen**, born Landberg, died April 27, 1944 at Lucedale, Miss., while visiting her daughter. She was born at Voldby Mark, Denmark, September 16, 1873. She came to Nebraska in 1891, where she was married to Christian Jensen on July 25, 1899. They moved to Dagmar in 1907, where her husband died February 14, 1935.

**Mrs. Kristine Pedersen** died in Reserve, Mont., March 19, 1944. She was born at Ølgod, Jutland, Denmark, May 26, 1866. In 1887 she married Peter G. Pedersen, who died in 1935. They came to Dagmar in 1908. Her husband gave to the church the land on which the old parsonage was built. She was mother of 12 children, of which four sons and five daughters still are living. She was a fine, quiet Christian lady.

**Emil Christiansen** died in Williston, N. D., June 15, 1944. He was born near Aarhus, Denmark, September 14, 1864. He came to Chicago, Ill., with his parents in 1888, where he was married to Karen Lauridsen January 1, 1900. He was on the board of Trinity Church in Chicago, and his wife also taught Sunday School. In 1907 they moved to Dagmar, where they lived until 1943, when they, due to his sickness, moved to Williston to live with a married daughter, Mrs. Paul K.

Paulson. Mr. Christiansen took active part in the work of the church and was for more than ten years president of the Church Board. The patience with which he bore his sickness was a lesson to us all; in hours of darkness and suffering the Lord's Prayer was often on his lips; and when death drew near he repeated with his wife the Apostolic Creed, which he had heard so often in his old church.

The old pioneers, that started our colony in 1907, are going to their rest, but it is well to know that their children and grandchildren are ready to carry on.

John Enslemann.

## The World

The news magazine "Time" carried the following story some time ago:

"One day last week perplexed little six-grader Betty Mullican, of Rockville, Md., wrote a letter to the Washington Post: 'We are studying the world. We would like to have some information on these topics: 1. How the world started; 2. How the world changed; 3. How the world actually is now; 4. Our relationship to the world; 5. How we can best leave this world for the others who follow us.'

"The Post's first answer, in its first edition: ' . . . We can answer just one point: how the world is now. The answer is: Terrible . . . '

"After a little consideration the Post decided that this answer was terrible. The second edition ran a very different response: ' . . . All the answers are in the Bible, particularly in the story of Jesus. We do know one thing: The World is a beautiful place.' . . . "

## DO YOU KNOW WHAT IT COSTS TO REAR A CHILD OF EIGHTEEN?

The Metropolitan Life Insurance Company has spent considerable time to determine the answer. It has recently presented the results of its studies and has shown that in a family with an average income of \$2500 annually, the cost of seeing a son or daughter through to the eighteenth year is \$7,761.87. If this figure seems large to you, remember that it is probably too small, for the figures above are based on the 1935-36 price level; nor do they include the interest charges which, compounded at 2½%, would amount to \$2,002. Clothing and shelter account for about \$3,350; food for \$2,270. Significantly, the third largest item of expense is transportation and recreation, which account for about \$1,126. The family automobile is largely responsible for this high figure. No particulars are offered in the newspaper reports concerning the church expenditures by children. This total of \$7,761 helps to show why children should "love, honor and obey" their parents, who not only give them life and affection, but who also work hard to secure the large sums necessary for their support.—Walther League Messenger.



## CHURCH and HOME

By REV. M. MIKKELSEN

"And be not afraid of them that kill the body, but are not able to kill the soul; but rather fear him who is able to destroy both soul and body in hell." (Matth. 10:28).

As they stood ready to launch the attack for which they had been rather prudently prepared the disciples departed on their mission with the caution and encouragement of the Master ringing in their ears, and, assuredly, with the prayer upon their lips: Thy will be done.

They went directly into the combat zone, and immediately they were favored with an opportunity to test the strength of their prayer and to acquaint themselves with its real character. No, they were not sent out to participate in the ghastly acts which modern war involves, instead they were committed to the service of faith, hope and love, and yet their lives were in constant danger of being exterminated. It is, undoubtedly, God's will that they shall not consider their own safety; the work they are told to do is more important than their lives; still, they need not fear since it is also His will that their souls, even if their bodies are killed, shall not perish.

War means destruction, not only of property, but of life. Man, in his relation to war, is like an insect sitting on the rail as the train speeds by. Such destruction, which brings despair and sorrow to relatives, is hardly noticed by the world at large. Yet, God cares. Not one falls to the ground without Him; the soul whose body is mercilessly crushed by the impact of war is safe in His keeping and in His loving care. Not one shall perish if He may have His will about it.

They say that soldiers in order to fight and kill must hate. I will not believe it. I refuse to believe that a soldier without God, and with every desire for good destroyed within him, is a better soldier than he is who can go about his grim business with the prayer: Thy will be done, on his lips and in his heart, and who is daily encouraged not to fear them that kill the body and cannot kill the soul.

Let that be said once more that that is what they are doing to our boys in order to make soldiers out of them, and I still won't believe it. If that was true it would mean that we would be denying them the one essential comfort they need: The right believe that God in His love is stronger than all this terror.

I have no desire to die if I may live to do the will of God, for that alone makes life worth while. But doing God's will and serving Him in peace or war I shall not fear death.

## Our Church

**Omaha, Nebr.**—Rev. Vagn Duus and family of Danevang, Texas, visited in Omaha during their vacation. Rev. Duus spoke one evening in the Omaha church telling about the conditions and surroundings of the Danevang, Texas, congregation and community. Rev. Erik Moller and family are away on vacation the first three Sundays of August. Services in the church will be resumed again the last Sunday of August.

**Rev. C. S. Hasle**, who for a number of years has not been in active service in our church, has accepted a call from the Junction City, Oregon, church and will be installed there on Sunday, September 17th. He will according to present plans speak in the Ringsted, Iowa, church on Sunday, Sept. 3rd. He formerly served this congregation.

**The Ashland Folk School** building near Grant, Mich., which has not been in use for a number of years, was opened on August 1st as a home for old people. "Ashland Folke Højskole" was opened on January 1, 1882, by Rev. H. J. Pedersen. In 1888 he moved to Tyler, Minn., and Rev. H. C. Strandkov became his successor as the leader of the school in Ashland. Thus it served through many years, Rev. P. Rasmussen being the last of the leaders of the "Folkehøjskole" at Ashland. After having been vacant for a number of years the building and grounds in 1928 was leased to a group of men who organized the Ashland Folk School. Under the direction of a Rev. Chester Graham, who had become interested in the Danish Folk School, and for some time assisted by Rev. Aage Møller and others from our group, the school functioned for a number of years offering short courses through various times of the year for young and old. It has also been used as a gathering place for the Danish people of the Grant, Mich., community and for larger meetings of the Michigan district of our church. The present use of the building as an old people's home is sponsored by a private family who now are the owners of the building and the grounds. The home will also have accommodations for guests, for vacationers, etc.

**Chaplain Einer Romer** is now stationed as Post Chaplain at the Vaughan General Hospital of the U. S. Army at Hines, Ill. He is in charge of all the religious work at this new large hospital. As yet he is the only chaplain in the camp (the camp consisting of a large number of buildings to accommodate about 1500 patients but also a personnel of several hundred people). A beautiful chapel has been erected by the U. S. government. It is built in a more permanent manner than the average chapel found in most army and navy camps. Chaplain Romer also has

his office in this chapel. Your editor spent a couple of hours in a very pleasant visit with our chaplain here on Monday, July 31st.

**Perth Amboy, N. J.**—Rev. Swen Baden is at present enjoying a vacation, and consequently no services are scheduled for July 30th, August 6th and August 13th.

**Rev. A. C. Ammentorp**, pastor of the Luther Memorial Church in Des Moines and his two daughters recently moved into the parsonage located adjacent to the church and the Old People's Home. Rev. Ammentorp has been living in the faculty residence where he and his family have resided through the many years he has served on the faculty of Grand View College.

**Trufant, Mich.**—A church building was dedicated recently by the Bethany congregation in Trufant. This is one of the several churches served by Rev. C. A. Stub of Greenville, Mich. This church has been used formerly by other groups, but apparently had been built once as a Community church, and no one seems to have any claim on it now. It has now been re-conditioned with new paint, wall paper, floor sanded, an altar built, etc., and after all this had been done a dedication service was held in this very fine little church. Chr. Fredericksen of Trufant, a faithful member of the Trufant congregation through many years, and well known at our annual Church conventions, had presented a new Individual Communion Set to the church, which was also dedicated on this same Sunday. Other donations were also given by various members of the church. The young people had made a beautiful Bulletin Board which was erected in front of the building.

## District IX Convention

The ninth district of the Danish Ev. Lutheran Church in America will convene for its annual meeting in Junction City, Oregon on Sept. 15th to 17th.

Friday evening—Lecture, Rev. Ove R. Nielsen.

Saturday morning—Devotional, Rev. A. V. Andersen.

Opening of business session, Rev. Ove R. Nielsen.

Lunch—Noon.

Business meeting continued.

Discussion period.

Supper.

Evening lecture, Rev. A. E. Sorensen.

### Sunday Morning.

10. a. m.—Danish services, Rev. A. W. Andersen.

11 a. m.—Installation of Rev. Hasle by Rev. Ove R. Nielsen.

English services, Rev. Hasle; altar service, Rev. A. E. Sorensen.

Dinner.

Report of national convention by Aage Gribskov.

Young people's session.

Supper.

Evening lecture, Rev. Hasle.

Closing meeting.

## "Nysted Højskolesamfund"

The annual meeting of the "Nysted Højskolesamfund" will be held at Nysted, Nebraska at 2 p. m., on Sept. 3, 1944.

Business will include amendment of By-Laws to permit the meeting to dispose of Property and Assets for Camp purposes. All stockholders please note and attend if possible.

**The Board of Trustees.**

## YOUNG PEOPLE'S SUMMER CAMP, SOLVANG, CALIF.

(Continued from page 5)

week-end rush on trains and buses. You should plan to arrive the evening of August 16th. The camp will close on the evening of August 23rd. Bus to Buelton, California, is the best connection. For further information write to Mr. Viggo Tarnow, Solvang, California, or A. E. Farstrup, 4260 Third Ave., Los Angeles 43, California.

## News Briefs

**Dwight, Ill.**—Nearly 40 children attended the summer vacation school during a period of four weeks. A special feature of the school this year was a junior Church Convention meeting for a certain period every day during the last three weeks of school. Delegates, synodical officers, etc., were elected and functioned. Reports were given on the various fields of work in our synod such as Grand View College, our Children's Homes, our Mission fields in Santalistan and in Canada, and these were all discussed, motions passed, etc. The final feature was the publication of a six page mimeographed "Junior Lutheran Tidings" for the last day of school in which appeared reports of all phases of our summer school. The congregation recently voted a bonus of \$300 to its pastor for the first year of service in the church.

**Diamond Lake-Ruthton:** During the past year both churches have purchased new hymnals, and Service flags. Diamond Lake church will soon install recently purchased oak pews to replace the old, uncomfortable ones. A new pulpit Bible has been provided by the Young People's Society, the chancel has been renovated and a new velvet procured for the kneeler at the altar rail. New linens are being made for the altar. The Ruthton church has a new pulpit chair and fluorescent lighting, both provided by one of the women's circles. They also have new Christian American flags presented by one of the circles.

Both Diamond Lake and Ruthton had very successful Vacation Bible Schools which we held in the afternoons, two

## LUTHERAN TIDINGS

weeks in each church group, the sessions being conducted in the public schools. Each group was taught by ten teachers chosen from the congregations. The enrollment in Diamond Lake was 36 and in Ruthton 65. Attendance was close to 98 per cent of perfect. The programs consisted of devotions, Bible study, nature study associated with the religious lessons learned, memory work, supervised recreation, and handwork, which included maps of the holy land.

In Ruthton school there were some members of the Methodist Sunday School, by the request of their leaders, because the above church had no provision for such instruction. The splendid attendance and the large numbers of people in attendance at the closing exercise of the two schools attested to their success in supplying a felt need in the educational program of the congregations. The financial support, which was entirely voluntary, was more than adequate to the needs. Plans for the next season are already under way.

**Danish Clergymen Denounce German Violations of People's Rights, London** (By Wireless)—Violations of the people's rights and illegal measures by German occupation authorities in Denmark have been denounced by a group of Danish clergymen in the underground church newspaper, Folk Og Frihed (Freedom and the People). The denunciation appears in an article entitled "The Church and Justice." For obvious reasons, the pastors' identities are not revealed.

The Danish clergymen quote the oath taken by every ordained pastor in Denmark to obey the lawful authorities but declare that in the present state of affairs "it is hard to determine if we really have a lawful authority to obey."

"We see Danish men and women," they write, "deported without first being indicted and convicted, simply because of patriotism or race. Police prosecutions involve methods of arrest and questioning contrary to Danish law and Scandinavian usage. The duty and right of the clergy to visit Danish prisoners is not respected."

"These conditions, as well as the oath of loyalty to the occupying power demanded of Danish citizens, create and confirm the impression that a secure rule of law no longer exists, but that justice and law are fast decaying and giving place to lawlessness and chaos."

**Correction**—In the last issue of Lutheran Tidings the next to the last sentence, paragraph three, column one, page two, should read: "It was Grundtvig's emphasis over against Rationalism and Romanticism, and in it is found the fundamental, though oft forgotten, basis for his stress on the sacraments."

## Acknowledgment of Receipts From the Synod Treasurer for July, 1944

### Towards Budget.

Previously Acknowledged ---\$ 834.76

### General:

Congregation, Muskegon, Mich. ....	36.90
Congregation, St. Stephens, Chicago, Ill. ....	102.70
Congregation, Racine, Wis. ....	62.10
Congregation, Des Moines, Ia. ....	25.00
Congregation, Minneapolis, Minn. ....	91.40
Congregation, Omaha, Nebr. ....	30.00
Congregation, Los Angeles, Cal. ....	43.40
Congregation, Seattle, Wash. ....	60.41

### For Pension Fund:

Congregation, Detroit, Mich. ....	10.00
Congregation, Muskegon, Mich. ....	71.00
Congregation, Viborg, S. D. ....	14.50

### For Canada Mission:

Congregation, Newell, Iowa. ....	26.74
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### For Annual Reports:

Congregation, Davey, Nebr. ....	.50
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Total towards budget to date ----- \$ 1,409.41

### Received for Items Outside of Budget.

### For Lutheran World Action:

Previously acknowledged ---\$	2,341.21
Congregation, Muskegon, Mich. ....	123.22
Congregation, Detroit, Mich. ....	54.00
Congregation, Marinette, Wis. ....	51.80
Congregation, Dwight, Ill. ....	100.00
Congregation, Newell, Iowa. ....	50.00
Congregation, Hampton, Iowa. ....	84.00
Congregation, Diamond Lake, Minn. ....	57.30
Congregation, Tyler, Minn. ....	357.50
Congregation, Nysted, Nebr. ....	1.00
Congregation, Marquette, Nebr. ....	150.00
Congregation, Los Angeles, Cal. ....	96.20
Congregation, Seattle, Wash. ....	129.40
Danish Ladies' Aid, Withee, Wis. ....	25.00
Danish American Young People's League, District 3 ----	20.91

Total to date ----- \$ 3,641.54

### Correction: Last month I listed

\$7.00 as received from Cozad, Nebr. This should have been listed as from Nysted, Nebr.

### For Grand View College

### Jubilee Fund—Cash

### Receipts:

Total cash received to July 1st, 1944 ----- \$23,167.86

In memory of Thomas Reppien Thompson, Q.M. 2/c U. S. N. R. killed in action on June 10th from "The Class of 1942", Jackson High School, Jackson, Minn. ....

46.75



# LUTHERAN TIDINGS

15

From Mr. and Mrs. Howard Sanderson and Orville, Jackson, Minn. ....	3.00
The Anderson Family at Badger, Hetland, Bryant and Viborg, S. D., Family Reunion Grand View College Alumni, (earmarked "for expenses")	4.00
Einar West, Wilmington, Del.	110.00
Mr. and Mrs. F. Christoffer- sen, Ludington, Mich. ....	25.00
Mr. and Mrs. Peter Sorensen, Withee, Wis. ....	5.00
Mr. and Mrs. Oluf Hendrick- sen, Chicago, Ill. ....	5.00
Marie and Harold M. Johnson, Solvang, Cal. ....	37.50
From Racine, Wis.:	
Elsie Ericksen .....	5.00
Doris Ericksen .....	5.00
Elmer Ericksen .....	5.00
From Dwight, Ill.:	
Mr. and Mrs. Soren N. Han- sen .....	20.00
Mr. and Mrs. Alvin Sonder- gaard .....	1.00
Mr. and Mrs. Arthur Christen- sen .....	2.00
From Clinton, Iowa:	
Mr. and Mrs. Soren Juhl ...	18.75
Mr. and Mrs. Wm. H. Poulsen	18.50
Mr. and Mrs. J. Lyshøj ....	5.00
Mrs. A. J. Tingleff .....	5.00
Mrs. Wm. Dohrn .....	2.00
Miss Florence Schrader .....	1.00
Miss Margaret Jorgensen ...	5.00
Miss Minna Jorgensen .....	5.00
Mr. Ben Koop .....	5.00
From Omaha, Nebr.:	
Mr. and Mrs. Ernst Andersen	5.00
Mr. and Mrs. Magnus Chris- tensen .....	5.00
Mr. and Mrs. Soren Dahl ...	2.00
Mr. and Mrs. Anton Holm ...	5.00
Mr. and Mrs. E. G. Jensen ...	37.00
Mr. and Mrs. Peter Jensen ...	10.00
Mr. and Mrs. Peter Krogh ...	25.00
Mr. and Mrs. Carl Olsen ...	5.00
Mr. and Mrs. W. H. Olufsen ...	2.00
Mr. and Mrs. Jens Petersen ...	10.00
Mr. and Mrs. J. P. Petersen ...	18.50
Mr. and Mrs. Morris Petersen	3.00
Mr. and Mrs. N. P. Petersen ...	15.00
"A former G. V. C. Student"	10.00
Miss Anna B. Jensen .....	5.00
Mrs. J. N. Jensen .....	5.00
Mrs. Melida Jorgensen .....	3.00
Mr. Peter Pallesen .....	5.00
Miss Johanna Pedersen .....	25.00
Mr. George Schmidt .....	5.00
Miss Adele Grobeck, Wash- ington, D. C. ....	10.00
Mr. Milton Grobeck, Ames, Ia. From Seattle, Wash.:	5.00
Mr. C. W. Olsen .....	10.00
Mr. Theodore Jensen .....	20.00
Mr. Bertram Jessen .....	5.00
Mr. John Hansen .....	5.00
Mr. Immanuel Jensen .....	5.00
Mr. Albert Odgaard .....	10.00
Miss Hansine Nissen .....	1.00
"Anonymous" .....	50.00
Junior League .....	7.00

Soren Jespersen, Salt Lake City, Utah .....	5.00
Total cash receipts to date...	\$23,845.86
<b>Contributions in Bonds (listed here at maturity value):</b>	
Received to July 1st, 1944....	\$18,775.00
Rev. A. Th. Dorf, Brooklyn, N. Y. ....	500.00
Vermund Østergaard, St. Paul, Minn. ....	25.00
Mr. and Mrs. V. S. Petersen, St. Paul, Minn. ....	25.00
Rev. J. C. Aaberg, Minneap- olis, Minn. ....	50.00
Bodil, Ingrid and Agneta Fen- ger, Askov, Minn. ....	50.00
Mr. and Mrs. Jacob Hansen, Hutchinson, Minn. ....	100.00
Mr. and Mrs. F. Clarey Niel- sen, Centuria, Wis. ....	50.00
Mrs. Hans R. Hansen, Exira, Iowa .....	25.00
Rev. and Mrs. Howard Chris- tensen, Cozad, Nebr. ....	25.00
T. C. Jensen family, Cozad, Nebr. ....	50.00
Hans C. Foged, Cozad, Nebr. "Unknown", San Francisco, Cal. ....	25.00
Rev. and Mrs. Viggo M. Han- sen, Marinette, Wis. ....	25.00
Carl J. Lerager, Denevang, Texas .....	25.00
Mr. and Mrs. Andrew S. Ped- ersen, Badger, S. D. ....	50.00
Mr. and Mrs. Ludvig C. Pet- ersen, Chicago, Ill. ....	25.00
Mr. and Mrs. J. P. Jensen, Chicago, Ill. ....	25.00
Evelyn S. Nielsen, Chicago, Ill. ....	25.00
Mr. and Mrs. Jens Juhl, Clin- ton, Iowa .....	25.00
Mrs. Jens Juhl, Clinton, Iowa	25.00
Mr. and Mrs. C. B. Jensen, Cedar Falls, Iowa .....	50.00
Dick Jensen, Cedar Falls, Ia.	25.00
Mr. and Mrs. J. P. Christen- sen, Cedar Falls, Iowa....	50.00
Miss Ida Christensen, Cedar Falls, Iowa .....	25.00
Lars Sorensen, Cedar Falls, Iowa .....	25.00
Mr. and Mrs. Einar Christen- sen, Omaha, Nebr. ....	25.00
Mr. and Mrs. A. P. Grobeck, Omaha, Nebr. ....	50.00
Mr. and Mrs. Harry Grobeck,	

Omaha, Nebr. ....	25.00
Mr. and Mrs. Martin Grobeck, Omaha, Nebr. ....	50.00
Mr. and Mrs. Lawrence Gro- beck, Omaha, Nebr. ....	25.00
Mr. and Mrs. Chris Jepsen, Omaha, Nebr. ....	25.00
Mr. and Mrs. Jim Nielsen, Omaha, Nebr. ....	25.00
Rev. and Mrs. Erik K. Møller, Omaha, Nebr. ....	25.00
Mrs. C. Clausen, Omaha, Nebr.	25.00
Mr. Harry Knudsen, Omaha, Nebr. ....	25.00

Total bonds received to date...\$20,425.00  
Plus converted to bonds from cash receipts ..... 30,675.00

Total bonds on hand ----\$51,100.00

Cash balance on hand ---\$ 340.83

## Corrections:

Last month I showed through error \$18,163.47 cash receipts to July 1st. This should be \$23,167.86.

In my receipt list for April I showed \$10.00 as received from Axel Kristen- sen, Seattle, Wash. This should have been listed as from: Mrs. Agnes Kristen- sen.

All these gifts are very much appre- ciated.

Sincerely yours,

**Olaf R. Juhl,**  
Synod Treasurer,  
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Write for Catalog — Johannes Knudsen.